Date: April 28-May 2. 2025 Jamie Barber Physical Education

Date. April 26-M		MOND IN	THE CDAY
Time	Grade Act.	MONDAY –	TUESDAY –
7:00 – 7:30	Morning	Walking Club	Walking Club
- 45 40 45	Duty) (I	A STATE OF THE PARTY OF
7:45 – 10:45	Literacy	Ms. Margaret's Class	Assist teachers during IREADY testing
	Testing		
10:45 – 11:45	Planning and		
10.13 11.13	Lunch		
11:45 – 12:30	$2^{\text{nd}} - \text{P.E.}$		
		Activities/Tasks	Activities/Tasks
		- Bowling Concepts - As a class I will	- Bowling Concepts - As a class I
		review the basic rules of bowling.	will review the basic rules of
		- Bowling – The class will be divided	bowling.
		5	
		up into 5-6 teams. They will try and	- Bowling – The class will be
		knock their pins over as fast as they	divided up into 5-6 teams. They
		can. Each of them will have 4-5 pins	will try and knock their pins over
		to knock over. They will roll the ball	as fast as they can. Each of them
		and then run and get it and bring it	will have 4-5 pins to knock over.
		back to the next player.	They will roll the ball and then run
		Learning Goals	and get it and bring it back to the
		I can understand and play bowling.	next player.
		(PL-P-LPW-U-6)	Learning Goals
			I can understand and play bowling.
			(PL-P-LPW-U-6)
12.25 1.20	$1^{st} - P.E.$		
12:35 – 1:20	1 - P.E.	A -A''A'//FI	A - 4°°4° - 1/To - 1-1
		Activities/Tasks	Activities/Tasks
		- Bowling Concepts - As a class I will	- Bowling Concepts - As a class I
		review the basic rules of bowling.	will review the basic rules of
		- Bowling – The class will be divided	bowling.
		up into 5-6 teams. They will try and	- Bowling – The class will be
		knock their pins over as fast as they	divided up into 5-6 teams. They
		can. Each them will have 4-5 pins to	will try and knock their pins over
		knock over. They will roll the ball	as fast as they can. Each them will
		and then run and get it and bring it	have 4-5 pins to knock over. They
		back to the next player.	will roll the ball and then run and
		Learning Goals	get it and bring it back to the next
		I can understand and play bowling.	player.
		(PL-P-LPW-U-6)	Learning Goals
			I can understand and play bowling.
			(PL-P-LPW-U-6)
			`
1:25 – 2:10			
1.23 - 2.10		Activities/Tasks	Activities/Tasks
		· · · · · · · · · · · · · · · · · · ·	
		- Bowling Concepts - As a class I will	- Bowling Concepts - As a class I
		review the basic rules of bowling.	will review the basic rules of
	K – P.E.	- Bowling – The class will be divided	bowling.
	1. 1.1.	up into 5-6 teams. They will try and	- Bowling – The class will be
		knock their pins over as fast as they	divided up into 5-6 teams. They
		can. Each of them will have 4-5 pins	will try and knock their pins over
		to knock over. They will roll the ball	as fast as they can. Each of them
			will have 4-5 pins to knock over.

		and then run and get it and bring it	They will roll the ball and then run
		back to the next player.	and get it and bring it back to the
		Learning Goals	next player.
		I can understand and play bowling.	Learning Goals
		(PL-P-LPW-U-6)	I can understand and play bowling.
			(PL-P-LPW-U-6)
2:30	Parent Pickup		

<u>WEDNESDAY –</u>	<u>THURSDAY –</u>	<u>FRIDAY –</u>
7:00 – 7:30 Walking Club	7:00 – 7:30 Walking Club	7:00 – 7:30 – Walking Club
7:45 – 10:45 IREADY TESTING	7:45 – 10:45 IREADY Testing	7:30 - 8:30 - Planning
10:45 – 11:45 Planning and Lunch	10:45–11:45 Planning and Lunch	8:30 – 9:15 – K – P.E. DERBY RACES
11:45 – 12:30 2 nd – P.E.	11:45 – 12:30 2 nd – P.E.	9:20 – 10:05 – 1 st – P.E.
 Warm-ups – We will go through the warm-ups as a class. Activities/Tasks Bowling Concepts - As a class I will review the basic rules of bowling. Bowling – The class will be divided up into 5-6 teams. They will try and knock their pins over as fast as they can. Each them will have 4-5 pins to knock over. They will roll the ball and then run and get it and bring it back to the next player. Learning Goals I can understand and play bowling. 	 Warm-ups – We will go through the warm-ups as a class. Activities/Tasks Bowling Concepts - As a class I will review the basic rules of bowling. Bowling – The class will be divided up into 5-6 teams. They will try and knock their pins over as fast as they can. Each them will have 4-5 pins to knock over. They will roll the ball and then run and get it and bring it back to the next player. Learning Goals I can understand and play bowling. 	DERBY RACES
(PL-P-LPW-U-6)	(PL-P-LPW-U-6)	
12:35 – 1:20 1 st – P.E.	12:35 – 1:20 1 st – P.E.	10:10 - 10:55 - 2 nd - P.E.
Activities/Tasks - Bowling Concepts - As a class I will review the basic rules of bowling. - Bowling - The class will be divided up into 5-6 teams. They will try and knock their pins over as fast as they can. Each them will have 4-5 pins to knock over. They will roll the ball and then run and get it and bring it back to the next player. Learning Goals	Activities/Tasks - Bowling Concepts - As a class I will review the basic rules of bowling. - Bowling - The class will be divided up into 5-6 teams. They will try and knock their pins over as fast as they can. Each them will have 4-5 pins to knock over. They will roll the ball and then run and get it and bring it back to the next player. Learning Goals	Derby Races

2:30 Parent Pickup	2:30 Parent Pickup	12:30 – Parent Pick-up
(PL-P-LPW-U-6)	(PL-P-LPW-U-6)	
I can understand and play bowling.	I can understand and play bowling.	
Learning Goals	Learning Goals	
back to the next player.	back to the next player.	
then run and get it and bring it	then run and get it and bring it	
over. They will roll the ball and	over. They will roll the ball and	
them will have 4-5 pins to knock	them will have 4-5 pins to knock	
over as fast as they can. Each	over as fast as they can. Each	
will try and knock their pins	will try and knock their pins	
divided up into 5-6 teams. They	divided up into 5-6 teams. They	
- Bowling – The class will be	- Bowling – The class will be	
bowling.	bowling.	
will review the basic rules of	will review the basic rules of	
- Bowling Concepts - As a class I	- Bowling Concepts - As a class I	
Activities/Tasks	Activities/Tasks	
through the warm-ups as a class.	through the warm-ups as a class.	
- Warm-ups – We will go	- Warm-ups – We will go	12.00 – 12.23 Ednen
1:25 – 2:10 K – P.E.	1:25 – 2:10 K – P.E.	12:00 – 12:25 Lunch
(1 L-1 -L1 W-0-0)	(1L-1-L1 W-0-0)	
(PL-P-LPW-U-6)	(PL-P-LPW-U-6)	
I can understand and play bowling.	I can understand and play bowling.	