



**CROSSROADS
INTERMEDIATE
SCHOOL**

**Student/Parent Handbook
2025-2026**



CrossRoads Intermediate School 2025-2026

Bell Schedule

Monday/Thursday/Friday

First Bell: 7:30am Tardy Bell: 7:35am	Morning Arrival: Bus riders & car riders are welcomed on campus beginning at 7am . Students will report to the gym or cafeteria (breakfast) upon arrival.			
7:35-8:29	1st Block (54 mins)			
8:29-8:33	CLASS CHANGE			
8:33-9:27	2nd Block (54 mins)			
9:27-9:31	CLASS CHANGE			
9:31-10:25	3rd Block (54 mins)			
10:25-10:29	CLASS CHANGE			
10:29-10:51	RISE (22 mins)			
10:51-10:55	CLASS CHANGE			
10:55-12:34	Team 1	Team 3	Team 2	Team 4
	4th Block (54 mins) 10:55-11:49		L: 10:58-11:18 R: 11:18-11:38	R: 10:58-11:18 L: 11:18-11:38
	Transition to Lunch/Recess 11:49-11:52		Transition to 5th Block 11:38-11:40	
	L: 11:52-12:12 R: 12:12-12:32	R: 11:52-12:12 L: 12:12-12:32	5th Block (54 mins) 11:40-12:34	
	Transition to the classroom 12:32-12:34			
12:34-12:38	CLASS CHANGE			
12:38-1:32	6th Block (54 mins)			
1:32-1:36	CLASS CHANGE			
1:36-2:30	7th Block (54 mins)			



CrossRoads Intermediate School 2025-2026

I-RISE Bell Schedule

Tuesday/Wednesday

First Bell: 7:30am Tardy Bell: 7:35am	Morning Arrival: Bus riders & car riders are welcomed on campus beginning at 7am. Students will report to the gym or cafeteria (breakfast) upon arrival.			
7:35-8:26	1st Block (51 mins)			
8:26-8:31	CLASS CHANGE			
8:31-9:13	RISE INTERVENTION (42 mins) Tuesday = Math Wednesday = ELA			
9:13-9:17	CLASS CHANGE			
9:17-10:08	2nd Block (51 mins)			
10:08-10:12	CLASS CHANGE			
10:12-11:03	3rd Block (51 mins)			
11:03-11:07	CLASS CHANGE			
11:07-12:40	Team 1	Team 3	Team 2	Team 4
	4th Block (51 mins) 11:07-11:58		L: 11:07-11:28 R: 11:28-11:49	R: 11:07-11:28 L: 11:28-11:49
	Transition to Lunch/Recess 11:49-11:52		Transition to 5th Block 11:38-11:40	
	L: 11:58-12:19 R: 12:19-12:40	R: 11:58-12:19 L: 12:19-12:40	5th Block (51 mins) 11:49-12:40	
12:40-12:44	CLASS CHANGE			
12:44-1:35	6th Block (51 mins)			
1:35-1:39	CLASS CHANGE			
1:39-2:30	7th Block (51 mins)			

CrossRoads Intermediate School

2025-2026

Early Release Bell Schedule

Thursday: Sept. 18th, Oct. 23rd, Nov. 13th, Jan. 29th, Feb. 26th, Mar. 26th	
First Bell: 7:30am Tardy Bell: 7:35am	Morning Arrival: Bus riders & car riders are welcomed on campus beginning at 7am . Students will report to the gym or cafeteria (breakfast) upon arrival.
7:35-8:05	1st Block (30 mins)
8:05-8:08	CLASS CHANGE
8:08-8:38	2nd Block (30 mins)
8:38-8:41	CLASS CHANGE
8:41-9:11	3rd Block (30 mins)
9:11-9:14	CLASS CHANGE
9:14-9:44	4th Block (30 mins)
	5th Block (30 mins)
	Team 1 / Team 3
	Team 2 / Team 4
9:44-9:47	CLASS CHANGE
9:47-10:17	6th Block (30 mins)
10:17-10:20	CLASS CHANGE
10:20-10:50	7th Block (30 mins)
10:50-10:53	CLASS CHANGE
10:53-11:30	LUNCH (37 mins) Students report to RISE



CrossRoads Intermediate School 2025-2026

2 Hour Delay Bell Schedule

First Bell: 9:30am Tardy Bell: 9:35am	Morning Arrival: Bus riders & car riders are welcomed on campus beginning at 9am . Students will report to the gym or cafeteria (breakfast) upon arrival.			
9:35-10:05	1st Block (30 mins)			
10:05-10:10	CLASS CHANGE			
10:10-10:40	2nd Block (30 mins)			
10:40-10:45	CLASS CHANGE			
10:45-11:10	RISE (25 mins)			
11:10-11:15	CLASS CHANGE			
11:15-12:50	Team 1	Team 3	Team 2	Team 4
	4th Block (45 mins) 11:15-12:00		L: 11:15-11:35 R: 11:40-12:00	R: 11:15-11:35 L: 11:40-12:00
	Transition to Lunch/Recess 12:00-12:05		Transition to 5th Block 12:00-12:05	
	L: 12:05-12:25 R: 12:30-12:50	R: 12:05-12:25 L: 12:30-12:50	5th Block (45 mins) 12:05-12:50	
12:50-12:55	CLASS CHANGE			
12:55-1:25	3rd Block (30 mins)			
1:25-1:30	CLASS CHANGE			
1:30-2:00	6th Block (30 mins)			
2:00-2:05	CLASS CHANGE			
2:05-2:30	7th Block (25 mins)			



CrossRoads Intermediate School 2025-2026

1 Hour Delay Bell Schedule

First Bell: 8:30am Tardy Bell: 8:35am	Morning Arrival: Bus riders & car riders are welcomed on campus beginning at 8am . Students will report to the gym or cafeteria (breakfast) upon arrival.			
8:35-9:25	1st Block (50 mins)			
9:25-9:30	CLASS CHANGE			
9:30-10:20	2nd Block (50 mins)			
10:20-10:25	CLASS CHANGE			
10:25-11:15	3rd Block (50 mins)			
11:15-11:20	CLASS CHANGE			
	Team 1	Team 3	Team 2	Team 4
	4th Block (50 mins) 11:20-12:10		L: 11:20-11:40 R: 11:45-12:05	R: 11:20-11:40 L: 11:45-12:05
	Transition to Lunch/Recess 12:10-12:15		Transition to 5th Block 12:05-12:10	
	L: 12:15-12:35 R: 12:40-1:00	R: 12:15-12:35 L: 12:40-1:00	5th Block (50 mins) 12:10-1:00	
1:00-1:05	CLASS CHANGE			
1:05-1:45	6rd Block (40 mins)			
1:45-1:50	CLASS CHANGE			
1:50-2:30	7th Block (40 mins)			

Who's Who at CrossRoads Intermediate

Erin Doty, Principal, 476-8310

Torri Barber, Assistant Principal, 476-8314

Samonja Holland, Assistant Principal, 476-8315

Carla Young, Principal's Secretary, 476-8311

Jasmine Porterfield, Front Office Receptionist, 476-8301

Celeste Tenore, Attendance Clerk, 476-830

Sam Pinelli, Registrar, 476-8303

Taylor Gilseth, Nurse, 476-8309

Kathleen Ross, Compliance Secretary/Assistant, 476-8304

Cristy Ferry, AP Secretary, 476-8316

Laura Yancey-Jones, Director of School Counseling, 476-8365

Charlene Miles-Kenley, School Counselor, 476-8362

Albert Knuckley, School Counselor, 476-8364

Jasmine Porterfield, School Counseling Secretary, 476-8305

Samantha Rudolph School Psychologist, 476-8384

Isabell Willis-Faust, Social Worker, 476-8385

Julie Bigham, Behavioral Interventionist, 476-8339

Shakia Williams, Expectations Coach, 476-8339

S'ade Keller, Instructional Coach, 476-8345

Who Should I Contact if I Have a Question?

Instructional and Academic Questions or Concerns

- If you have a question or concern about something that occurs in the classroom, please be sure to contact the teacher first.
- If a face-to-face meeting is desired, please call and set up an appointment with the teacher.
- If you still have questions or concerns after communicating with the teacher, please contact the appropriate assistant principal or guidance counselor:

Assistant Principal: Samonja Holland 476-8315

Assistant Principal: Torri Barber 476-8314

Counseling Department:

Laura Jones, Counseling Director, 476-8365

Charlene Miles-Kenley, School Counselor, 476-8362

Albert Knuckley, School Counselor, 476-8364

Questions or Concerns about Discipline

Please contact your child's grade level administrator for any discipline related issues or concerns you may have.

Cafeteria Accounts

Contact the cafeteria manager, Liz Winiarski, at 476-8308 for anything regarding the cafeteria.

District Five Transportation

- If you have questions or concerns about anything that occurs on the bus or is related bus transportation, please contact:
 - Dutch Fork Transportation at 476-4990
 - Irmo Transportation Office at 476-3252
 - Special Needs Transportation at 476-3254

Attendance Expectations

State law and district policy set specific rules for lawful and unlawful absences. A note is required for each absence and should be turned in to the attendance office no later than the student's third day back. Parent notes will only be accepted for the first 10 absences and require the parent/guardian's signature. **Parent notes will only be accepted for the first 10 absences. If a student exceeds ten absences, a doctor's note is required.** Examples of an excused absence are:

- Sickness/illness accompanied by a medical excuse
- Court appearance
- Recognized religious holiday
- Anything approved in advance from Principal
- Unfortunate death in the family accompanied by either an obituary or funeral service announcement.

Truancy

After three consecutive unlawful or a total of five unlawful absences a student is considered truant. The school administration will work with the parent to develop an Attendance Improvement Plan. Students who continue to be absent unlawfully will be referred to Family Court for additional interventions.

State law requires all absences after the 10th day (whether lawful, unlawful, or a combination thereof) to be approved by the principal or his designee. In order for an absence after the 10th day to be approved by the principal the following must apply.

- The written excuses shall be from a physician, dentist or other recognized licensed/certified medical practitioner, or legal officer.
- The absence shall be due to the observance of recognized religious holidays of the student's faith.
- The absence shall be due to a death in the family.
- The principal shall approve the absence in advance.

- If unlawful absences after the 10th day continue an Attendance Improvement Plan will be developed. Students who continue to be absent unlawfully will be referred to Family Court for additional interventions.

A student who has a serious illness or injury, which will make him absent for a week or more, may be eligible for instruction at home by a certified teacher. If you need additional information concerning this service, please contact the attendance office at 476-8302.

Whenever possible, medical, dental and other appointments should be made for non-school hours which do not interrupt the instructional/educational services being rendered.

Tardies

Arriving at school on time sets students up for life-long success. Please make every effort to come to school on time. Excessive tardies could lead to discipline consequences. The tardy policy at CrossRoads Intermediate has been established to ensure a minimum of interruptions in each classroom. **Classroom doors will be locked when the tardy bell rings.** Any student who arrives after the tardy bell must report directly to class and will be marked tardy in Powerschool. Disciplinary consequences will occur once tardies have reached a specified amount.

Early Dismissal

When at all possible, doctor and dental appointments should be scheduled outside of school hours. If an early dismissal is necessary, parents are requested to arrange for the early dismissal of students prior to their being picked up by following the guidelines below:

1. The parent must write a note and send it to the school with the student, who must bring it to the attendance office before school starts or between classes. It should include the student's full name, a parent signature, date, and phone number where the parent can be reached for verification.
2. Dismissal notes for the end of regular class periods are preferred to minimize class disruptions.
3. The student should be signed out at the attendance office by a parent/guardian.

Arrival and Dismissal Times

The school day is from 7:35 AM to 2:30 PM. Supervision begins at 7:00 AM. Supervision at the car line will end at 3:00 PM. Students who have not been picked up by 3:00 PM will be taken to the front office. **Adequate supervision (to safely and effectively supervise and tend to student's needs) is not available prior to 7:00 a.m.**

Behavior Expectations

The School District Five of Lexington and Richland Counties Student Behavior Code (Board Policy JCDA-R), adopted by the Board of Trustees, is available online at <https://boardpolicyonline.com/?b=lex5>. It is imperative that students, along with their parents, become very familiar with this code. Since the Student Behavior Code is designed to protect all members of the educational community in the exercise of their rights and responsibilities and to maintain an appropriate educational climate at CrossRoads Intermediate School, the entire staff is dedicated to enforcing every aspect of this policy. Reading and adhering this policy should keep infractions and resulting consequences to a minimum.

The CrossRoads Intermediate School faculty believes that a partnership involving teachers, students, and parents is vital for optimal learning. We recognize the needs of the middle school student and view our responsibility as one of providing a safe and caring environment necessary for learning.

Bullying Plan

We stand committed as a team of professionals to address and eradicate the bullying behaviors of students at CRIS. Together we will work to ensure that students can come to school and learn without dealing with issues of bullying by following the plan as described below:

1. Administration and school counselors will attend bully education and information seminars and training to keep up with the latest data and prevention methods.
2. Administrators will meet with students to discuss the seriousness of bullying and explain that it is unacceptable at CrossRoads Intermediate School.
3. Administrators will meet with teachers to discuss the bullying policy and stress the importance of reporting incidents (on a referral) directly to administration when they have witnessed the bullying first-hand. When students report a bullying situation, teachers will use their professional judgment to refer students to either school counseling or to administration. School counselors will always submit a report to administration in addition to giving students support and counseling. It is essential, however, that a report be made.
4. School counselors will provide staff development for teachers regarding a definition of bullying, recognizing bullying behaviors, and supporting students in advocating for self and others.
5. Administrators will address every incident of bullying that is reported and consequences will reflect professional discretion upon investigating these incidents. If necessary, a referral will be made to a school counselor for appropriate follow up services.
6. School counselors will present video lessons that will enhance staff and student education and awareness on bullying and related personal/social behaviors. Teachers will be provided with suggested talking points for group discussion as follow-up.
7. School counselors will provide classroom guidance lessons during advisory to help students process the personal/social effects of bullying and anti-bullying strategies.
8. Issues of bullying will be discussed in meetings of student concerns so that administrators, teachers, and counselors are kept informed about what must be done to support students.

Bullying District Policy

School District Five of Lexington and Richland Counties prohibits any act of harassment, intimidation or bullying of a student by students, staff and third parties which interferes with or disrupts a student's ability to learn and the school's responsibility to educate its students in a safe and orderly environment, whether such acts occur in a classroom, on school premises, on a school bus or other school-related vehicle, at an official school bus stop, at a school-sponsored activity or event whether or not it is held on school premises, or at another program or function where the school is responsible for the student.

For purposes of this policy, harassment, intimidation or bullying is defined by the district as a gesture, electronic communication, or a written, verbal, physical or sexual act reasonably perceived to have the effect of either of the following:

- harming a student physically or emotionally or damaging a student's property or placing a student in reasonable fear of personal harm or property damage
- insulting or demeaning a student or group of students causing substantial disruption in, or substantial interference with, the orderly operation of the school

Any student who believes that he or she has been subjected to harassment, intimidation or bullying in violation of this policy is encouraged to file a complaint in accordance with procedures established by the district. Complaints will be investigated promptly, thoroughly and confidentially. All school employees are required to report alleged violations of this policy to the principal or his/her designee. Reports by students or employees may be made anonymously although disciplinary action will not be taken against any person solely on the basis of an anonymous report.

The district prohibits retaliation or reprisal in any form against a student or employee who has filed a complaint or report of harassment, intimidation or bullying. The district also prohibits any person from falsely accusing another of misconduct as a means of harassment, intimidation or bullying.

The district expects students to conduct themselves in an orderly, courteous, dignified and respectful manner. Students and employees have a responsibility to know and respect the policies, rules and regulations of the school and district. Any student who is found to have engaged in the prohibited actions as outlined in this policy will be subject to disciplinary action in accordance with the district's student behavior code. Any employee who violates this policy will be subject to disciplinary action. The district also may refer any individual who has violated this policy to law enforcement officials. The district will take any other appropriate steps to correct or rectify the situation.

Cafeteria

Parents may elect to have their child eat in the cafeteria every day or may send lunch from home. We request that students do not bring cookies, candy, etc. to school with the intent to share these items with classmates. All shared food must be store bought and in compliance with the district wellness policy. Parents are also discouraged from bringing food from outside restaurants to their children at school. These items cannot be consumed in the cafeteria.

Students are required to have their student IDs on and visible in order to purchase food from the cafeteria.

Breakfast:

1. The serving hours are 7:00-7:35.
2. All students at CRIS will be provided with a standard breakfast if they choose to have it.
3. All students that are eating breakfast will report to the cafeteria and remain in the cafeteria until dismissed.

4. Students not eating breakfast will report to the gym until dismissed.

Lunch:

1. All students at CRIS will be provided with standard lunch at no cost if they choose to have it.
2. The Automated Meal Program works like a debit system. Parents/Guardians can add money into the account to pay for “extras” if they so choose. Extras are items that are not included in a daily lunch.

Cell Phones

We encourage our parents and guardians to become familiar with [District Policy JICJ](#) and to review the information with their students.

Our policies may be updated as we receive more clarification on the Senate version of Proviso 1.103 which states, “To receive state funds allocated for State Aid to Classrooms, a school district shall implement a policy adopted by the State Board of Education that prohibits access to personal electronic communication devices by students during the school day. For purposes of this provision, a personal electronic communication device is considered to be a device not authorized for classroom use by a student, utilized to access the Internet, wi-fi, or cellular telephone signals”

Students may use phones at CRIS up until 7:20 AM and after 2:30 PM . Students may not use phones, air pods, headphones or any other WCD (Wireless Communication Device) during the instructional day, during lunch, in the hallways between classes, or in restrooms. WCDs must be out of sight and in bookbags throughout the school day. Please do not rely on your student’s cell phone or similar device as a primary means of communication during the school day as he or she should not have access to engage in communication. We recommend your student’s device be turned off while in storage of the bookbag so that there is power later in the day when he or she is able to access a cell phone after the 2:30PM bell.

We are happy to take a message for your student through our front office at 803-476-8300. Students are also able to call home from the front office if necessary. CRIS is not responsible for damage incurred to cell phones or other personal devices on school property. If a family believes another family owes damages concerning a device, that matter must be handled through the appropriate law enforcement officials.

If a student is in violation of district policy JICJ, the device(s) will be confiscated and turned into administration until the end of the school day and the D5 Code of Conduct will be applied. If there are multiple issues involving a cell phone with a student, parents/guardians may be required to pick up the phone from the school.

[D5 Board Policy JICJ Cell Phones/Communication Devices](#)

Child Abuse Reporting Requirements

All school personnel are mandated to report to the Department of Social Services any information received in their professional capacity which gives them reason to believe that a

child's physical or mental health, or welfare has been or may be adversely affected by abuse or neglect. These guidelines are in accordance with Section 63-7-310 (2008) of the South Carolina Children's Code.

Change of Information

The school office must have a current address and telephone number. Periodically, newsletters, grade reports, and other notices are mailed home. Correct information is particularly important in cases of emergency.

Parents should notify the registrar's office (476-8361) of a new address and/or phone numbers. Proof of residency will need to be submitted for the new address.phone

Changes can also be made through your Parent Portal account. Parents are encouraged to use this page to update demographic information for each student. This page allows parents to update their home address, email address, phone numbers, and emergency contact info. You will be able to see the information currently on file with the school and need only to make changes where needed. Be sure to hit **Submit** once all changes have been entered. If you need additional assistance, please contact the school.

Course Changes

Requests to Change Exploratory Courses:

Since we establish schedules and class loads in the spring of each year, it is not always possible to accommodate requests for course changes after schedules and teacher allocations have been set. Requests for an exploratory class change must be submitted to the team administrator.

Requests to Change Core Academic Classes:

Requests for changes to a core academic class require that a conference be held with the student, parent, school counselor, teacher and administrator. Many factors such as class size, teacher availability, and the student's schedule must be considered before a change is made. ***All courses will be subject to cancellation due to low enrollment or other scheduling constraints.***

If you have questions regarding change in course procedures, please contact the School Counseling Office.

Communication

CRIS wants to keep you informed throughout the school year. In addition to the calendar included in this handbook, monthly calendars of district activities are available online through the school and district websites. A weekly update will be sent to parents via the email addresses listed in Powerschool. We also use teacher/staff websites, teacher/staff emails, phone calls, Twitter, and Facebook to communicate with parents.

In addition, teachers send home papers, tests and notes through students. If you are not receiving materials from school, contact your child's teachers. Faculty and staff will make every effort to respond to parents within 24 hours.

Conferences

Parents are encouraged to meet with a teacher or several teachers for the purpose of discussing their child's work. These conferences may be scheduled by calling or emailing the appropriate teacher(s). A time will be selected which will not conflict with teachers' instructional responsibilities. Classroom concerns should be directed to the teacher first.

Delivery of Items to Students

Flowers, balloons and other similar items cannot be accepted by the school for delivery to students. Parents are discouraged from bringing lunches from outside restaurants for delivery to students. Outside food that is brought in cannot be consumed in the cafeteria. The cafeteria offers a variety of menu items for students. Please refer to our district wellness policy for acceptable foods to be shared with others. If your student has forgotten money for lunch, you will be asked to take it to the cafeteria to add it to the student's account.

Directory Information

According to school board policy JRA, Public Use of School Records, directory information regarding students will be handled in a manner consistent with the **Family Educational Rights and Privacy Act (FERPA)**, as amended.

Information that the District has designated as "directory information" regarding a student may be released to outside organizations upon request and without prior written consent from the parent/eligible student. The District defines directory information as a student's name, address, grade level, school to which he/she is assigned, awards received, participation in officially recognized activities and sports, and weight and height of athletic team members. Outside organizations requesting directory information include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, federal policy requires that local high schools must provide military recruiters, upon request, access to secondary school students' names, addresses, and telephone listings.

If you do not wish CrossRoads Intermediate School to disclose directory information from your child's education records you must notify the School in writing no later than 30 calendar days after the first day of school.

Dress Code

CrossRoads Intermediate School students are expected to adhere to School District Five's Policy regarding dress code.

[D5 Board Policy JICA-R Student Dress](#)

Erin's Law

The South Carolina Code of Law, Section 59-32-30(G) was amended “beginning with the 2015–2016 school year, districts annually shall provide age-appropriate instruction in sexual abuse and assault awareness and prevention to all students in four-year-old kindergarten, where offered, through twelfth grade. This instruction must be based on the units developed by the board (SC Board of Education), through the department (SC Department of Education), pursuant to Section 59-32-20(B).”

The purpose of the law is to help students understand how to stay safe from sexual assault and how to report any incidents. It is important to provide students with a voice for deciding who and what touches should be allowed.

At the elementary level, instruction includes topics such as being unique, understanding feelings, being a friend, bathing suits cover private parts, good touch/bad touch, stranger danger, getting adult help, general safety rules for home and school, technology safety, and understanding peer pressure and media influences. These topics are aligned with the *South Carolina Health and Safety Education Standards* and the *Erin's Law Resource Guide* provided by the SC Department of Education. Topics are covered in many parts of our curriculum such as through the comprehensive school counseling program, academic classes, PE and health classes, and school-wide programs.

At the secondary level, Erin's Law instruction is part of the comprehensive health curriculum delivered during the second quarter by biology teachers. Students are expected to be able to explain Erin's law and understand and discuss the following indicators from the *South Carolina Standards for Health and Safety Education 2017*: I-HS.1.3, G-HS.2.7, G-HS.3.2, G-HS.3.3, G-HS.4.3, G-HS.5.1. School counselors, social workers, and psychologists may also provide programs of instruction or counseling.

Emergency School Closings

When inclement weather occurs or other emergencies occur, district administrators will decide if there will be any change to the regular school schedule. The decision will be broadcast on local radio, television stations, websites, and phone blast.

Expulsion

The Board of Trustees may expel a student for commission of any crime, gross immorality, gross misbehavior, persistent disobedience, or for violation of written rules and regulations established by the District Board of Trustees, County Board or the State Board of Education, or when the presence of the student is detrimental to the best interests of the school. Every expelled student has the right to petition the Board for re-admission for the succeeding school year.

Gavin's Law

Gavin's Law ([H.3583](#)) is legislation that makes sexual extortion, the act of blackmailing someone using sexually explicit images or videos, a felony offense and an aggravated felony if the victim is a minor, vulnerable adult, or if the victim suffers bodily injury or death directly related to the crime.

The bill reads in part, "Local school districts shall collaborate with the State Department of Education, the South Carolina Law Enforcement Division, and the Attorney General's office, as appropriate, to implement a policy to educate and notify students of the provisions of this act which includes adequate notice to students, parents or guardians, the public, and school personnel of the change in law. The State Department of Education must file a report as to the status of the adoption and implementation of the education policies under this act to the Governor, the President of the Senate, and the Speaker of the House of Representatives, annually by July first of each year."

In November 2023, the School District Five of Lexington & Richland Counties Board of Trustees approved new Board Policy [IICFB](#), "Gavin's Law Implementation." Families may find additional information regarding Gavin's Law on School District Five's [website](#).

Gift Giving

On occasions which involve the giving and sharing of gifts, such as during the winter holiday season, many students have had their feelings hurt when they were not included in the exchange of gifts. We have also experienced problems when gifts were lost or broken. With this in mind, we would encourage that personal gifts be exchanged away from school. We appreciate your cooperation and support in this matter.

Grading Procedures

Teachers are required to use the POWERSCHOOL computer system of grade reporting. For year-long classes, teachers will record a 50 as the lowest average for the 1st semester. For semester courses, teachers will record a 50 as the lowest average for the 1st or 3rd quarters.

Letter Grade Conversion Chart - updated 2016-2017 school year

A	90-100
B	80-89
C	70-79
D	60-79
F	Below 60

All students will receive interim progress reports at the 4 1/2 week cut-off point of each grading period and a report card at the end of each 9 week grading period. Scores for graded work should be communicated in a timely manner. District process for posting grades are as follows:

Process for Posting Grades

- 5 school days for minor assignments
- 10 school days for major or extended assignments

** Please note: Principals reserve the right to extend the number of days within the Process for Posting Grades due to circumstances that may arise. Parents will be notified in a timely manner of any changes that may occur.*

Plagiarism/Cheating

Academic honesty is an important behavior expectation at CrossRoads Intermediate School. If a teacher observes or suspects a student of cheating or plagiarizing work, he or she will work with school administration to investigate and resolve the situation. The following guidelines will be used if a student does engage in this behavior.

1st Offense:

- Students will be required to retake or redo the assignment/assessment in question.
- The teacher will call the student's parent(s) to discuss the situation.

2nd Offense:

- Students will be required to retake or redo the assignment/assessment in question.
- The teacher will write a discipline referral and call the student(s) parents to inform them of the situation.

3rd (and all subsequent) Offense(s):

- Students will be required to retake or redo the assignment/assessment in question.
- The teacher will write a discipline referral.

Retention/Promotion

Promotion will be based on the student's performance in the core academic subjects in which he/she is enrolled (Language Arts, Math, Science, and Social Studies). Students who do not meet the criteria for promotion in a subject may be recommended for summer school or for retention.

Health Room

The Health Room is operated daily under the supervision of a registered nurse. The school nurse is responsible for maintaining health records on all students. The Health Room is designed to be an emergency station to care for minor illnesses or injuries that occur at school. Injuries or health concerns that occur outside of school should be treated at home or by your healthcare provider. The school nurse cannot diagnose or prescribe treatment. This responsibility is for your family physician or health care provider. There are times when a student should remain at home for his/her own welfare and for the protection of others.

Please see DHEC's "School Exclusion List" for students who are in 1st through 12th grade and DHEC's "Child Care Exclusion List" for students who are in K3, K4, K5, or who are medically fragile. These exclusion lists are updated at the beginning of each school year and may also be located through the district's website. If a student develops a communicable disease, the parent should notify the school nurse. This notification will allow the nurse to alert the teachers to

observe other students for symptoms or to notify appropriate persons if needed. Parents should also notify the school nurse of any special health needs. In the event that a student becomes ill or injured and needs to go home, the persons listed on the health card will be contacted and expected to come for the child immediately. For this reason the school should be kept up-to-date on any changes in phone /cell numbers of those persons to be contacted in an emergency.

Medications

Medications to be taken during school hours must be brought to school and delivered to the school nurse or designated adult in the ORIGINAL container with all labels intact. All medications must be accompanied by parental permission. Prescription medications also need written authorization from the prescribing physician or health care provider.

Over-the-counter medications will be given according to the appropriate age/weight as directed on the bottle. Additional dosages require physician authorization. Herbals, food supplements, alternative medicinal products, and other items that do not have FDA approval also require a written order from a health care provider licensed to prescribe medication. Because of the relationship of Reye's syndrome to aspirin, products containing aspirin or salicylates will not be administered at school without a written prescription from a health care provider. Permission forms for both over-the-counter medications and prescription medications are available at your child's school, through the district's website, and at several physician offices in the area.

A record of all medications administered at school will be kept for each student. Only those students who have met all of the requirements to self-medicate will be allowed to keep medications on their person. All other medications will be kept at school and must be picked up by a responsible adult when the medication is discontinued, expired, or at the end of the school year. Medications are not sent home with students. At the time a prescription is filled, ask your pharmacist to prepare a separate bottle labeled for school use.

If medication is needed on a field trip, the parent/ guardian is responsible for providing this medication in the original pharmacy-labeled or manufacturer-labeled container with only the dosage(s) needed for the trip. The nurse cannot repackage any medications. For prescription medications, consult with your pharmacist about providing a labeled container with proper dosage for field trips. Only those students who had prior approval this school year to self-medicate will be allowed to self-medicate on any field trip.

Health Records

All students must provide the school staff with a South Carolina Certificate of Immunization prior to admittance to class. This certifies immunization against diphtheria, pertussis, tetanus, measles and polio. A Certificate of Special Exemption will be issued to transfer students who have 30 days to obtain their medical records. The principal or representative may issue this temporary certificate which carries an expiration date. A health information card providing current telephone numbers and chronic medical conditions (diabetes, epilepsy, heart conditions, allergies, etc.) is to be completed by the student's parent or guardian at the beginning of each school year and kept on file in the health room for emergency use.

Homebound Instruction

Students who are unable to attend school for an extended time may qualify for homebound instruction. Parents should contact the attendance clerk to request information and applications for homebound instruction.

Identification Badges

ID badges are made at the beginning of school or when a new student enrolls. These picture IDs are required to be worn by the student when they are on campus. IDs are also needed for checkout of library materials, purchasing lunch and attendance at school activities (dances, field trips, etc.).

ID Expectations:

- ID's must be worn at all times.
- ID's must be visible and worn outside of clothing.
- ID's must be worn on a breakaway strap.
- Students must not wear an ID badge belonging to another student. ID will be confiscated.
- Students not wearing an ID will be reminded to put one on or to purchase a temporary ID. Repeated violations will be treated as insubordination, and students will be assigned school consequences.

Leaving School Grounds

No student shall leave the school grounds at any time without permission, which can be granted only by the building administration. Afternoon bus and car riders may not leave school grounds and then return for transportation. Staff members cannot dismiss students to any location off District Five property.

Lockers

At this time lockers are not available for students.

Lost and Found

The lost and found area for all lost clothing items is located in the cafeteria near the vending machine. Other lost items, except textbooks, are located in the main office. Parents are encouraged to label coats, sweaters, and other materials with student names. Just before the winter holidays and at the end of the school year, all unclaimed items will be given to a worthy organization.

Make-up Work

A student will be permitted to make up work missed during an absence. Typically students are allowed the number of days absent to complete assigned work (e.g., two days are allowed when the student misses two days of school). Students whose absences result in missing a final test/examination in a semester or year course will be provided a scheduled opportunity to make up the test(s) missed. Make up tests/exams must be taken on the scheduled day(s).

Media Consent

Throughout the year, School District Five of Lexington and Richland Counties receive requests from newspapers, television, and radio stations for stories concerning school-related activities. Often such requests include permission for students' names and/or pictures to be used as a part of a news account or a feature story. In addition, schools and the District may like to include students' names and/or their pictures in various school newsletters, brochures, videos, websites or other publications.

During the registration process, parents have the option as to whether or not they wish to grant permission for the release of their child's name and/or picture for the purposes stated above. Please be aware that by indicating that you do not grant permission for your child's name and/or picture to be used for the purposes stated above, his/her name will not be included in Honor Roll lists, reading club lists or lists of winners in other awards programs that are printed in school newsletters or local newspapers. ****YOUR CHILD ALSO WILL NOT BE PICTURED IN THE SCHOOL YEARBOOK.**

Parent Portal

The Parent Portal is a powerful, easy-to-use, secure communication tool connecting teachers, parents and students through the District 5 website. Using Pearson's PowerSchool student information system, the Parent Portal allows collaboration to improve student achievement. Up-to-date, online access to grades, homework, attendance, and assignments makes it easier for parents, teachers and students to accurately monitor, identify and accelerate student progress. An account and password can be given to a parent or legal guardian by visiting the front office and presenting a valid identification.

Personal Property

Expensive items and large sums of money should be left at home to avoid potential loss, theft, or damage. The school cannot be responsible for lost, misplaced, or stolen items or valuables.

School Traffic Procedures

- **Buses:** Students arriving on campus using bus transportation will report to the gym/cafeteria. Students riding buses in the afternoon are assigned loading areas for pick-up. Students are encouraged to remain in the vicinity of the loading zones until bus arrival. A staff bus loading team will be on duty each day for student safety and bus loading assistance. Students encountering any problems during this time should immediately report to a bus loading team member.
- **Car Riders:** Students arriving by car or other means will be housed in the cafeteria or gym. Students arriving or departing in cars will be dropped off/picked up in the car rider line. **Students should not be dropped off or picked up in the front of the school. This area is reserved for visitors and staff.**
- **Walkers:** All walkers should use the designated crosswalks on either side of the school. A crossing guard or school personnel will be stationed at the crosswalks.
- **Skateboards:** Skateboards are **not** permitted at school.

Students Drop Off and Pick Up:

- Please allow your student to exit/enter the car along the sidewalk area only.
- Please pull up as far as possible to allow for the maximum number of students to be dropped off/picked up.

Parking in the teacher parking lot is NOT permitted. Please be considerate of other drivers by staying in line and/or not cutting in front of others who have been waiting.

Selling

Students are prohibited from selling any items not approved by the principal. Selling will be strictly limited to fundraising efforts by school clubs/organizations.

Sexual Harassment

Inappropriate verbal or physical conduct of a sexual nature at school is prohibited by school board policy JC and regulation JC-R. Sexual harassment is prohibited against members of the same sex as well as against members of the opposite sex. The policy and regulation defines sexual harassment, reporting procedures and consequences.

Any student who experiences a sexually offensive comment or action by another student or adult at school or a school-sponsored function is strongly encouraged to tell a parent, teacher, counselor or principal. Parents who have reason to believe that their child has been subjected to sexual harassment should report it to a principal immediately.

Solicitation and Advertising

There should be no soliciting or advertising except for the school activities which have been approved by the principal. This policy includes any partisan political activities. Distribution of promotion materials is governed by Board Policy KHC (a copy is available upon request).

Student Records

As stated in School Board Policy JR, student records will be handled in a manner consistent with the Family Education Rights and Privacy Act (FERPA) as amended.

If a student transfers and enrolls in a school other than CrossRoads Intermediate School, his/her educational records will be transferred to that school or school system upon request by the school/school system. The parent/guardian student has the right to request a copy of the record that was disclosed. Parents/guardians also have a right to request an amendment of educational records if they believe the record contains information that is inaccurate or misleading.

Suspension

Students may be assigned to in-school suspension (ISS) or out-of-school suspension (OSS). Out-of-school suspension will prohibit a student from attending any day or night school functions, riding a school bus, or coming on school grounds or any District Five property, except for a prearranged conference with an administrator. The program of in-school suspension is an alternative to out-of-school suspension. The purpose is to isolate students in a study area which

would result in no loss of school days to the students. Students are counted "present" in classes missed while in ISS. In addition, students are responsible for work missed from regular classes. Please see the district discipline code on suspensions and expulsion procedures.

Tobacco Use and Possession

All District Five Schools are tobacco free. Students shall not be permitted to use or possess tobacco products, or tobacco paraphernalia while on school grounds, in school buildings, or during any other time that the student is under the district administrative jurisdiction of the school whether on or off the school grounds.

Transportation

The District Behavior Code applies throughout the District regardless of where any incident occurs. The Transportation Department will investigate all misconduct relating to the school bus. A student may be suspended from riding the bus for up to five days while an investigation is being conducted. Additional suspension days may be assigned upon completion of the investigation. A range of consequences from immediate counseling to indefinite suspension from riding the bus may be imposed.

School identification must be worn and displayed when the student boards the bus. The School Identification must remain displayed the entire school bus trip to and from school.

Permission to ride a bus for students who do not normally ride that bus (riding with a friend) Parents of registered students (those assigned by registration to ride to and from school) who want their child to ride a bus other than their own bus to or from school must contact the Transportation Office 24 hours in advance for authorization. Parents of non-registered students who want their child to ride a bus must also contact the Transportation Office 24 hours in advance for authorization. In both cases, transportation will only be authorized provided that there is adequate space available in accordance with state law. Please see the District Behavior Code handbook for additional information on bus transportation.

Transporting Large Items on School Buses

For the safety of your children, State and Federal laws prohibit transporting items on school buses that obstruct access to all exits by an occupant or would cause injury as a result of falling or displacement. Athletic equipment, musical instruments and other objects larger than 36 inches (length) by 12 inches (width) by eight inches (depth) will not be transported on school buses. This includes skateboards, golf clubs, fishing poles, hockey sticks, lacrosse sticks, baseball bats, balloons or large school projects.

No animals, insects, weapons, balloons, glass or pressurized containers (e.g. hair spray), or class projects that are large, wooden, etc. are to be carried on busses. Items on the seats, floor, obstructing the aisles or on the engine compartment cover impair the vision of the driver and endanger all passengers on the bus. Book bags with handles that extend must have the handle fully retracted. Students may not sit on any item nor place any item behind them in the seat.

Items that will not fit comfortably on student's lap or between their legs will not be transported on district buses and must be transported to/from school via private vehicle. Objects that

obstruct the aisle, emergency exit or impair the vision of the driver are prohibited. Please make these alternative transportation arrangements ahead of time.

Band Instruments

The following list of instruments are considered to be too large to be transported on a school bus: French Horn, Drums, Baritone Sax, Tenor Sax, Baritone, Euphonium, Tuba, and Cello

Textbook Replacement

Textbooks will be distributed by parent request. Once books have been issued to students, they become their responsibility. Textbooks left in classrooms or other unsecured areas are done so at the student's own risk. South Carolina state law requires parents to pay for missing books before new books are issued. End of the Year report cards will be held for textbook charges.

Unauthorized Areas

During class time, students who are not in class must have a hall pass; for the safety of all students, this will be strictly enforced by the entire staff. One of the best ways to ensure a safe school environment is for students to be in class on time.

Video Monitoring While on School Grounds

In order to promote the safety and welfare of students and staff members while they are on school grounds, video cameras have been placed throughout the school.

- Therefore, students and parents are hereby notified that students are subject to being videotaped on school grounds at any time and videotapes are reviewed as required to determine the safety of students and staff.
- Parents who wish to view footage from any of the video cameras on campus must make the request at the district level through The Office of Planning and Administration.

Visitors

Parents/guardians are welcome to visit their child's classes without prior notice. However, if possible, we request that you notify your child's teacher and/or administration that you will be visiting. All visitors to the school are required to sign in using their driver's license and to wear name tags while on campus. In order to minimize classroom disruptions, we ask that visitors try to arrive at the beginning of the instructional period. Parents may be escorted to the location in which they are visiting. Included in this handbook is a copy of the bell schedule. Please refer to this when scheduling your visit. This is to help in disruptions and distractions to the educational process. *Students may not have friends or relatives attend classes with them at school without prior approval from the principal.* School age students are not allowed to visit if they are under disciplinary action from another school. Also, any students from another school are not allowed to visit unless they are accompanied by the parent/guardian of the CRIS student.

Withdrawals from School

Parents must notify the CRIS Records office of the date of a student's pending withdrawal and sign the withdrawal form. The student will then report to the records office at the beginning of

the last full day he/she is in school to complete the withdrawal process. All books must be turned in and debts paid by the end of the day of withdrawal from school.

School District 5 Board Policies for reference:

[D5 Board Policy JICA-R Student Dress](#)

D5 Board Policy ADF **[Wellness Policy](#)** - Nutrition and Physical Education

Non-Discrimination Clause

School District Five of Lexington and Richland Counties does not discriminate on the basis of age, race, creed, color, disability, spousal affiliation, sex, national origin, sexual orientation, religion, pregnancy, service to the armed forces, or status with regard to admission to, treatment in, or employment in its programs and activities as required by Title II of ADA, Title VI, Title IX and Section 504, or any other protected characteristic, as may be required by law. Non-discrimination inquiries regarding students should be addressed to the Director of Special Services/504 & ADA Student Coordinator. Non-discrimination inquiries regarding employees and adults should be directed to the Chief Human Resources Officer/ Title IX & 504/ADA Employee Coordinator. Either can be contacted at 1020 Dutch Fork Road, Irmo, South Carolina 29063, (803) 476-8000.