

Illinois Civics Course Audit

Course Requirement

Description of course that meets civic requirement			Grade Level
Is a minimum of one semester solely devoted to teaching the knowledge, skills and dispositions of civics per the proven practices and IL SS Standards?	YES	NO	Comments
Are elements of the school code addressed in the course? Flag code, Illinois Constitution, U.S. Constitution, Declaration of Independence, voting and elections	YES	NO	Comments

Proven Practices

Is there direct instruction on democratic institutions?	Not present Emerging Present Exceptional	Comment on Current Practice	Ideas for Growth
Are current and controversial issues used in the classroom?	Not present Emerging Present Exceptional	Comment on Current Practice	Ideas for Growth
Are there simulations of democratic practices?	Not present Emerging Present Exceptional	Comment on Current Practice	Ideas for Growth
Is service learning used as a way for students to apply knowledge, skills and dispositions gained in class to real-world issues?	Not present Emerging Present Exceptional	Comment on Current Practice	Ideas for Growth

Inquiry Standards- Skills

<p><i>Constructing Essential Questions</i></p> <p>SS.9-12.IS.1. Create actionable, student-driven (or student-informed) questions that lead to social studies investigations beyond one's immediate cultural environment or lens.</p> <p>SS.9-12.IS.2. Develop culturally-informed, student-driven supporting questions that contribute to inquiry and evaluate the purpose of supporting questions in the research and inquiry process.</p> <p>SS.9-12.IS.3. Develop new supporting and essential questions by primary and secondary investigation, collaboration with multiple groups, and use of multiple sources, including sources that reflect diverse perspectives.</p>	<p>Not present Emerging Present Exceptional</p>	<p>Comment on Current Practice</p>	<p>Ideas for Growth</p>
<p><i>Evaluating Sources and Using Evidence</i></p> <p>SS.9-12.IS.4. Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration multiple points of view represented in the sources, the types of sources available, and the potential uses of the sources.</p> <p>SS.9-12.IS.5. Gather and evaluate information from multiple primary and secondary sources that reflect the perspectives and experiences of marginalized groups.</p> <p>SS.9-12.IS.6. Analyze evidence and identify counter perspectives to revise or strengthen claims.</p> <p>SS.9-12.IS.7. Construct arguments using precise and knowledgeable claims, with evidence from multiple sources while acknowledging counterclaims, perspectives, and biases.</p> <p>SS.9-12.IS.8. Evaluate evidence to construct arguments and claims that use reasoning and account for multiple perspectives and value systems.</p>	<p>Not present Emerging Present Exceptional</p>	<p>Comment on Current Practice</p>	<p>Ideas for Growth</p>

<p><i>Communicating Conclusions & Taking Informed Action</i></p> <p>SS.9-12.IS.9. Develop and prepare communication by identifying stakeholders (or audiences) and evaluate what messages and media are likely to result in stakeholder support or opposition.</p> <p>SS.9-12.IS.10. Solicit feedback from stakeholder representatives and revise communication and action plans accordingly.</p> <p>SS.IS.11.9-12. Use interdisciplinary lenses to identify local, regional or natural, or global concerns and anticipate the outcome possible solutions might have on all impacted communities, including marginalized communities.</p> <p>SS.9-12.IS.12. Analyze existing structures, systems, and methodologies to determine what types of interventions or informed action will lead to increased equity, inclusion, and community and civic good.</p> <p>SS.9-12.IS.13. Use deliberative processes and apply appropriate civic engagement strategies and procedures to address local, regional, state, national, or global concerns, and take action in or out of school.</p> <p>SS.9-12.IS.14. Take measurable action to effect changes that bring about equity, inclusion, and the community good (and civic good).</p> <p>SS.9-12.IS.15. Evaluate the outcomes of informed action and reflect on successes and failures of interventions or informed action that will lead to increased equity, inclusion, and community and civic good.</p>	<p>Not present Emerging Present Exceptional</p>	<p>Comment on Current Practice</p>	<p>Ideas for Growth</p>
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Civic Standards- Content

Civic and Political Institutions SS.9-12.CV.1. Distinguish between the rights, roles, powers and responsibilities of individuals and institutions in the political system and analyze the marginalization of multiple groups and perspectives in the political system. SS.9-12.CV.2. Evaluate the opportunities and limitations of participation in elections, voting and the electoral process, and the impact disenfranchisement has on these processes. SS.9-12.CV.3. Analyze constitutions, laws and agreements to determine the degree to which they achieve justice, equality and liberty. SS.9-12.CV.4. Evaluate the U.S. Constitution's ability to establish a system of government with power, responsibilities and limits, and explain how the U.S. Constitution has evolved/changed over time and is still contested.	Not present Emerging Present Exceptional	Comment on Current Practice	Ideas for Growth
Participation and Deliberation: Applying Civic Virtues and Democratic Principles SS.9-12.CV.5 Analyze civic dispositions, democratic principles, constitutional rights and human rights and their impact on personal interests and multiple perspectives. SS.9-12.CV.6. Identify and explain how political parties, the media and public interest groups both influence and reflect social and political interests. SS.9-12.CV.7. Compare and contrast the democratic concepts and principles inherent to the U.S. system of government.	Not present Emerging Present Exceptional	Comment on Current Practice	Ideas for Growth
Processes, Rules and Laws SS.9-12.CV.8 Analyze the methods individuals can use to challenge laws to address a variety of public issues.	Not present Emerging Present Exceptional	Comment on Current Practice	Ideas for Growth

SS.9-12.CV.9. Evaluate public policies in terms of intended and unintended outcomes and related consequences on different communities including the marginalization of multiple groups. SS.9-12.CV.10. Explain the role of compromise and deliberation in the legislative process.			
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