



British Literature Course Syllabus

Spring 2025

General Course Information:

Instructors: Mr. Claude McCann

Preferred method of contact: Email anytime

Email: Claude.McCann@henry.k12.ga.us

Learning Goal: This semester, the goals of this course focuses on critical thinking, poetry analysis, literary critique, reading comprehension, research skills, and written expression.

Course Description: This course content will include the study of chronological context and the relevance of period structures in British Literature. Students will demonstrate developing competency of specific standards in analytical writing, as well as the ability to regularly progress through the stages of the writing process. In addition to reading and writing, students will practice speaking, listening, and viewing skills while learning vocabulary and grammar standards within the context of British literature.

Grading Scale:

A= 90-100 B=80-89 C=74-79 D=70-73 F=Below 70 **Grading**

Policy:

Tests/Papers/Projects/Quizzes 40%

Daily/Homework/Participation 40%

Semester Average 80%

Final Exam 20%

A final exam (most likely a research paper) will be given at the end of each semester. This is not a milestone class, however, your final is worth just as much as the milestone would be. The grade will be averaged into the course average at the end of each semester.

Course Progress Reports: I send biweekly progress emails to students and parents.

If ever you have questions or concerns, please feel free to contact me.

Classroom Rules and Routine: The academic expectation for each student is to earn 80%, at a minimum. This can be achieved by doing the following:

1. Be on time for class with Chromebook every day.
2. Listen carefully to daily announcements at the start of each class. If you would like to share anything during daily announcements, please let us know the day prior to you wanting to share information with the class.
3. Be respectful, responsible, and reasonable in making your own decisions for your own behavior.
4. Participate in class. This means you must be prepared. Read and complete work assigned to you. As we go over things as a class, you will be called upon to share your thoughts behind your answer or response. The more you interact, the more likely you are to recall the lesson or parts of it.
5. Adhere to and respect deadlines (life skills). Extended time for assignments will be built into the due date given. Completed late work will be accepted with penalty points deducted for each day the assignment is late. Incomplete work will not be accepted. If you submit it, it will be returned to you, ungraded. Take pride in the work you turn in. Be thorough.
6. I will correspond with you (and your parents) using your school email. It is your responsibility to check your email daily (Office 365 on your launchpad). Again, this is a life skill.

Tardy Policy: Students must be seated/ logged in and ready for class at the scheduled class time. If you are late for class, you will be counted tardy for attendance. I will adhere to the guidelines in the Student Handbook when disciplining tardies.

Absences/ Make-up Work: Being present and participating in class everyday usually leads to academic success. However, if you must be absent, when you return to school, it is your responsibility (not ours) to inquire about missed reading, assignments, or assessments/projects.

- If you have missed an assessment please check with us prior to or immediately after class to discuss the scheduling of a make-up.
- If you miss a vocabulary quiz, you must make it up the day you return, as these are on the calendar weekly. We will adhere to the policy in the Student Handbook

when dealing with all other make-up work.

- Extra help will be available for students after-school during tutoring hours by appointment. We will make an announcement during the first two weeks of school with regard to our scheduled tutoring day.

Supply List:

- Google Classroom Code -
- Chromebook/charger
- Notebook/Paper & pencil

Academic Honesty: Cheating/ Plagiarism is considered a serious matter. The parents of a student who has been involved in cheating or plagiarizing will be notified and the student will receive a zero for the assignment.

For this course, cheating is defined as, but not limited to the following:

- Copying anyone's answers to assigned work
- Taking any information, verbatim for any source, including the internet, without giving proper credit to the author
- Looking onto another student's paper during a test or quiz.
- Having available any study notes or other test aides during a test without the teacher's permission (including cell phones or other devices that have internet access).
 - Collaborating on assignments when independent work is expected.
 - Using any device or outside source to complete work when it is not allowed. I.E. using your phone or google to answer questions on a test.

PLEASE FILL OUT THE BELOW ITEMS COMPLETELY.

If there is no parent email, a phone number must be provided.

Henry County High School English Department

Mr. Nickolas Sparrow

By typing below you indicate your agreement to the following:

- I have read and understood the academic integrity policy.
- I have reviewed the class syllabus and understand the grading policy.
- I give permission for my child to view G, PG, or PG-13 movies if they are related to the curriculum of the class.
- I will review with my child his/ her parallel reading choices (choice lists to be given at a later date)
- I am willing to be contacted by email.
- I have access to the internet and will access Infinite Campus to check my child's progress. I understand that teachers will make every effort to post grades within two weeks of accepting the assignment, but that posting grades for larger papers

and projects may take extended time beyond the two-week frame.

Student Name _____

Student's school email: _____

Parent(s)
Name: _____

Phone number: _____ (CELL or HOME)

Parent
email: _____

Return this form with all signatures by January 14th, 2025.

Please feel free to contact the instructor if you have any additional questions or concerns.

Thank you for the privilege of working with your student (and you). I look forward to this semester!