

| Proficiency Descriptor | | | Content: Geography Grade Level: 9 |
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| 4.0 | | Extension: In-Depth references & application; goes beyond what the standard requires | The student will: <ul style="list-style-type: none"> • Apply learning to solve contemporary cultural or environmental problems. • Apply insights from economics to the topic under investigation. • Evaluate contemporary points-of-view and perspectives on globalization and its impacts. |
| | 3.5 | In addition to score 3.0 performance, the student has partial success at 4.0 | |
| 3.0 | | Mastery: Target standards (know and do) - level of learning required for all students | Priority Standard: D2.Geo.11.9-12. Evaluate how economic globalization and the expanding use of scarce resources contribute to conflict and cooperation within and among countries. The student will: <ul style="list-style-type: none"> • Analyze specific historical examples of globalization and how they contribute to international conflict and cooperation. • Analyze how patterns of trade change over time. • Analyze changes in globalization over time. • Analyze the connection between economic globalization and conflict and cooperation between countries. |
| | 2.5 | In addition to score 2.0 performance, the student has partial success at 3.0 | |
| 2.0 | | Foundational content: Basic knowledge or skills necessary for mastering target content. | The student will: <ul style="list-style-type: none"> • Understand how the environment impacts the production of goods and resources and patterns of trade. Vocabulary: <ul style="list-style-type: none"> • Content specific vocabulary • Globalization • Scarcity • Resources |
| | 1.5 | Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content. | |
| 1.0 | | With help, partial success at score 2.0 | |

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| | | content & 3.0 content. | |
| | 0.5 | With help, partial success at score 2.0 content but not at score 3.0. | |
| 0.0 | | Even with help, the student demonstrates no understanding or skill. | |