

Department: Physics and Astronomy

Course Information: General Physics I PHYS 2013

Instructor: Professor Audrey Todhunter

Below is information about the sections of the course, the number of LAs we expect to hire per section, and the meeting times that you will be expected to attend for each section.

Before you apply, ensure that these times fit into your schedule.

Section #	Expected Number of LAs for this section	LAs need to attend course functions at the following times:
31	1	M/W 10am -- 12pm lecture

In addition to being available for the times listed above, working as an LA also requires the following:

1. All LAs must meet weekly with their faculty member to prepare for the following week's events at a time mutually acceptable to the faculty and LA
2. **All new LAs** must be available to attend a training from 4:30pm – 8pm on Monday, August, 2026 (if you have extenuating circumstances that prevent you from attending this training, please contact Carrie Misuraco at cmisurac@d.umn.edu)
3. **All new LAs** must be available to complete training on one of the following weekly times:
 Wednesdays 3-3:50pm
 Wednesdays 4-4:50pm
 Thursdays 2-2:50pm

What will an LA do in this course?

The role of the LA varies slightly in each course. Read below for more information on the LA's role in this course.

What is the role of the LA in this course?

LAs will be circulating the classroom during shorter discussion questions (think clicker questions), and students sort out what's happening in the problem (which will then be discussed as a class). They will also be facilitating the in-class tutorial/problem solving, which is a longer series of typically inquiry-based questions designed to get students thinking critically about a given physics topic. The LA will be helping the students gain confidence in their ability to reason through physics problems.

How could being an LA for this course benefit you?

I think that this opportunity will help the LA gain confidence in their own ability to reason through problems (which is important across many fields) and also will prepare them for potential leadership roles -- including things like presenting their research, working with a variety of team members, etc. -- as they will become more comfortable working with their peers in a leadership role.

Additional Questions:

