

## TOY BOX



Playing with the toy box helps to motivate the use of fine and gross motor skills, cognitive and social-emotional, there for allowing free play.



RIDDLE

Using your imagination I can be a car, a rocket or a train.  
If you have a messy room you can use me to clean it up!  
Just put all your toys inside and we can play later on.



SONG

Clean up, clean up  
Everybody let's clean up  
Clean up, clean up  
put your things away.

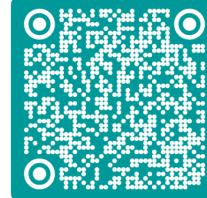
clean up (4)  
put your things away.

[song/music](#)

## ACTIVITIES THAT STIMULATE THE EARLY DEVELOPMENT OF CHILDREN

<b>Auditory discrimination</b> 	<b>Visual Discrimination</b> 	<b>Visual/Hand Coordination</b> 	<b>Development of Fine/ Gross Motor Skills</b> 	<b>Executive function</b> 
<ul style="list-style-type: none"> <li>Imagine that our box is a car, when driving it, imitate the sound "vroom, vroom"</li> <li>Imitate sounds of different types of transportation, imagine that the box is one of them.</li> </ul>	<ul style="list-style-type: none"> <li>Compare the shapes and size of the box with a smaller or larger box.</li> <li>Look for objects of the same color as your box.</li> </ul>	<ul style="list-style-type: none"> <li>Invite the child to throw a ball so that it falls into the box</li> </ul>	<ul style="list-style-type: none"> <li>Tell the child to pull and push the box with some toys inside.</li> <li>Put different sizes of toys and let the child take them out one by one.</li> </ul>	<ul style="list-style-type: none"> <li>Call the child by name -identity who I am, showing the name on the box.</li> <li>Praise the child the times he picks up her toys - develops a sense of pride.</li> </ul>
<b>Imagination</b> 	<b>Cause effect Key Question: What if?</b> 	<b>Self-concept</b> 	<b>Mathematical Concept</b> 	<b>Early literacy</b> 
<ul style="list-style-type: none"> <li>Imagine that the box is a boat, a car or a train.</li> <li>Pretend that you are going on a trip, what type of transportation do you need if you go to school?</li> </ul>	<ul style="list-style-type: none"> <li>... The toys are not arranged inside the box?</li> <li>... The box is closed and we want to put more toys inside?</li> </ul>	<ul style="list-style-type: none"> <li>Recognize that he has two hands and the box has two handles.</li> <li>Recognize his name written on the box.</li> </ul>	<ul style="list-style-type: none"> <li>Count the toys while putting them in or taking them out</li> <li>Count the sides and the two handles of the box.</li> <li>Name the geometric shape of the box.</li> </ul>	<ul style="list-style-type: none"> <li>Name and trace the first letter of the name with your fingers.</li> <li>Search at home or in a book for words or objects that begin with the first letter of their name.</li> </ul>

# Possibility sheet



## GUIDE TO THE DEVELOPMENT OF LANGUAGE AND COMPREHENSION

### NOUNS

Names of people, countries, animals or things.

- **Identify and name** each of the objects that you put inside the box as well as the figures that decorate it, for example: box, book, cube, car ...

### VERBS

Action, state, or occurrence, and forming the main part of the predicate of a sentence

- Pull, put, take out, flip, throw, hide...

### ADJECTIVES

Describe the characteristics of the noun

- **Colors:** Yellow, Red, Blue, White, Black...
- **Shapes:** Circle, Squares, Triangle, Rectangle...
- **Texture:** Soft, Smooth, Hard, Scratchy...

### SPATIAL RELATIONS

Describe the place that an object occupies in relation to another or the child

- **On top of,** Under of, Within, Outside, Beside, Left, Right, In front of, Behind of, Between...

### COMPREHENSION

#### Ability to follow instructions:

- Pull the box, push the box, get on the imaginary transport, (such as train, car, plane...)

#### Closed questions:

- What color is your box ?
- What is inside the box?

#### Open questions:

- What is your favorite toy in the box? Why?

## THE 5 SENSES:

