

District Technology Advisory Committee

AGENDA

Haven's Library, Monday September 28th, 2015 3:30-5:00p.m.

District Technology Advisory Committee Purpose:

The District Technology Advisory Committee is a cross-functional group of students, parents, technologists, teachers, administrators, school board and community members who work together to engage in a dialogue around the District's use of technology to support effective learning and instruction. The group meets to inquire about current programs and practices, to reflect on issues related to technology and how it may support students, and share best practices and ideas from other industries and efforts.

Topic

1.	Sign-in, Welcome, Introductions, online sign-up form for reports/follow-ups, video	3:30-3:40pm
2.	Connected Learning Update <ul style="list-style-type: none"> a. quick slideshow b. back-channel questions? https://todaysmeet.com/DTAC2015 c. Kahoot.it demo 	3:40-3:55pm
3.	Instructional Technology Plan <ul style="list-style-type: none"> a. Intro- Strategic Planning Process: Appreciative Inquiry <ul style="list-style-type: none"> i. September 28th Discovery ii. November 16th Dream/Design iii. February 29th Design/Delivery iv. April 4th Delivery b. Discovery: During this phase, we uncover, learn about, and appreciate the best of “what is” and “what has been” in our schools so that these can be nurtured and leveraged <ul style="list-style-type: none"> i. Pair interviews- https://goo.gl/AVGKSn, tips ii. Finished? Foursome analysis iii. Conclusion and Poster walk 	3:55-4:05pm 4:05-4:30pm 4:30-4:55pm 4:55-5:00pm
4.	Reports and Information <ul style="list-style-type: none"> a. Agenda, https://goo.gl/GKYgk9 b. Slides from meeting, including Connected Learning Update c. Connected Learning 1-page d. Instructional Technology Plan 2013-2016 <ul style="list-style-type: none"> i. Instructional Technology Plan http://goo.gl/dGvgD ii. Instructional Technology Plan, report 2014-15 iii. 2012-13 brainstorm... http://goo.gl/cyj4A iv. 2012-13 Imagine Statement http://goo.gl/L0K85 e. Connected Learning Website: https://sites.google.com/a/piedmont.k12.ca.us/connected-learning/home 	resources available online

Agreed upon norms for working together:

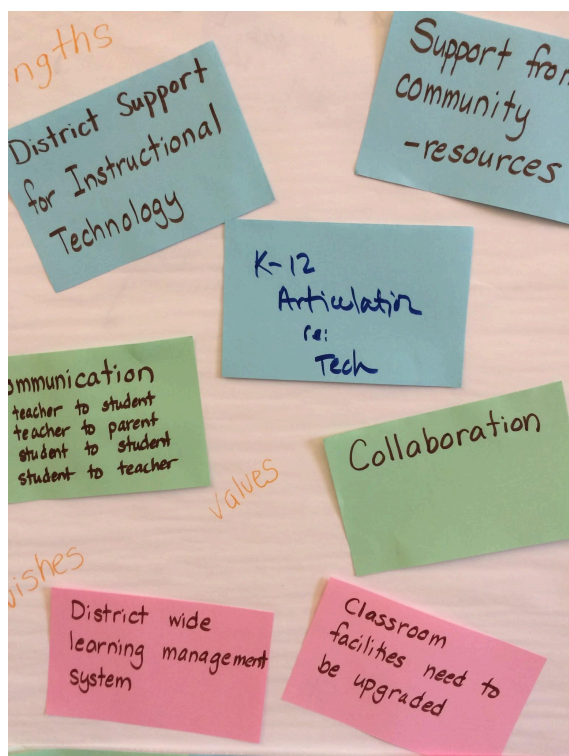
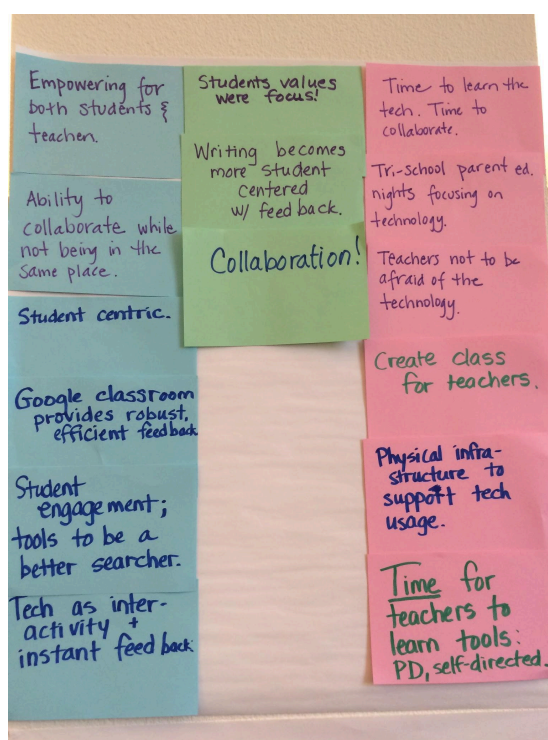
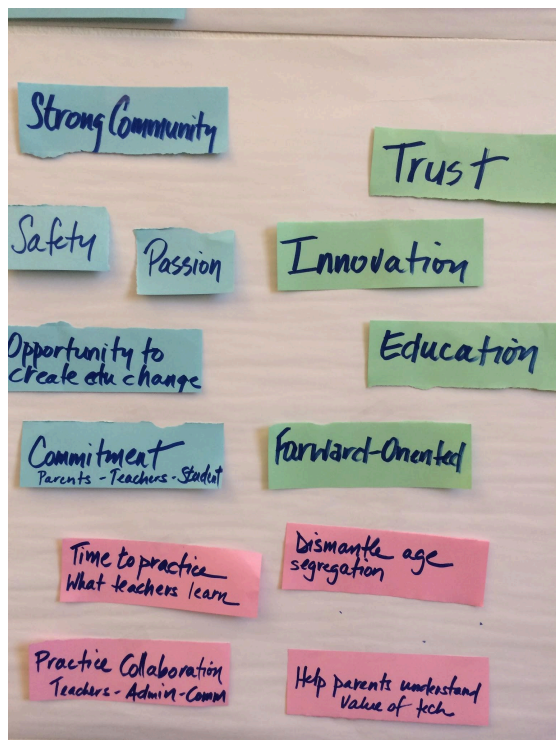
1. Assume best intentions.
2. Listen to one another.
3. Use conversational courtesy.
4. Respect the value of all ideas and points of view.
5. Humor is welcome (not at the expense of others).
6. Start and end on time.
7. Avoid editorials.

Discovery Results:

During this phase, we uncovered, learned about, and appreciated the best of “what is” and “what has been” in our schools so that these can be nurtured and leveraged

Pair interviews- <https://goo.gl/AVGKSn>, tips, Foursome analysis, Conclusion and Poster walk

Strengths of District and Technology (compiled from poster analysis of interviews)	Values (compiled from posters)	Wishes (compiled from posters)
Safe community ++	Innovation	Parent education nights focusing on technology; Help parents understand the value of tech,
Community support ++	Trust	Classroom facilities need to be upgraded; Physical infrastructure to support tech usage
Passion, involvement, commitment ++; commitment of parents, teachers and students,	Collaboration +	District wide learning management system; Online textbooks; More tech for primary grades
Willingness to take risks; opportunity to create, change and innovate ++	student centered	Professional development+; Time+++ to learn, collaborate, self-directed; Teachers not to be afraid of the technology
District support for technology	Community	Support staff
K-12 articulation for tech	Education	Community input; Practice collaboration-- Teachers-Admin-Community
Equality- equal access to tech for all students	Forward oriented	Differentiated in curriculum & instruction
Student centric	Access to technology	Smaller classes
Empower students & teachers	technology integration	Dismantle age segregation
Collaboration, expansiveness of	teacher support	
Use of feedback loops in classroom to improve learning	communication	
Use of resources beyond school		
Student engagement +		



Interviews

Tell me about a time when you were engaged/excited...

- "Opportunity to create change and innovate"
- "Never discouraged from trying new things"
- "Parents, children, staff value what I have to offer"
- "Freedom to do my best"
- "Helps me keep organized".
 - Google Apps - EverNote for AGenda and notes.
 - Accessible on phone - always has phone doesn't always have planner - set up digital calendar with it.
- "Started bringing tech into classroom, not just in computer lab; teachers can then take over where lab teacher left off".
- "Teachers are excited about what they are able to do and more empowered with tech in their own classrooms." Can then improve program to add difficulty, etc.[can differentiate with tech in classroom]
- 8th grade pre-teaching history research project; teacher saw efficiency of 1:1 devices which lead to more time to continue activity.
- "Students were able to write in class w/ the teacher being able to review their writing in real-time, and to carry on personal feedback--teacher felt it was very collaborative and "part of the process.""
- "1:1 provided the ability for all students to participate"
- "Technology provided a tool to find what students wanted or were thinking--the tech wasn't the focus but enhanced the ability to collaborate."
- Dashboard and Drive allowed teacher to monitor/collaborate w/ students.
- watching students get engaged with tech in library! having access to online curriculum in addition to print, narrowing down search "for kids",
- Support for new and old tech
- Chance to get out of the box teaching in new ways (holistic approach)
- Access to tech good
- roll out of Chromebooks, with google apps and sharing to allow for collaboration, facilitation an important learning tool; fast feedback also a power tool.
- computer science lessons introduced at 5th grade. deepened understanding of computers, engagement was high and quality of work was high! new for all to introduce comp programming to young students. Classroom teachers were willing to allow time for this. high level of support from teachers and district
- With tech, it is easier to review progress towards standards and collaborate on problems

How did you contribute?

- Set up calendar agenda....took time.
- Teachers taking leap of faith and collaborating so then able to take risks and be bold

with curriculum, etc. Change the way things are done. Made the offer/suggestion to make it work for classes/teachers and then let go when they are ready.

- part of collaborative team
- vision for 1:1 devices, collaborated w/teachers & showed them how to do research
- willingness to learn along with students.

District Tech Support?

- Gave the Chromebook, funds to support professional development. Can attend conferences, etc. with teachers from across grades.
- prioritized technology (money & energy was focused) & good leadership.
- tremendous support for IT from PUSD, infrastructure, personnel, strong leadership
- undergrad computer science, learning and being comfortable to provide support and providing prof. development

Today what attracts you most:

- "involved parents, eager students, prof. & dedicated educators"
- Smart, education-oriented community

Wishes

- online textbooks
- teachers know what resources are available to them - apps
- Time for teachers to have PD to use tech, etc.
- Support staff to help with tech issues,
- Solid tech plan thinking ahead.
- Teachers need time to train to use tech & apps.
- Collaboration of teachers and students
- More tech in primary grades
- Smaller class sizes
- time, time, time
- facilities
- equipment upgrade
- Keep it going,
- time to prepare and learn/adjust to experience
- "Now that we have the tools and the personnel, we need the time to learn, reflect, and practice"
- Partnership between parents/students/district creates support for future funding for devices.
- "teachers wouldn't be afraid of tech, infrastructure more reliable, seamless integration of content and tech to support learning."
- Need more PD time to address fears and tech integration.

TECH -

- **doing well?**

- Everyone getting same resources, best apps to use in common.
- being able to research without going to library, instant feedback on writing.
- IC gets better, eg. email parents, student info all in one place
- infrastructure, personnel, leadership
- how we differentiate for teachers in terms of providing support
- at PHS, being all classroom facilitator and being up to 21st c. standards!
- Technology makes formative assessments able to be differentiated.
- **Ideas and recommendations**
 - streamlining digital submission of work - is confusing to kids, would like to make easier/better turning things in for students
 - Education for teachers on how best to use tech and apps
 - TECH PD for reluctant users
 - facilities
 - Continue offering PD

Curriculum and Instruction -

- **doing well?**
 - independent learning
- **Ideas and recommendations**
 - dealing with change in learning and attitudes, students now have shorter attention spans, what to do about this
 - gauging knowledge level at that moment (quick quiz)
 - how to encourage students to collaborate in meaningful ways

Parent/community involvement-

- **doing well?**
 - DTAC meetings - can meet parents and draw from wealth of info/ideas, open forum, non-judgemental invited students to make even better community, keep communication open to interest people in joining community.
 - Community connection: meetings open to all
- **Ideas and recommendations**
 - More notification time for community involvement
 - Parent Ed. nights for tech use at school and home
 - There is a plethora of coaches and leaders, but maybe we shouldn't have so much at once, and we ought to have more concrete direction on teachers and tech.
 - Get students more involved