



Chameleon/Mountaineer NEWS

Week of February 18th and February 25th



LME NEWS and Important Dates:

- February 18 & 19: Student Holiday - No School
- February 21: G2 & G3 Engineering Day
- February 22: G1, G4 & G5 Engineering Day
- March 6, 7:45am: PTA Board Meeting
- March 8, 8:30-11:00am: G2 & G3 Enrichment Cluster Showcase
- March 13, 9am-2pm: Kindergarten Roundup (online registration opens early March)
- March 13: LBJ Field Trip
- March 18-22: Spring Break, No School
- April 9: STAAR Testing G4 Writing & G5 Math
- April 10: STAAR Testing G5 Reading
- May 17, 8:30-10:30am: Grade 5 Recognition Ceremony

Class Reminders

- Our last field trip is to the [LBJ museum downtown](#) on Wednesday, March 13th! We will arrive around 10:30 am to eat lunch on the lawn in front of the museum and then the tour begins at 11:30 am. Discounted chaperone admission is \$5. We need an adult for every 8 students, so in total that is about 3 chaperones for each class but more would be great. Please let us know if you can chaperone!

[Here is the volunteer application if you haven't filled it out yet this year--You must have a volunteer application on file with the office to chaperone.](#)

Math NEWS:

The next two weeks in math are continuing with decimal operations and fluency. Students should have a solid grasp on:

- Decimal place value to the thousandths
- Rounding decimals to a specific place value
- Adding and subtracting decimals
- Interpreting bar graphs and stem-and-leaf plots with decimals to answer questions
- Calculating perimeter with both whole numbers and decimals

These concepts were tested in our DCA last week, which will go home with your student this week. They will be working on test corrections for what they missed. Please go through these again with them to make sure they are able to correct their mistakes since these concepts continue to build.

We are moving onto multiplication of decimals this week and students will learn to build and understand area models of decimal multiplication as well as the standard algorithm. Next week we will do the same with division of decimals and will practice problem solving with these concepts. The DCA on this will be next **Friday, March 1st.**

Language Arts NEWS:

We are scheduled to visit the **Library** this Wednesday (tomorrow). Please remind students to bring their library books to return or renew.

This week we'll begin a new unit: **Understanding & Connecting Ideas Across Texts**. Students will summarize main ideas and details in informational texts (including author's use text features and graphics) and make connections to the plots and themes of literary texts (summarize and paraphrase texts).

Next week students continue to summarize main ideas and details in informational texts and connect to the plots and themes of literary texts (summarize and paraphrase texts), draw conclusions from text and evaluate how author's purpose was achieved and connect to purposes of other texts.

Students will begin collecting and generating topics/ideas for multi-paragraph essays.

We're continuing to read aloud The War That Saved My Life. Students will continue to utilize a Reading Response journal to record their thoughts, questions, and comments as we progress through the novel.

Science NEWS:

Since the weather was nice last week we spent some time out in the preserve moving rocks and sticks and raking leaves to maintain our trails. This week we will be discussing Earth's rotations and different characteristics of the Earth, sun and moon. Following this we will review the water cycle and discuss how we get different seasons.

Social Studies NEWS

This week we'll wrap up our unit on the American Revolution. Our focus will be "The Battles of the American Revolution" and "Heroes of the American Revolution."

Next week we'll start the unit: **Forming a Nation**. Students will examine the events of the early years of the United States. They will describe the importance of early documents, specifically the U.S. Constitution and Bill of Rights, the causes and effects of the War of 1812, and the expansion of the United States.



[Ms. Harris Leach's Website](#)



[Mrs. Klein's Website](#)