



## Merced Union High School District

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## Foster Youth Initial Education Intake Form

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_ DOB: \_\_\_\_\_

Foster Parent Name: \_\_\_\_\_ FFA: \_\_\_\_\_

Phone: \_\_\_\_\_ Address: \_\_\_\_\_

**Who has the legal right to make education decisions for the youth?** (Leave blank if unsure) Ed.

Rights Holder: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_ Relationship: \_\_\_\_\_

School Requested: \_\_\_\_\_ Why? \_\_\_\_\_

• Special Education • 504 Plan • English Language Learner – Language \_\_\_\_\_ • Expulsion • Unknown **Other**

### Contacts:

Social Worker Name: \_\_\_\_\_ County: \_\_\_\_\_ Phone: \_\_\_\_\_ Probation Officer Name: \_\_\_\_\_ County: \_\_\_\_\_

\_\_\_\_\_ Phone: \_\_\_\_\_ Legal Representative Name: \_\_\_\_\_ County: \_\_\_\_\_ Phone: \_\_\_\_\_

Public Defender Name: \_\_\_\_\_ County: \_\_\_\_\_ Phone: \_\_\_\_\_

CASA Name: \_\_\_\_\_ County: \_\_\_\_\_ Phone: \_\_\_\_\_ Mental Health Provider Name: \_\_\_\_\_ County: \_\_\_\_\_

\_\_\_\_\_ Phone: \_\_\_\_\_ Other: Title: \_\_\_\_\_ County: \_\_\_\_\_

Phone: **School History** (Name of most recent school(s) attended and district/city and dates)

Dates (from-to): \_\_\_\_\_ School: \_\_\_\_\_ City: \_\_\_\_\_

•NPS •Com. •Cont. •Comp

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**Recent Course History** *(List courses the youth was enrolled in at their last school)*

English:

Math:

Foreign Language:

History/Social Science:

Science:

PE:

Elective/Other:

Elective/Other:

Elective/Other:

Which extracurricular activities was the youth involved in at the youth's last school?

**Office Use**

**Request from Previous School**

• Current IEP • Transcript • Attendance Sheet • 504 Plan • Current Grades • Discipline Sheet •

Immunizations • Test Scores • Language Information

**AB 167 Graduation Requirements**

- English – 3 courses
- Math – 2 courses (10 in Algebra + 10 Other Math)
- Science – 2 courses (Biological + physical Science)
- Social Science – 3 courses (US history & Geography; World History, Culture, & Geography; a 1-semester course in American Government and civics, and 1-semester course in economics.

**Partial Credit Calculation Table**

FIRST SEMESTER		SECOND SEMESTER	
Days in 1st Semester:		Days in 2nd Semester:	
Days of Attendance	Credits Earned	Days of Attendance	Credits Earned
0 - 7	0	0 - 8	0
8 - 13	0.5	9 - 16	0.5
14 - 20	1	17 - 24	1
21 - 26	1.5	25 - 31	1.5
27 - 33	2	32 - 39	2
34 - 39	2.5	40 - 47	2.5
40 - 46	3	48 - 55	3
47 - 52	3.5	56 - 63	3.5
53 - 59	4	64 - 71	4
60 - 66	4.5	72 - 78	4.5
67 or more	5	79 or more	5

**NOTES:**

DID STUDENT TRANSFER TO NEW SCHOOL AFTER 10<sup>TH</sup> GRADE YEAR? • YES • NO School of Origin:

\_\_\_\_\_ School of Residence: \_\_\_\_\_ School

Placement: \_\_\_\_\_ ERH Contacted: YES | NO