

Ottawa Islamic School

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Teacher: Ghezlane Aidi | **Lesson Plan / Week 16 :** May 26 - May 30 | **Class:** 10

Code: BEP20

	Monday	Wednesday	Thursday	Friday
Unit/ Lesson	Unit 4 / Lesson 4.2	Correction of the Term Test	Final Project Presentations – Part 1 (Summative)	Final Project Presentations – Part 2 (Summative)
Big Ideas	Moral Responsibilities of Managers 1. Managers must consider moral obligations to employees, customers, and society. 2. Moral leadership helps foster ethical business culture. 3. Business decisions should reflect honesty, compassion, and fairness.	1. Reflecting on test performance reinforces learning. 2. Reviewing mistakes helps build better understanding. 3. Honest self-evaluation is a key learning skill.	1. Final projects allow students to demonstrate their understanding of business concepts. 2. Public speaking and presentation are valuable business skills.	1. Final projects allow students to demonstrate their understanding of business concepts. 2. Public speaking and presentation are valuable business skills.
Learning Goals	1. Distinguish between moral and ethical responsibilities. 2. Explore real-life examples of moral business leadership.	1. Review and correct errors from term test. 2. Understand why correct answers are appropriate. 3. Reflect on areas for improvement.	1. Deliver a clear and professional presentation. 2. Demonstrate understanding of business topics through visuals and speaking.	1. Deliver a clear and professional presentation. 2. Demonstrate understanding of business topics through visuals and speaking.

	3. Discuss how morals shape business choices.		3. Respond to questions and feedback.	3. Respond to questions and feedback.
Instructional Strategies	<ul style="list-style-type: none"> - Think-Pair-Share: "What would you do in this situation?" - Case studies: Moral choices in business - Class discussion: What makes a decision moral? 	<ul style="list-style-type: none"> - Distribute term tests - Go over correct answers and rubrics - Student reflection: "What did I learn from this test?" 	<ul style="list-style-type: none"> - Student presentations - Peer feedback forms - Teacher assessment using rubric 	<ul style="list-style-type: none"> - Student presentations - Peer feedback forms - Teacher assessment using rubric
Assessment / Evaluation	<ul style="list-style-type: none"> - Participation in discussion and case analysis - Exit ticket: "One moral value I think is essential in business is..." 	<ul style="list-style-type: none"> - Corrected tests collected - Reflection sheet completion 	<ul style="list-style-type: none"> - Completion of case study analysis - Observation of group responses 	<ul style="list-style-type: none"> - Rubric-based assessment of presentation - Peer feedback forms
Homework / Class Work	<ul style="list-style-type: none"> - Read article or watch video on moral leadership 	<ul style="list-style-type: none"> - Complete any remaining corrections at home 	Study HR terms and prepare for Friday's activity	<ul style="list-style-type: none"> - Prepare speaking notes or visuals for presentation
Materials & Resources	<ul style="list-style-type: none"> - Case study handouts - Slideshow on moral decision-making - Whiteboard and markers 	<ul style="list-style-type: none"> - Printed term tests and answer keys - Rubrics and reflection sheets 	HR process flowchart Interview role-play guide Slideshow	<ul style="list-style-type: none"> - Projector and laptop - Rubrics - Feedback forms
	▼ Office Only ▼			

Overall Expectations				
Specific Expectations				
Success Criteria				