

Early Childhood Supervisory Network

December 7, 2022

9:00-11:00 am

11:00am-12:00pm (Extended Hour)

Agenda

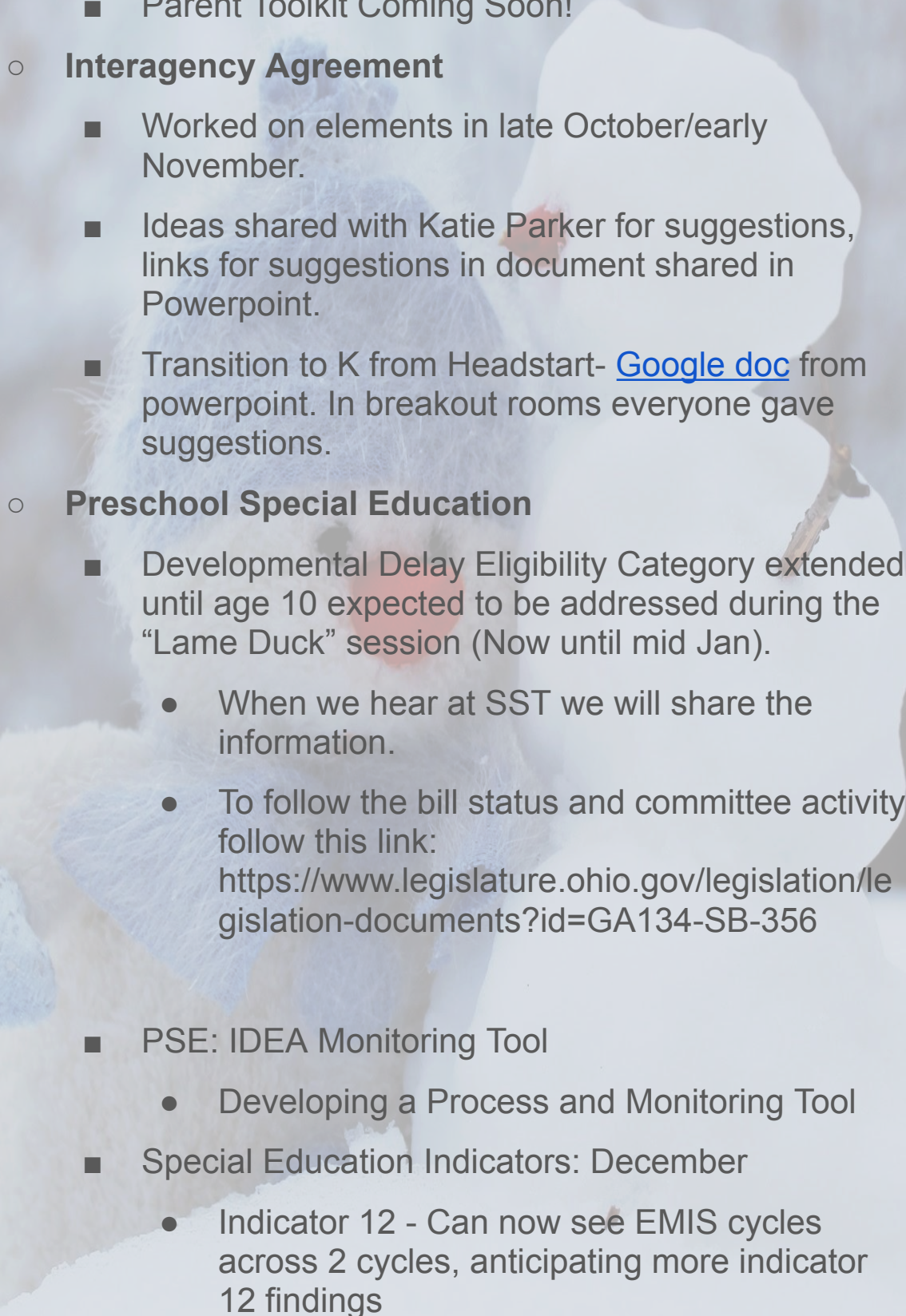
- **Welcome and Checking In**
- **MTSS/Networking**
 - What is the next step in using screeners? Create a decision tree.
 - Differentiated goals and instruction.
 - Tier 1 Instruction: Effectiveness of Tier 1 instruction/interventions. A lot of prep in terms of routines, etc. in the beginning of the year...ensure you have a plan to introduce those to new students entering your program
 - Tier II and III: Tier 2 interventions can be used as extension activities. When looking at data, so many students fall into Tier II. Where do you start, go back to Tier I or start at tier I? It probably means you need to bring typical tier II strategies into the Tier I to make Tier I stronger. When Tier I is not strong enough, it makes it look like we need more Tier II supports.
 - Progress Monitoring: This is difficult in EC, we need more data on students. This is particularly important for referrals. We need to spend more time on the differentiated referral system conversations. Columbus used
 - Use PELI in Warrensville

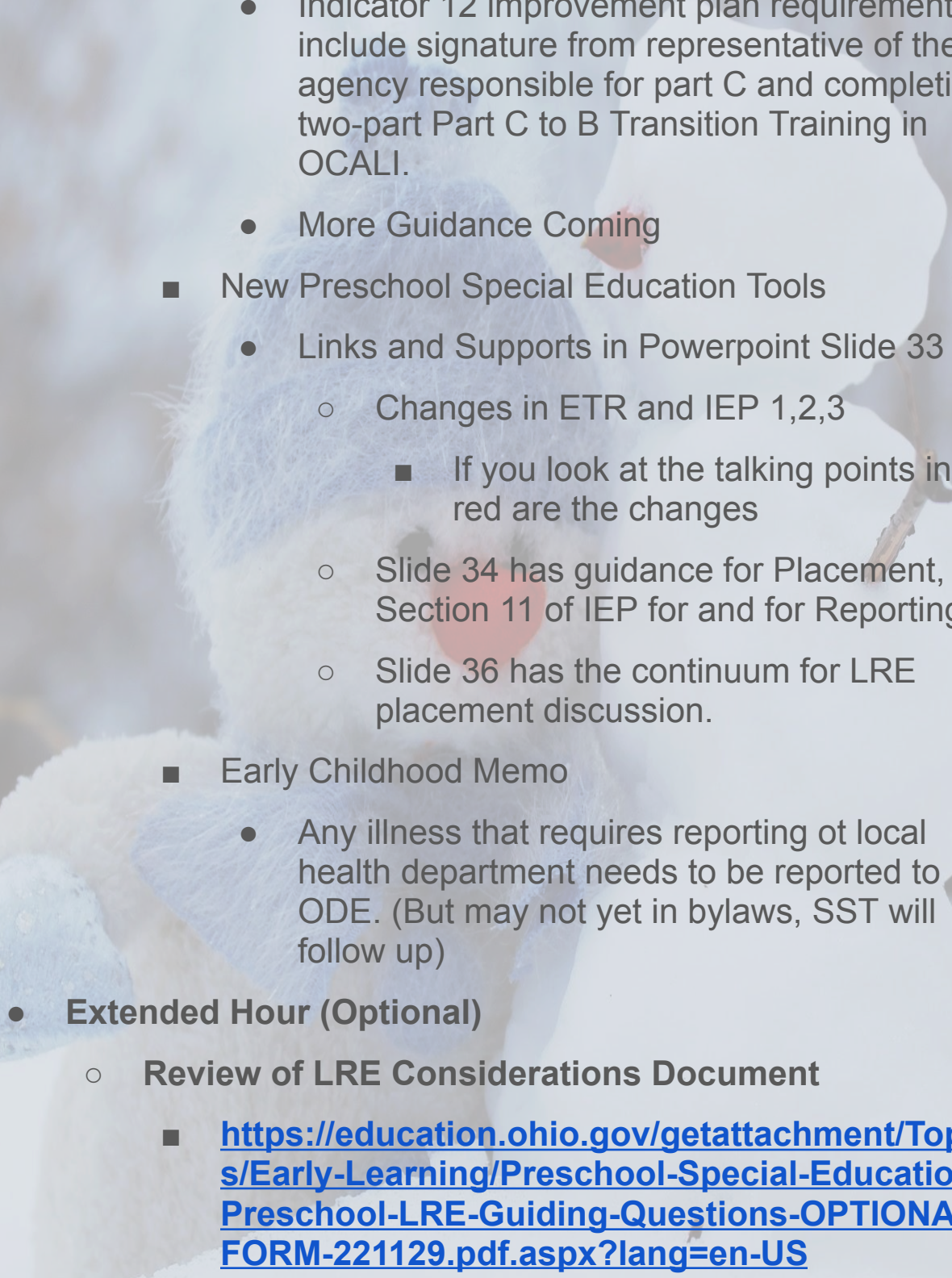
- Barriers with working with community preschools. They do not have data, often. Some Tier 1 in community preschools have weak Tier I.

BREAK

- **Updates from ELSR**

- **PBIS/Mental Health**
 - December Acts of Kindness Calendar
- **SUTQ**
 - Measles outbreak
 - ELSR and JFS new policies around Jr or Sr allowed to work in Early Childhood Centers - Coming Soon!
- **ELDS**
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- **Heading to Kindergarten Project**
 - Two teams- Maple Heights and Bedford
 - Might be more opportunities next year
- **Family and Community Engagement**
 - Resources shared
 - FACE network starting Jan 11, 8:30-10:30
- **Early Childhood Tech Assistance Grant**
 - Early Childhood Inclusion Policy- Currently in the Governor's Office
 - Looking to do some sort of recognition process

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- Parent Toolkit Coming Soon!
 - **Interagency Agreement**
 - Worked on elements in late October/early November.
 - Ideas shared with Katie Parker for suggestions, links for suggestions in document shared in Powerpoint.
 - Transition to K from Headstart- [Google doc](#) from powerpoint. In breakout rooms everyone gave suggestions.
 - **Preschool Special Education**
 - Developmental Delay Eligibility Category extended until age 10 expected to be addressed during the “Lame Duck” session (Now until mid Jan).
 - When we hear at SST we will share the information.
 - To follow the bill status and committee activity follow this link:
<https://www.legislature.ohio.gov/legislation/legislation-documents?id=GA134-SB-356>
 - PSE: IDEA Monitoring Tool
 - Developing a Process and Monitoring Tool
 - Special Education Indicators: December
 - Indicator 12 - Can now see EMIS cycles across 2 cycles, anticipating more indicator 12 findings

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- Indicator 12 improvement plan requirements include signature from representative of the agency responsible for part C and completing two-part Part C to B Transition Training in OCALI.
 - More Guidance Coming
 - New Preschool Special Education Tools
 - Links and Supports in Powerpoint Slide 33
 - Changes in ETR and IEP 1,2,3
 - If you look at the talking points in red are the changes
 - Slide 34 has guidance for Placement, Section 11 of IEP for and for Reporting.
 - Slide 36 has the continuum for LRE placement discussion.
 - Early Childhood Memo
 - Any illness that requires reporting ot local health department needs to be reported to ODE. (But may not yet in bylaws, SST will follow up)
 - Extended Hour (Optional)
 - Review of LRE Considerations Document
 - <https://education.ohio.gov/getattachment/Topics/Early-Learning/Preschool-Special-Education/Preschool-LRE-Guiding-Questions-OPTIONAL-FORM-221129.pdf.aspx?lang=en-US>
 - Important to First start with the continuum, need to consider where they are and can we support them



where they are?

- Part 2: PR01 section 11 doesn't apply here
- Part 5: Important to develop a justification and what supports are needed.
- Part 7: Sometimes parents want the LRE in the home or service provider location, this allows you to lay it all out.
- Comments: This could really help with a protocol to move through when deciding and the justification based on the information we have.
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- **Review of Revised Preschool Special Education Supports on ELSR Website**