

LEARN. PREPARE. THRIVE.

**Plymouth-Canton Community Schools
2021-2022
Comprehensive Needs Assessment**



PLYMOUTH-CANTON
COMMUNITY SCHOOLS

GLOBALLY FOCUSED. LOCALLY CONNECTED.

Plymouth-Canton Community Schools

2021-2022 Comprehensive Needs Assessment Summary

District Vision

P-CCS will develop capable, involved citizens who recognize that they are citizens of the world, use critical thinking skills, and are lifelong learners.

District Mission

P-CCS will develop capable, involved citizens who recognize that they are citizens of the world, use critical thinking skills, and are lifelong learners.

District Belief Statements

We share with the larger community the responsibility of helping all students be successful.

- All voices, experiences, opinions, and cultures within our community must be respected and valued.
- Excellence requires adaptability, flexibility, being open to new ideas, and taking risks.
- A variety of approaches to teaching is critical in helping students learn.
- Instructional strategies, methods, and materials must promote equity for all students.

P-CCS Dynamic Plan 2021-27

"The P-CCS Dynamic Plan is the result of our belief that all students can achieve their full potential if we strive to provide a complete educational experience that is relevant and rigorous and meets the academic needs of all students."

-- Monica L. Merritt, P-CCS Superintendent of Schools

Strategic Themes:

- Equity and Inclusion Grounded in Social Justice and Anti-Racism
 - All students have what they need to be successful and feel safe, respected, valued, and represented.
- Community Engagement and Partnerships
 - As a partner, the community is involved, informed, and engaged in the student experience at P-CCS.
- Student-Centered Learning Experiences
 - Students are at the forefront of decisions, culture, teaching, and learning.
- Leader in Educational Innovation
 - P-CCS is recognized nationally as a positive disruptor for student learning and growth.

Strategic Goals:

- A. P-CCS will increase achievement for all students and close achievement gaps.
- B. All P-CCS students and staff will report they feel physically, psychologically, and emotionally safe and represented at school.
- C. P-CCS will increase, enhance, and sustain community partnerships to improve student outcomes, student and family engagement, student enrollment, and opportunities.
- D. P-CCS will incorporate student voice and input throughout the educational experience.
- E. P-CCS will be recognized as a leader and innovator for student learning and growth.

Follow this link to review the current [2021-2027 P-CCS Dynamic Plan](#)

Plymouth-Canton Community Schools

2021-2022 Comprehensive Needs Assessment Summary

DEMOGRAPHICS

COMMUNITY DEMOGRAPHIC DATA:

The Plymouth-Canton Community Schools is a District in the Wayne RESA in the Greater Detroit Area Region of the state of Michigan.

The District's geographic boundaries include 6 local units of government (LUG). The total population of these 6 LUGs is 178,849. The average Taxable Value per Capita is \$60,246 and the Median Income ranges from \$69,746 - \$121,290. The 6 local units of government cover 140.9 square miles of which the district covers 58.05 Square Miles.

DATA SOURCE: United States Census Bureau

Municipalities Linked Through Tax Records

Local Unit	Government Type	County	Population	Percent of Roster	Square Miles	Taxable Value per Capita	Median Income
Canton Township	Township	Wayne County	92,829		36.14	\$44,558	\$99,070
Northville Township	Township	Wayne County	29,174		16.57	\$77,131	\$121,290
Plymouth	City	Wayne County	9,168		2.22	\$63,238	\$92,662
Plymouth Township	Township	Wayne County	27,060		16.03	\$68,497	\$89,108
Salem Township	Township	Washtenaw County	6,444		34.38	\$61,198	\$97,222
Superior Township	Township	Washtenaw County	14,174		35.56	\$46,851	\$69,746

Plymouth-Canton Community Schools

2021-2022 Comprehensive Needs Assessment Summary

STAFF DEMOGRAPHIC DATA

STAFF DEMOGRAPHIC DATA: Teachers

Building Name	Category Overall	Report Category	School Year					
			2016	2017	2018	2019	2020	2021
All Buildings in District	Age Range	Age >=20 but < 30			5.95	9.64	9.40	8.97
		Age >=30 but < 40			25.27	25.47	26.20	25.85
		Age >=40 but < 50			39.78	37.87	37.84	36.76
		Age >=50 but < 60			21.68	21.20	20.44	22.90
		Age >=60 but < 70			7.10	5.82	6.12	5.43
		Age >=70			0.22			0.10
		Gender	Female	80.11	80.14	79.97	80.52	80.70
	Male		19.89	19.86	20.03	19.48	19.30	19.39
	Highest Education Level	Bachelor's Degree			14.42	18.09	19.12	19.42
		Doctoral Degree			0.11	0.10	0.15	0.16
		Master's Degree			85.02	81.41	80.34	80.04
		Specialist's Degree			0.44	0.40	0.38	0.39
	Longevity	1 Year			4.06	9.54	6.85	8.02
		2 Years			2.77	3.46	8.93	6.26
		3 Years			2.69	2.44	2.90	8.44
		4 Years			3.22	2.33	2.26	2.76
		5 Years			4.48	2.95	2.26	2.27
		6-10 Years			15.48	15.13	14.96	14.56
		11-15 Years			21.99	19.44	16.60	15.11
		16-20 Years			23.12	19.44	19.47	16.75
		21-25 Years			10.23	11.31	12.22	15.62
		26-30 Years			3.91	2.94	2.85	2.99
		31-35 Years			2.72	2.36	1.64	1.55
		36-40 Years			0.99	0.20	0.10	0.19
		<1 Year			4.12	7.85	8.52	5.20
		>40 Years			0.22	0.60	0.48	0.29
		Race/Ethnicity	American Indian or Alaska ..	0.32	0.42	0.44	0.40	0.38
	Asian		0.72	0.86	0.79	0.99	1.19	1.11
	Black, not of Hispanic origin		1.92	1.91	1.87	2.68	2.81	2.59
	Hispanic		0.84	0.84	0.89	0.90	0.88	0.88
	Two or More Races		0.96	0.96	0.99	1.05	1.14	1.03
	White, not of Hispanic origin		95.24	95.01	95.02	93.98	93.60	94.01
Total			100.00	100.00	100.00	100.00	100.00	100.00

Plymouth-Canton Community Schools

2021-2022 Comprehensive Needs Assessment Summary

STAFF DEMOGRAPHIC DATA: Administrators

Building Name	Category Overall	Report Category	School Year					
			2016	2017	2018	2019	2020	2021
All Buildings in District	Age Range	Age >=20 but < 30			1.16	1.09	2.04	1.10
		Age >=30 but < 40			20.60	17.90	17.31	11.67
		Age >=40 but < 50			51.61	50.44	49.69	45.81
		Age >=50 but < 60			17.36	25.11	26.88	37.89
		Age >=60 but < 70			8.11	4.37	4.07	3.52
		Age >=70			1.16	1.09		
	Gender	Female	46.21	53.46	55.55	56.11	58.25	54.41
		Male	53.79	46.54	44.45	43.89	41.75	45.59
	Highest Education Level	Associate Degree					1.02	1.10
		Bachelor's Degree			6.48	8.30	9.78	11.01
		Doctoral Degree			8.10	7.64	6.52	5.95
		High School Diploma or its ..			2.31	2.18	2.04	1.10
		Juris Doctorate			1.16	1.09		
		Master's Degree			66.90	67.69	67.41	65.42
		Specialist's Degree			15.04	13.10	13.24	15.42
	Longevity	1 Year			16.20	15.28	11.20	18.72
		2 Years			8.11	15.28	10.18	11.01
		3 Years			4.63	6.55	10.18	8.81
		4 Years			7.64	3.28	4.07	11.01
		5 Years			5.79	6.11	3.05	3.30
		6-10 Years			28.47	28.38	24.85	21.59
		11-15 Years			3.70	2.18	8.76	12.33
		16-20 Years			8.10	6.55	4.28	3.30
		21-25 Years			1.16	2.18	3.05	2.20
		26-30 Years			1.16			
		36-40 Years			1.16	1.09	1.02	
		<1 Year			13.89	13.10	19.35	7.71
	Race/Ethnicity	Asian	2.52	1.24	1.16	1.09	1.02	1.10
		Black, not of Hispanic origin	20.20	21.04	19.67	19.65	22.40	20.93
		Hispanic	2.52	2.47	2.31	2.18		
		Two or More Races		1.24	1.16	1.09	1.02	1.10
		White, not of Hispanic origin	74.75	74.01	75.70	75.98	75.56	76.87
Total			100.00	100.00	100.00	100.00	100.00	100.00

Plymouth-Canton Community Schools

2021-2022 Comprehensive Needs Assessment Summary

STAFF DEMOGRAPHIC DATA: Paraprofessionals

Building Name	Category Overall	Report Category	School Year					
			2016	2017	2018	2019	2020	2021
All Buildings in District	Age Range	Age < 20			1.06	2.42	2.25	0.68
		Age >=20 but < 30			13.03	9.96	13.05	12.38
		Age >=30 but < 40			11.45	12.24	12.23	13.70
		Age >=40 but < 50			21.75	23.07	23.00	20.58
		Age >=50 but < 60			34.66	33.63	30.88	33.83
		Age >=60 but < 70			16.85	16.94	16.65	16.53
		Age >=70			1.20	1.74	1.93	2.31
	Gender	Female	79.77	78.42	77.95	78.06	76.58	77.59
		Male	20.23	21.58	22.05	21.94	23.42	22.41
	Longevity	1 Year			13.65	12.16	13.71	12.45
		2 Years			8.59	9.66	8.96	10.40
		3 Years			13.82	6.19	7.20	8.27
		4 Years			5.99	11.37	4.55	6.55
		5 Years			4.57	4.94	9.14	4.12
		6-10 Years			10.78	10.43	12.37	19.38
		11-15 Years			12.86	11.65	9.74	8.98
		16-20 Years			9.30	9.27	7.73	7.65
		21-25 Years			3.38	3.61	4.28	4.55
		26-30 Years			1.42	1.51	1.53	1.38
		31-35 Years			1.02	0.77	0.74	0.65
		36-40 Years			0.12	0.12	0.12	0.12
		<1 Year			14.49	18.30	19.90	15.49
		>40 Years			0.01		0.01	0.01
	Race/Ethnicity	American Indian or Alaska ..	0.43	0.43	0.38	0.54	0.65	0.72
		Asian	1.53	1.46	1.53	2.13	2.68	3.20
		Black, not of Hispanic origin	15.03	14.57	15.81	15.71	20.59	19.02
		Hispanic	1.08	0.66	0.69	0.82	0.70	0.77
		Native Hawaiian or Other P..						
		Two or More Races	0.51	0.39	0.47	0.35	0.38	0.42
		White, not of Hispanic origin	81.41	82.48	81.12	80.45	75.01	75.87
Total			100.00	100.00	100.00	100.00	100.00	100.00

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MARKET SHARE:

Why it Matters: Knowing the patterns for students who live in one district but attend school in a different district allows administrators the ability to better plan and market for students. The data allows us to see where students are going if they leave their school to attend another school, or where students are coming from when entering their school from another district, local education agency district, or public school academy (PSA, or charter school).

Schools Student Migration Data Table All Residency Types

School Year	Total Enrollment	Incoming	Outgoing	Net Effect	Percent of Total
2022	16,551	1,116	-3,365	-2,248	13.6%
2021	17,223	1,084	-3,145	-2,060	12.0%
2020	17,368	888	-2,948	-2,060	11.9%
2019	17,524	789	-2,975	-2,186	12.5%
2018	17,525	694	-2,988	-2,294	13.1%
2017	17,401	564	-3,001	-2,436	14.0%
2016	17,363	409	-2,940	-2,531	14.6%
2015	17,508	328	-2,791	-2,463	14.1%
2014	17,795	191	-2,530	-2,339	13.1%
2013	18,223	213	-2,414	-2,201	12.1%
2012	18,623	158	-1,829	-1,671	9.0%

Enrollment Categories

All Other Resident: Student does not fall into any other resident category. This includes resident students attending PSA's.

Home School Non-Resident: Student who lives outside of the operating district who is being educated through a home school program, taking a non-essential curriculum or advanced placement course through the operating district.

Non-Resident, Non-Public School: Student who lives outside of the operating district but is enrolled in a private or parochial school district, taking a non-essential curriculum or advanced placement course through the operating district.

School of Choice: Section 105 of the State School Aid Act allows a local school district to enroll pupils from outside its district but within the ISD without obtaining a release from the resident district. Section 105c of the State School Aid Act allows a local school district to enroll pupils from outside its district and outside its ISD but within an ISD that is contiguous to the educating district's ISD without obtaining a release from the resident district.

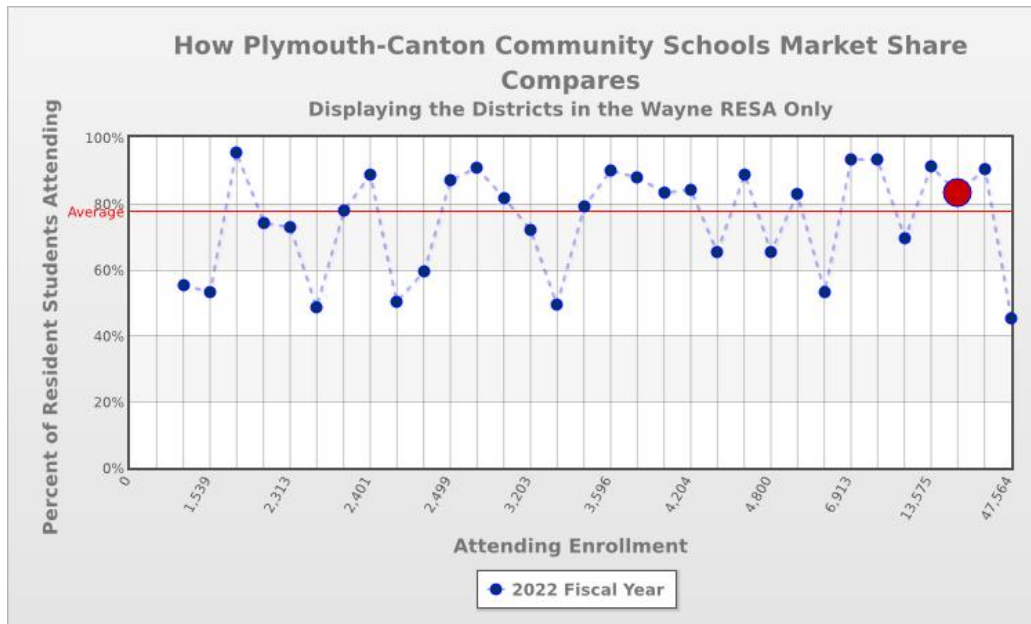
Section 105: Student is a resident of another district within the same ISD as the operating district and meets all the requirements of Schools of Choice 105.

Section 105C: Student is a resident of a district within another ISD that is contiguous to the ISD to which the operating district belongs, and meets all the requirements of Schools of Choice 105.

Plymouth-Canton Community Schools

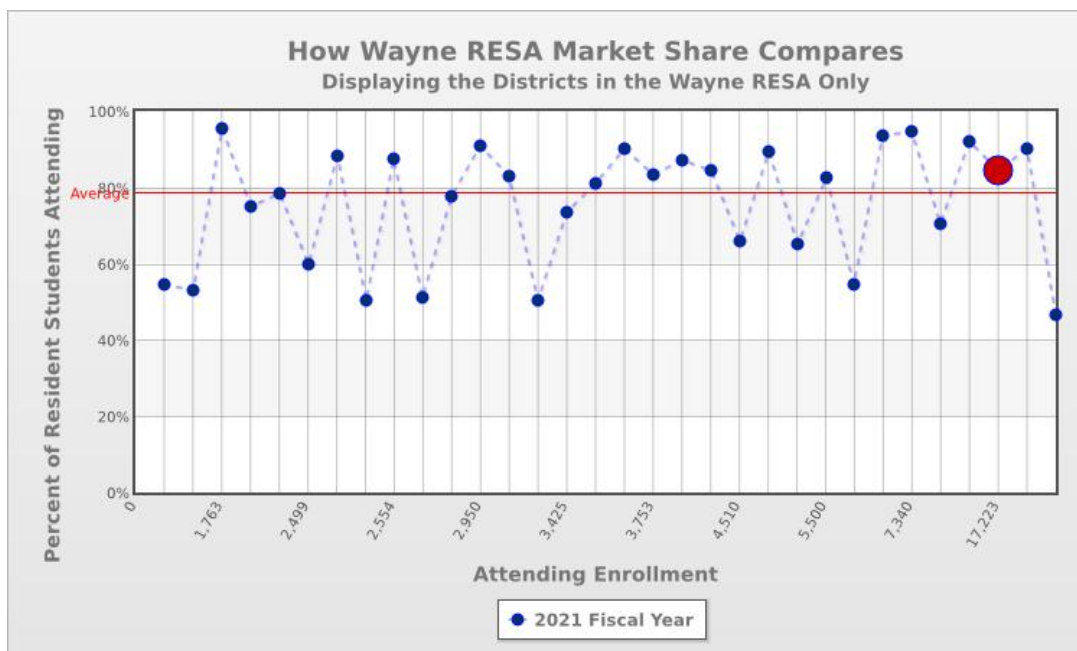
2021-2022 Comprehensive Needs Assessment Summary

2021-2022 School Year



Of the 83 Districts within the Greater Detroit Area Region, Plymouth-Canton Community Schools, with attending enrollment of 16,551, places 4 in terms of Attending Enrollment for fiscal year 2022. The 83.1% of students attending Plymouth-Canton Community Schools ranks 43 in terms of Percent of Resident Students Attending which is 5.4% more than the region average of 77.7%.

2020- 2021 School Year

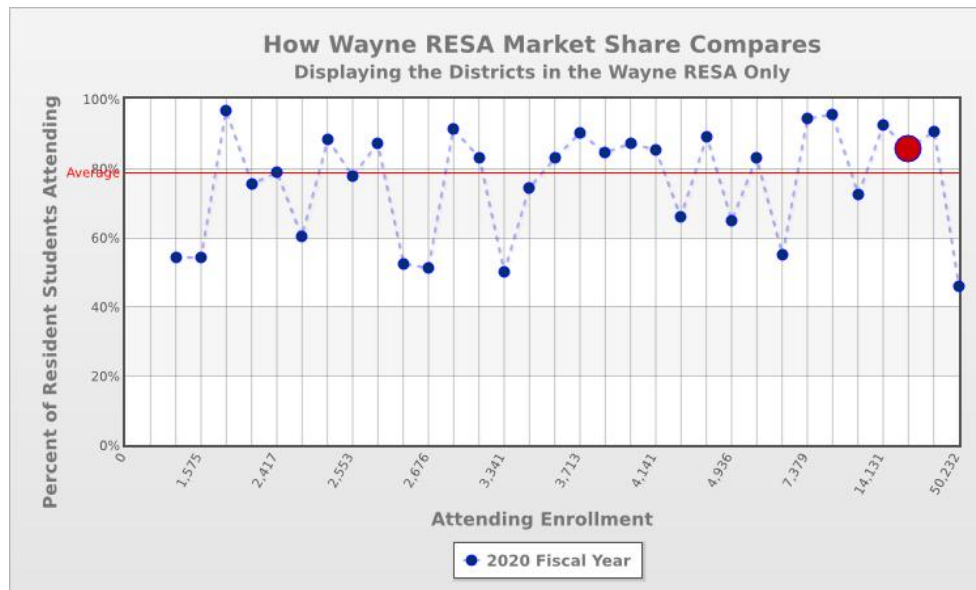


Of the 82 Districts within the Greater Detroit Area Region, Plymouth-Canton Community Schools, with attending enrollment of 17,223, places 4 in terms of Attending Enrollment for fiscal year 2021. The 84.6% of students attending Plymouth-Canton Community Schools ranks 39 in terms of Percent of Resident Students Attending which is 6.0% more than the region average of 78.6%.

Plymouth-Canton Community Schools

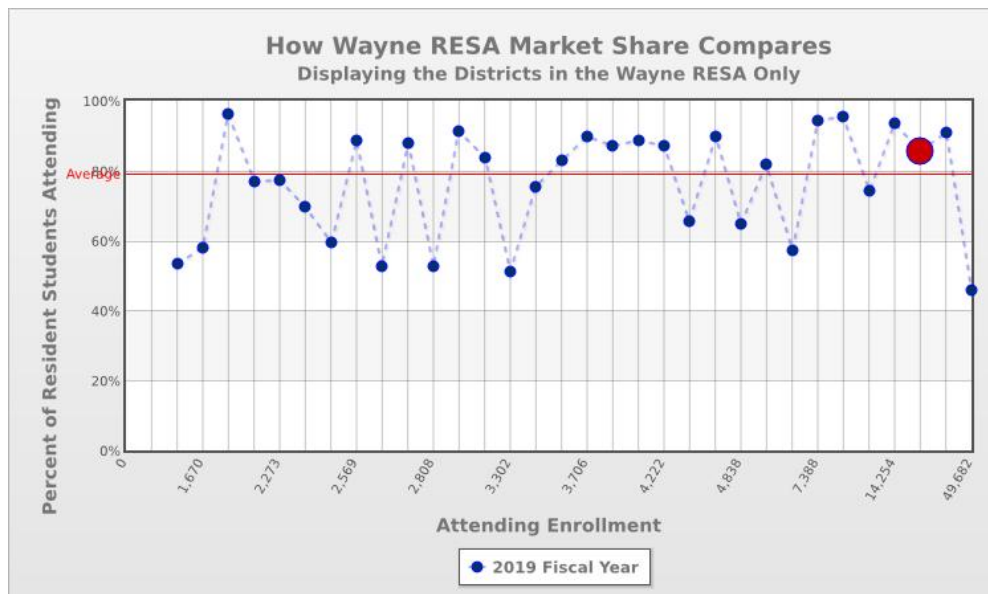
2021-2022 Comprehensive Needs Assessment Summary

2019-2020 School Year



Of the 83 Districts within the Greater Detroit Area Region, Plymouth-Canton Community Schools, with attending enrollment of 17,368, places 4 in terms of Attending Enrollment for fiscal year 2020. The 85.5% of students attending Plymouth-Canton Community Schools ranks 39 in terms of Percent of Resident Students Attending which is 6.6% more than the region average of 78.9%.

2018-2019 School Year

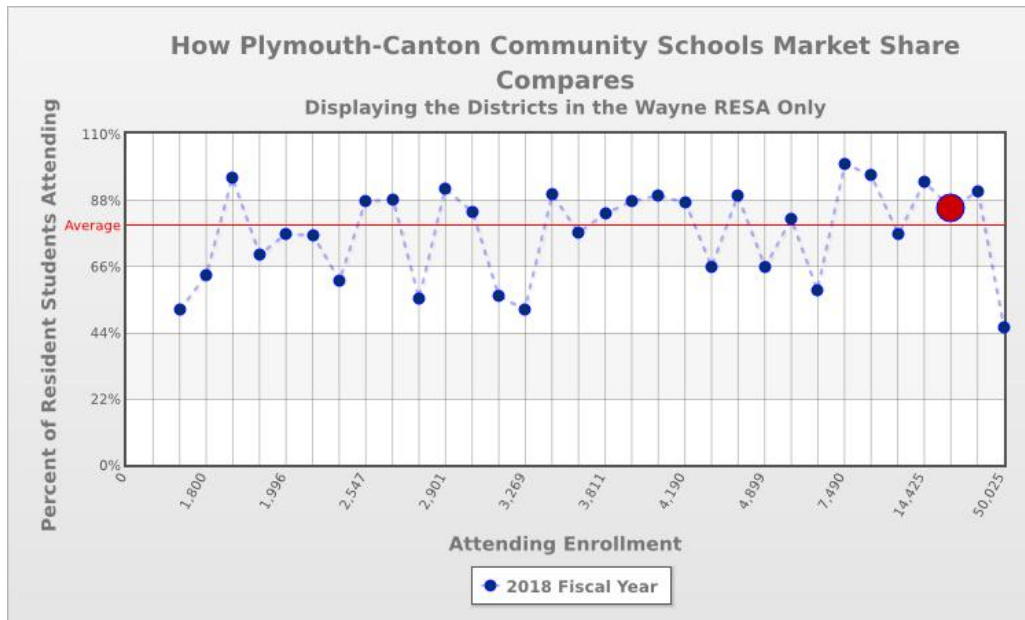


Of the 83 Districts within the Greater Detroit Area Region, Plymouth-Canton Community Schools, with attending enrollment of 17,524, places 4 in terms of Attending Enrollment for fiscal year 2019. The 85.5% of students attending Plymouth-Canton Community Schools ranks 42 in terms of Percent of Resident Students Attending which is 6.2% more than the region average of 79.3%.

Plymouth-Canton Community Schools

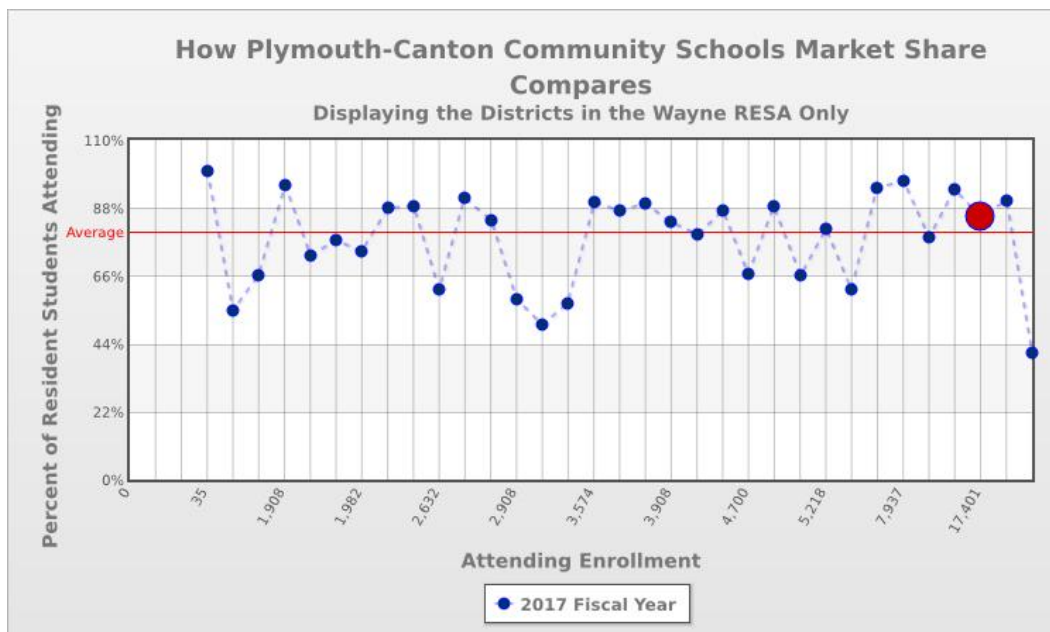
2021-2022 Comprehensive Needs Assessment Summary

2017- 2018 School Year



Of the 77 Districts within the Greater Detroit Area Region, Plymouth-Canton Community Schools, with attending enrollment of 17,525, places 4 in terms of Attending Enrollment for fiscal year 2018. The 85.4% of students attending Plymouth-Canton Community Schools ranks 40 in terms of Percent of Resident Students Attending which is 5.6% more than the region average of 79.8%.

2016- 2017 School Year



Of the 83 Districts within the Greater Detroit Area Region, Plymouth-Canton Community Schools, with attending enrollment of 17,401, places 4 in terms of Attending Enrollment for fiscal year 2017. The 85.3% of students attending Plymouth-Canton Community Schools ranks 43 in terms of Percent of Resident Students Attending which is 5.0% more than the region average of 80.3%

Plymouth-Canton Community Schools 2021-2022 Comprehensive Needs Assessment Summary

STUDENT DEMOGRAPHIC DATA: Enrollment

Student Count by District Demographics

Demographic Group	2018	2019	2020	2021	2022	5 Yr Percent Change
Total Enrollment	17,492	17,491	17,363	16,650	16,383	-6.3%
Male	9,040	9,041	8,925	8,560	8,447	-6.6%
Female	8,452	8,450	8,438	8,090	7,936	-6.1%
Economically Disadvantaged	3,184	3,594	3,313	3,126	3,606	13.3%
Free & Reduced Lunch	3,151	3,558	3,283	3,094	3,573	13.4%
English Language Learners	1,240	1,159	1,123	955	1,040	-16.1%
Special Education	1,682	1,740	1,730	1,679	1,636	-2.7%
White	12,041	11,875	11,636	10,968	10,592	-12.0%
African-American	1,643	1,650	1,670	1,662	1,743	6.1%
Hispanic	783	827	798	769	802	2.4%
Asian	2,231	2,350	2,423	2,428	2,358	5.7%
Two or More Races	720	715	764	763	815	13.2%
American Indian	51	48	49	43	53	3.9%
Native Hawaiian	23	26	23	17	20	-13.0%

The overall enrollment for Plymouth-Canton Community Schools has decreased by 6.3% from 2018 - 2022. Of particular note is the change in enrollment for the categories of Economically Disadvantaged, English Language Learners, and Special Education. Data has shown that students in these categories could require additional resources. Collectively, Plymouth-Canton Community Schools enrollment in these categories has increased by 3.4% as a percent of total students from 2018 - 2022.

Why it Matters: The Student Count report provides an unduplicated count of students attending a specific district or school. The data are important because it helps us understand the number and composition of students attending Michigan schools. The report also reveals how enrollment trends change over time. This report is based on pupil headcount information and not full-time equivalency. Pupil head-count refers to each student being counted as one, whether the student attends the school full-time or not.

Plymouth-Canton Community Schools

2021-2022 Comprehensive Needs Assessment Summary

EARLY CHILDHOOD PROGRAM PARTICIPATION

[Link to MI School Data](#)

Student Population Demographics as a Percent of Total Student Count

School Year	Race/Ethnicity	Student Count	Percent of Total
2021-22	All Students	16,383	100%
2021-22	African American	1,743	11%
2021-22	American Indian or Alaska Native	53	<1%
2021-22	Asian	2,358	14%
2021-22	Hispanic/Latino	802	5%
2021-22	Native Hawaiian or Other Pacific Islander	20	<1%
2021-22	Two or More Races	815	5%
2021-22	White	10,592	65%
2020-21	All Students	16,650	100%
2020-21	African American	1,662	10%
2020-21	American Indian or Alaska Native	43	<1%
2020-21	Asian	2,428	15%
2020-21	Hispanic/Latino	769	5%
2020-21	Native Hawaiian or Other Pacific Islander	17	<1%
2020-21	Two or More Races	763	5%
2020-21	White	10,968	66%
2019-20	All Students	17,363	100%
2019-20	African American	1,670	10%
2019-20	American Indian or Alaska Native	49	<1%
2019-20	Asian	2,423	14%
2019-20	Hispanic/Latino	798	5%
2019-20	Native Hawaiian or Other Pacific Islander	23	<1%
2019-20	Two or More Races	764	4%
2019-20	White	11,636	67%
2018-19	All Students	17,491	100%
2018-19	African American	1,650	9%
2018-19	American Indian or Alaska Native	48	<1%
2018-19	Asian	2,350	13%
2018-19	Hispanic/Latino	827	5%
2018-19	Native Hawaiian or Other Pacific Islander	26	<1%
2018-19	Two or More Races	715	4%
2018-19	White	11,875	68%
2017-18	All Students	17,492	100%
2017-18	African American	1,643	9%
2017-18	American Indian or Alaska Native	51	<1%
2017-18	Asian	2,231	13%
2017-18	Hispanic/Latino	783	4%
2017-18	Native Hawaiian or Other Pacific Islander	23	<1%
2017-18	Two or More Races	720	4%
2017-18	White	12,041	69%

Plymouth-Canton Community Schools
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2016-17	All Students	17,404	100%
2016-17	African American	1,678	10%
2016-17	American Indian or Alaska Native	56	<1%
2016-17	Asian	2,030	12%
2016-17	Hispanic/Latino	736	4%
2016-17	Native Hawaiian or Other Pacific Islander	26	<1%
2016-17	Two or More Races	715	4%
2016-17	White	12,163	70%
2015-16	All Students	17,336	100%
2015-16	African American	1,689	10%
2015-16	American Indian or Alaska Native	62	<1%
2015-16	Asian	1,931	11%
2015-16	Hispanic/Latino	657	4%
2015-16	Native Hawaiian or Other Pacific Islander	27	<1%
2015-16	Two or More Races	684	4%
2015-16	White	12,286	71%

English Learner Totals

School Year	English Learners	Student Count	Percent of Total
2021-22	English Learners	1,040	6%
2020-21	English Learners	955	6%
2019-20	English Learners	1,123	7%
2018-19	English Learners	1,159	7%
2017-18	English Learners	1,240	7%
2016-17	English Learners	1,046	6%
2015-16	English Learners	1,025	6%
2014-15	English Learners	899	5%
2013-14	English Learners	731	4%

Economic Disadvantage Totals

School Year	Economically Disadvantaged	Student Count	Percent of Total
2021-22	Economically Disadvantaged	3,606	22%
2020-21	Economically Disadvantaged	3,126	19%
2019-20	Economically Disadvantaged	3,313	19%
2018-19	Economically Disadvantaged	3,594	21%
2017-18	Economically Disadvantaged	3,184	18%
2016-17	Economically Disadvantaged	2,565	15%
2015-16	Economically Disadvantaged	2,712	16%
2014-15	Economically Disadvantaged	2,904	17%
2013-14	Economically Disadvantaged	2,996	17%

Plymouth-Canton Community Schools

2021-2022 Comprehensive Needs Assessment Summary

Student Population Demographics as a Percent of Total Student Count

Students with IEPs Totals

School Year	Students With Disabilities	Student Count	Percent of Total
2021-22	Students With Disabilities	1,636	10%
2020-21	Students With Disabilities	1,679	10%
2019-20	Students With Disabilities	1,730	10%
2018-19	Students With Disabilities	1,740	10%
2017-18	Students With Disabilities	1,682	10%
2016-17	Students With Disabilities	1,665	10%
2015-16	Students With Disabilities	1,701	10%
2014-15	Students With Disabilities	1,723	10%
2013-14	Students With Disabilities	1,739	10%

Student Count by Grade Level Trends

Grade	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
12th Grade	1,604	1,496	1,478	1,536	1,632	1,565	1,499	1,555	1,539	1,512
11th Grade	1,513	1,496	1,525	1,601	1,553	1,484	1,522	1,529	1,549	1,419
10th Grade	1,642	1,715	1,709	1,623	1,567	1,651	1,634	1,635	1,510	1,517
9th Grade	1,650	1,704	1,607	1,532	1,620	1,634	1,572	1,531	1,517	1,554
8th Grade	1,521	1,467	1,392	1,397	1,407	1,379	1,377	1,338	1,379	1,274
7th Grade	1,436	1,381	1,345	1,403	1,310	1,327	1,320	1,376	1,238	1,315
6th Grade	1,369	1,330	1,350	1,294	1,277	1,292	1,340	1,230	1,301	1,171
5th Grade	1,333	1,312	1,237	1,228	1,206	1,232	1,164	1,266	1,135	1,186
4th Grade	1,303	1,242	1,197	1,162	1,189	1,117	1,229	1,144	1,183	1,073
3rd Grade	1,231	1,171	1,157	1,141	1,101	1,199	1,128	1,201	1,074	1,096
2nd Grade	1,158	1,122	1,109	1,045	1,120	1,089	1,192	1,099	1,066	996
1st Grade	1,123	1,090	1,036	1,093	1,041	1,165	1,093	1,135	984	994
Kindergarten	1,115	1,063	1,182	1,097	1,221	1,195	1,265	1,173	1,036	1,137
Totals	17,998	17,589	17,324	17,152	17,244	17,329	17,335	17,212	16,511	16,244

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STUDENT DISCIPLINE:

2021-22 SY: Suspensions by Race/Ethnicity						
Row Labels	Expulsion	Suspension >10 Days	Suspension In-school	Suspension Out-of-school	Grand Total	% of Suspensions
American Indian/Alaska Native				9	9	1%
Asian/Far Eastern/Indian/Pakista				31	31	4%
Black/African American	1	1	3	328	333	35%
Hispanic			1	46	47	5%
Native Hawaiian/Pacific Islander						
White/European/Middle Eastern	2		5	532	539	56%
Grand Total	3	1	9	946	959	100%

2020-21 SY: Suspensions by Race/ Ethnicity						
Race/ Ethnicity	Expulsion	Suspension >10 Days	Suspension In-school	Suspension Out-of-school	Grand Total	% of Suspensions
American Indian/Alaska Native				5	5	4%
Asian/Far Eastern/Indian/Pakista				10	10	9%
Black/African American				21	21	18%
Hispanic				5	5	4%
Native Hawaiian/Pacific Islander						
White/European/Middle Eastern				76	76	65%
Grand Total				117	117	100%

2019-20 SY: Suspensions by Race/ Ethnicity						
Race/ Ethnicity	Expulsion	Suspension >10 Days	Suspension In-school	Suspension Out-of-school	Grand Total	% of Suspensions
American Indian/Alaska Native				6	6	1%
Asian/Far Eastern/Indian/Pakista		2	1	22	25	4%
Black/African American			8	182	190	31%
Hispanic			3	26	29	5%
Native Hawaiian/Pacific Islander						
White/European/Middle Eastern			9	348	357	59%
Grand Total		2	21	584	607	100%

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2018-19 SY: Suspensions by Race/Ethnicity						
Row Labels	Expulsion	Suspension >10 Days	Suspension In-school	Suspension Out-of-school	Grand Total	% of Suspensions
American Indian/Alaska Native				11	11	1%
Asian/Far Eastern/Indian/Pakista				44	44	4%
Black/African American			2	291	293	30%
Hispanic		1		50	51	5%
Native Hawaiian/Pacific Islander				2	2	<1%
White/European/Middle Eastern			1	583	584	59%
Grand Total		1	3	981	986	100%

2017-18 SY: Suspensions by Race/ Ethnicity						
Race/ Ethnicity	Expulsion	Suspension >10 Days	Suspension In-school	Suspension Out-of-school	Grand Total	% of Suspensions
American Indian/Alaska Native				3	3	<1%
Asian/Far Eastern/Indian/Pakista			1	55	56	6%
Black/African American			3	265	268	27%
Hispanic			2	40	42	4%
Native Hawaiian/Pacific Islander						0%
White/European/Middle Eastern	2		5	607	614	62%
Grand Total	2		11	970	983	100%

2016-17 SY: Suspensions by Race/ Ethnicity						
Race/ Ethnicity	Expulsion	Suspension >10 Days	Suspension In-school	Suspension Out-of-school	Grand Total	% of Suspensions
American Indian/Alaska Native			1	6	7	1%
Asian/Far Eastern/Indian/Pakista			4	59	63	6%
Black/African American	1	1	3	342	347	35%
Hispanic			1	42	43	4%
Native Hawaiian/Pacific Islander						0%
White/European/Middle Eastern	4	1	8	542	555	55%
Grand Total	5	2	17	991	1015	100%

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STUDENT ATTENDANCE:

For the Attendance report, the attendance rates are calculated by dividing days attended by total possible attendance. Days attended is the number of days students were present at school. Total possible attendance is the number of days students could have attended from the first day of school, the date of new enrollment, or the beginning of a program (e.g., summer school). Prior to school year 2017-18, a student was counted as absent by a district only if they missed a full day of school. Beginning with the school year 2017-18, that criteria changed so that students are counted as absent if they miss more than 50 percent of the school day. For school years 2014-15 and prior, students are included as chronically absent if they had 10 or more missed days. Beginning with the school year 2015-16, they are considered chronically absent if they miss 10 percent or more of possible days.

Year	Group	Attendance Rate All Students	Chronically Absent Percent	Not Chronically Absent Percent	Attendance Rate Chronically Absent	Attendance Rate Not Chronically Absent
2021-22	All Students	92%	22%	78%	82%	93%
2021-22	African American	91%	30%	70%	81%	95%
2021-22	American Indian	90%	29%	71%	78%	95%
2021-22	Asian	93%	19%	81%	83%	96%
2021-22	Hispanic of Any Race	92%	24%	76%	83%	95%
2021-22	Native Hawaiian	94%	19%	81%	85%	96%
2021-22	Two or More Races	87%				
2021-22	White	92%	21%	79%	82%	95%
2020-21	All Students	98%	4%	96%	78%	99%
2020-21	African American	98%	7%	93%	75%	99%
2020-21	American Indian	98%	5%	95%	74%	99%
2020-21	Asian	99%	3%	97%	80%	99%
2020-21	Hispanic of Any Race	98%	3%	97%	78%	99%
2020-21	Native Hawaiian	97%	5%	95%	14%	99%
2020-21	Two or More Races	98%	3%	97%	81%	99%
2020-21	White	98%	3%	97%	79%	99%

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2019-20	All Students	95.03%	12.70%	87.40%	83.40%	96.60%
2019-20	African American	93.68%	19.20%	80.80%	81.60%	96.30%
2019-20	American Indian	95.17%	14.60%	85.40%	86.50%	96.60%
2019-20	Asian	95.31%	14.10%	86.00%	83.70%	97.10%
2019-20	Hispanic of Any Race	95.15%	11.00%	89.10%	83.60%	96.50%
2019-20	Native Hawaiian	93.16%	19.20%	80.80%	80.20%	96.70%
2019-20	Two or More Races	94.60%	15.50%	84.50%	83.70%	96.50%
2019-20	White	95.19%	11.30%	88.70%	83.70%	96.60%
2018-19	All Students	95%	11%	89%	82%	97%
2018-19	African American	94%	16%	84%	83%	96%
2018-19	American Indian	95%	6%	94%	79%	97%
2018-19	Asian	96%	10%	90%	84%	97%
2018-19	Hispanic of Any Race	95%	14%	86%	81%	96%
2018-19	Native Hawaiian	97%	4%	96%	89%	97%
2018-19	Two or More Races	95%	12%	89%	79%	96%
2018-19	White	95%	10%	90%	82%	97%
2017-18	All Students	95%	11%	89%	81%	97%
2017-18	African American	94%	18%	82%	82%	97%
2017-18	Native Hawaiian	96%	17%	83%	87%	98%
2017-18	Asian	96%	10%	90%	83%	97%
2017-18	Two or More Races	95%	12%	88%	84%	97%
2017-18	American Indian	94%	12%	88%	74%	97%
2017-18	Hispanic	94%	13%	87%	79%	97%
2017-18	White	95%	10%	91%	80%	97%

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HS GRADUATION RATE:

Location Name	Rate Year	Cohort Graduation Year	Total Cohort	Total Graduated	Other Completer (GED, etc.)	Off-Track Continuing	Dropouts	Graduation Rate	Dropout Rate
P-CCS Combined	4-Year	2021	1,558	1,427	0	93	38	92%	2%
P-CCS Combined	5-Year	2020	1,572	1,463	5	38	66	93%	4%
P-CCS Combined	6-Year	2019	1,518	1,414	3	15	86	93%	6%
Canton High School	4-Year	2021	483	461	0	19	3	95%	1%
Canton High School	5-Year	2020	462	448	1	3	10	97%	2%
Canton High School	6-Year	2019	447	433	0	2	12	97%	3%
Plymouth High School	4-Year	2021	483	458	0	18	7	95%	1%
Plymouth High School	5-Year	2020	472	462	0	3	7	98%	1%
Plymouth High School	6-Year	2019	493	477	0	6	10	97%	2%
Salem High School	4-Year	2021	491	474	0	17	0	97%	0%
Salem High School	5-Year	2020	494	479	1	5	9	97%	2%
Salem High School	6-Year	2019	462	447	0	3	12	97%	3%
Starkweather Academy	4-Year	2021	79	26	0	32	21	33%	27%
Starkweather Academy	5-Year	2020	124	61	3	26	34	49%	27%
Starkweather Academy	6-Year	2019	87	44	2	4	37	51%	43%

HS GRADUATION RATE: by Demographic Groups will be updated as soon as the state certified data is available

Plymouth-Canton Community Schools

2021-2022 Comprehensive Needs Assessment Summary

ACADEMIC DATA

STATE ASSESSMENT SUMMARY

[Grades 3-8 State Testing \(Includes PSAT Data\) Proficiency](#) - filters will allow specific data to be shown by content as well as student demographics.

LOCAL ACHIEVEMENT ASSESSMENT SUMMARY:

Academic Trend Data - NWEA Presentations to the Board of Education

- [2021-22 Spring Benchmark Reporting & NWEA Disaggregation BOE Presentation](#)
- [2021-22 Winter Benchmark Reporting & Disaggregated NWEA Data: Analysis and Planning](#)
- [Fall 2021 NWEA Overview](#)
- [Fall 2020 NWEA Overview](#)
- [BOE Student Achievement Report 11-12-19 - Handout Copy 2.0 \(11_6\)](#)

Benchmark Reporting Legislation: Sec. 98b of Public Act 48 of 2021 requires the collaborative establishment of educational goals that are expected to be achieved for the 2021-22 school year for the school.

- [P-CCS LEARNING PLAN GOALS & BENCHMARK ASSESSMENT REPORTING: EXECUTIVE SUMMARY 2021-2022](#)

SOCIAL AND EMOTIONAL COMPETENCY DATA

SOCIAL AND EMOTIONAL COMPETENCY PERCEPTION SURVEY REPORTS:

- [2021-22 End of Year Social & Emotional Competency Survey - Teacher Perception \(K-2\)](#)
- [2021-22 End of Year Social & Emotional Competency Survey - Elementary \(3-5\)](#)
- [2021-22 End of Year Supports & Environment Survey - Elementary \(3-5\)](#)
- [2021-22 End of Year Social & Emotional Competency Survey -Secondary \(6-12\)](#)
- [2021-22 End of Year Supports & Environment Survey - Secondary \(6-12\)](#)

PERCEPTION DATA

PERCEPTION SURVEY COMPREHENSIVE REPORTS:

- [P-CCS K12 Insight Climate Survey Comprehensive Report from June, 2022](#)
- [P-CCS K12 Insight Climate Survey Comprehensive Report from June, 2021](#)
- P-CCS K12 Insight Climate Survey Comprehensive Report from June, 2020 (not administered)
- [P-CCS K12 Insight Climate Survey Comprehensive Report from June, 2019](#)
- [P-CCS K12 Insight Climate Survey Comprehensive Report from June, 2018](#)
- [P-CCS K12 Insight Climate Survey Comprehensive Report from Spring, 2017](#)
- [P-CCS K12 Insight Climate Survey Comprehensive Report from Spring, 2016](#)