

Module Handbook: Fisheries and Marine Policy

Module designation	This subject studies theories and concepts in fisheries development, scope of development, position of fisheries and maritime affairs in the national, regional, and international economy, strategies and policies for fisheries development, roles of the state, private sector, and cooperatives in development, problems in fisheries development and possible solutions, and case studies about countries whose economy is based on fisheries and maritime affairs.
Semester(s) in which the module is taught	First Semester
Person responsible for the module	1. Prof. Dr. Ir. Djumanto, M.Sc. 2. Prof. Suadi ,S.Pi., M.Agr.Sc., Ph.D
Language	Indonesian
Relation to curriculum	<i>Compulsory Course</i>
Teaching methods	Activities: a) Lecture (lecture and discussion) b) Examinations c) Take home assignments d) Quiz e) Student presentation
Workload (incl. contact hours, self-study hours)	Working hours: 2 credits of theory. Total Workload: 2 SCU (Semester Credit Unit) = 2 x 45 hours within 1 semester = 3.34 ECTS
Credit points	2 Credit points
Required and recommended prerequisites for joining the module	<i>None</i>

Module objectives/intended learning outcomes	Program Learning Outcomes: PLO3: Applying logical, critical, systematic, and innovative thinking by utilizing information technology for fish farming, fishery resource management, or fishery product processing PLO4: Developing work networks, adapt, create, contribute, supervise, evaluate, and make decisions to demonstrate independent and group performance and apply knowledge to social life Course Learning Outcomes: CLO1: Able to formulate fisheries and maritime policies in regional and national development. (PLO3) & (PLO4). CLO2: Able to implement and evaluate fisheries and marine policies in regional and national development. (PLO3) & (PLO4)
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Content	1. Theories and schools of thought in fisheries development, scope of development, position of fisheries and marine in national economies 2. Theories and schools of thought in fisheries development, scope of development, position of fisheries and marine in regional economics 3. Theories and schools of thought in fisheries development, scope of development, position of fisheries and marine in international economies 4. Strategy and policy of fisheries development 5. The role of the state and private sector of fisheries development 6. Cooperatives in development of fisheries. 7. Problems in fisheries development and possible ways to solve them I 8. Problems in fisheries development and possible ways to solve them II 9. Problems in fisheries development and possible ways to solve them III 10. Examples of development in countries whose economy is based on fisheries and marine (Japan, America, Europe, Asia) 11. Group Discussion I 12. Group Discussion II 13. Group Discussion III 14. Group Discussion IV
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Examination forms	<table><tr><th><i>Evaluation Basis</i></th><th><i>Evaluation Components</i></th><th><i>Percentages</i></th><th><i>CLO1</i></th><th><i>CLO2</i></th></tr><tr><td rowspan="2"><i>Participatory Activity</i></td><td><i>Group presentation</i></td><td><i>15%</i></td><td></td><td>√</td></tr><tr><td><i>Quiz</i></td><td><i>15%</i></td><td>√</td><td></td></tr><tr><td><i>Project results/case study results</i></td><td><i>Individual/Group Assignment</i></td><td><i>30%</i></td><td></td><td>√</td></tr><tr><td rowspan="2"><i>Cognitive</i></td><td><i>Mid Exam</i></td><td><i>20%</i></td><td>√</td><td></td></tr><tr><td><i>Final Exam</i></td><td><i>20%</i></td><td></td><td>√</td></tr><tr><td></td><td><i>Total</i></td><td><i>100%</i></td><td></td><td></td></tr></table> <i>The total percentage of participatory activities and project results/case studies/PBL results is at least 50%.</i>	<i>Evaluation Basis</i>	<i>Evaluation Components</i>	<i>Percentages</i>	<i>CLO1</i>	<i>CLO2</i>	<i>Participatory Activity</i>	<i>Group presentation</i>	<i>15%</i>		√	<i>Quiz</i>	<i>15%</i>	√		<i>Project results/case study results</i>	<i>Individual/Group Assignment</i>	<i>30%</i>		√	<i>Cognitive</i>	<i>Mid Exam</i>	<i>20%</i>	√		<i>Final Exam</i>	<i>20%</i>		√		<i>Total</i>	<i>100%</i>		
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Study and examination requirements	Students can join the course by registering the study plan (KRS) to enroll in the chosen subjects in each academic semester. The students must meet minimum attendance requirements 70% for joining the final examination.																																	
Reading list	- Aderson, James E. 2014. Public Policy Making (Edition 8). Bostom : Cengage Learning. - Prof. Drs. Budi Winarno, MA,. PhD. Public Policy. Theory, Process, and Case Studies. CAPS (Center of Academic Publishing Service). Yogyakarta. - Antal, J.F. (2026) 7 Seconds to Die: A Military Analysis of the Second Nagorno-Karabakh War and the Future of Warfighting. Quantico: Marine Corps University Press. - Hassan, S.M.D., Kuokkanen, T. and Soininen, N. (eds) (2019) Marine Transboundary Conservation and Protected Areas. London: Routledge. - Siekiera, J. (2026) Evolution on Demand: The Changing Roles of the U.S. Marine Corps in Twenty-first Century Conflicts and Beyond. Quantico: Marine Corps University Press. - van Noort, C. et al. (eds) (2025) Perspectives in Ocean, Marine and Coastal Governance. Cham: Springer. - Zacharias, M. and Ardron, J. (2019) Marine Policy: An Introduction to Governance and International Law of the Oceans. 2nd edn. London: Routledge.																																	

