

BASIC PSYCHOLOGICAL PROCESSES CHECKLIST: STUDENT FORM

Student's Name: _____ Birth Date: _____

Grade/Teacher: _____ School: _____

Please return to: _____ By: _____

The purpose of this form is to help us figure out the best ways to teach you new skills.
Using the scale below, please rate how often you need help to display each skill:

- **Never:** I really don't need any help from adults to display this skill
- **Sometimes:** I need help LESS than half of the time to display this skill
- **Usually:** I need help MORE than half of the time to display this skill

<i>Acquisition of Information</i>	I NEVER NEED HELP 0	I SOMETIMES NEED HELP 1	I USUALLY NEED HELP 2
Understanding verbal/spoken directions from the teacher			
Understanding information the first time its presented			
Staying on-task even when it is loud/distracting in the room			
Connecting new information to things I've already learned			
Identifying key facts or ideas when I'm reading/studying			
<i>Organization</i>	I NEVER NEED HELP 0	I SOMETIMES NEED HELP 1	I USUALLY NEED HELP 2
Keeping my class-work (assignments) neat and organized			
Keeping my desk/locker/personal space organized			
Knowing what my daily schedule looks like each day			
Categorizing new information so it makes sense to me			
Telling a story in the correct order			
<i>Planning and Sequencing</i>	I NEVER NEED HELP 0	I SOMETIMES NEED HELP 1	I USUALLY NEED HELP 2
Prioritizing tasks in order of importance			
Bringing the necessary materials to my classes			
Using a planning aid (like a study guide)			
Turning in my assignments and homework on time			
Managing my time well			
<i>Working Memory (Verbal/Visual/Spatial)</i>	I NEVER NEED HELP 0	I SOMETIMES NEED HELP 1	I USUALLY NEED HELP 2
Following two-step and three-step directions			
Remembering all of the steps that go into long problems			
Immediately recalling information that I've heard/read/seen			
Remembering simple facts, names, labels, dates, etc.			
Coming up with strategies to help me remember things			
<i>Visual Processing</i>	I NEVER NEED HELP 0	I SOMETIMES NEED HELP 1	I USUALLY NEED HELP 2
Noticing similarities in pictures/letters/numbers/words			
Noticing differences in pictures/letters/numbers/words			
Recognizing patterns or trends in visual information			
Recognizing the same word if its repeated in a sentence			
Noticing when things look different in my classroom			

<i>Auditory Processing</i>	I NEVER NEED HELP 0	I SOMETIMES NEED HELP 1	I USUALLY NEED HELP 2
Staying on task even when it is loud in my classroom			
Immediately recalling information the teacher just said			
Remembering previous information the teacher told me			
Listening to stories that don't have any pictures			
Noticing the difference between different words and sounds			
<i>Processing Speed</i>	I NEVER NEED HELP	I SOMETIMES NEED HELP	I USUALLY NEED HELP
Quickly answering questions by my teacher			
Quickly recalling information (without thinking really hard)			
Working quickly to complete assignments on time			
Doing mental math (counting without using my fingers)			
Quickly learning how to do new tasks/activities			
<i>Expression (Verbal & Nonverbal)</i>	I NEVER NEED HELP	I SOMETIMES NEED HELP	I USUALLY NEED HELP
Using hand/facial gestures to tell people things			
Using my writing skills to answer questions			
Responding to questions using my own words			
Easily reading my textbooks and worksheets			
Actively participating & sharing info in class discussions			
<i>Transfer of Information</i>	I NEVER NEED HELP	I SOMETIMES NEED HELP	I USUALLY NEED HELP
Writing down information from the board into my notebook			
Taking notes & highlighting information when I'm reading			
Aligning & arranging numbers when solving math problems			
Writing down my assignments into a planner/agenda			
Using bubble-sheets (or multiple sheets/forms) during tests			
<i>Motor Control for Written Tasks</i>	I NEVER NEED HELP	I SOMETIMES NEED HELP	I USUALLY NEED HELP
Keeping my handwriting straight and on the correct line			
Writing for a long or continuous period of time			
Printing/writing letters and numbers neatly			
Correctly spacing letters, words, sentences, and numbers			
Coloring/painting within the lines of a drawing or a sketch			

Thank you for your responses!

A special education teacher will complete this section below:

<u>Basic Psychological Processes</u>	<u>Point Total</u>	<u>Area of Concern?</u>	
Acquisition of Information	/10	Yes	No
Organization	/10	Yes	No
Planning and Sequencing	/10	Yes	No
Working Memory (verbal/visual/spatial)	/10	Yes	No
Visual Processing	/10	Yes	No
Auditory Processing	/10	Yes	No
Processing Speed	/10	Yes	No
Expression (Verbal and Nonverbal)	/10	Yes	No
Transfer of Information	/10	Yes	No
Motor Control for Written Tasks	/10	Yes	No