CUYAMACA
· COLLEGE ·

FALL 2022
Instruction Program Review
Annual Update

NOTE THAT ALL PROGRAM REVIEWS MUST BE SUBMITTED ONLINE VIA ONLINE SURVEY FORM.

THIS FORM IS PROVIDED FOR RESPONSE DRAFTING AND PLANNING PURPOSES ONLY. EMAILS WITH THE LINK TO EACH SERVICE AREA'S ONLINE MODULE WILL BE PROVIDED IN FALL 2022.

IF YOU HAVE QUESTIONS ABOUT THE SURVEYMONKEY PROGRAM REVIEW MODULE, PLEASE CONTACT THE INSTITUTIONAL EFFECTIVENESS, SUCCESS, AND EQUITY OFFICE AT (619) 660-4380 brianna.hays@gcccd.edu..

Program Overview and Update

1. Department(s) Reviewed:
2. Lead Author:
3. Collaborator(s) {list any person that participated in the preparation of this report}:
4. Dean/Manager(s):
5. Initial Collaboration Date with Dean: Date your program met with your dean to discuss your vision, goals, and resource needs/requests [MM/DD/YYYY]
6. Program Update (Required): Please summarize the changes, additions, and achievements have occurred in your program since the last program review. You can access 2021 program reviews on the program review webpage.

PRSC Review 1st Read: 4/21/2022 2nd Read/Approval: 5/5/2022
IEC Review: 4/25/22

Assessment and Student Achievement

Student and Program Learning Outcome Assessment
For assistance with SLOs, please contact SLO Coordinators Tania Jabour tania.jabour@gcccd.edu or Rachel Polakoski at Rachel.polakoski@gcccd.edu. For assistance with TracDat, please contact Heyley Aubrey at Heyley.aubrey@gcccd.edu
Additional resources are provided on the Learning Outcomes and Assessment webpage

7. What are your program's key assessment findings over the past year?

8. What have you changed (or will you change over the next year) as a result of your assessment findings?

Student Achievement

Student characteristics and achievement data (both college-wide and by discipline) can be located on the program review data webpage.

9. What are your plans to improve equitable student access to program courses and outcomes (success, retention, persistence, graduation, etc.) in the coming year?

10. What did your program learn from the transition to remote teaching over the past few years? How can this be used to improve the student experience in the future?

Distance Education Course Success (If Applicable)

11. Does your department offer classes that are approved distance education courses excluding emergency remote teaching in 2020-21 (classes that would have been taught in person if not for the pandemic)?
☐ Yes ☐ No (if no, go to next section)

For distance education teaching and learning resources, please visit the Cuyamaca College Teaching Online webpage.

12. If there were differences in success rates for distance education (online) versus in-person sections of program courses in your last comprehensive program review, what has the department done to address these disparities? *If online and in-person sections had comparable success rates, please describe what the program did to achieve that.*

Previous Goals: Update

For each of your program's goals (as noted in your Fall 2021 program review annual update), please provide a goal status update and, if applicable, the results of these actions. For a list of active goals as of Fall 2021, visit the program review website to access the Previously Submitted Program Reviews Fall 2021 Program Reviews page

Previous Goal 1:

Goal Status:

- ☐ In Progress - will carry this goal forward into next year
- ☐ Completed
- ☐ Not Started
- ☐ Deleted

If Deleted Or Completed:

Please describe the results or explain the reason for deletion/completion of the goal:

If Continuing (Not Started or In Progress):

Link to College Strategic Goal (Which College Strategic Goal does this department goal most directly support? (***Check only one***)

- ☐ Increase equitable access (enrollment)
- ☐ Eliminate equity gaps in course success (passing grade in class)
- ☐ Increase persistence eliminate equity gaps (re-enrolling the subsequent semester or year)
- ☐ Increase completion and eliminate equity gaps (graduating with a degree/certificate, or transferring)
- ☐ Increase hiring and retention of diverse employees to reflect the students and communities we serve

Action Steps for the Next Year: *If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).*

What resources, if any, are needed to achieve this goal? Please select all that apply. Note that links to request forms for each request are included below. All resource requests are due on the program review deadline.

- ☐ New faculty position [link to request form]
- ☐ New classified position [link to request form]
- ☐ Technology [link to request form]
- ☐ Facilities renovation [link to request form]
- ☐ Supplies, equipment, and/or furniture [link to request form]
- ☐ Other, please specify: _____ [link to request form]

[Repeat as needed up to 4 goals]

New Goals

If your program is proposing any new goals ***for the remainder of your program review cycle (up to your next Comprehensive Program Review)***, please state the new goal(s), summarize key action steps for the next year, and describe your plan to evaluate the outcomes/results of these actions.

New Goal 1:

Link to College Strategic Goal (Which College Strategic Goal does this department goal most directly support? (***Check only one***)

- ☐ Increase equitable access (enrollment)
- ☐ Eliminate equity gaps in course success (passing grade in class)
- ☐ Increase persistence eliminate equity gaps (re-enrolling the subsequent semester or year)
- ☐ Increase completion and eliminate equity gaps (graduating with a degree/certificate, or transferring)
- ☐ Increase hiring and retention of diverse employees to reflect the students and communities we serve

Please describe how this goal advances the college strategic goal identified above.

Please indicate how this goal was informed by SLO assessment results, PLO assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Action Steps for this Year: *If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).*

How will this goal be evaluated?

What resources, if any, are needed to achieve this goal in the next 4 years? Please select all that apply. Note that links to request forms for each request are included below. All resource requests are due on the program review deadline.

- ☐ New faculty position [link to request form]
- ☐ New classified position [link to request form]
- ☐ Technology [link to request form]
- ☐ Facilities renovation [link to request form]
- ☐ Supplies, equipment, and/or furniture [link to request form]
- ☐ Other, please specify: _____ [link to request form]

(Repeat as needed up to 4 goals)

RESOURCES NEEDED TO ACHIEVE PROGRAM GOALS

Faculty Resource Needs

Contact Person: Alicia Munoz (alicia.munoz@gcccd.edu)
Link to Faculty Position Request Form- One form must be submitted for each request

Please submit an electronic Faculty Position Request Form for each position your department is requesting. A copy of the request form is posted to the Program Review webpage (under the Staffing Request Information menu) for planning purposes.

Classified Staff Resource Needs

Contact Person: Jessica Robinson (jessica.robinson@gcccd.edu)
Link to Classified Position Request Form- One form must be submitted for each request

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Technology Resource Needs

Contact Person: Jodi Reed (jodi.reed@gcccd.edu)

Link to Technology Request Form- One form must be submitted for each request

Supplies, Equipment & Other Resource Needs

Contact Person: Nicole Salgado (nicole.salgado@gcccd.edu)

Link to Supplies, Equipment & Other Resources Request Form-One form must be submitted for each request

Facilities Resource Needs

Contact Person: Francisco Gonzales (francisco.gonzalez@gcccd.edu)

Link to Facilities Request Form- one form must be submitted for each request