

EXTENDED LEARNING OPPORTUNITIES

EXPLORING THE E'S

6099EECW (SHHS)

Grade: 9, 10

Credit: 1

Students taking this course will be exposed to the magnet programs offered at SHHS and several of the courses offered at The Center for Advanced Technical Studies. The students will rotate throughout the various programs of study in order to sample the curriculum and explore career path options in those fields during the first semester. Students will then select two areas of interest to study further for two nine weeks during the second semester.

FRESHMAN SUCCESS

33999FCH/33999SCH (CHS, DFHS, IHS)

Grade: 9

Credit: .5

Freshman Success is a recommended course for all first-time ninth-grade students. The purpose is to provide students with the tools to succeed academically, to make decisions for post-secondary plans and career choices, and to foster introspection. Instruction will include career education, character development, and post-secondary counseling.

LEADERSHIP 1

379960CW (SHHS)

Grade: 9, 10, 11, 12

Credit: 1 Elective

This course is designed to develop leadership skills to inspire students to become leaders in their school, community, and personal lives. Students will become familiar with the skills and traits necessary for effective leadership. Topics covered will include time management, organization skills, communication skills, goal setting, team building, and other aspects of leadership.

LEADERSHIP 2

379961CW (SHHS)

Grade: 10, 11 12

Credit: 1

Prerequisite: Leadership 1

This course will enhance the leadership skills of students. Areas such as decision making, problem solving, communication, and teamwork will be studied. Students will learn about character development and leadership styles. They will evaluate their own leadership styles as well as those of school and community leaders.

ADVANCED PLACEMENT SEMINAR

373000AW (CHS, DFHS, SHHS)

Grade: 10, 11

Credits: 1

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing articles, research studies, and foundational literacy and philosophical texts; listening to and view speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. Students are assessed with two through-course performance assessment tasks and one end-of-course exam. All three assessments are summative and will be used to calculate a final AP score (using the 1-5 scale) for AP Seminar. This course is the first of a two-part AP Capstone program.

ADVANCED PLACEMENT RESEARCH**373100AW****(CHS, DFHS, SHHS)****Grade: 11, 12****Credits: 1****Prerequisite: AP Seminar**

AP Research allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a year-long research-based investigation to address a research question. In the AP Research course, students further their skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. Students explore their skill development, document their processes, and curate the artifacts of the development of their scholarly work in a portfolio. The course culminates in an academic paper of approximately 4000-5000 words (accompanied by a performance exhibition of the product where applicable) and a presentation with an oral defense. This course is the second of a two-part AP Capstone program.

RESEARCH 1, HONORS**3299S1HW****(CHS)****Grade: 12****Credit: 1****Prerequisites: Research AP or an AP Science course with teacher recommendation.**

This course is designed for the student who has completed the prerequisites and is interested in continuing project research from the completed course. Students will work independently on their own research project. Grant writing, literature searches, designing and completing experiments, technical writing and presentations, and competition for science-based scholarships will be emphasized. Students are required to present findings from research in district, regional, and state competitions.

INTERNSHIP PROGRAM**5499IFCH/5499ISCH****(CHS, DFHS, IHS, SHHS, FIVE)****Grade: 11, 12****Credit: .5****Prerequisite: At least 16 years of age and classified as a Senior, maintain a 2.0 overall GPA, Excellent discipline record, Provide transportation to and from the intern site.**

This program provides students the opportunity to study an occupational program through structured work-based experiences directly related to the student's IGP major. The primary purpose of the internship program is for the student to receive broad instruction in workplace expectations and master identified competencies related to a specific career field. Internships may or may not include financial compensation and may last for one or two semesters based on the needs of the placement site. A minimum of 40 intern hours is required for course credit for each semester. Students in a year-long class must complete 80 hours. Interested students must adhere to the following: Complete the Work-based Learning Application, secure three recommendations, and receive approval from an administrative review panel. Applications may be obtained from the School Counseling office at the time of registration and completed by April 1. Intern placement sites must be secured by August 1.

STRUCTURED STUDY**0899F100/0899S100****(CHS, DFHS, IHS, SHHS)****Grade: 9, 10, 11, 12****Credit: 0**

Both semester and full-year structured study halls are available for students who genuinely need study time in their daily class schedule. Students are expected to come prepared to study and promote a study environment. Structured study times are to be silent for the purpose of academic pursuits. Study halls are scheduled randomly as part of the overall scheduling process. Students may not request a study hall for a specific period.

STUDENT GOVERNMENT/LEADERSHIP 1**3799L1CW****(CHS, DFHS, IHS, SHHS)****Grade: 9, 10, 11, 12****Credit: 1**

This course is designed to develop leadership skills that can be utilized both personally and externally in the school community. Emphasis will be placed on building school culture through developing school pride and community service activities. The learning goals of Student Government/Leadership students are to understand various roles of the staff, learn how the council functions throughout the school, and understand specific job expectations. This course provides the training and time to be successful in leadership. The synergy that results from this class helps to create cohesive student leadership and build capacity in students. Eligible Students: All student body officers and class officers. This is not designed to be an elective class for the general student body. Students must be enrolled in this class to hold Student Council or class offices.

STUDENT GOVERNMENT/LEADERSHIP 2**3799L2CW****(CHS, DFHS, IHS, SHHS)****Grade: 9, 10, 11, 12****Credit: 1**

This course is designed to develop leadership skills that can be utilized both personally and externally in the school community. Emphasis will be placed on building school culture through developing school pride and community service activities. Students will understand how the council functions. The students will be given opportunities to learn new roles as leaders with support from Leadership 3 and 4 students. This course provides the training and time to be successful in leadership. The synergy that results from this class helps to create cohesive student leadership and build capacity in students. Eligible Students: All student body officers and class officers. This is not designed to be an elective class for the general student body. Students must be enrolled in this class to hold Student Council or class offices.

STUDENT GOVERNMENT/LEADERSHIP 3**3799L3CW****(CHS, DFHS, IHS, SHHS)****Grade: 9-12****Semesters: 2****Credit: 1**

This course is designed to develop leadership skills that can be utilized both personally and externally in the school community. Emphasis will be placed on building school culture through developing school pride and community service activities. Students will assist Leadership 4 students in the implementation and planning of school pride and community service activities. The synergy that results from this class helps to create cohesive student leadership and build capacity in students. Eligible Students: All student body officers and class officers. This is not designed to be an elective class for the general student body. Students must be enrolled in this class to hold Student Council or class offices.

STUDENT GOVERNMENT/LEADERSHIP 4**3799L4CW****(CHS, DFHS, IHS, SHHS)****Grade: 9-12**

This course is designed to develop leadership skills that can be utilized both personally and externally in the school community. Emphasis will be placed on building school culture through developing school pride and community service activities. Students will determine the agenda and goals for the year. Students will oversee and are accountable for school pride and community service activities. The synergy that results from this class helps to create cohesive student leadership and build capacity in students. Eligible Students: All student body officers and class officers. This is not designed to be an elective class for the general student body. Students must be enrolled in this class to hold Student Council or class offices.

Jobs for American Graduates (JAG) 1-4**Grade: 9-12**

Prerequisite: Interview with the JAG Specialist and signed declaration of commitment and participation in the program by student and parent/guardian.

The primary objective of the Jobs for American/South Carolina Graduates (JAG) Program is to assist youth in graduating and to develop a plan leading to a career, either directly after high school or after post-secondary education. The JAG Program is a multi-year program, meaning that students will work with the JAG Specialist each year through classroom instruction, student-led Career Association activities, career counseling, and guidance for the successful completion of a high school diploma. The focus is on academic success, life survival, job attainment, work readiness, leadership, team, and self-development skills. The course involves individual assignments, team activities/projects, academic remediation support, service-learning opportunities, guest speakers, field trips, and career exploration. Students will also participate in a student-led career association, and state and national career development conference which provides a unique vehicle for students to develop, practice and refine their skills through career workshops and competitive events. JAG also provides one year of follow-up beyond high school.

Jobs for American Graduates 1 (IHS) 374100CW Credit: 1.0

Jobs for American Graduates 2 (IHS) 374200CW Credit: 1.0

Jobs for American Graduates 3 (IHS) 374300CW Credit: 1.0

Jobs for American Graduates 4 (IHS) 374400CW Credit: 1.0

TRANSPORTATION, DISTRIBUTION, & LOGISTICS WBL (CREDIT BEARING)**679000CW****(IHS)****Grade: 11, 12****Credit: 1****Prerequisites:**

- **Program Completer with recommendation**
- **Must be 17 years of age**
- **2.0 Overall GPA**
- **Excellent attendance record**
- **Able to provide transportation to and from the site**
- **Must process a valid South Carolina Class D driver's license (Automotive Technology)**
- **Complete the WBL application**

Transportation, Distribution, and Logistics Internship is a structured work-based credit-bearing course that is taken as a fourth unit in a three- or four-unit CTE completer program. Each work-based learning (credit-bearing) course has an assigned CTE course code. The guidelines listed in the CTE Work-Based Learning Implementation Guide must be followed to award one Carnegie unit of credit upon successful completion of the course.

*Note-Per State Department of Education, one credit will be awarded with a Local Board Approved (LBA) . The course code 5499 will be used for the Internship. A second credit will be awarded with a CTE credit-bearing Internship Course from the above list.