

**SO LONG
1ST GRADE
IT'S BEEN FUN!
LOOK OUT
2ND GRADE
HERE I COME!**



Updated June 15- June 17

Hello Families- We made it! This has been a challenging time for everyone, but teachers, parents and students all worked together, learned new things and made it work! We are so thankful for the support and encouragement that you've given to your children...and their teachers..throughout this journey! We have missed our face to face time with our students, but we have done our best to keep connected to our classes and keep them learning throughout this period of online school. We know that even summer will be different this year, but we hope you enjoy some relaxation, and maybe even a little adventure with your family. This will certainly be a year that will be remembered for its challenges, but we'll also never forget the many good times we had, and the children and families who were part of this journey with us.

Sincerely,

Mrs. Corey, Miss D'Errico, Mrs. Foster, Mrs. Quinlan-Flynn and Mrs. Sottile

	Support for ELL Students
Additional, Optional Math Activities	Click here for Social Emotional Learning Activities

Marvelous Monday (June 15) Read and respond to the **Morning Message**.



The ABCs of Fables 1st Grade book: Uncover each label as you remember the fun times we had in first grade!.



Math

Play a favorite math game!



Writing/Word Work



Optional: Choose one thing from the ABC book and write about it.



Science/Social Studies/ SEL

Watch the read-aloud of Officer Rossi reading "Officer Buckle and Gloria" on Seesaw. Tell about the lesson of the story, your favorite part or a connection you have to the book.

Terrific Tuesday (June 16) Read and respond to the **Morning Message**.



Reading



First: Listen to the video read aloud: I Wish You More

Then: Match the pairs of words from the book. Record yourself reading them in sentences. ("I wish you more _____ than _____")

Ex: I wish you more we than me!



Math

Splash Math



Writing/Word Work



Optional: Make a sign for tomorrow's parade!

Wonderful Wednesday! (June 17) Read and respond to the
LAST Morning Message.

**TODAY IS THE
LAST DAY OF SCHOOL!**



Reading



First: Listen to the video read aloud: Next Stop: Second Grade

Then: Add your name and decorate your 1st grade diploma

**come CELEbrate and wave TO THE
TEACHERS AT THE PARADE! we are so
excited TO see you all!**

Have a great summer!

First Grade June 8 - June 12



Hello Families- Thank you for your continued efforts to help your child with the ALD assignments. With the end of the school year quickly approaching, now is a wonderful time to reflect on all of the growth your child's made, the relationships he or she formed, and look back at some favorite first grade memories. This week, students will work on a Superhero Memory book as part of their reading assignments for the week. Like the animal research book, students will be assigned a few pages each day. Your child's teacher will check your child's work each day and send it back on Seesaw, so your child will be ready to work on pages for the next day. As always, we are so very grateful for your continued flexibility and support!



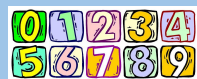
Additional, Optional Literacy Activities	Support for ELL Students
Additional, Optional Math Activities	Click here for Social Emotional Learning Activities

Marvelous Monday (June 8)



First: Listen to the read-aloud on Seesaw, "I Love You Already!" to learn about character traits. Then complete the character trait web activity.

Then: Open your Superhero Memory Book and complete pages 1, 2, and 3. (All About Me)



First: Watch the mini-lesson on Non-Standard Measurement on Seesaw.

Then: Complete the Seesaw activity.



First: Watch the mini-lesson on contractions on Seesaw.

Then: Complete the activity on Seesaw.



First: Watch the Mystery Doug video "What is the biggest tree in the world?"

Then: Go for a walk and find the biggest tree in your yard or neighborhood!

Terrific Tuesday (June 9)



Reading



First: Watch the read-aloud of Officer Rossi reading "Officer Buckle and Gloria" on Seesaw.

Then: Open your Superhero Memory Book and complete page 4 (School Favorites).



Math

First: Watch the video on Nonstandard Measurement on Brain Pop Jr. (link in Seesaw)

Then: Complete the easy or hard quiz on BrainPop Jr.

Username: fes123 **Password:** fes



Writing/Word Work



First: Watch the mini-lesson on Hard and Soft C and G on Seesaw..

Then: Complete the activity on Seesaw.



Science/Social Studies/ SEL

First: Watch the video lesson about managing worry

Then: Talk with a family member about what you learned.

Wonderful Wednesday (June 10)



Reading



First: Listen to "Mrs. Spitzer's Garden" on Seesaw.

Then: Open your Superhero Memory Book and complete pages 5, 6, and 7 (School/Teachers)



Math

First: Go onto Splash Math and work in your measurement balloon.



Writing/Word Work



First: Watch the mini writing lesson on character traits.

Then: Complete the web activity on page 1 in Seesaw. Use your journal to write your story, take a picture of it and post it.



Science/Social Studies/ SEL

First: Read the Scholastic News called "Do pigs wear sunscreen?" (link in Seesaw)

Then: Answer the questions about sunscreen science on the last page

Student Access code: qf123

Thoughtful Thursday (June 11)



Reading



First: Watch the video on Friendship on Seesaw. Record yourself describing how you can be a friend.

Then: Open your Superhero Memory Book and complete pages 8 and 9 (Code of Character and Friends)



Math

First: Watch the lesson about comparing numbers on a graph on Seesaw

Then: Complete the activity on Seesaw



Writing/Word Work



First: Read the Hard/Soft c and g blending lines on Seesaw 2-3 times.

Then: Record yourself reading the blending lines.



Science/Social Studies/ SEL

First: Go onto Epic and read "Building Character: Having Empathy"

Then: Discuss with your family different ways you can have empathy towards others, especially those who are different than you.

Thursday - PE Zoom at 1:30

Fantastic Friday (June 12)

Reading



First: Watch and listen to the "Hello Summer!" read aloud on Seesaw.

Then: Open up your Superhero Memory book and complete pages 11 and 12 (Future and Feelings). Review all of the pages in your Superhero Memory book and post when completed.



Math

First: Check that all of your math work is completed.

Then: Choose a favorite math game to play, or choose an activity on [this math board](#).



Writing/Word Work



First: Look on Seesaw for handwriting pages OR find the handwriting packet in your brown paper bag you got from school. Complete the handwriting pages in your best handwriting using a PENCIL.

Then: Take a picture of your work and post it on Seesaw.



Science/Social Studies/ SEL

First: Listen to the read aloud Superheroes Are Everywhere

Then: Record yourself telling what you can do to be a superhero!