

## Formal and Informal Tones

In the spaces provided below, identify words that strongly convey the indicated tone.

**1 - Tone: Formal** The car \_\_\_\_\_ so we had to take it to the \_\_\_\_\_ at the garage.  
verb noun

**2 - Tone: Informal** The car \_\_\_\_\_ so we had to take it to the \_\_\_\_\_ at the garage.  
verb noun

**3 - Tone: Informal** We stopped at the \_\_\_\_\_ to buy some \_\_\_\_\_ and it was \_\_\_\_\_.  
noun noun adjective

**4 - Tone: Formal** We stopped at the \_\_\_\_\_ to buy some \_\_\_\_\_ and it was \_\_\_\_\_.  
noun noun adjective

**5 - Tone: Formal**

As we \_\_\_\_\_ to Hugo's house, Jenna told me about her \_\_\_\_\_.  
verb adjective noun

**6 - Tone: Informal**

As we \_\_\_\_\_ to Hugo's house, Jenna told me about her \_\_\_\_\_.  
verb adjective noun

The following passage is from an article on how to make lobster macaroni and cheese.

Identify five words that contribute most significantly to a formal tone in the piece and replace them with words that will give the piece a more informal tone.

"There is a lot of flexibility with lobster mac and cheese recipes. I made this dish a couple times this summer for company. As usual, I tinkered with the recipe, and noticed that a relatively plain Jane version made with a cream sauce and a serviceable cheddar, resulted in a perfectly delicious dish, and that using a finer cheese, and more of it; cream instead of milk; and adding sherry really jacked up the flavor and luxuriousness generally. Just considering the milk portion, bear in mind the whole range of richness from milk to heavy cream with half-n-half, evaporated milk, and light cream in between."

Oliver, Sandy. "Luxurious and Comforting: Lobster Mac and Cheese." *The Bangor Daily News*. Online. 30 September 2014.

## Objective and Subjective Tones

**In the spaces provided below, identify words that strongly convey the indicated tone.**

1 - Tone: Objective - The \_\_\_\_\_ car drove down main street.  
adjective

2 - Tone: Subjective - The \_\_\_\_\_ car drove down main street.  
adjective

3 - Tone: Subjective - That \_\_\_\_\_ scared the ducks with her \_\_\_\_\_ coughing.  
noun adjective

4 - Tone: Objective - That \_\_\_\_\_ scared the ducks with her \_\_\_\_\_ coughing.  
noun adjective

5 - Tone: Subjective - The police officer \_\_\_\_\_ the \_\_\_\_\_ on the sidewalk.  
verb noun

5 - Tone: Objective - The police officer \_\_\_\_\_ the \_\_\_\_\_ on the sidewalk.  
verb noun

**The following is a passage from a discussion on preparing strawberry gardens for the winter. Identify five words or phrases (a pair or trio of words) that contribute to the objective tone in this piece and then change these words or phrases to give the piece a more subjective tone. You may also add in words or phrases to make the tone more subjective.**

Strawberry growers should use October to stockpile weed-free straw for a November mulching of the strawberry beds. Be ready to apply a 6-inch layer of straw before the snow flies, but not before the plants have acclimated to cold weather as indicated by the leaves lying flat. For most New England gardens, mid- to late-November is strawberry-mulching time.

Wheat straw is absolutely the best mulch, as it resists compaction and holds the insulating snow in place, a real benefit for strawberries growing in raised beds where snowfalls are subject to drifting. If you find wheat straw hard to come by, any baled straw will do, but do not use hay as it is full of weed seeds.

## Emotional Tones

In the spaces provided below, identify words that strongly convey the indicated tone.

1 - **Tone: Calm** - The old man \_\_\_\_\_ at the squirrel in the park.  
verb

2 - **Tone: Grim** - The old man \_\_\_\_\_ at the squirrel in the park.  
verb

3 - **Tone: Cheerful** - Sammy \_\_\_\_\_ his cherry cola on the \_\_\_\_\_ sidewalk.  
verb adjective

4 - **Tone: Gloomy** - Sammy \_\_\_\_\_ his cherry cola on the \_\_\_\_\_ sidewalk.  
verb adjective

5 - **Tone: Fanciful** - The \_\_\_\_\_ rabbits \_\_\_\_\_ through the \_\_\_\_\_.  
adjective verb noun

6 - **Tone: Hopeless** - The \_\_\_\_\_ rabbits \_\_\_\_\_ through the \_\_\_\_\_.  
adjective verb noun

Identify a tone and use diction to convey that tone in response to the prompt below.

Tone: \_\_\_\_\_

Prompt: Write about a young child learning to ride a bike.

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