# CSU APPLICATION "CHEAT SHEET" FOR AMPS
## Website: www2.calstate.edu/apply

1. **Go to the following Website: www2.calstate.edu/apply**
2. Choose Apply for *Fall 2022*
3. Select Create an account (Complete the following sections)
    - ☐ Your Name,
    - ☐ Contact Information,
    - ☐ Text Notification,
    - ☐ Username and Password (Your username must be at least 6 characters. Your password must be a minimum of 8 characters and contain at least one letter and one number or special character), ***Be <u>sure</u> to email your username and password to yourself.***
    - ☐ Terms and Conditions sections

4. Complete Your Profile (Complete the following sections)
    - ☐ Education,
    - ☐ Military Status
    - ☐ Citizenship sections
5. Click on Start Your Application
6. Click on Fall, 2022
7. Select the Programs to which you want to apply (Choose one school for today)
8. Campus-**Name of School**
    - ☐ Location-**Main Campus**
    - ☐ Delivery Format-**Face to Face**
    - ☐ Start Term-**Fall**
    - ☐ Choose your major
    - ☐ Review your selection
9. Click on Academic History Box (Upper Right)
    - ☐ Graduation Status-**High School Diploma or equivalency 6/4/22**
    - ☐ Add a High School-  Type in Berkeley High in search and it should pop up
    - ☐ Term Type- **Semester** Dates attended- **08/2018 to 06/2022**
    
    *You can add another high school the same way if you attended multiple High Schools
10. Click on High School Coursework (2ⁿᵈ bar from the top on the left side of the page)
11. Click on grade level bar and choose Grade 9
12. Apply Online for **Fall 2022**

**Release Statements** –I recommend that you check all three, but DEFINITELY check the first 2.

**Dates of Attendance** for students who have been at BHS since freshman year are:
**08/2018 to 06/2022**

The **Student State ID** (SSID) is the 10-digit number listed near the top of your transcript.

If you have taken, or will take the SAT or ACT, but don't have your scores yet, input the Test Date and leave the score section blank.

SAT and ACT are no longer required for CSUs or UCs.

FOR CSUs ONLY: **When listing courses, do **NOT** list any courses with "D" or "F" grades **IF** you have taken the same course over and received a passing grade ("C" or better). Just list the passing grade for the year you retook the class.**

DO NOT TYPE in names of classes you have taken at BHS.
**ALL BHS CLASSES SHOULD BE CHOSEN FROM THE EXISTING PULL-DOWN MENUS!!**

## (U9) 9th Grade:

History:        - Global Studies
English:        - English 1A/1B
Math:           - Use Math 1 or Advanced Math 1
If you took Math 1 or Adv Math 1 in the 9th grade, also enter Algebra 1 under 8th grade, but list your grade in the class for both semesters as Pass. It will show up as a occurring during your 9th grade year
Science:        - Physics 1
World Language: Follow the titles from your transcript.
If you started with Spanish 3/4 in the 9th grade, enter both Spanish 1/2 and Spanish 3/4 in the 9th grade. For the Spanish 1/2, enter both semester grades as Pass.

## AMPS 10th Grade:

History:
                - World History and Cultures 1/2
English:
                - World Literature A,B
Math:           - Use Math 1 or 2 or Adv. Math 1 or 2
Science:        - Chemistry
World Language: Follow the titles from your transcript.
Art: Varies

## AMPS 11<sup>th</sup> Grade:

History:      - U.S. History

English:      - Literacy, Advocacy and Public Service: Advanced English in Public Service Work
                  (State the class is Honors, both fall and spring)

Math:      - Use Math 1, 2 or 3 or Adv. Math 1, 2, 3

Science:      - BioHealth Science
                - Biotech ½ is called Biotech 1/2

World Language: Following the title on your transcript

College Prep Elective:  - Community Service: A Sociological Perspective for ROPComServProf


## AMPS 12<sup>th</sup> Grade:

History: - American Government (1<sup>st</sup> semester grade = "In Progress", No 2<sup>nd</sup> semester grade)

English:

- Reading and writing your way to a healthier world: Advanced English and Public Health (State the class is Honors, both fall and spring)
- Advanced English and Public Health - Applied Medical English (State the class is Honors, both fall and spring)

( "In Progress" 1<sup>st</sup> semester and "Planned" 2<sup>nd</sup> semester (State the class is Honors in both the Fall and the Spring)

Science:

- If you're taking APES – AP Environmental Science (and state that the class is AP, both fall and spring),
- Biotechnology Accelerated & Research is Biotech 3,
- Mechatronics Engineering,
- Honors Anatomy
- Human Psychology

Math:

Math 2, Math 3, Mathematical Studies IB SL for Math Studies, AP Statistics (AP course), or AP Calculus AB (AP course)

Art:  Follow the titles from your transcript.

College Prep Electives: Economics (2nd semester grade = "Planned", No 1st semester grade)

Also enter any other classes that didn't fit above (like AFAM studies, Computer Programming, Intro to Robotics)

If you took courses at Berkeley City College,

### SEI Classes

*SEI-ELD 1-3 DOES NOT COUNT TOWARD COLLEGE*

*SEI-ExWriting (Expository Writing) and SEI-LitDiversity (Literature Diversity)  count for college.*

*SEI-Composition is called Composition and SEI Writing is called Writing (Type In)*


**Do not apply for a FEE WAIVER or SUBMIT YOUR APPLICATION until you meet with Ms. Navarro, Ms. Hammond, or Ms. Le in regards to your family income and mistakes on your application.**


## UC Application (Very Similar to CSU)

**Exceptions**
**\*Use No Course if not taking the course either Fall or Spring Semester**
**\*Field Studies should be in Activity Section**
**\*2 years of middle school world language should be called Yr 1 Lang Other Than English in the 7th/8th grade section**

**Use the following AMPS blurb for UC Applications in the additional comment box. The 2nd additional comment box allows for more characters (there is an additional comment box after you put in your grades and an additional comment box at the end of the application)**

" AMPS students engage in
academically rigorous course of study, emphasizing critical thinking,
community service, and a perspective connecting education, law, and
health community service internships to scholarship. All AMPS classes
are deeply diverse. To fulfill the goal of educating students at a
proficient level, AMPS has de-emphasized advanced placement classes in
favor of a highly demanding academic core that includes experiential
learning integrated across the curriculum. Because of this, AMPS
students do not have access to many of the AP classes offered at
Berkeley High. I have chosen this highly academic small school
environment where I have taken the most rigorous course load available
to me while taking advantage of the unique features of our small
learning community." (Longer Version)


"AMPS students engage in academically rigorous courses emphasizing critical thinking, community service and a perspective connecting education, law, health and community service. To educate all students at a high level, AMPS has de-emphasized AP classes in favor of a highly demanding academic core that includes experiential learning integrated across the curriculum. Because of this, AMPS students do not have access to many of the AP classes offered at Berkeley High. I have taken the most rigorous course load available to me." (Shorter Version)