

241 Emerson Pl Brooklyn, NY 11205

Beginning with Children Charter School 2

215 Heyward St Brooklyn NY 11206

CPCSEC Plan for Use of ARP ESSER Funds

Under the interim final requirements, each Local Educational Authority (LEA) that receives federal ARP ESSER Funds must develop a plan for its use of ARP ESSER funds and submit it to the State Education Authority within a reasonable timeline. The plan must include information about how the funds will be expended and how the LEA will prioritize spending to address the academic impact of lost instructional time during the pandemic; how the LEA will ensure that interventions that it implements will respond to the social, emotional, and mental health needs of all students, and in particular those students disproportionately impacted by the COVID-19 pandemic; and the extent to which funds will be used to implement COVID-19 prevention and mitigation strategies, that are consistent with CDC guidance.

As part of the planning and budgeting process for the ARP ESSER funds, Community Partnership Charter School Education Corp (CPCSEC), the governing body for Community Partnership Charter School, Beginning with Children Charter School 2 and Community High School, engaged upon a meaningful consultation process that involved all stakeholders, including the Beginning with Children Foundation, the CPCSEC Board of Trustees, School Leaders and instructional teams, and families. The consultation process included strategic planning sessions led by the Board of Trustees in March and June 2021, academic and instructional leadership team meetings throughout the 2021-22 school year, and parent and family meetings with school leadership teams through virtual parent town halls and Principal Roundtables.

The plan described below represents the outcome of that planning and consultation. If members of our community have additional input on the use of federal pandemic relief funds, we welcome that feedback and ask that you write to us at ARPFunds@bwccs2.org.



Background:

On March 11, 2021, the President signed into law the American Rescue Plan Act of 2021 (ARP). New York State has been allocated nearly \$9 billion in ARP Elementary and Secondary School Emergency Relief (ESSER) funds. These funds are focused on:

- Supporting the safe return to in-person instruction and continuity of services;
- Addressing the impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after-school programs, or extended school year programs;
- Ensuring that such interventions respond to students' academic, social, and emotional needs; and
- Addressing the disproportionate impact of the coronavirus on economically disadvantaged students, children with disabilities, English learners, racial and ethnic minorities, migrant students, students experiencing homelessness, and children and youth in foster care.

Community Partnership Charter School Education Corporation - Use of ARP Funds Plan

ARP Eligible Expenditure	ARP Focus Area	Years
Professional Salaries for Instructional Staff leading academic interventions and during school day	Offering evidenced-based interventions that address the impact of the COVID-19 pandemic on students, including impact of interrupted instruction and learning loss and the impacts on low income students, children with disabilities, English language learners	2021-22, 2022-23, 2023-24
Professional Salaries for Counseling services and social emotional support services during school day	Implementing evidence-based interventions that respond to students social and emotional needs, with a focus on addressing pandemic-related impacts on our most vulnerable students, including low income students, children with disabilities, English language learners and students	2021-22, 2022-23, 2023-24



	in transitional housing	
Free afterschool programming	Offering evidence-based summer, afterschool and other extended learning and enrichment programs	2021-22, 2022-23, 2023-24
Enhanced Summer academic and enrichment programming	Offering evidence-based summer, afterschool and other extended learning and enrichment programs	2021-22, 2022-23, 2023-24
Student Information Services and Data and Analytic platforms	Purchasing educational technology to support monitoring and analysing student academic progress, including progress among those students most severely impacted by the COVID-19 pandemic, including low income students, children with disabilities, and English language learners.	2021-22, 2022-23, 2023-24