

Latin 2CP

Course Number: 231

Course Title: **Latin 2CP**

Department: **World Languages**

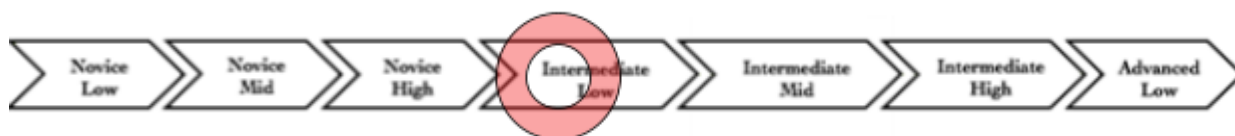
Open to Students in Grade: **9-12**

Any Required Prerequisite Courses: **Latin 1**



Topics Addressed/Skills Developed:

This class is a continuation of themes and topics from Latin 1 that works to reinforce and expand students' knowledge of the ancient Mediterranean. Emphasis will continue to be placed on immersing students in the language through stories and games. Students will also continue to study the cultures of the Ancient Mediterranean including topics such as early Roman history, mythology, and diving deeper into many cultural aspects of the ancient Romans. Students will continue to read Latin novellas (chapter books!) on various historical and mythological topics. They will work to develop the ability to communicate in the three modes of communication, interpretive, interpersonal and presentational, explained below, so that they can have meaningful interactions with others in Latin. Students will build these communication skills by *actively engaging* in the target language in a variety of ways in class. Students will be assessed both formally and informally in the three modes of communication in order to monitor how their skills are progressing. The target proficiency level for the end of the course is **Novice-High to Intermediate-Low**.



In this course, students will begin to develop skills in the 3 modes of communication: interpersonal, interpretive and presentational.

Interpretive mode is the ability to listen to or read a text and interpret the meaning.

Interpersonal mode is active oral or written communication in which the participants negotiate meaning to make sure that their message is understood. Interpersonal speaking activities in Latin 2 support reading proficiency and are assessed on comprehensibility rather than grammatical accuracy.

Presentational mode is written or oral communication in which the presenter must take into account the impact on the audience since this is one-way communication with limited opportunity for feedback. Presentational writing in Latin 2 is assessed on comprehensibility and completion rather than on grammatical accuracy.

Approximate or range of hours of homework per class meeting: None, most work will be done in class with the exception of vocabulary practice which should also be worked on outside of class.

Textbook / informational text reading amount: Collection of current authentic language resources to support units of study in the course.

Types of large assessments in this course: Performance assessments and projects

| Level of Independence Expected: | More Independent → Less Independent |
|--|---|
| Assessment: 5 = anything can be assessed 1 = only things explicitly discussed in class are assessed | <div> <div>5</div> <div>4</div> <div>3</div> <div>2</div> <div>1</div> </div> <p><i>* Language skills develop cumulatively by nature. In the various performance and project-based tasks and assessments, students will continually be expected to demonstrate their ability to effectively communicate with previously acquired skills and knowledge while also integrating new targeted skills and knowledge.</i></p> |
| Project/Class Work: 5 = little to no class time 1 = almost all the work will be done in class | <div> <div>5</div> <div>4</div> <div>3</div> <div>2</div> <div>1</div> </div> |
| Level of Collaboration: 5 = frequently (almost every class) 1 = infrequently (almost never) | <div> <div>5</div> <div>4</div> <div>3</div> <div>2</div> <div>1</div> </div> |