

El pretérito

Los nombres: 1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_

I. Pregunta: \_\_\_\_\_

Respuesta: a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

II. Pregunta: \_\_\_\_\_

Respuesta: a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

III. Pregunta: \_\_\_\_\_

Respuesta: a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

IV. Pregunta: \_\_\_\_\_

Respuesta: a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

V. Pregunta: \_\_\_\_\_

Respuesta: a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

## Instructions

Students will work in groups of four or five. Before students get into groups (assigned by you or self-assigned), model on a transparency, PowerPoint or Smart Board how to fill out the form. First, write five questions in the preterite that students must copy. Tell them when they get into their groups, they must copy the five questions after the word, “Pregunta”. Write in two questions to show them how to do it.

Next, ask five students in the class question # 1. For example: ¿Qué hiciste ayer, Juan? Juan answers, “Estudié”. Write, “Juan estudió”. “¿Qué hiciste Ana?” Ana says, “Comí una hamburguesa.” Write, “Ana comió una hamburguesa.” and so on.

Next, give the paper to Ana and have Ana ask the questions and write the answers in the THIRD person, as you did. Each time, a different person asks the questions and writes the answers. In this way, students are practicing the forma, “tú, yo,” and, “él/ella” in the preterite. They are also working on their speaking and writing proficiency.