

Autumn 1 - Mind Body and Soul: Our Physical and Mental Wellbeing



- looking after ones' whole self
- we all have mental health. Like physical health, sometimes our mental health is good and sometimes it's not.
- what is resilience?

Literacy			Comm and Language	Mathematics	Half termly experience(s)
Talk For Writing texts Our Class Promise Dear Zoo - Rod Campbell (Pre) Writing Skills - Mark making - Tracing - Visual discrimination	Phonological awareness Week 1 - Recognizing our own names Week 2 - Identifying sounds in our current environment Week 3-7 - Phase 1 Letters and Sounds	Reading spine - The colour monster - Ruby's worry - Each peach pear plum - We're going on a bear hunt - Maisy goes to a wedding Senses- Robin Twiddy My First Body Book: Explore Your Body With and Sliders My Body, My Body: Senses- John Wood My Big Book of the Five Senses- Patrick George	Small world - doll house with dolls and furniture Social phrases: - Hi, my name is _____. - May I have a turn, please? - Please stop, I do not like that Circle time focus: Listening to our friends Topic specific vocabulary: Sense, see, hear, smell, taste, feel, hot, cold, bumpy, smooth, stinky, yummy ect	- Matching and sorting - Describing Patterns - Number: Counting things, actions and sounds - Counting objects, with a focus on reciting numbers - Linking numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.	Welcome to nursery! Five senses feast (cooking soup) Cooking: Soup Philosophy story and discussion: The Colour Monster

The Big Question - 'How can we sense the world around us?'

Question of the week	Circle time examples	Activity examples
What senses do we have? 	<i>Settling and name work</i> - My name is... - My favourite colour is... - 'Jack Be Nimble' game	<i>Settling – basic activities selected with children's interests in mind</i>
What can you see? 	- What can you see in the classroom? - What can you see in the garden?	- Puzzles - Self selection art work (a variety of materials out for children to choose)
What can you hear? 	- What can you hear in the classroom? - What sounds can we make with our bodies? - What is the first sound in your name?	- Matching shakers to the objects inside them (tuff tray) - Making shakers - Instruments in the outside area
What can you feel? 	- What can you feel with your fingers? - What can you feel with your toes? - What's that texture?	- Swatches with different textures in a tuff tray - Finger painting
What can you smell? 	- What can you smell in our herb garden? - What's that smell? (smelling jars passed around the carpet)	- Sensory cutting in tuff tray (herbs, lemon slices, cooked spaghetti) - Sorting smells (photos of smelly objects to sort into nice and not nice–opportunity to discuss differing opinions)
What can you taste? 	- What is your favourite thing to taste? - What soup was your favourite?	[5 Senses Celebration - cooking soup] - Ordering photos of cooking process

*Introduction to 'Sounds' programme – Phase 1 phonics, which we will continue covering every day all year long.

Exploration activities

Expressive Arts and Design

Arts, crafts and drawing - Name decorating - Watercolour painting - Colouring sheets - Mark making in sand - Mark making with writing tools - Mark making with paint - Paper crowns/headbands (strips of paper) - Face/name puzzle collage	Songs - Familiar songs and nursery rhymes (song cards) - I Love My Body - The Five Senses	Sensory experiences - Sensory scavenger hunts - Sensory walk - Playdough - Herb garden exploration - Cooking soup
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Understanding the World investigations

In the nursery we take the lead from the children when it comes to investigations. All of the activities above act as springboards for inquiry. Children are encouraged to ask questions, and whenever possible we investigate to find out!

Some examples of inquiries we may embark on in Autumn 1:

Physical development

Outdoor area

- Exploring and organising our new space
- Climbing on the climbing frame
- Figuring out how to use the sliders
- Drawing and painting on the easel

- Leaves - Why do they change colour? Why do they have lines on them? How can we save them for later? - What are my friend's names? - What makes us different? What makes us the same? <u>Seasonal changes and special events to be celebrated with circle times and/or activities out during exploration time</u> - Harvest - Changing leaves - Acorns - Cooler weather	- Chalk on the ground In the classroom - Playdough - Colouring and drawing - Sand writing (mark making)
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Personal, Social and Emotional Development

<u>Games</u> - Jack be nimble, jack be quick, jack jumps over the candlestick (repeat with children's names) - I spy with my little eye - Giant's keys	<u>PSED Circle times</u> - What is your name? - How can we show kindness? - PANTS rules	<u>Stories</u> - NSPCC PANTS book - Maisie goes to a wedding
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Autumn 2 - Our Place in the World: Identity and Community

-similarities and differences between self and other
-uniqueness and value of every person



Literacy		Comm and Language	Mathematics	Half termly experience(s)
Talk For Writing texts Rosie's Walk The Snowman (Pre) Writing Skills - Tracing - Copying - Visual discrimination	Phonological awareness Phase 1 Letters and Sounds Reading spine - Where The Wild Things Are - The Rainbow Fish - Some Dogs Do - Giraffes Can't Dance - Lost and Found Lifesize - Sophy Henn Lifesize Baby Animals - Sophy Henn Lifesize Ocean Animals- Sophy Henn There are Reptiles Everywhere- Camilla De La Bedoyere & Britta Teckentrup My First Book of Everything: Animals - Ben Newman My First Book of Woodland Animals- Zoe Ingram My First Book of Farm Animals - Zoe Ingram	Small world - Zoo; animal habitats Social phrases: - Would you like to play with me? - My favourite is... Circle time focus: Confident voice Topic specific vocabulary: Animal, human, reptile, mammal, fish, rodent, lizard, spotty, stripey, animal names	- 2D shape - Matching by attribute (colour, shape, size) - Advanced sorting (more than one way to sort) - Continuing patterns	Zoolab animal workshop Cooking: Christmas biscuits Philosophy story and discussion: The Rainbow Fish

The Big Question - *'What animals live in our world?'*

Question of the week	Circle time examples	Activity examples
What is an animal? 	- What animals do you know about? - What animal do you like the best?	- Matching the animals to laminated photos - Animal wash - Animal threading
How could we sort the animals? 	- Describing animals - Helping to sort the animals/guessing the sorting rule	- Sorting the animals (by animal) - Building animal dens with duplo
What colours and patterns can they be? 	- Choose an animal, what colour or patterns could they be - Where do animals live?	- Animal colouring sheets - Animal sorting (by colour/pattern) - 'I can match animals to their pattern'
What sounds can they make? 	- What animal sounds do you know? - 'Guess that sound' game	- Animal small world - Animal rescue mission (animals trapped in masking tape; animals trapped in elastic bands; animals trapped in ice)
Are their bodies the same as ours? 	- What body parts do people have? - What body parts do _____ have?* *Select animals based on children's interests and anchor conversations. Repeat with different animals	- Human body puzzles - Animal puzzles - Animal track artwork
How do they move? 	Animal movement cards (outdoors) - Which one do you like the best? - Show us an animal move!	- Animal movement cards on the carpet and outside - Sorting animals that fly, swim and walk
Which animal do you like the best? 	- Which animal is missing memory game - What is your favourite animal (anchor speaking frame my favourite is..)	- Animal drawing - 'My Favourite Animal' sheet

Exploration activities

Expressive Arts and Design

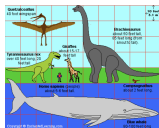
Arts, crafts and drawing - Watercolour painting - Colouring sheets - Mark copying in sand - Mark copying with writing tools - Mark copying with paint - Animal headband crafts - Animal guided drawings - Diwali and Christmas card making	Songs - Familiar songs and nursery rhymes (song cards) - Down in the Jungle - 5 little snowmen	Sensory experiences - Animal workshop - Animal small world and sensory play (stuck in ice, in pools of cornstarch and water, buried in the sand) - Glitter writing
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Understanding the World investigations		Physical development	
<u>Understanding the World investigations</u> In the nursery we take the lead from the children when it comes to investigations. All of the activities above act as springboards for inquiry. Children are encouraged to ask questions, and whenever possible we investigate to find out! Some examples of inquiries we may embark on in Autumn 2: - Animals - Why do some animals have fur? - How do snakes slither without any arms? - What’s inside our bodies? - Our favourite animals - What can we find out about sharks/dogs/lions etc <u>Seasonal changes and special events to be celebrated with circle times and/or activities out during exploration time</u> - Shorter days - Diwali, Christmas and Haunnakah - First day of winter (just after the start of the holidays)		Outdoor area - Exploring and organising our new space - Climbing on the climbing frame - Mastering the sliders - Large arm movement artwork - Tricycle riding In the classroom - Playdough - Pegs and peg boards - Colouring and drawing (pencil grip/pressure focused interventions) - Sand writing (mark making) - Animal threading	
Personal, Social and Emotional Development			
<u>Games</u> - Huckle Buckle Beanstalk - Bug in the rug - Musical statues		<u>PSED circle times</u> - Who is in your family? - How can we be helpful? - PANTS rules	
		<u>Stories</u> - NSPCC PANTS book - Lost and Found	

Spring 1 - Peace and Conflict: What are we fighting for?

- how own actions have consequences
- some basic ways to avoid, manage and resolve conflict



Literacy		Comm and Language	Mathematics	Half termly experience(s)
Talk For Writing texts Where’s Dino? (Where’s spot) We’re going on a Dinosaur Hunt (We’re going on a Bear Hunt) Writing Skills - Pencil grip - Tracing/copying - Early letter formation linked with phonics	Phonological awareness Phase 1 Letters and Sounds Reading spine - Peace At Last - Dinosaurs Love Underpants - The Tiger Who Came To Tea - Little Red Hen - Handa’s Surprise - Four Bad Unicorns - How Do Dinosaurs Play with Their Friends? How Many Dinosaurs is Too Many? - Lou Peacock & Nicola Slater Nibbles: The Dinosaur Guide - Emma Yarlett Lifesize Dinosaurs - Sophy Henn Meet the Dinosaurs - Caryl Hart & Bethan Woollv When Dinosaurs Walked the Earth- Sean Taylor & Zehra Hicks Some Dinosaurs are Small- Charlotte Voake Curious Kids: Age of Dinosaurs (With Pop-ups)- Christianne Engel	Small world: Dinosaur swamp Social phrases: - Can you please pass me the _____ - Can you please help me to _____ Circle time focus: Listening and responding Topic specific vocabulary: Dinosaur, prehistoric, palaeontologist, bones, herbivore, carnivore, extinct, fossils	- Positional language - 3D shape - Using 5s frames - Counting (cardinality) - Linking numerals to amounts - Subitising 1, 2 and 3	Dinosaur workshop Philosophy story and discussion: Four Bad Unicorns
The Big Question - ‘What is a dinosaur?’				
Question of the week		Circle time examples	Activity examples (continuous provision)	
What is a dinosaur? 		- Who’s footprint could that be? (hook-footprint relief on the carpet made with flour or baking soda) - What do you know about dinosaurs? - What do you wonder about dinosaurs?	- Dinosaur colouring sheets - Sorting dinosaur toys	
How do we know what dinosaurs looked like? 		- Describing fossils - Skeleton hunt - What’s that fossil?	- Dinosaurs and other objects in playdough with fossil pictures nearby - Digging up and dusting off objects in the sand pit	
What did the dinosaurs eat? 		- What do you like to eat? - What food does the T rex want to have? (repeat with omnivore and herbivore)	- Sorting plants and animals - Salt dough fossils - Dinosaur threading	
Were all dinosaurs big? 		- Were all dinosaurs big? - How big is a T Rex foot?	- Measuring dinosaur toys with cubes and chain links - Playdough dino models	
How do we know what the dinosaurs sounded like? 		- What animal sounds do you know? - Show us your best dino sound	- Sensory dino dig - Paper dinosaur hats	
Which dinosaur is your favourite? 		- What have you learned about dinosaurs? - What kind of dino do you like the best?	- Design a dinosaur - Dinosaur models	
Exploration activities				
Expressive Arts and Design				
Arts, crafts and drawing - Shape dinosaurs - Salt dough fossils - Dinosaur tracks in paint - Dino feet/masks/headbands		Songs - Familiar songs and nursery rhymes (song cards) - In, on, under song - The Dinosaurs - Dinosaur by Johnny Cash	Sensory experiences - Dino archaeology (digging for dinos in the sand pit) - Frozen dinosaur eggs - Fizzy dinosaur eggs - Dinosaur swamp (cornstarch and water died green with dino toys)	
Understanding the World investigations			Physical development	
In the nursery we take the lead from the children when it comes to investigations. All of the activities above act as springboards for inquiry. Children are encouraged to ask questions, and whenever possible we investigate to find out!			Outdoor area - Dinosaur movement games - Mastering the sliders - Large arm movement artwork	

Some examples of inquiries we may embark on in Spring 1: - Dinosaurs - All about specific dinosaurs, or about specific types of dinosaurs - Special days - More in depth learning about Valentines day or Chinese New Year - Weather - Where did the snow come from?* - When we are lucky enough to experience freezing temperatures we make full use of them! This could include investigations about snow, ice and other natural phenomena
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Seasonal changes and special events

- Cold weather–maybe even snow!

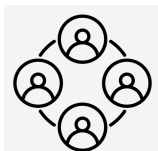
- Chinese New Year

- Valentines Day (during half term)

Spring 2 - Leading Learners: Power and Governance

-Rules in class and school
-How rules can help us



Literacy		Comm and Language	Mathematics	Half termly experience(s)
<u>Talk For Writing texts</u> A Superhero like you The Gingerbread Man <u>Pre Writing Skills</u> - Pencil grip - Tracing/copying - Early letter formation linked with phonics	<u>Phonological awareness</u> Phase 1 Letters and Sounds <u>Nursery leavers only</u> SW Unit 1&2 Reading spine - Green Eggs and Ham - Rumble in the Jungle - Hats of Faith - Handa’s Hen - Yes You Can Cow - Maybe - Chris Haughton My Doctor’s Visit - Bonnie’s books People in the Emergency Services - Shallini Vallepur My Daddy is a Nurse - Kerrine Bryan Busy Day: A Police Officer: An Action Play Book- Dan Green Busy Day: Builder: An Action Play Book - Dan Green Busy Day: Vet: An Action Play Book - Dan Green Busy Day: Train Driver: An Action Play Book - Dan Green All Through the Night: People Who Work While We Sleep- Polly Faber & Harriet Hobday Building a Home - Polly Faber & Klas Fählen Busy Day: Teacher: An Action Play Book- Dan Green Busy Day: Mechanic: An Action Play Book- Dan Green	Small world: Mini town community map with people Social phrases: - I do not like it when _____ - May I have a turn, please? Circle time focus: Listening to and looking at the speaker Topic specific vocab: Community, career, training, caretaker, chef/cook, office manager, cleaner, rubbish collector, doctor, nurse, surgeon, dentist, police officer, firefighter, paramedic, farmer, lorry driver, shopkeeper	- 2D and 3D shape - Problem solving - Positional Language: obstacle course - Counting past five and subitizing	Community helper visitors Cooking: Gingerbread men Philosophy story and discussion: Maybe - Chris Haughton
The Big Question - <i>‘What is a community?’</i>				
Who makes up our school community? 	- What is a community? - What jobs exist in our school community?		- Community helper puzzles - Community helper dress up clothes	
Who helps us to get around? 	- How do you get to school? - How do you go on holiday?		- Person study: NKOSANA Mdikane (the happiest lollipop man) - Build a community map (collaborative art piece) - Trains and cars	
Who keeps things clean? 	- How do we keep our classrooms and homes clean? - Where does our rubbish go?		- Community helper headbands - Matching helpers to their clothing - Bin truck craft	
Who helps us to stay healthy and strong? 	- What do you do if you’re feeling poorly? - Which people can help?		- Doctors office role play opportunities - First aid kit cut and stick	
Who helps in an emergency? 	- What is an emergency? - How can we help to keep our families safe (how to dial 999 in emergencies only)		- Put out the fire sensory bin with pippets - Ambulance threading - Fingerprinting activity	
Who makes sure we have food to eat? 	- Where does our food come from? - How many different people need to help get us our food?		- Sequencing simplified food chain - Pasta threading - What do you want to be when you grow up (culminating)	
Exploration activities				
Expressive Arts and Design				
Arts, crafts and drawing - Paper plates fire department hats - Community helper puppet making - Map drawing - Fire artwork	Songs - Familiar songs and nursery rhymes (song cards) - 5 warm eggs (Spring Bonnet) - I’m a little firefighter - 5 little ducks went swimming		Sensory experiences - Cleaning teeth tuff tray - Putting out ‘fires’ (wet red, yellow and orange paint) with spray bottles - Building blocks with shaving cream - Firefighter water sensory bin with pippets	
Understanding the World investigations			Physical development	

In the nursery we take the lead from the children when it comes to investigations. All of the activities above act as springboards for inquiry. Children are encouraged to ask questions, and whenever possible we investigate to find out! The purpose of this topic is to expose the children to different people and their jobs. They might inquire about any/all of them, and we will use their questions and wonderings to inform our planning. We will set up bespoke role play and small world areas, as well as embarking on any scientific investigations that arise. <u>Seasonal changes and special events</u> - Pancake day - Warmer weather (hopefully!) - Early signs of spring - Easter - Spring bonnet parade		Outdoor area - Climbing on the climbing frame - Mastering the sliders - Large arm movement artwork - Tricycle riding - Construction with foam blocks and loose parts In the classroom - Building activities with a range of resources - Peg boards and pegs - Playdough - Folding letters and envelopes	
<u>Personal, Social and Emotional Development</u>			
<u>Games</u> - Guess who (describe a person and see if the children can guess who) - Mystery box - Musical Statues	<u>PSED Circle times</u> - What can you do if you make a mistake? - PANTS rules	<u>Stories</u> - NSPCC PANTS book - Yes You Can Cow	

Summer 1 - Our World United: Social Justice and Equity

-What is fair and unfair
-importance of caring and sharing



Literacy		Comm and Language	Mathematics	Half termly experience(s)
Talk For Writing texts - Boxitects - Three little pigs Pre Writing Skills N1 - Pencil grip - Tracing/copying - Letter formation linked with phonics N2 - Handwriting and intervention	Phonological awareness Phase 1 Letters and Sounds Nursery leavers only SW Unit 3&4 Reading spine - Boxitects - The Three Little Pigs - Not a Box - Supertato Who Lives Here? - Julia Donaldson & Rebecca Cobb Oscar's Tower of Flowers - Lauren Tobia £7.99 Lonely Planet: This is Our Home: Look Inside Houses Around the World This is Our House- Michael Rosen & Bob Graham Alphonse, There's Mud on the Ceiling- Daisy Hirst Home- Carson Ellis Time for Bed Old House- Janet Costa Bates & AG Ford	Small world: Making houses with small world people using blocks, bricks and various resources. Social phrases: Circle time focus: Adding details Topic specific vocab: Caravan, canal boat, flat, terraced house, detached house, structure, construction, building, shop, restaurant, mosque, church, temple	- Comparing quantities - Combining shapes to make new ones - Describing sequences of events - Making comparisons between objects relating to size, length, weight and capacity	Structure building workshop Philosophy story and discussion: Three Little Pigs

The Big Question - *'Where do you live?'*

Question of the week	Circle time examples	Activity examples
What do all of these places have in common? 	- What does your home look like? (flat/house/boat etc) - Have you ever seen any different looking homes?	- Construction area: Photos of different types of homes - Shape house drawing
What is your house made out of? 	- How do we build homes? - What kind of materials can we use to build houses and homes?	- 3 little pigs building challenge - 'My home' scaffolded drawings
What happens in your home? 	- What kinds of things do you do at home? - Who lives in your home?	- 'The people in my house' drawings - Sorting objects by room/function (cooking, sleeping, washing, recreation)
What would your dream home look like? 	- What is the best thing about your home? - What would your dream home have?	- Dream home cut and stick - Shoe box houses (culminating)
What other kinds of buildings do we need in our community? 	- What other kinds of buildings are there in our neighbourhood? - What makes them different to houses and homes?	- Building colouring sheets - Adding to our community map (from last term)

*All of these lessons and activities will be carefully structured to honour all different types of home and family environments

Exploration activities

Expressive Arts and Design

Arts, crafts and drawing - Drawings of home - Who lives in your house drawing	Songs -5 little monkeys -1,2,3,4,5 fish alive -Milkshake song/dance -Grand old duke of York	Sensory experiences -Playing with relevant materials- straw,sticks,bricks etc. -Blowing paint through straws (big bad wolf) -straw sticking collage -making houses from playdough
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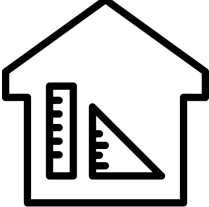
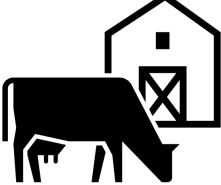
Understanding the World investigations	Physical development
„In the nursery we take the lead from the children when it comes to investigations. All of the activities above act as springboards for inquiry. Children are encouraged to ask questions, and whenever possible we investigate to find out! Examples of discussions may be: Why are there lots of places to eat near me? Why do people visit the car wash by my house? Investigation into why buildings all look different. Why are some houses big and some small? Why do some people live on boats on the canal?	Outdoor area -Climbing on the climbing frame - Mastering the sliders on an obstacle - Large arm movement artwork - Tricycle riding - Construction with foam blocks and loose parts In the classroom - Pattern drawing and recognition - Look closely at the school and other surrounding buildings - Look at why buildings are the way they are - Normalise the descriptive language for buildings such as tower, spire, glass,

<u>Seasonal changes and special events to be celebrated with circle times and/or activities out during exploration time</u>		window frame, arch etc - Design our own buildings for a purpose
Personal, Social and Emotional Development		
<u>Games</u> -Whats the time Mr. Wolf? -Hopscotch -Hide and Seek	<u>PSED Circle times</u> - PANTS rules - How can we stay safe in the sun? - What can't you do...yet (growth mindset)	<u>Stories</u> - NSPCC PANTS book



Summer 2 – Peace and Conflict: What are we fighting for?				
-living things and their needs -how to take care of the immediate environment -possibility of change in the future				
Literacy		Comm. and Language	Mathematics	Half termly experience(s)
Talk For Writing texts Bloom - Anne Booth The Tiny Seed - Eric Carle Pre Writing Skills N1 - Pencil grip - Tracing/copying - Letter formation linked with phonics N2 - Handwriting and intervention	Phonological awareness Phase 1 letters & sounds Nursery leavers only SW Unit 5&6 Reading spine - Oh, The Places You'll Go - The Bad Seed - This Moose Belongs To Me - Six Dinner Sid - You Choose Look What I Found on the Farm- Moira Butterfield & Jésus Verona Shelly Hen Lays Eggs- Deborah Chancellor & Julia Groves Granny Pip Grow Fruit- Deborah Chancellor & Julia Groves Polly Bee Makes Honey- Deborah Chancellor & Julia Groves A Farmer’s Life for Me- Jan Dobbins Milly Cow Gives Milk- Deborah Chancellor & Julia Groves	Role play area - Garden centre - Seed packets - Till and play money - Flowers and pots Social phrases: Please can I have a turn? Circle time focus: Building upon others’ ideas Topic specific vocabulary: farm, tractor, animal names, harvest, plant, sow,	- Counting -problem solving -weight (float and sink) - Look at Reception maths- books etc	Visit: Odds Farm Cooking: playdough Philosophy story and discussion: Bloom
The Big Question - <i>”What happens on the farm?”</i>				
Question of the week		Circle time examples	Activity examples	
What is a farm? 		- Where do we find farms? -What might we find on a farm? (tractor,fields,barn,stables etc)	- Maps - find the farm. Look at satellite images and photos of UK farms. - Small world play with farm buildings and typical farm animals.	
What animals live on a farm? 		- List of animals and pictures - Address misconceptions -making animal noises- guess the animal	- Sorting animals into groups - How can we look after different animals on a farm? - Small world play with farm buildings and typical farm animals.	
What resources do we get from farm animals? / Why do we do it? 		-Expand previous weeks list? - Do some animals have more than one use? (chicken-eggs and meat and feathers)	-Matching animals with their uses/products -Use animal products to make food- look and explore them. - How do the food get to the shops? Role play	
What do Farmers grow on farms? 		- What kind of things do farmers grow? - What will they need to grow them?	- Look at grains and wheats- sensory play. - Explore root crops and typical UK crops such as potatoes, onions, apples, cabbages and turnips. -Plant our own cress seeds to watch grow. - Potato paint printing	
What can we use the crops for? 		-what can we make using ingredients from a farm? -Where shops get food from etc?	- Making bread/playdough - talk about things being used for more than food. - What machines do they use? Combine harvester/plough/hands to pick etc sort and match.	
What would you have on your farm? 		-what can we make using ingredients from a farm? -Where shops get food from etc?	- Free drawing and painting with animal and vegetable resources prompts- show what you would have on the farm. - Small world play with farm buildings and typical farm animals.	
Exploration activities				
Expressive Arts and Design				
Arts, crafts and drawing Potato prints Painting with vegetables Painting our own tractor Cut and stick to build our own farm		Songs If you're happy and you know it 10 fat sausages one finger, one thumb	Sensory experiences Playing with read foods/fruits from farms Cooking using ingredients Exploring grains with pots and pans- role play	
Understanding the World investigations		Physical development		
_In the nursery we take the lead from the children when it comes to investigations. All of the activities above act as springboards for inquiry. Children are encouraged to ask questions, and whenever possible we investigate to find out!		Outdoor area Begin exploring and extending our experiences beyond the nursery. Playing in the reception garden and learning to use new resources.		
Seasonal changes and special events to be celebrated with circle times and/or activities		In the classroom		

<u>out during exploration time</u> - Hot weather (hopefully) - sun and heat safety - Transition to KS1		- Extending our practical skills in preparation for reception; - Using knife and forks at lunchtimes - Name writing
Personal, Social and Emotional Development		
<u>Games</u> Encourage children to play the games independently that we have been practising this year.	<u>PSED Circle times</u> Discussions about transition; What to expect in reception Lots of visits and time spent in a new environment. Meet the reception teachers!	<u>Stories</u> NSPCC PANTS book Oh, The Places You'll Go The Bad Seed Happy This Moose Belongs To Me Six Dinner Sid You Choose

	Autumn 1  Mind, Body and Soul Our physical and mental wellbeing	Autumn 2  Our Place in the World Identity and community	Spring 1  What are we fighting for? Peace and Conflict	Spring 2  Leading Learners Power and Governance	Summer 1  Our World United Social Justice and Equity	Summer 2  Nurturing Nature Sustainable Development
Nursery	 5 Senses Celebration	 Animal visitors	 Dinosaur Hunt	 Special helper visitors	 Architecture Workshop	 Visit to Odds Farm