

Hi everyone~

This is some information about your speaking test - what you will do and how you should do it.
Please understand that I can't make examples using the test pictures, but if you want me to check anything you have prepared please feel free to ask me any time!

여러분의 말하기 수행평가에 관한 안내입니다.
수행평가 시에 여러분이 무엇을 할지 또 어떻게 해야 할지에 대한 정보를 담고 있습니다.
수행에 등장하는 그림을 사용하며 예시문을 만들 수 없다는 점에 대해서 양해바랍니다.
만약 수행평가 준비 내용에 대해 점검을 받고 싶으면 언제든지 질문하시기 바랍니다.

I hope this helps!

Your speaking test will be similar to the TOEIC exam.

There are **two parts** to your test:

1. Reading a passage
2. Describing a picture



Part 1

The purpose of this exercise is to assess your pronunciation, intonation, and reading skill.

Each student has:

- 30 seconds to prepare
- 45 seconds to read

While you are preparing it is important to note the key words so you know how your voice should sound when you are reading.

여러분이 준비할 때, 글을 읽는 동안 여러분의 목소리가 어떻게 들리는지 알 수 있도록 여러분이 준비하는 과정에서 주요 단어들을 주목하는 것이 중요합니다.

Part 2

The purpose of this exercise is to assess your ability to describe a scenario - communicate using real-life vocabulary and phrases.

Each student has:

- 30 seconds to prepare
- 45 seconds to speak

There are many possible answers:

Example:

- I can see boys and girls playing together
- I can see many children playing in the playground
- There are 10 children playing in the playground

Let's start!

When you look at these pictures think about these **5 things**:

Who (ex. Who are they?)

What (ex. What are they doing?)

Where (ex. Where are they?)

When (ex. What time of day? Season? Year? Month? Day?)

Why (ex. Why do you think they're doing that?)

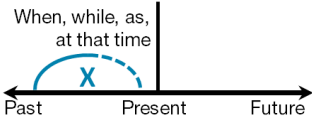
Note: **These are not 5 questions.** These are just some things you can think about when you are looking at the pictures to help you describe it.

여러분이 그림을 묘사하는 것을 돕도록, 머릿 속에 생각해야 할 질문들입니다. 하지만 꼭 이 질문들과 관련된 묘사를 하지 않아도 되고 이 질문들은 예시일뿐입니다. 묘사하는 내용은 다양하며 그림을 보며 여러분의 머릿속에 떠오르는 것과 여러분들의 선택에 달렸습니다.

There are **two tenses**(시제) you **need** to learn:

1. Past progressive
2. Present progressive

Past progressive

Past Continuous Tense When, while, as, at that time  (was / were) + V-ing	~고 있었어요	Something that was happening (in progress) in the past
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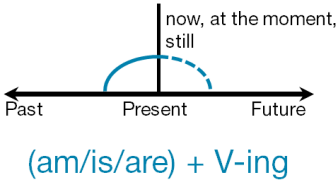
For example:

I **was cooking** dinner

They **were preparing** for a test

I/he/she/it/they	Was/were (to be)	Verb + ing
대명사	조동사 (to be)	동사 + ing

Present progressive

Present Continuous Tense  (am/is/are) + V-ing	~고 있어요	Actions that are happening now (in progress)
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For example:

I **am cooking** dinner

They **are preparing** for a test

I/he/she/it/they	am/are (to be)	Verb + ing
대명사	조동사 (to be)	동사 + ing

You should listen carefully to the question I will ask you. This will determine which tense you should use :

여러분은 선생님이 물어볼 질문을 자세히 들어야 합니다.

어떤 시제를 사용해야 할지 잘 판단하기 위해서입니다.

Ex.

Can you describe the picture and tell me what they **are doing**

- Use **present** progressive

OR

Can you describe the picture and tell me what they **were doing**

- Use **past** progressive



When we are **stating facts** we can say:

사실에 대한 진술을 하고 있을 때

It is blue // they are students // they are at school // she has pretty eyes

When we are **not sure** we can use the following phrases:

확실히 잘 모를 때

1. I think
2. 대명사 looks (like)
 - a. She looks + 형용사
 - i. She looks happy
 - b. She looks like + 명사
 - i. She looks like a student
3. 대명사 + seems (like)
 - a. She seems + 형용사
 - i. She seems depressed
 - b. She seems like + 명사
 - i. She seems like she's angry with him
4. 대명사 + might be
5. Maybe + 명사
6. 명사 + Might
7. 명사 + Probably (명사)

It looks blue // maybe they are students // they might be at school

Useful sentence structures

(action) **because** (reason)

- They want to go swimming **because** it is so hot today.
- It might be summer **because** they are wearing dresses

(action) **because** (reason) **so** (result)

- The girls **are** all **wearing** dresses **because** the weather seems hot, **so** it might be summer or maybe late spring.
- All the boys **are** **wearing** thick jackets **because** it's probably very cold, **so** I think it might be the middle of winter

(action) **since** (reason) - ~80% true

- They're probably waiting for a train since they are at a train station
- They're probably in their kitchen since there is a fridge behind them
- I think they are students since they are all wearing school uniform

Or...

I think they're probably on vacation. It seems like it might be summer and most students are on vacation around this time and most don't have time to do this (activity) during the week or most weekends.

I don't expect that kind of answer but I'd be really impressed hehe

If you are really struggling, try your best to make as many **basic sentences** as possible:

- They are playing
- She looks sad
- I think they're outside
- Maybe they're at home

Try building on the sentences if you can, like this:

Basic: He is cooking

What?	What is he cooking?	He is cooking dinner
Who?	Who is he cooking for?	He is cooking dinner for his girlfriend
Why?	Why is he doing it?	He is cooking dinner for his girlfriend because it is her birthday

Good luck!