

Teacher: Stacey Jarvis
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Room: MC23

AP U.S. History

Advance Placement United States History is the *academically highest-level Social Studies course offered to high school* students. This course will challenge students' academic abilities, develop students' historical knowledge, understanding and thinking. Students must also be willing to devote substantial time to study and the completion of class assignments outside of the classroom. Emphasis is placed on class discussion, the use of primary and secondary sources, critical reading, and analytical thinking and writing. Advanced Placement U.S. History examines the nations' political, diplomatic, intellectual, cultural, social, and economic history from the **Pre-Columbian Period (1490s) to the present**.

The AP U.S. History Exam has a multiple choice/short answer section and a free response section. Each section is divided into two parts.

Section I – Part A: Multiple Choice | 55 Questions | 55 minutes | 40% of Exam Score

Section I – Part B: Short Answer | 3 Questions | 40 minutes | 20% of Exam Score

Section II – Part A: Document Based | 1 Question | 60 minutes | 25% of Exam Score

Section II – Part B: Long Essay | 1 Question | 40 minutes | 15% of Exam Score

Required Textbook

American History: Connecting with the Past, 15th Edition, by Alan Brinkley, 2017

Support Materials (suggested)

- Newman & Schmalbach. *US History: Preparing for the AP Exam*, AMSCO School Publications, 2018.
- Heimler's History, Crash Course, the whole internet!
- Folder and/or 3 Ring Binder-Assist in organization of materials

Classroom Expectations

1. Be Respectful and Open-Minded- Everyone is entitled to an opinion and feel safe to express it.
2. Come Prepared--- The likelihood of homework everyday: 99%
3. Have Integrity-- Don't cheat.

Classroom Policies

Electronics

- Students will be on task with their laptops at all times. No chess, no APES, no cartoons.
- Assignments submitted in Canvas must be formatted according to directions. *Failure to do so will result in late penalties until it is corrected.*

Absences

- If you are absent it is your responsibility to find out what you are missing.
- All work will be posted to Canvas. Paper materials will be found on the front table.
- Check the calendar. Important dates are posted in advance.

Late/Missing Homework

- Missing work will be graded as a 0 after the due date.
- Grading late work is low on my to do list. Please don't ask me when I'll grade it.

I follow the CMS Grading Policy. Course specific clarifications:

- Perform Grades: Unit Tests, Short Answer Questions, etc Essays. Attendance on these days is expected. *Remediation is required for retesting opportunities.*
- Rehearse Grades: Worksheets, independent reading notes, graphic organizers, etc *
- Prepare: review questions, discussion posts, warm-ups*

** I define an attempt as "more than 70% complete with 70% accuracy".*

For example, if you do not take notes for a reading quiz the minimum grade does not apply.

FAQs:

Q: *Is this class hard?*

A: Yes, all AP classes should be considered "hard" (a degree of difficulty). I am very strategic about the workload and your other AP courses. My goal is a productive struggle. You will improve with practice.

Q: *Do students pass the APUSH Exam?*

A: Yes! Last year 93% passed with 24% earning a 5.

Q: *Why do top tier colleges want me to take APUSH?*

A. It requires the higher level analysis and writing skills that are essential to college success. It is the most taken of all the AP courses in the country--- **AK students scoring a 5 are in the top 14% in the nation.** Those are bragging rights!

"Choosing a path for convenience and speed is usually a recipe for mediocrity. The things that most enrich our lives usually demand a bigger investment of time and discipline." --- Unknown

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Teacher Website

<https://sites.google.com/cms.k12.nc.us/apushjarvis/home>



Teacher Wish List

<https://bit.ly/AMZJarvis>