

Grade 2 Term 1, Week 8 LESSON PLAN	
N a m e o f L e s s o n	Pagsusuri ng Diptonggo, Kayarian ng Pangungusa p, at Sanhi-Bung a sa Kwento
L e a r n i n g A r e a / s	Filipino
D e s	

i g n e d b y T e a c h e r / s	
D e s i g n e d f o r w h i c h G r a d	2

e L e v e l a n d S e c t i o n						
N o . o f S e s s i o n s	S e s s i o n 1	S e s s i o n 2	S e s s i o n 3	S e s s i o n 4	S e s s i o n 5	
R e f e r e	K-1 2 Fili pin o 2 Tea					

n c e s (b o o k s , w e b s i t e s , t o o l k i t s , e t c .)	cher 's Gui de at Lea rner 's Ma nual (Qu arte r 1, Wee k 8). • Pab ulan g 'An g Leo n at ang Dag a' (De pEd Lea rnin g Port al). • Lar awa n ng pam
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	ng may kag ami tan) • Wor ksh eets para sa pag sus uri ng pan gun gus ap at di-p ang ung usa p.
D e c l a r a t i o n	Artificial Intelligence (AI) tools were used to assist in the preparation of this lesson plan, particularly in

o f A I u s e C i t e h o w A I w a s u s e d i n t h e f o r m u l a t i o n o f t h e l e s s	generating ideas, improving clarity of instructions, and organizing learning activities aligned with the MELCs. All AI-assisted outputs were carefully reviewed, validated, and contextualized by the teacher to ensure accuracy, appropriateness, and alignment with DepEd standards.
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o n p l a n . S e e D O 3 , 2 0 2 6 A n n e x A .	
I n t e n t i o n s .	Meaningful learning experiences are anchored in how we frame them. Start by deciding what you want learners to master by the end of the lesson - keep it clear and simple. Remember:

	Understandi ng your learners' evolving context and designing around it help ensure that your lessons connect with and are relevant to them.
L e a r n i n g C o n p e t e n c y : W r i t	Kamalayan g Ponolohikal : Natutukoy ang mga salitang may diptonggo. Palabigkasa n at Pag-aaral ng Salita: Natutukoy ang sight words na kabilang sa wikang Filipino. Paglinawan ng Talasalitaan: Nagagamit

e	ang mga
t	salitang
h	high
e	frequency
c	tungkol sa
o	sarili at
m	pamilya.
p	Gramatika:
e	Natutukoy
t	ang
e	pangungusa
n	p at
c	di-pangung
y	usap.
/	Pag-unawa
i	at Pagsusuri
e	ng Teksto:
s	Naibibigay
f	ang sanhi at
r	bunga ng
o	mga
m	pangyayari
t	sa binasang
h	tekstong
e	naratibo
c	(gaya ng
u	pabula o
r	alamat).
r	Pagbuo ng
i	Teksto:
c	Nakabubuo
u	ng payak na
l	pangungusa
u	p sa
m	pagpapahay
t	ag ng
h	reaksiyon sa
a	
t	
w	
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n g , a n d t h e c o n t e n t o r p e r f o r m a n c e s t a n d a r d s a p p l i c a b l e t o	tauhan at tagpuan.
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h e s e s s i o n .						
L e a r n i n g O b j e c t i v e s :	N a t u r a l i t a n g u a y d i p	N a g a m i t a h i g h f r e q u e n c y w	N a i b i g a n k i a t b u n u a n g m	N a k a b u l o n g a a h i a n g u a n g m	N a i l a l a p a n n a t u n a n g m	

e r k n o w l e d g e , s k i l l s , o r t a s k s f r o m t h e c o m p e t e n c y t h a t t h e l	t o n g g o (a y , e y , i y , o y , u y , a w , i w) s a m g a n p a n g	o r d s t u n g k o l s a l r i s a n p a m i l y a a p a n g	a p a n g y a r i m a l i s a n p a b u l a n g b i n a s	n a n a g p a h a m y a n g s a i n l i n g r e a k s i n g o n n o d a m	g k a s a n a (d i p t o n g o , s a n h i - b u n g a , a t k a
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earners will work on and be able to show by the end of the session

n s .	i k a n g F i l i p n o .	g u s a p a t d i - p a n g u n g u s a p .	u h a n .	u w e n t o .	p a g l a l a g o m o p a g s a s a n a y .
L e a r n e r C o n t e x	Ang mga mag-aaral sa Ikalawang Baitang ay nasa yugto ng pagpapalaw ak ng kanilang talasalitaan at pag-unawa sa				

t : W r i t e y o u r o b s e r v a t i o n s o f y o u r l e a r n e r s , a n d h o w t h e y h a	estruktura ng wikang Filipino. Sila ay inaasahang nakababasa na ng mga payak na salita at nakapag-uugnay ng mga karanasan sa pamilya sa mga aralin sa paaralan.
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v e b e e n p e r f o r m i n g o r r e s p o n d i n g t o l e a r n i n g e x p e r i e n c e s r e	
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c e n t r a l i z e d i n f o r m a t i o n s a n d p o s s i b l e a r r i e s	
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r s t o l e a r n i n g .	
L e a r n i n g E x p e r i e n c e .	A learning experience is like a thoughtfully designed journey. Each activity and interaction builds towards meaningful understanding and growth. Identify activities and interactions to help learners gain knowledge, skills, or understanding in a

	purposeful way.					
P r e - L e s s o n : Describe how you will help the learner	M a g h a n d i s t a n c e s f o r a l l t h e s e t h e l e a r n e r	M a g p a k i t a n g m g a l l a r w a n g i b a ' t i b a n g k	M a g h a n d a n g k o p y a n g p a b u l a n g ' A n g L e o n a	G u m a w a n g ' R e a c t i o n C a r d s ' n a m a y m g a m u k	I h a n d a a n g m g a k a g a m i t a n p a r a s a ' W o r d H u	

s g e t r e a d y f o r t h e l e s s o n .	a t n a p g a s a l i t a n g m a y d i p t o n g g o g a y a n g ' b a h	a s a p i n g p a m i l y a a t i p a b i s u l a s a n g k a a i l a n g m g	t a n g D a g a ' p a r a s a p a b a s a k l a s e .	h a (m a s a y , m a l u t o k s a i n g h t w o r d s a p t a n g a b a	n t ' g a m e n a t u t o k s i n g h t o r d s a p t a n g a b a
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	a y ' , ' t u l o y ' , a t ' a r a w ' .	a p a n g a l a n .		y a n a n g m g a b a t a s a p a g b u o n g r e a k s i y o n .	g o .
F l o	S a u	M a g	G a g	M u l	P a r

w	n	s	a	i	a
:	a	i	m	n	s
D	n	s	i	g	a
e	g	i	t	b	h
s	b	m	i	a	u
c	a	u	n	b	l
r	h	a	a	l	i
i	a	a	n	g	a
b	i	n	p	k	a
e	n	g	a	r	
t	g	s	b	n	a
a	k	e	u	a	w
c	l	s	l	n	,
t	a	y	a	g	m
i	s	o	n	p	a
t	e	n	g	a	g
i	s	'	A	b	k
e	m	a	p	n	k
s	t	a	g	a	a
t	a	p	g	L	n
y	g	a	b	e	g
o	s	i	a	o	b
u	s	i	b	n	i
c	m	m	a	a	n
a	u	h	t	a	g
n	l	a	a	s	i
i	a	g	n	a	s
m	a	i	g	k	a
e	n	n	D	a	n
n	g	g	a	h	g
t	g	m	g	a	'
i	u	g	a	p	I
n	r	a	'	o	n
l	o	m	.	n	t
o	r				e

e s e s s i o n s t o m e e t t h e l e a r n i n g o b j e c t i v e s .A p p l y t h e L e a r n i	a p a m a r m a l t u n g k o r o n g p a k a n w i l a n n g i s a n g m a i k l i n g	g - a a r a h i n g u n g l o s a k a n w i l a n n g p a n g l m a y a g a m i t a	a b a s a h i n n g u n g o r o n g a k o n g w a y a n n g o n p a g b a b i d a m d a m	A n g a p o h i n n a m t i o n ' k o n g w a y a n n g p a g b a b i d a m d a m	g r a t i o n S t a t i o n k u n g s a n n g b a w i t h i s t a g e
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n g D e s i g n P r i n c i p l e s . . .	k a n t a n a m a y m g a s a l i t a n g n a g t a t a p o s s a t u n o	n g m g a s a l i t a n g N a n a y , ' T a t a y , ' A n s t e , a n g	i n h a b i a n g s u m t a n n o d a n g m g u n g a b a t a s a k a n g i l a r a n g	e a k s i y o n .I t a n n o n g a n g w a i n .S a I n s o t a n g o n l , m	o n a y a y i b ' t i b a n g a n g a i n .S a I n s o t a n g o n l , m
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	g	'	m	a	a
	n	K	g	m	g
	a	u	a	d	h
	'	y	k	a	a
	a	a	o	m	h
	y	'	p	a	a
	'	.	y	n	n
	o	G	a	n	a
	'	a	.	i	p
	a	g	B	n	s
	w	a	i	y	i
	'	m	b	o	l
	.	i	i	p	a
	P	t	g	a	n
	a	i	y	r	g
	g	n	a	a	m
	k	a	n	s	g
	a	n	g	a	a
	t	g	-	d	s
	a	m	d	a	a
	p	g	i	g	l
	o	a	i	a	i
	s	h	n	?	t
	,	i	a	'	a
	i	g	n	o	n
	p	h	g	'	g
	a	f	m	N	m
	p	r	g	a	a
	a	e	a	g	y
	s	q	b	u	d
	k	u	a	s	i
	i	e	h	t	p
	l	n	a	u	t
	n	c	g	h	o
	g	y	i	a	n
	g	w	n	n	g
	u	o	g	n	g

	r o s a p i s a r a a n g m g a s a l i t a n g ' b a h a y ' , ' t u l a	r d s s n e p a i t o s a p a s a g b u o n a g s i m l y n r g p a g p a h p a l k i l a	k u w e n t o k u g n i n a w a a n m g l e o l n ? ' I p a g m l i w a n a g a n	i y o b a t a n g i n o l i s i l a n g i h i g h w a r e q u e n	o . S a I s t a s y o n 2 , p i p i l s i l a n g i h i g h w a r e q u e n
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	y ' , ' u n g g o l y ' , a t ' s i s i w ' ' .T a t a l a k a y i n k u n g	l a s a s a n g r i l i g a y a n g ' A k o a y s i (p l a n g a l e o n n) ' .	g a k s y o n , g a y a n p a g p a t i n g s a l o n g i n o o p t i n a	a n g r e a n s i y o n g a k a b u o n g p a n g u n g u n g k	c y w o r d s u p a n g m
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	a n o a n g t a w a g s a p a g s a b a s a h m a n g p a t i n i g a t k a t i	P a g k a t a p o s t a p a g b a b a h a g i t i t u l a r u k o y n g g a u r o	g a P a g k a s t a p o s t a g b a b a h a g i t i t u l a r u k o y n g g a u r o	n t u n g k o l s a a n g p i n g m a n b y a a a a S a T u s t a r s o n a n n g m i b i	o l s a k a n i l a n g p a n i l y a a S a T u s t a r s o n a n n g m i b i
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	a	a	p	n	s
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	o	k	o	b	l
	y	a	n	u	a
	s	k	g	m	n
	a	a	'	u	g
	l	i	S	o	i
	o	b	a	n	s
	b	n	h	p	n
	n	g	i	a	g
	g	p	a	y	m
	i	a	t	a	a
	s	n	B	k	i
	a	g	u	n	k
	n	u	n	a	l
	g	n	g	p	i
	p	g	a	n	g
	a	u	'	g	s
	n	s	.	u	i
	t	a	I	n	t
	i	p	a	g	w
	g	a	t	u	a
	,	d	a	s	s
	n	i	n	a	y
	a	-	o	p	o
	t	p	n	s	n
	i	a	g	a	a
	n	n	g	p	t
	a	g	g	a	k
	t	u	g	g	a
	a	n	u	p	i
	w	n			

	a	g	r	a	l
	g	u	o	p	a
	n	s	:	a	n
	a	a	'	h	g
	t	p	B	a	a
	i	.	a	y	n
	g	p	i	g	i
	d	a	t	n	b
	i	p	t	g	i
	p	a	i	r	a
	t	k	n	e	y
	o	i	u	a	a
	n	t	l	k	a
	g	a	u	s	n
	g	s	n	i	g
	o	a	g	y	b
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	S	i	n	n	n
	u	s	a	g	g
	s	r	d	a	n
	u	a	a	g	i
	n	a	a	a	t
	o	n	a	m	o
	d	g	a	i	.
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	i	a	g	l	a
	p	l	l	e	h
	a	a	w	o	u
	p	a	n	'	l
	a	n	?	'	i
	k	g	'	s	g
	i	h	(	e	b
	l	a	S	n	a
	a	n	a	t	h

a	a	n	a	y	:	H	a	n	t	'	A	n	t	e	,	a	n	g	a	b	a	w	a	t	'	b	a	a	a	y	y	a	g	a	w	a	n	g	i	s	a	n	.
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	n	k	g	.	g
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	m	n	a	o	M
	g	g	a	'	i
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	a	n	n	n	-
	l	a	g	d	S
	i	y	l	i	t
	t	a	e	a	o
	a	y	o	k	r
	n	m	n	o	y
	g	a	?	s	P
	m	s	'	u	o
	a	i	(	m	s
	d	p	B	a	t
	a	a	u	s	e
	l	g	n	a	r
	a	)	g	n	'
	s	.	a	g	.
	m	I	)	-	D
	a	p	.	a	i
	k	a	G	y	t
	i	p	a	o	o
	t	a	g	n	a
	a	l	a	k	y
	s	i	m	a	i
	a	w	i	y	g
	m	a	t	.	u
	g	n	n	.	g
	a	a	g	'	h
	a	g	'	'	i
	k	n	C	.	t
	l	a	a	H	a
	a	a	u	n	i
	t	n	s	l	i
	g	g	e	i	l

	a	p	a	m	a
	y	a	n	b	a
	a	n	d	a	n
	n	g	E	w	g
	g	u	f	a	p
	'	n	f	:	a
	a	g	e	'	b
	n	u	c	A	o
	g	s	t	k	r
	,	a	p	a	t
	,	p	a	y	o
	m	y	'	n	n
	g	m	s	a	i
	a	a	a	t	l
	'	y	p	u	a
	,	b	i	t	n
	'	u	s	u	g
	s	o	a	w	t
	i	n	r	a	a
	'	g	a	s	u
	,	d	u	a	h
	'	i	p	d	a
	a	w	a	n	a
	y	,	n	g	a
	'	,n	m	d	s
	,	a	a	a	u
	a	g	k	h	s
	t	s	i	i	u
	'	i	t	l	l
	t	s	a	s	a
	'	i	n	i	t
	.	m	g	y	n
	M	u	m	a	g
	a	l	g	a	i
	g	a	a	y	s

	k a k a r o o n n g l a r o k u n g s a a n k a i l a n g a n g h a n a p	s a m a l a n i n g t i s k , a n t a g t a p o s a r b a n M a g b	b a t a n g n o n e k y o n s m a g p a n g a b a n g l a n g i	m a n g u n g ' I s u a l a n g a n g a n g a n g a n g r
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	i		i	e
	n	M	b	a
	n	a	i	n
	g	g	g	s
	m	k	a	r
	g	a	y	e
	a	k	a	a
	m	a	n	k
	a	r	g	s
	g	o	g	i
	-	o	u	y
	a	n	r	o
	a	n	n	a
	r	g	n	s
	a	p	g	a
	l	a	i	k
	a	n	b	a
	n	g	a	n
	g	k	p	i
	m	a	a	l
	g	t	n	a
	a	a	g	n
	s	n	h	g
	a	g	a	k
	l	g	l	w
	i	a	i	a
	t	w	m	d
	a	a	b	e
	n	i	a	r
	g	n	w	n
	i	k	a	o
	t	u	m	.
	o	n	u	I
	s	g	l	p
	a	s	a	a
	i	a	s	a
	s	a	a	.

	a	n	p	l	M
	n	s	a	a	a
	g	u	n	l	g
	m	s	g	a	t
	a	u	-	n	a
	i	r	a	g	t
	k	i	r	g	a
	l	i	a	u	p
	n	n	w	r	o
	g	g	-	o	s
	t	m	r	a	a
	a	g	a	n	n
	l	a	w	g	g
	a	b	n	a	l
	t	a	a	s	i
	a	t	b	t	g
	n	a	u	o	g
	a	a	h	n	o
	n	n	a	g	s
	a	g	y	g	a
	k	m	,	a	i
	a	g	g	m	s
	p	a	a	i	a
	a	s	y	t	n
	s	t	a	n	g
	k	r	n	g	m
	i	i	g	m	a
	l	p	'	a	i
	s	s	H	l	k
	a	n	i	a	l
	p	g	n	k	i
	a	p	d	i	n
	d	a	i	n	g
	e	p	n	g	p
	r	e	a	t	a
	n	l	g	i	g

	g s i l i d - a r a l a n .	. A n g b a w a t p a n t k a B i l a n g p a g t a t a p o s , m a g b i	s i p i l t y o s i L i s o k a y a m g d i t a k n g a n y ' P ' n g n g i	t i k a t b a n p a n g a a s i g u n r o n g a n n i n t i n d i h M a n g a k l	t a t a y b a u p a n g m a s i g u n r o n g a n n i n t i n d i h M a n g a k l
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	b i g a y a n g u r o n g m g a h a l i m b a w a n g p a n g u n g u s	i t o a y p a n g u n g a l i p k u n g d i - p a r e u n g a n	p i n ' . A n g ' m g a l b l e s t a p a y m l a k ' p p a u n g r e s a n - p a r e s u n p a n	a r o n n g ' G a l l e y W a l k ' b i b n i g a y a n g p a u n g ' S
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	a	s	g	a	t
	p	a	m	n	a
	a	p	a	g	r
	t	o	g	m	s
	h	p	b	g	'
	a	a	i	a	o
	h	r	g	g	p
	a	i	a	a	a
	y	r	y	w	p
	a	a	n	a	u
	a	l	g	a	r
	n	a	s	t	i
	a	l	a	b	s
	n	a	r	a	a
	g	m	i	b	m
m	a	l	a	g	
g	n	i	s	a	
a	g	n	a	n	
b	.	i	h	a	
a	T	l	i	k	
t	a	a	n	a	
a	t	n	n	t	
n	a	g	g	a	
a	l	h	i	p	
b	a	a	b	o	
i	k	l	a	s	
l	a	i	n	n	
u	y	m	g	g	
g	i	b	k	m	
a	n	a	a	g	
n	a	w	k	a	
a	n	a	l	h	
n	g	n	a	a	
g	b	g	s	m	
m	a	s	e	o	
g	w	a	a	n	
a	a	n	n	s	

	s a l i t a n g m a y d i p t o n g g o . I p a p a l a l a s a k m g a b	t s a g o t u p a n g m a y d i p t o n g g o . I p a p a l a l a s a k m g a b	h i a t b u n g a b a s e n t a n k a n g w a i l a n g k a r a n a s a n . a u h a	g m a g a r e k s i n g o . t u n k o l l a g p u a t a u h a	a b u n g l i n g o . t u n k o l l a g p u a t a u h a
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	a t a n n a a n g t a m a n g p a g b i g k a s n g m g a i t o a y m a h a	i a n n g m g a s a l i t a .		n .	
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	l a g a u p a n g m a u n a w a a n a n g k a h u l u g a n n g s a l i t				
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		Le ar n i n g R e s o u r c e s : List down the learning res
a .	K	- 1 2 F i l i p i n o 2 T e a c h e r ' s G u i d e a t L e a r n
	P	a b u l a n g ' A n n g L e o n a t a n g D a g a ' (D e p E d L e
	L	a r a w a n n g p a m i l y a , f l a s h c a r d s n g i g h t
	G	r a p h i c o r g a n i z e r s p a r a s a S a n h i a t B u n n g
	W	o r k s h e e t s p a r a s a p a g s u s r i n g p a n g u n g

o u r c e s t h a t w i l l h e l p y o u r e a c h y o u r o b j e c t i v e s .E n s u r e t h a t	e r ' s M a n u a l (Q u a r t e r l , W e e k 8) .	a r n i n g P o r t a l .	w o r d s a t t e m p t a s a l i t a n g m a y d i p t o n g o .	a a t P o w e r p o s i t i v e n e s a t i o n (k u n g m a y k a g a	u s a p a t e r i - p a n g u n g u s a p .
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the year available and inclusive.				mitan).	
Opportunities	Interpersonal	Personal	Professional	Personal	Personal

r	u	i	i	u	p
i	k	n	k	r	a
n	a	i	i	i	n
t	s	n	p	n	i
e	y	g	a	g	t
g	o	s	g	p	i
r	n	a	t	a	k
a	s	p	a	g	a
t	a	a	l	-	n
i	P	m	a	i	s
o	a	a	s	i	a
n	g	m	t	s	p
:	p	a	a	i	a
W	a	g	s	p	m
r	p	i	a	s	a
i	a	t	n	a	m
t	k	a	s	p	a
e	a	n	a	g	i
d	t	n	p	g	t
o	a	g	a	t	a
w	n	o	p	m	u
n	a	(	a	a	k
a	n	E	g	m	o
n	y	s	g	a	y
p	o	P	u	g	n
s	s	)	h	i	g
i	b	s	a	t	a
b	i	p	n	n	a
i	t	a	g	n	h
t	i	m	t	g	i
i	e	a	a	p	a
e	s	m	u	a	t
s	t	a	h	g	b
t	o	a	n	a	n
o	m	g	i	n	m
m	e	i	t		
a	n	t			
n	i				
n					

g f u l l y a n c h o r l e a r n i n g a r e a s , s p e c i a l t o p i c , o r t e c h n o l o g y	a n n g p a g t a l a k a y s a p a g t u t u l u n g a n n g p a m i l y	t t a g p u a n g k u w e n t o .	a h a g i n g t a n g r a n a s s a n t w a s p a y m i l y a .	a s a m g a t o t o l n g s i t w a s p a y m i l y a .	a p a b u l a t a l a m a t .
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Written / Affirmation	a				
Assessments reveal what learners have gained and what they still need help with. These are helpful in providing you with information to guide your future instruction.					
Formative	1	1	1	1	1
	Assessment	Assessment	Unlabeled	Assessment	Assessment
	is	is	is	is	is

v	a	a	n	g	n
e	m	m	a	t	g
A	g	g	n	a	m
s	a	a	g	a	m
s	s	s	u	a	y
e	u	u	l	n	d
s	m	m	a	g	i
s	u	u	n	r	p
m	s	s	k	e	t
e	u	u	a	a	o
n	n	n	y	k	n
t	o	o	a	s	g
:	d	d	b	i	g
C	a	a	u	y	o
r	n	n	m	o	:
e	g	g	a	n	'
a	s	i	h	k	A
t	a	s	a	u	n
a	l	n	a	g	b
t	i	n	a	g	e
a	s	k	a	n	y
s	a	b	l	g	b
k	n	u	s	t	i
,	g	o	a	a	y
a	m	n	a	d	u
c	a	g	p	a	h
t	y	p	a	.	a
i	d	n	'	A	s
v	i	p	g	u	n
i	t	t	o	n	a
y	'	o	n	g	u
,	p	n	g	u	n
o	r	g	u	s	a
r	q	u	e	s	t
q	u	e	s	t	i
u	e	s	t	i	o
e	s	t	i	o	n
s	t	i	o	n	s
t	i	o	n	s	t

o e v a l u a t e l e a r n i n g a n d p r o v i d e f e e d b a c k . (S t r i c t l y 5 M C Q s p	A . m e s a B . t u l a y C . s i l y a D . l a p i s . 2 . A n o . C a n g t	? A . A n g n a n g u n g o . B . M a b a i t a n g n a n k a l s a y . C . M a u	n h i s a p a n g u n g s a p ? A u t b i h a n h a s a k a l s a d a B . u	o a y n a p a n k i t a n g k a b ? A u t b i h a n h a s a k a l s a d a B . u	? A . a n g B . b e y b i C . a y D . n a t u t u l o g . 2 . A l i n a n
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e r s e s s i o n) .	a w a r g s a m g a s a l i t a n g m a d a l a s m a k i t a s a l m g a t e	s a r a n p a g a k a i n D S a p a l e n g k e 2 ' A l i n a k u h	l a n n a g u l a n C .k a t y a D .a k a l s a d a 2 ' N a k a k o u h	l i t .B .A k o a n p ? A .M w s i p a n g a b a t a .B .S i L i t o	g p a n g u n g u s a p ? A .M w s i p a n g a b a t a .B .S i L i t o
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	k s t o g a y a n g ' a n g ' a t ' m g a ' ? A . h i r a m n t a s a l i t	p a n g i r a t a a o d i - p a r n g u n g u s a d p ? A . S i T a - a r a l s i y	a n g m a t a a n l a m l n g a s i A . 2 . P a h i l n a g - u l a n . 3 . ' N	D a y A m k a o s i p a g . C . A n g b a t a . D . S a p a r m a n . 3 . ' N
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	a	g	a	s	a
	B	t	.	a	k
	.	a	'	n	a
	s	t	A	g	i
	i	r	n	p	a
	g	a	o	a	m
	h	b	a	y	u
	t	a	n	a	t
	w	h	g	k	a
	o	o	b	n	n
	r	.	u	a	n
	d	B	n	p	i
	s	.	g	a	J
	C	M	a	n	o
	.	a	?	g	y
	p	l	A	u	a
	a	a	.	n	n
	n	k	n	g	g
	g	i	a	u	p
	n	a	g	s	a
	g	n	-	a	y
	a	g	a	p	o
	l	b	r	n	n
	a	a	a	g	k
	n	h	l	r	e
	D	a	s	a	y
	.	y	i	a	y
	p	.	y	k	a
	a	C	a	s	_
	n	.	B	i	_
	d	A	.	y	_
	i	n	d	o	.
	w	g	a	n	'
	a	a	h	?	A
	.	k	i	.	n
	3	i	l	.	o
	.	n	C	S	a

	A	g	.	i	n
	l	k	n	g	g
	i	a	a	u	b
	n	p	k	r	u
	a	a	a	o	n
	n	t	k	B	g
	g	i	u	.	a
	d	d	h	B	?
	i	.	a	a	A
	p	D	n	k	.
	t	.	g	a	n
	o	K	m	C	a
	n	u	a	.	b
	g	m	t	A	a
	g	a	a	k	s
	o	k	a	o	a
	s	a	s	a	s
	a	i	n	y	i
	s	n	a	n	y
	a	a	m	a	a
	l	k	a	n	n
	i	o	r	i	g
	t	.	k	n	u
	a	3	a	i	l
	n	.	D	w	a
	g	A	.	a	n
	'	n	s	l	B
	k	o	i	a	.
	a	n	A	n	u
	s	g	n	a	m
	o	b	a	.	i
	y	a	.	.	n
	'	n	3	.	o
	?	t	.	D	m
	A	a	S	.	s
	.	s	a	N	i
	k	a	k	o	y

	a	n	u	o	a
	B	g	w	n	C
	.	d	e	.	.
	a	a	n	3	k
	s	p	t	.	u
	C	a	o	'	m
	.	t	n	M	a
	o	g	g	a	i
	y	a	'	b	n
	D	m	A	a	s
	.	i	n	i	i
	s	t	g	t	y
	o	i	L	a	a
	.	n	e	n	D
	4	s	o	g	.
	.	a	n	l	n
	A	d	a	e	a
	l	u	t	o	t
	i	l	a	n	u
	n	o	n	s	l
	s	n	g	a	o
	a	g	D	k	g
	m	p	a	u	s
	g	a	g	w	i
	a	n	a	e	y
	s	g	'	n	a
	u	u	,	t	.
	m	n	b	o	4
	u	g	a	.	.
	s	u	k	'	A
	u	s	i	A	n
	n	a	t	n	o
	o	p	p	o	a
	d	n	i	n	g
	a	a	'	n	g
	n	'	M	k	s
	g			a	i

	s	a	a	h	g
	i	h	w	a	h
	g	a	a	g	t
	h	l	l	i	w
	t	k	a	n	o
	w	o	n	g	r
	o	a	n	k	d
	r	n	g	u	s
	d	g	l	w	a
	?	a	e	'	
	A	k	o	n	S
	.	i	n	t	i
	t	n	a	o	N
	u	g	n	a	a
	m	p	g	n	n
	a	a	d	g	a
	k	m	a	b	y
	b	i	g	i	a
	o	l	a	n	y
	B	y	?	i	n
	.	a	A	b	a
	s	'	.	i	s
	i	?	d	g	a
	n	A	a	y	k
	a	.	h	a	u
	C	?	i	n	s
	.	B	l	n	i
	p	.	n	g	n
	a	,	a	r	a
	a	C	t	e	'
	r	.	a	a	?
	a	.	t	k	A
	l	D	a	s	.
	a	.	k	i	N
	n	!	o	y	a
	D	4	t	o	n
	.	.	a	n	a

	m	A	n	?	y
	a	l	g	A	B
	s	i	l	.	.
	a	n	e	t	k
	y	g	o	a	u
	a	s	n	g	s
	.	a	B	p	i
	5	l	.	u	n
	.	i	d	a	a
	T	t	a	n	C
	u	a	h	B	.
	k	a	i	.	a
	u	n	l	t	y
	y	g	n	a	D
	i	t	a	u	.
	n	u	g	h	n
	a	m	m	a	s
	n	u	a	n	s
	g	t	k	C	a
	s	u	a	.	.
	a	k	a	p	5
	l	o	w	a	.
	i	y	a	m	A
	t	s	a	a	l
	a	n	g	a	i
	n	k	a	t	a
	g	a	d	D	n
	m	s	a	.	g
	a	a	g	s	t
	y	p	a	C	a
	d	i	n	.	m
	i	p	g	d	u
	t	p	a	l	a
	o	a	h	a	g
	n	m	i	.	r
	g	i	l		e

	g	l	b	4	a
	o	y	u	.	k
	s	a	s	A	s
	a	?	o	l	i
	p	A	g	i	y
	a	.	a	n	o
	n	g	n	a	n
	g	u	g	n	s
	u	r	l	g	a
	n	o	e	t	i
	g	B	o	a	s
	u	.	n	m	a
	s	p	D	a	n
	a	u	.	n	g
	p	l	d	g	m
	:	i	a	b	a
	'	s	h	a	l
	A	C	i	n	u
	n	.	l	t	n
	g	k	m	a	g
	a	u	a	s	k
	g	y	g	p	o
	i	a	k	a	t
	w	D	a	r	n
	a	.	i	a	a
	y	t	b	s	w
	n	s	i	a	a
	a	u	g	r	k
	s	p	a	e	a
	a	e	n	a	s
	k	r	n	k	?
	i	.	a	s	A
	s	5	s	i	.
	a	.	i	y	A
	m	T	l	o	k
	e	u	a	n	o
	.	k	.	g	a

	'	u	4	:	y
	A	y	.	'	t
	.	i	A	N	u
	a	n	n	a	m
	n	a	o	k	a
	g	n	a	a	t
	B	g	n	k	a
	.	d	g	a	w
	n	i	t	a	.
	a	-	a	k	B
	s	p	a	o	.
	a	n	g	t	A
	C	g	s	a	k
	.	u	a	n	o
	a	n	d	g	a
	g	g	a	m	y
	i	u	h	a	n
	w	s	i	d	a
	D	a	l	i	l
	.	k	p	a	l
	i	:	n	i	l
	s	A	k	m	u
	a	.	u	n	n
	m	A	n	a	g
	e	n	g	g	k
	.	a	b	a	t
		s	k	a	.
		o	i	t	C
		a	t	-	.
		y	n	-	A
		m	a	-	k
		a	n	'	o
		t	g	.	a
		a	y	.	y
		b	a	.	n

		a . B . S a i l a l i m n g p u n o . C . S i y a a y n a g - a r a l .	r i a n g i s a n g b a n g a y ? A . b u n g a B . s a n h i C . w a k a s	B . ? C . , D . ; 5 . A n o a n t a w a s a l u n g s a n	a g u g u t o m . D . A k o a n y n a g l a l a r o .
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		D . K a m i a y m a s a y a .	D . t a u h a n . 5 . ' H i n d i k u m a i n n g a l m u s a l s i B e n	n a g y a r i a n g k u w e n t o ? A . t a n u h a n B . t a g p u a n C
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			k a y a — — — — · · A n o a n g t a m a n g b u n g a ? A · n a b u s o g	. s a n h i D · b u n g a ·	
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			s i y a B . n a g u t o m s i y a C . n a t u l o g s i y a D . t u m a w		
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			a s i y a .		
W a y s F o r w a r d .	Meaningful learning can also happen beyond the classroom - for both the learners and the teacher. Pause and reflect on what happened today.				
E x t e n d e d l e a r n i n g	M a g p a s u t l a t n s g a l n m a	G u m u h i u g i n s g a i g l a	M a p a b a n s a i n g a i n g a p T	G u m a h a n a p i n g a s i g	M a h a n a m g s h

o p p o r t u n i t i e s :	n g s a l i t a n g m a y d i p t o n g o a m a k i k i t a s a l o o	r a w a n i n g p a l w e a t s o u m g l a n t a d i l a w a n g p a n g	n g m a i n k l i n g m i w e n r a s a i b a h a y a p a t u k o y a n g i	a n k Y o r d ' c a r d p a n g l u m a n g d i y a s a p o m g a s i n a t	h t w o d s a n g l u m a n g d i y a s a p o m g a s i n a t
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u t s i d e t h e c l a s s r o o m / c l a s s h o u r s t h a t l e a r n e r s m a y w a n t t o a	b n g k a n i l a n g t a h a n a n .	u n g u s a p t u n g k o l d i t o .	s a n g s a n h i a t b u n g a m u l a r i t o .	g a m i t a n g m p a y a k o n a p a n g u n g u s a p .	g u p i t i n a n g m g a i t o p a r a s a i n g u n g c o l l a g e .
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c c e s s t o r e i n f o r c e w h a t t h e y h a v e l e a r n e d . . .					
R e f l e c t i	(T o b e f i l l e	(T o b e f i l l e	(T o b e f i l l e	(T o b e f i l l e	(T o b e f i l l e

o n s : Think about what you need to change for the next session	d o u t a f t e r t h e l e s s o n) R e f l e c t i o n P r o m p t : Did it help	d o u t a f t e r t h e l e s s o n) R e f l e c t i o n P r o m p t : Did it help	d o u t a f t e r t h e l e s s o n) R e f l e c t i o n P r o m p t : Did it help	d o u t a f t e r t h e l e s s o n) R e f l e c t i o n P r o m p t : How well did	d o u t a f t e r t h e l e s s o n) R e f l e c t i o n P r o m p t : What percent
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b a s e d o n w h a t h a p p e n e d t o d a y .	a r n e r s e a s i l y g r a s p t h e c o r e c o n c e p t i n t r o d u c e d t o d a	i d e d p r a c t i c e e f f e c t i v e l y t r a n s l a t e i n t o i n d e n d	t o f t h e c o l l a b o r a t i v e s k c h a l l e n g e d t h e s t u d e n t s	i d t h e f o r m a t i v e a s s e s m e n t r e f l e c t h e s t u d e n t s	e n t a g e o f t h e c l a s s r e a c h e d p r o f i c i e n c y b y t h e e n d o f t
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	y ?	n t s u c c e s s ?	h e m o s t ?	e c t i v e s ?	h e w e e k ?
Prepared by:			Checked by:		
Teacher			Principal / Head		