

UNIT ONE - Abraham to the First Exile:
The Jewish People's Historical Connection to the Land of Israel (Part 1)



Formative Assessment Options

Lesson Plan 4: Joseph in Egypt:

Providence, Power and the Jewish Journey in Exile

1. Journal Response

Prompt: *Dreams, Exile, and Identity*

In $\frac{1}{2}$ – $\frac{3}{4}$ of a page, respond to the following:

Joseph rises to power in a foreign land but never forgets his roots or purpose. His story is one of dreams, setbacks, and resilience.

Which part of Joseph's journey do you personally connect with or find most powerful—his fall, his rise, or his reunion with family? How does this moment speak to the broader Jewish experience of exile, survival, and identity?

Reference at least one quote or insight from today's class.

2. Short Essay or

Prompt:

Write a short essay analyzing how Joseph's life story provides a model for Jewish survival and leadership in times of exile. Address the following in your response:

- How Joseph adapted to life in Egypt without losing his identity
- How he used his power responsibly and ethically
- How his story foreshadows future Jewish experiences in foreign lands

Use specific examples from the source or class discussion to support your ideas.

3. Visual Representation

Create a **visual metaphor poster** titled: "*Joseph's Journey: A Blueprint for Diaspora Life*"

Your visual should include:

1. **A central image** (e.g., staircase, chain broken in half, wheat and stars, Egyptian palace and Hebrew tunic)
2. **Three symbols** representing:
 - a. Joseph's personal resilience
 - b. The opportunity/danger of Egypt
 - c. The spiritual message of the story
3. **Captions** or short quotes that connect to each symbol

Your poster should answer:

What makes Joseph's story timeless for understanding Jewish survival, power, and faith in exile?

This can be created digitally or on paper, and students can present in the next class or display in a gallery walk.