

SCSD Dyslexia Information - ACT 1039

As required by [ACT 1039](#) each Arkansas public school district shall report the following information by July 15th either on their school website or in writing to the parents of each student in the district.

1. The dyslexia intervention used during the previous school year.
2. The number of students that received a dyslexia intervention during the previous year.
3. The number of students identified with the characteristics of dyslexia during the previous years.

2024-25

Interventions used: Phonics First, Structures

Number of students receiving interventions - 82

Number of students identified during previous years - 108

2023-24

Interventions used: Take Flight, Phonics First, Structures, Barton

Number of students receiving interventions: 72

Number of students identified during previous years: 87

2022-23

Interventions used: Take Flight, Barton, Connections, Phonics First, and Structures

Number of students receiving interventions: 76

Number of students identified this year: 79

2021-22

Interventions used: Take Flight, Connections, Phonics First, and Structures

Number of students receiving interventions: 69

Number of students identified this year: 72

2020-21

Interventions used: Barton, Phonics First, and Connections

Number of students receiving interventions: 56

Number of students identified this year: 24

2019-20

Interventions used: Barton, Phonics First, and Connections

Number of students receiving interventions: 41

Number of students identified this year: 8

2018-2019

Interventions during the past school year: Barton, Phonics First, Connections

Students receiving dyslexia interventions: 39

Students identified with characteristics of dyslexia: 14

2017-2018

Intervention used during the school year was Barton.

Number of students receiving dyslexia interventions: 26

Number of students identified with characteristics of dyslexia: 7

2016-2017

Students served and identified in the Searcy County School District for 2016/2017 school year are as follows:

Marshall Elementary - Four (4) students received an intervention listed above for markers of dyslexia. Two (2) of the four (4) students were identified in the 2016-17 school year.

Leslie Intermediate School - Nine (9) students received Barton for markers of dyslexia: One (1) student was identified in the 2016-17 school year.

Marshall High School - Seven (7) students received Barton for markers of dyslexia in the 2016*2017 school year.