

1. Is there any truth that the current grad requirements could be changing?

The only recent change was the financial literacy amendment made starting with the class of 2026. No current changes in the works.

2. What are the House Bill 110 updates around graduation and seals? Covered in the PPT

We're working to make determinations about Alternate Assessment scores at this point (both competency and seals). Please wait for final decisions to be made as those scores are still being determined.

3. Are there going to be any more modification to diploma seals for the class of 2023? I am concerned about the number of students who have not earned one seal as of yet. Not planned at this point.

4. What is the score associated with alternate assessment that HB 110 references where students can earn the citizenship and/or science seals? Has this been set?

No, this is TBD at this point.

5. What is the competency score for graduation?

684? Yes Some ODE materials reference a "passing score" can this be updated on forms?

Yes, we will make sure this is updated.

6. What is everyone using for OST remediation?

Encourage attendees to share what they're using locally. There is no statewide requirement for this. We're hoping to create a repository of what some best practices are/could be, but this is something that will come in time.

7. Has there been any discussion of the Geometry OST finally going away?

At this point it will remain for federal flexibility. This allows students who take Algebra I in middle school to still be able to have a HS math assessment, which is a requirement from the federal government.

8. If a senior (class of 2022) completed a course during the summer of 2021, can that class be used for an OST?

Summer 2021 is included in the 2020-2021 school year. Please review the course-grade substitution information documents to make a determination about using that flexibility.

9. What is everyone using for the actual seals...stickers, stamps, etc.? How are you "affixing" them to the diploma? Local decision

10. We have several students interested in the biliteracy seal. What tests are districts around the state using to qualify students, any associated costs...?What are districts using for the test for the Biliteracy seal? What is the

cost? These tests are listed in the grad materials and on the PPT slide.

11. How are districts tracking community service hours for the Community Service Seal (paper copy, online form, etc)? Local decision.

12. Is anyone doing online industry credential classes for seniors?

Definitely happening around the state. Anyone want to share if you're doing this?

13. Is anyone counting a part-time job for the student engagement seal? If so, how is it being calculated (i.e. 3 months of employment = 1 activity, 1 year = 1 activity, etc)?

See above.

14. Does anyone offer a high school class that counts toward the technology seal? This appears to be a question for them to ask other counselors in the session.

1. When will guidance from House Bill 110 be placed on the website or shared?

Hopefully soon. We're still working to get this finalized.

2. If students are now only required to receive a grade of B or higher in American History and Government, what is the incentive for a student to perform well on the EOC in each? This will have a negative impact on those that teach these two courses, correct? These teachers are now like most other teachers outside of high school in grades 3-8 where there is also no real incentive or negative consequence that can impact their attempt to perform well. Are things being done at middle school to help incentivize these tests? Maybe some of these practices could be instituted at the HS level.

3. It looks as if the courses of Statistics and Probability, Quantitative Reasoning, Data Science and Foundations, and Discrete Math/Computer Science, will be considered the "equivalent" courses in the statement, "...Algebra II or the equivalent." Is this correct that these courses would count as Alg. II or the equivalent?

Math

Pathways: <https://education.ohio.gov/getdoc/5a4f3fd9-f382-4350-81c0-cd2b8b838334/Math-Pathways>

Districts already participating in the high school mathematics pathways pilot(s) can offer these pathways

pilot courses as Algebra 2/Math 3 equivalent courses. Meanwhile, all other districts can begin implementing them in their entirety beginning with the 2022-2023 school year. High school math pathways courses include the following: Statistics and Probability, Advanced Quantitative Reasoning, Data Science Foundations, and Discrete Math/Computer Science. There is not a mandate or requirement by the Department to offer these pathways. They are simply options available to districts as they think about supporting the needs of all learners not only as they earn four high school mathematics credits including at least one credit of Algebra 2/Math 3 or equivalent but also as they prepare for their career field of interest or college degree program of choice.

4. Will there be clarification of what “specified science courses” are based on House Bill 110 and the options to earn a Science Seal where it states final course grade equivalent to a “B” or higher in a specified science course? **List included in PPT notes. The key piece is content beyond Biology and Physical Science courses.**

5. Verification that we are now permitted to award diploma’s to students on IEP’s and exempt them from the requirements as long as all tests, retakes and remediation take place? **Yes, they can be excused from competency based on the process you mentioned, but they will still need to earn two seals. And**

exactly what you said is correct – they will not count on the federal graduation rate, only the state rate (at this time).

6. With the opting out of students taking the ACT beginning with the class of 26, will schools be penalized for students doing so? This is a question for the Assessment Department. They are working through this now. Awaiting guidance around this.

7. For all the students who took Algebra 1 in 2019-2020, how does the grade equivalency that was given work for the new permanent pathway requirement of a 684 or higher? See [grade conversion chart](#) which includes scores appropriate to meet competency.