

**2019 Build a School Presentation****Standard: Speaking and Listening -- Presentation of Knowledge and Ideas**

**Performance Indicator:** Present information, findings, and supporting evidence such that listeners can follow the line of reasoning, and the organization, development, and style are appropriate to task, purpose, and audience.

NOTE: Your history score from the grey boxes only; English grade from all boxes.

Attribute	Distinguished (Proficient plus these items) 100	Proficient 90	Developing 80	Emerging 70
Physical Presence	I can pace my speech to accentuate points & transitions. I can use <b>natural</b> gestures and movements which accentuate my message	I can speak loudly and clearly without ums, etc. with a natural pacing. I can keep eye contact with the audience most of the time. I can use <b>natural</b> gestures and movements.	I can speak loudly and clearly most of the time. I can keep eye contact with the audience some of the time.	I can speak quietly. I can present while looking at notes.
Explanation of Ideas & Information	I can make connections between my topic and larger themes & ideas.	I can present information and evidence clearly and concisely, so that the audience can follow my line of reasoning. I can explain how the information and evidence support my position/explains my topic in a way that is appropriate for my purpose/audience.	I can use information and evidence I can list ideas and information connected to the topic.	I can mention information and evidence.
Organization	I can make a captivating and engaging introduction. I can make a surprising and/or revealing conclusion.	I can make an introduction that draws the audience in and states my purpose. I can organize my presentation so the parts support the larger purpose. <b>I can make a conclusion that uses my evidence to clarify findings/conclusions.</b> I can meet all the requirements for the presentation.  I can make a conclusion that connects my evidence with an effective technique; e.g. call to action, food for thought.	I can introduce the topic with a clear purpose statement. I can organize my presentation so its parts are logical. I can make a conclusion that is connected to my evidence.	I can introduce my topic. I can organize my presentation so it has parts. I can make a conclusion.