



COURSE NAME: Adult Living

Teacher: **Ms. Rebecca Wegner**

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INTRODUCTION/COURSE DESCRIPTION

This class provides an opportunity to examine various aspects of independent living. Throughout the semester, students are encouraged to examine their values and how these values determine their lifestyle. Students will get the opportunity to examine life skills such as interpersonal relationships skills, employability skills, and how to handle changes across the lifespan. Students will also build knowledge related to consumer and lifestyle choices

ESSENTIAL LEARNING OUTCOMES (Broken down by grade post/semester)

Grade Post 1:

- Unit 1: Self Exploration *9 days*
 - Students will be able to increase their self awareness through identification of personality traits and values.
 - Students will be able to describe their future goals and the decision making strategies they can use to achieve them.
 - Students will be able to identify key employability traits they have and how to build those they are lacking.

- Unit 2: Interpersonal Relationships *9 days*
 - Students will identify types and qualities of positive interpersonal relationships.
 - Students will be able to identify appropriate communication and expectations for a variety of relationships.

Grade Post 2:

- Unit 3: Life's Milestones *15 days*
 - Students will be able to identify major milestones in life and what to expect.
 - Students will be able to list and find resources to support them throughout life's changes.

- Unit 4: Consumer Skills *9 days*
 - Students will be able to evaluate consumer information and influences.
 - Students will be able to effectively budget for and assess purchases.



- Students will be able to describe their rights and responsibilities as a consumer.

Grade Post 3:

- Unit 5: Choosing & Caring For Clothing *9 days*
 - Students will be able to evaluate, purchase, and care for clothing.
- Unit 6: Housing *10 days*
 - Students will be able to compare & contrast the types of housing available.
 - Students will be able to explain the steps to evaluate and choose a place to live.
 - Students will be able to identify needs and expenses for living on your own including home care & maintenance.

Final Grade Post:

- Unit 7: Wellness & Nutrition *10 days*
 - Students will be able to identify factors that support their overall health and wellness.
 - Students will be able to create and execute a plan to live and eat healthily.

SUPPLIES/TEXTBOOK

- Textbook: Succeeding in Life and Career, 12th Edition, G-W Publisher
 - G-W Online Textbook access information
 - Website→ <https://www.g-wonlinetextbooks.com/>

Title	Username	Access Code or Password
Succeed In Life & Career	bfcSD15	sil22

- The following supplies will be beneficial for students to have on hand for class:
Pencil, eraser, Folder
- Students are expected to bring their chromebooks to class, charged, every day.

CLASSROOM EXPECTATIONS

FCS Expectation:

Students will come to class prepared and conduct themselves in a



respectful, responsible manner.

What this means:

- Have chomebook charged and ready to use at the beginning of class.
- Be respectful to people, our space, and materials.
- Follow all school rules and procedures as described in the student handbook.

GRADING SCALE

[Board Policy 505.5R]: Academic marks are recorded as letter grades, denoting the following quality of work:

"A" is the grade of distinction and represents work of superior quality

"B" represents work of excellent quality

"C" represents work of average quality

"D" represents work regarded as passable, according to the minimum requirements of the course in effort and quality

"F" denotes failure to successfully complete the course and no academic credit is received.

All classes that students are enrolled in are figured into the GPA.

All classes (except for AP) will use the same grading scale. The grading scale is as follows:

A+ = 99-100% ↑	A = 93-98%	A- = 90-92%
B+ = 87-89%	B = 83-86%	B- = 80-82%
C+ = 77-79%	C = 73-76%	C- = 70-72%
D+ = 67-69%	D = 63-66%	D- = 60-62% F = 59% ↓

*AP courses will be weighted and use the following grading scale:

A = 4.5	A- = 4.17	B+ = 3.83
B = 3.5	B- = 3.17	C+ = 2.83
C = 2.5	C- = 2.17	D+ = 1.83
D = 1.5	D- = 1.17	

GRADING

REMINDER: We use semester grading building wide. What this will look like, is that the semester will be worth 85% and the semester test will be worth 15%. Each department will have the autonomy to split up the 85% how they see fit on weighting of assessments, daily work, labs, etc.



FCS Grading:

- Your semester grade (85% of your final grade) will be calculated on a total point system. This means that each task will be worth a set amount of points, and your final grade will be calculated by taking the total points you earned divided by the total points possible.
- Things that are graded:
 - Formative Assessments
 - Summative Assessments
 - Final Assessments

Grade Post Dates

Semester 1: September 24, October 24, November 25, and January 10

Semester 2: February 13, March 26, April 29, and May 30

LATE WORK

Late work will be accepted up until the end of the essential learning outcome summative assessment (end of unit), and then no late work will be accepted for credit. There will be no penalty for late work until the essential learning outcome summative has been completed, indicating the end of the unit.

When a student is absent from school (whether the absence is excused or unexcused) he/she will be required to make up all work that was missed during the absence. Students shall receive full credit earned for school work made up due to absences and are expected to do so in a timely manner in order to not fall behind. Similar to the late work policy, students will have until the essential learning outcome summative (end of unit) to turn in the work with no grade penalty.

RETAKE POLICY

Students are expected to aim to perform well the first time on assessments. There are times when mastery hasn't been demonstrated due to a variety of reasons. Students choosing to retake must complete the process within one week (5 school days) of receiving back the graded assessment.

If a student wishes to retake, the student must initiate communication with the teacher, complete a retake form (*a form will be created for the building*), and schedule a time to do so. This can be completed during a study hall, a time arranged with the teacher, or before/after school with a teacher of that subject area. In order to qualify for a retake, all necessary work must be turned in prior to the original assessment (i.e. homework, study guides).



Students can retake an individual assessment only one time and are allowed four (4) retakes during the semester per class. Those students enrolled in DMACC and/or AP classes will follow the course syllabus. There will not be retakes allowed on semester exams for any class.

Note: There are some projects/assignments/assessments that may not qualify for a retake. This will be at the teacher's discretion.

FCS Summative Assessment Retake Policy:

The higher score between the original and the retake will be the score entered in the gradebook. To qualify for a retake, the student must complete the following:

1. Students must have had all unit assignments completed and turned in by the original assessment due date. This includes both graded and ungraded work.
2. Students must complete the study guide (when available) if they have not already done so and show the teacher.
3. Make corrections to the test they wish to retake. Each correction must be marked with where to find the information (either the assignment name, or page in the class specific textbook.)
4. Students must set up a time to retake the test outside of their class period within the 5 day period. Time must be scheduled in advance with the teacher.

Summative assessments will also include projects. A retake will look differently for each project. You can only use a retake on a project if number one above is true. Please meet and discuss with your teacher if you wish to improve your project grade. Any corrections will still need to be completed in the 5 day retake period.

W.I.N.

The purpose of W.I.N. is to provide students with an opportunity for reteaching of specific concepts/skills, retaking assessments, and providing supplemental materials for the essential learning standard(s). Teachers will request students as needed, but students may also elect to go to a specific teacher during this time. Sign-up for W.I.N. takes place every day Tuesday through Friday from the beginning of 2nd period until 9:15 a.m.

ACADEMIC INTEGRITY



All student learning is based on the understanding that everyone is thoughtfully engaged in academic tasks and respectful of the work of others. Academic integrity applies to all aspects of teaching and learning. Class assignments and assessments are tools to help students learn; grades show to what degree students achieve learning goals. Therefore, all assignments and assessments for which students receive grades should result from the student's own effort and understanding.

Behaviors that violate Bondurant-Farrar's standards for academic integrity include but are not limited to:

- **Plagiarizing work:** Whether the source material is from another student, the web or any other medium, students will not appropriate source material and pass it off as their own.
- **Sharing work or unauthorized collaboration:** Students will not aid or assist other students in any way on individually assigned tasks.
- **Cheating:** All traditional forms of cheating are also unacceptable. This includes behaviors such as capturing images of tests, communicating during exams, etc.
- **Falsifying Information:** Students will not change a grade assigned by a teacher electronically or in the teacher's grade book.

First offense:

- Student will be asked to complete an alternative assignment/assessment potentially under adult supervision
- Appropriate disciplinary actions will be assigned, including but not limited to detention, in-school suspension, parent communication/meeting, or other additional measures

Second offense:

- Student will receive no credit for the assignment/assessment
- Appropriate and potentially more serious disciplinary actions will be assigned, including but not limited to detention, in-school suspension, parent communication/meeting, or other additional measures

ELECTRONIC DEVICE POLICY

Electronic devices such as cell phones, smart watches, headphones, and earbuds, not provided by the school, can cause disruption to the school environment and interfere with student learning. All electronic devices must be concealed during instructional time unless authorized by the classroom teacher for instructional purposes. Students are expected to refrain from using their devices for non-academic purposes. Misuse of devices include but are not



limited to taking photos/video in the locker room or restroom, using a device to cheat, using a device to incite violence, using a device to bully, harass, threaten, or intimidate another person including a student or staff member, to disseminate inappropriate photos/videos or other restricted materia, etc.

Bondurant-Farrar High School assumes **NO RESPONSIBILITY** for the loss or theft of any electronic devices nor is it obligated to investigate any loss or theft. If you are concerned about loss or theft, leave the device at home.

Violation of this rule can result in the following, including but not limited to: loss of school privileges, detention, in-school suspension, out-of-school suspension, application of the Good Conduct Rule penalties, or in severe cases, taken before the Board for purposes of expulsion. Depending on the severity of the misuse, local law enforcement may also be contacted.

1st Offense: Verbal warning and request to conceal device

2nd Offense: Minor referral, student places phone on teacher's desk and student will retrieve it at the end of class.

3rd Offense: Major referral (Insubordination), student will be asked to retrieve at the end of the day from the office.

4th Offense: Major referral (Insubordination), parent/guardian will be asked to pick up at the end of day from the office.

Consequences for additional offenses will be determined by building administration.

ADDITIONAL INFO

Contacting Ms. Wegner Outside of School Hours:

The best way to reach me with questions or concerns, or to let me know you will be missing class is through email. I do not check my emails regularly in the evenings or over weekends or breaks so please be patient waiting for a response during these times. My email is listed at the top of the first page of this syllabus.

Course Calendar

subject to change

Adult Living

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First Semester		Second Semester	
August		January	
<i>Dates</i>	<i>Topics & Important Dates</i>	<i>Dates</i>	<i>Topics</i>
Week 1 Aug. 23	Welcome & Introductions	Week 1 Jan. 13-17	Unit 1 Self Exploration
Week 2 Aug. 26-30	Unit 1 Self Exploration	Week 2 Jan. 20-24 NO SCHOOL Monday	Unit 1 Self Exploration
September		Week 3 Jan. 27-31	Unit 1 Self Exploration Unit 1 Assessment Project Due January 30th Unit 2: Interpersonal Relationships
<i>Dates</i>	<i>Topics & Important Dates</i>	February	
Week 3 Sep. 3-6 NO SCHOOL MONDAY	Unit 1 Self Exploration	<i>Dates</i>	<i>Topics</i>
Week 4 Sep. 9-13	Unit 1 Self Exploration Unit 1 Assessment Project Due September 11th Unit 2: Interpersonal Relationships	Week 4 Feb. 3-7	Unit 2: Interpersonal Relationships
Week 5 Sep. 16-20	Unit 2: Interpersonal Relationships - Working on Group Project	Week 5 Feb. 10-14	Unit 2: Interpersonal Relationships Working on & Presenting Group Project GRADE POST FEBRUARY 13th
Week 6 Sep. 23-27	Unit 2: Interpersonal Relationships - Presenting Group Project Take Unit 2 Test on September 26th GRADE POST September 24th	Week 6 Feb. 17- 21	Unit 2: Interpersonal Relationships Unit 2 Test on February 18th Unit 3 Life's Milestones
October		Week 7 Feb. 24-28	Unit 3: Life's Milestones
<i>Dates</i>	<i>Topics & Important Dates</i>	March	



Week 7 Sep. 30- Oct. 4 HOMECOMING	Unit 3: Life's Milestones		<i>Dates</i>	<i>Topics</i>
Week 8 Oct. 7-11	Unit 3: Life's Milestones		Week 8 March 3-7	Unit 3: Life's Milestones
Week 9 Oct. 14-18	Unit 3: Life's Milestones Unit 3 Assessment Project Due October 17th		Week 9 March 10-14 Mon & Thur Conferences, No School Friday	Unit 3: Life's Milestones Unit 3 Assessment Project Due March 11th
Week 10 Oct. 22-24 Mon & Thur Conferences, No School Friday	Unit 4: Consumer Skills GRADE POST OCTOBER 24th		Spring Break 17th-21st Week 10 March 24-28	Unit 4: Choosing & Caring For Clothing GRADE POST MARCH 26th
Week 11 Oct. 28 - Nov. 1	Unit 4: Consumer Skills Unit 4 Assessment Project Due October 31st		Week 11 Mar 31- Apr. 4	Unit 4: Choosing & Caring For Clothing Working on Unit Assessment Project at home
November			April	
<i>Dates</i>	<i>Topics & Important Dates</i>		<i>Dates</i>	<i>Topics</i>
Week 12 Nov. 4-8	Unit 5: Choosing & Caring For Clothing		Week 12 Apr. 7-11 ISASP	Unit 4: Choosing & Caring For Clothing Unit 4 Assessment Project due April 7th Unit 5: Housing
Week 13 Nov. 11-15	Unit 5: Choosing & Caring For Clothing Working on Unit Assessment Project at home		Week 13 Apr. 14-18	Unit 5: Housing
Week 14 Nov. 18-22	Unit 5: Choosing & Caring For Clothing Unit Assessment Project due November 11th Unit 6: Housing		Week 14 Apr. 21-25 No School Monday	Unit 5: Housing Unit 5 Assessment Project due April 24th



Week 15 Nov. 25-26 No School W,TR,F	Unit 6: Housing GRADE POST NOVEMBER 26th	Week 15 Apr. 28- May 2	Unit 6: Wellness & Nutrition GRADE POST APRIL 29th
December		May	
<i>Dates</i>	<i>Topics & Important Dates</i>	<i>Dates</i>	<i>Topics</i>
Week 16 Dec. 2-6	Unit 6: Housing Unit 6 Assessment Project Due December 5th	Week 16 May 5-9	Unit 7: Wellness & Nutrition SMART goal project due May 7th Partner Project Due May 8th
Week 17 Dec. 9-13	Unit 7: Wellness & Nutrition	Week 17 May 12-16	Seniors Last Week- Finals May 13th & 14th Unit 7: Consumer Skills
Week 18 Dec. 16-20 Early out Friday	Unit 7: Wellness & Nutrition Partner Project Due December 18th	Week 18 May 19-23	Unit 7: Consumer Skills Unit 7 Assessment Project Due May 22nd
January		Week 19 May 26-30 No School Monday, Early Out Friday	Finals Week
<i>Dates</i>	<i>Topics & Important Dates</i>		
Week 19 Jan. 3 No School M,T,W,R	Unit 7: Wellness & Nutrition SMART Goal Unit Assessment Project due January 3rd		
Week 20 Jan. 6-10	Finals Week		