



18- MONTH FOLLOW-UP REPORT to the FAR-IP for Undergraduate and Graduate Programs in School of Kinesiology and Health Sciences

PREAMBLE:

In accordance with the Laurentian University's Institutional Quality Assurance Process (IQAP), an update on the Final Assessment Report has been prepared to provide a status and progress update on Laurentian University's response and action plan, which was submitted, to Senate in November 2021. This report identifies progress made on the recommendations that have been selected for implementation.

While the original report includes an Implementation plan that identifies who will be responsible for approving the recommendations set out in the Final Assessment Report; and who will be responsible for providing any resources made necessary by those recommendations. This status/progress update itemizes the progress made to date on each of these recommendations.

What follows is the proposed Implementation Plan with the recommendations and status update listed in order of importance as indicated by the former Dean, Faculty of Education in her response:

Recommendation	Proposed Follow-up	Responsibility for Leading Follow-up	Timeline	Status Update
R1: The University should invest in additional Faculty resources within the School. Given the current needs, the School would benefit from at least two or three faculty members. This is due to an expected increase in the number of	The school will be reconsidering the structure of its undergraduate program offerings including the	School and Dean	September 2022	Subsequent to the CCAA, the SKHS merged with the School of Northern and Rural Health. The process of integrating the two schools and 5 graduate programs is ongoing. As a result of losing several faculty members (including all remaining

undergraduate and graduate students in upcoming years, a number of upcoming retirements, and under-resourced French programs. We will refrain from suggesting areas in which additional faculty should be added but encourage the School and administration to work together to best determine where the School would benefit most from faculty resources, however it would appear that the area of exercise physiology would require immediate attention.	number of undergraduate programs it offers. This program restructuring will also be an opportunity to consolidate some graduate courses and share electives across the new school.			physiologists) and to minimize the load on remaining faculty, at the undergraduate level, all programs have been streamlined to the minimum number of credits (120) as well as to the minimum requirements for CUPEKA accreditation.
R2: Related to the point above, we encourage the administration to provide the School with appropriate backfill for faculty members that have taken administrative roles. This will provide much needed support to the unit.	The Dean's office will work with the school to review the Faculty resources and create a plan for Faculty renewal.	School and Dean	September 2022	Post CCAA many faculty members have been lost. Five members (3 of which are physiologists and 4 of which are francophone) have left the university and three have left the unit for administrative, positions for a total of 8 eight lost. For 2023-24 the SKHS was accorded two LTA positions, only one of which was filled. The francophone position received only one qualified application. The indigenous position received no applications.
R5: The student hall (Ken Bahnuk Lounge) should be retrofitted to provide students with a more suitable space.	Three partners (Voyageur Athletics, Campus Recreation, and our School) have met to 1) discuss a renewed sharing agreement that respects the	School and Dean	September 2022	Extensive work and planning has gone into accomplishing this. The SKHS student council had also been approached about making a financial contribution, which they were willing to make but in the end the required budget was not approved.

	initial use of the space and 2) devise a plan to obtain funding in order to invest in making the space more welcoming for student use, such discussions are on-going.			
R8: Graduate students identified a lack of funding as an issue. It may be possible for the institution to work with the graduate student association to promote student funding opportunities to ensure that graduate students are aware of all the different sources of funding they can have access to.	Regular Communication will be incorporated into the annual orientation session and re-visited regularly by the Program Coordinators around submission deadlines. The Program Coordinators will also ensure that regular email communications are circulated when opportunities arise.	School	July 2022	Students receive regular emails about funding opportunities (from the graduate coordinator and from Graduate Studies), a number of supervisors have brought in additional grant money and are paying students (specifically, Dr Godwin, Dr Dorman, Dr Schinke and Dr McGannon). Students affiliated with CROSH have a number of additional outside funding opportunities (eg., scholarships, bursaries, paid internships, and grants with affiliated members) available to them and that is well communicated by that research centre. Four students have international fee waivers and a number have OGS funding. Additionally the vast majority have GTA positions.
R11: The course offerings in the 3rd and 4th year of the French programs are under-developed. Additional offerings	The immediate and most likely solution is to ensure	School and Dean	July 2022	No progress has been made in this regard other than to ensure that both students and the Office of Student Awards are

should be put forth to ensure that students in those programs can complete their degree without being required to take courses in English.	Francophone students are aware that their degree for HEAL, KIN, SPPS, and ADVL can mostly be completed in French and when possible suitable French options for specialization courses will be offered (or coordinated with other departments). Furthermore, the francophone students' ability to access scholarships that are designated to study in French should be reviewed with the Office of Student Awards.			aware of the school's limitations so that this does not impact student bursaries. It is, however, becoming increasingly difficult to "put forth further offerings" when only 9 faculty members remain who can teach in french, one of which is a new LTA. None of these remaining members have expertise in physiology and only one has expertise in biomechanics - these are the primary courses not offered in French in later years.
R12: The School and library should work more closely together to promote library offerings. We recommend that a liaison be created between the two units to explore how library services can be integrated within the School's	The School will re-engage with the library to revisit the service of having a librarian come to the school one	Director	January 2022	While the school is assigned a designated librarian, the pandemic has limited the amount of contact between this person, students and faculty. This will be a target for future efforts.

programs to best serve students and faculty.	afternoon per week to provide students and faculty direct and accessible services and to promote library offerings.			
R14: Identify if additional certifications can be integrated within any of the undergraduate programs. Students mentioned a strong desire to see as many certifications as possible within their program to provide them with as many opportunities as possible upon graduation.	The School will commit to continuing to identify additional certification or micro-credentialing opportunities for its students. It will remain open to partnering with other departments or research centres in developing certification programs and promoting such programs to its students. The School may also be able to take advantage of the new Centre for Continuing Learning to offer	Director	September 2022	A member of our unit was recruited by the VPA's office to develop micro credentials for the university. No micro-credential initiatives have been established within the unit. One independent initiative was successful in the Outdoor Adventure Leadership program: EcoHealth Promotion (30 credit) certificate - Issued by Laurentian University.

	non-credit micro-credential courses tailored to their undergraduate and graduate students. The School should contact the Associate Vice-President Academic, Student Success.			
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