Humanities Teacher

Responsibilities:

- Maintain and enrich their expertise in the subject area(s) they teach;
- Develop rigorous projects and lesson plans that ensure the attainment of state learning standards and the additional specific grade-by-grade learning standards set forth by CDE;
- Coordinate projects and lesson plans with other teachers to maximize possibilities for teaching similar topics in the same general time frame, thus reinforcing student knowledge on an interdisciplinary basis;
- Provide direct and indirect instruction;
- Develop robust rubrics designed to guide student learning;
- Long and short-term planning addressing individual needs of students;
- Prepare students adequately for all required assessments both within the classroom and in large scale assessment such as iReady, and CMAS;
- Evaluate students' progress on an ongoing basis;
- Prepare and post assessments for individual student achievement weekly in order to provide parents real time access to online data;
- Provide an inviting, exciting, innovative, learning environment;
- Engage in effective and appropriate classroom management;
- Accept and incorporate feedback and coaching from administrative staff;
- Serve as an advisor to a students, including organizing advisory groups, overseeing the academic and behavioral progress;
- Perform other duties, as deemed appropriate, by the Head of School.

Qualifications:

- Highly qualified or licensed in Humanities (English/Social Studies)
- Demonstrated expertise in the subject they will teach, as evidenced by personal skills and knowledge, an undergraduate major or minor or graduate degree in the subject they will teach, or direct subject-area teaching experience;
- Demonstrated communication skills;
- Demonstrated ability and experience to engage the interest of middle school-age children;

- Demonstrated ability to work with diverse children, including those with special needs;
- Teaching experience in a public or private school;
- Demonstrated ability to work well with parents;
- Demonstrated ability to work effectively as a team member;
- Demonstrated ability to evaluate tests and measurements of achievement;
- Demonstrated willingness to be held accountable for student results.