

Background



[Brené Brown & Ibram Kendi](#)

How to be an Antiracist

What Defines Us?
[Middle/High School Lessons](#)



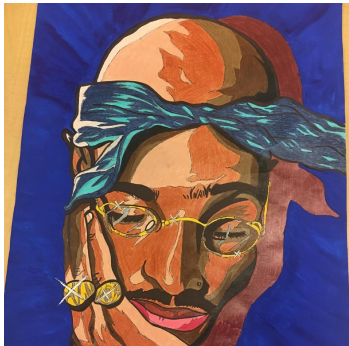
Session 2
[Google Slide Deck](#)
Who is included? Excluded?



[Welcome to Canada](#)
Global Oneness Video

Session 1
[Google Slide Deck](#)

What Defines Us?



Session 3
[Google Slide Deck](#)

10 REDUCED INEQUALITIES



Session 4
[Google Slide Deck](#)

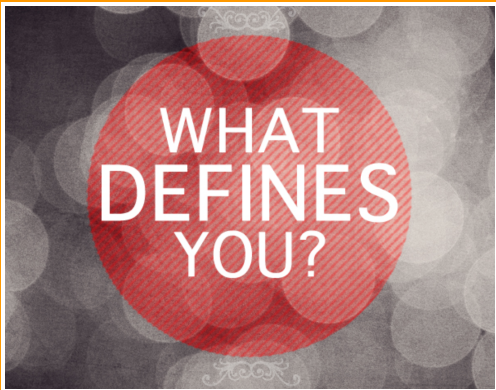
Empowering Student Voices

"This Land is Your Land" by Woody Guthrie

Elementary School version- Cypress Elementary
<https://www.youtube.com/watch?v=K0GavaFmD9k>



Applying the U.N. Sustainable Development Goals
To Talk To Students About Race, Identity, and Culture



[U.N. Sustainable Development Goals](#)



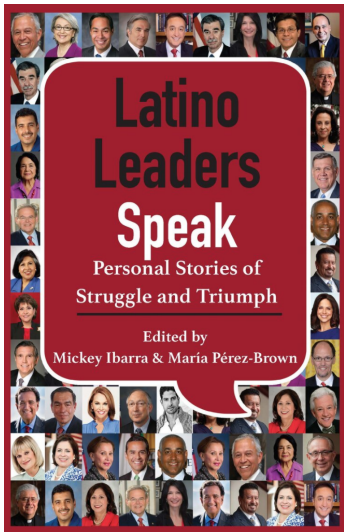
Read

[How does Antiracism apply to schools?](#)



Latino Leaders Speak

[Curriculum and Stories of Personal Struggle and Triumph](#)



Writing Extensions

Writing Extensions from the August/September 2020
CSULB Global Education Project Workshop

What Defines Us?

- A) WORKSHOP # 1
- Integrating- Tupac Shakur's "The Rose That Grew From Concrete"
 - LA-Poems unit- rhyming patterns
 - LA-Writing skills- personification, compare and contrast with Ben E. King's "There's a Rose That Grows in Spanish Harlem"
 - LA- Making inferences
 - Sci- How do plants grow? Life cycle of a flower
 - Sci- What is the life cycle of plants?
 - Sci- Compare/contrast life cycle of people vs plants
 - ELD- Verb tenses
- B) How might the Global Competencies help us formulate the language and ideas that bring forth what the UN Sustainable Development Goals are trying to achieve?

Global Competence Domains & Indicators & Benchmarks



What's In a Name? Facundo the Great NPR StoryCorps

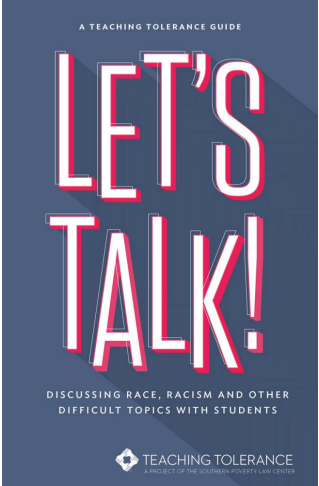


Read:



[How Will Each of Us Contribute to Racial Justice and Educational Equity Now?](#)

How to Have Meaningful Conversations about racism with students



Social Justice Standards for Equity and Justice

Teaching Tolerance



From Difficult Conversations to Unpracticed Conversations



By Gwenn Lei, Ken Mason, & Lisa McNair with special thanks to Lisa Highfill@Hyperdocs