

Collaborate with the World Project

Teacher Name: Gwynn Moore

Subject: Technology: Digital Storytelling

Grade Level: 5/6

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Title of Project: Collaborative Digital Story

Guiding Question: How can the story arc be used to create a collaborative story from others outside of my school?

Overview & Desired Results:

Share a one or two sentence overview of your lesson. Students in a small group will use collaboration and the story arc to create a collaborative story. 1 student in the group responsible for identifying the following: purpose of the story, character/s, mood/tone of the story, main character, story perspective. The students will add their narration and images to the parts to the story they choose before the link is shared by the teacher.

The desired results are that students from other classes will add their parts to the story that create a coherent organized story. Then my students will finalize the story and publish the project with the collaborators.

Tools, Sites and Resources

Tools

What tools will you be using in this lesson? (ie, Twitter, Google Forms, My Maps, Quad Blogging, Kidblogs) This could also include the link to your Google Form.

Google Classroom for the students to start the story

Google Doc Template for the story

Twitter and Google+ for the distribution of the story

Sites, Resources and Videos

What websites or videos will you be using for research, reference, or information.

Teacher is using resources the following resources for reference and information:

ISTE DSN Digital Storytelling Wiki <https://storykeepers-dsn.wikispaces.com/>

Bernajeau Porter <http://www.digitales.us/>
Videos-Got story or not presentation
<https://storykeepers-dsn.wikispaces.com/Got+Story+or+NOT>

Instructional Details and Global Collaboration

Please share step by step what you will be doing with students. This should also include how you are going to use your PLN and how you are going to connect to the world with this project. Please share any links or images that help explain the process and product of your lesson plan.

Students will choose a group of 4 students and a group #1-6. The students will then log into their Google Classroom and click on the assignment link for their group. Students will meet and discuss the topic of the story and the necessary details. The students will work the same on the same document to add the needed information to structure the story, then add narration and supporting picture of the story to the part they choose so that other collaborators understand how to add their parts to the story. When the groups have finished adding their parts students will notify the teacher by turning in the document. To follow district protocols, I am the one that will need to share their Collaborative Storytelling Document. I will post the shared links to the stories on Twitter mentioning several teachers that have collaborated with my students in the past from school districts in Colorado. I will also share the links with my school district's Google+ to invite district participation. I will also share with a member of this class Tara whom I know from the ISTE DSN and another teaching colleague that works with Tara, they both live in Dubai.
Collaborative Storytelling Doc--<https://goo.gl/smd2OA>

Digital Citizenship Lesson

Students will learn about 5 elements of Digital Citizenship: Privacy, Cyberbullying, Creative Credit, Safe Searching, and appropriate Communication using Common Sense Media's Digital Passport. For each class session, students will participate in an introductory lesson, students will then take a topic quiz using a self-grading Google Form. If the student passes the quiz with an 80% or higher the student then completes the Digital Citizenship project which is a creation of a story or informational article that a reader can learn from the topic. If the student does not pass the topic quiz with 80% they will proceed to completing the DigitalPassport.org activities. These activities use videos and games to build student's understanding of the Digital Citizenship topic they did not pass the quiz. Then students will complete the project for the topic.

Presentation or Video Websites, links or games

[Lesson plan](#)

Resources:

Digital Passport-<https://www.digitalpassport.org/educator-registration>

Student Project Templates:

Cyberbullying-<https://docs.google.com/document/d/1vrUavyt5DKRKVc6z8be6yYjoSIMRfwJHh64Veu9mJSY/edit?usp=sharing>

Privacy-https://docs.google.com/document/d/1KZpE8H2PFJ1cwtEkldVsPgt3OUzmsajKZl3X_1r0nU/edit?usp=sharing

Communication-https://docs.google.com/document/d/1AYyWu3xVvv-XDpYx-9RLMepD9c0__InTpMXZSr-A3VI/edit?usp=sharing

Communication Rubric

<https://drive.google.com/a/aurorak12.org/file/d/0B--Fs9ptfji0TUNXbGdOdkRWWE0/view>

Creative Credit

<https://docs.google.com/document/d/1OQXCEaDTVt5E9XCeZSLU7FIVs1U4I26jRLH6g-hREG8/edit?usp=sharing>

Safe Search

https://docs.google.com/document/d/1Z33gM_D-7FHofjdEO29_ommuGJenX3Y_EpMhEOyarhw/edit?usp=sharing

Form to assess student knowledge-I have made copies so that the documents can be viewed by users outside of my school domain.

Cyberbullying quiz-<http://goo.gl/forms/WmbI13Full>

Privacy quiz-<http://goo.gl/forms/QQGScwAHUI>

Communication-<http://goo.gl/forms/a0J4Ob2JdN>

Creative Credit-<http://goo.gl/forms/0vSZJwepLA>

Safe Searching-<http://goo.gl/forms/5QwIGZYCse>