Explore the following resources with your group and on your own. Glance over all sources before choosing.

Respond to the various questions and tasks in your journal, entry # _____.

You must respond to a minimum of two (2) as a group and a combined minimum of 4 total (group, partner, or individually). While in class, complete the first two required group entries together before moving on.

With every source, under the "source" name in your journal and do the writing assignments underneath with the appropriate number of sentences in parentheses for each entry.

Source: Songs
Creator: Various
Genre: Music
Links:

- All **song lyrics** are on this one document
- "X" by X: Music

Tasks:

- GROUP:
  - Listen to the song
  - Discuss a quote that stands out to you and why it was so impactful to you
  - Write: Using at least 2 short jab quotes, discuss how this song answers the Big Question. What is its response and message? (5)
  - Discuss your responses to the writing prompt above.
- INDIVIDUALLY:
  - Listen to the song
  - Write: Using at least 2 short jab quotes, discuss how this song answers the Big Question. What is its response and message? (5)

Source: Poetry
Creator: Various
Genre: Poetry
Link:

- Collection of poems Mr. Chilton selected (each poem is a different source): Click here

Tasks:

- GROUP:
  - Read the poem

    - Discuss the line that stands out to you and why it was so impactful to you
    - Write: Using at least 2 short jab quotes, discuss how this poem answers the Big Question. What is its response and message? (5)
    - Discuss your responses to the writing prompt above.
- INDIVIDUALLY:
    - Read the poem
    - Write: Using at least 2 short jab quotes, discuss how this poem answers the Big Question. What is its response and message? (5)

Source: Hard Times Blues
Creator: Brownie McGhee
Genre: Song
Link:

- Link to music
- Link to lyrics

Tasks:

- GROUP:
    - Discuss:
    - Read
    - Write: X (5)
    - Discuss your responses to the writing prompt above.
- INDIVIDUALLY:
    - Write:
    - Read:
    - Write:

Source:
Creator:
Genre:
Link:

- Link to

Tasks:

- GROUP:
    - Discuss:
    - Read
    - Write: X (5)
    - Discuss your responses to the writing prompt above.
- INDIVIDUALLY:
    - Write:
    - Read:
    - Write:

Source:
Creator:

Genre:
Link:

- Link to

Tasks:

- GROUP:
    - Discuss:
    - Read
    - Write: X (5)
    - Discuss your responses to the writing prompt above.
- INDIVIDUALLY:
    - Write:
    - Read:
    - Write:

Source:
Creator:
Genre:
Link:

- Link to

Tasks:

- GROUP:
    - Discuss:
    - Read
    - Write: X (5)
    - Discuss your responses to the writing prompt above.
- INDIVIDUALLY:
    - Write:
    - Read:
    - Write:

Source:
Creator:
Genre:
Link:

- Link to

Tasks:

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    - Read
    - Write: X (5)
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Link:

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Link:

- Link to

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  - Read
  - Write: X (5)
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  - Write:

○ Read: ○ Write:
Source: Creator: Genre: Link: ● Link to Tasks: ● GROUP: ○ Discuss: ○ Read ○ Write: X (5) ○ Discuss your responses to the writing prompt above. ● INDIVIDUALLY: ○ Write: ○ Read: ○ Write:
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- Discuss your responses to the writing prompt above.
- INDIVIDUALLY:
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  - Read:
  - Write:

Source:
Creator:
Genre:
Link:
- Link to

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