



## Auslan Education Services

### Term 4 - Lesson 33

#### Time - Prep

<b>The Victorian Curriculum (F - 2)</b> Strand: Communication, Sub-strand: Socialising (VCASFC128) Strand: Communication, Sub-strand:Creating (VCASFC132)	<b>The Australian Curriculum (V9 Foundation)</b>  With support, recognize and communicate meaning in Auslan. (AC9L2AUF01)
<b>NSW Syllabus Code(s):</b> Interacting in Auslan: Exchanging meaning in interactions (AUE-INT-01) Creating texts in Auslan: Creating texts to communicate (AUE-CRE-01)	

Preparation prior to lesson	Refer to the Classroom Calendar and charts about Days of the Week.
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Learning Intention	I will <ul style="list-style-type: none"><li>• Learn some time related signs in Auslan.</li><li>• Follow along with the 'Time' Song.</li></ul>
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Success Criteria	I can <ul style="list-style-type: none"><li>• Recognise some time related signs taught.</li><li>• Correctly sign some time related signs</li><li>• Sing along using some signs to the 'Time' Song.</li><li>• Relate Days of the Week (Auslan) to the signs yesterday, today and tomorrow.</li></ul>
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p><b>Introduction:</b></p> <p>Introduce the topic - <b>Time</b>            Today we will be learning signs related to time. These are useful signs as we can combine them with other signs to extend our Auslan communication in a fun and natural way. These signs are all about 'when' something can or will happen. These time markers are an important part of Auslan grammar and clarify our communication.            The teacher will model Constructed Action for things that might occur - morning, afternoon or night.</p> <p><b>(Start of Lesson)</b></p> <ul style="list-style-type: none"> <li>• Read and discuss the Learning Intention and Success Criteria.</li> <li>• Check for understanding, clarifying vocabulary as necessary.</li> </ul>	Provided above
10 mins	<p><b>Explicit Teaching:</b>            Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p><b>Signs taught:</b> Today, tomorrow, yesterday, morning, afternoon, night, day, before, after.</p>	Lesson 33 video
5 mins	<p><b>Explanation of Activity:</b></p> <ul style="list-style-type: none"> <li>• Practise the signs taught in the video. Teacher to check that the students are forming the signs correctly.</li> <li>• Refer to the classroom Calendar and chart for Days of the Week during this activity.</li> <li>• Begin with Today ..... (find the day on the Calendar and sign Mon, Tues etc (Term 2 Lesson 16). Continue with Yesterday ..., tomorrow .....</li> <li>• Game: Morning, Afternoon, Night - Students sit in a circle. The teacher signs one of the signs - morning, afternoon or night. Then he/she enacts something that might happen at that time, e.g. morning brushing teeth. The students watch the</li> </ul>	

	signs and Constructed Action and raise their hands to identify in English.	
15 mins	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• 'Time' song</li> <li>• Activity relating our time signs to Days of the Week (reference Class Calendar)</li> <li>• Morning Afternoon, Night - Sign/Constructed Action by teacher.</li> </ul> <p>At this Prep/Foundation Level we are not asking the students to do the Constructed Action but providing them scaffolding by the teacher, for them to identify.</p> <p>Teacher tells/reminds the students that the enacting is called Constructed Action. This is frequently used in Auslan communication.</p>	
5 mins	<p><b>Reflection with Students:</b> (Select from the following)</p> <ul style="list-style-type: none"> <li>• Did you enjoy following along with the Auslan 'Time' Song?</li> <li>• Did this help you practise and remember the signs taught today?</li> <li>• With help from your teacher and the calendar could you do the activity signing, related to a day of the week, e.g. Today Mon (Monday)?</li> <li>• Were the teacher's actions clear to you in the Morning, Afternoon, Night Game?</li> </ul>	

**SIGN REFERENCE SHEET:** [Time.pdf](#)

**NORTHERN SHEET:** [Northern Time.pdf](#)

**SONG: 'Yesterday, Today, Tomorrow'**

One day ago was yesterday  
That day is finished but that's ok  
Day before yesterday  
Day finish that's okay

Today is here and it will be fun  
You can sign out in the sun  
Today now will what fun  
Can what sign sun

Tomorrow is coming after we go to bed  
Tomorrow arrive when bed  
Tomorrow is just one day ahead.  
Tomorrow day ahead