

 GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	VI
	Teacher:		Learning Area:	ENGLISH
	Teaching Dates and Time:	JANUARY 3 – 5, 2024 (WEEK 7)	Quarter:	2 ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	The learner demonstrates understanding... • of various elements in orally communicating information • of various non-verbal elements in orally communicating information • of the oral standards of English in order to participate in various oral communication demands (situation, purpose and audience) • that the English language is stress timed to support comprehension • that a change in stress entails a change of meaning to evaluate the speaker’s / author’s purpose and meaning • of the command of the conventions of standard English grammar and usage when writing or speaking • of different formats to write for a variety of audiences and purposes • to express ideas effectively in formal and informal compositions to fulfill their own purposes for writing • of non-verbal communication to communicate with others • of verbal and non-verbal elements of communication to respond back				
B. Performance Standards	The learner... • orally communicates information, opinions, and ideas effectively to different audiences using a variety of literary activities and purposes • prepares for and participates effectively in a range of conversations and collaboration with diverse partners, building on others’ ideas and expressing their own clearly and persuasively • reads with sufficient accuracy and fluency to support comprehension • uses knowledge of stress and intonation of speech to appropriately evaluate the speaker’s intention, purpose and meaning • uses the correct function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in various discourse (oral and written) • speaks and writes using good command of the conventions of standard English • drafts texts using appropriate text types for a variety of audiences and purposes • edits, rewrites/ revises and publishes texts using appropriate text types for a variety of audiences and purposes • applies knowledge of non-verbal skills to respectfully give the speaker undivided attention and acknowledge the message • uses paralanguage and non-verbal cues to respond appropriately • uses a variety of strategies to provide appropriate feedback				

C. Learning Competencies	EN6F-IIg-1.6; EN6F-IIg-1.3; EN6F-IIg-1.7 Read grade level text with accuracy, appropriate rate, and proper expression. EN6OL- IIg-5 Share brief impromptu remarks about topics of interest EN6G-IIg-7.3.1; EN6G-IIg- 7.3.2 Compose clear and coherent sentences using appropriate grammatical structures: <i>Preposition and prepositional phrases</i> EN6A-IIg-17 Show tactfulness when communicating with others EN46A-IIg-18 Show openness to criticism	EN6F-IIg-1.6; EN6F-IIg-1.3; EN6F-IIg-1.7 Read grade level text with accuracy, appropriate rate, and proper expression. EN6G-IIg-7.3.1; EN6G-IIg-7.3.2 Compose clear and coherent sentences using appropriate grammatical structures: <i>Preposition and prepositional phrases</i> EN6A-IIg-17 Show tactfulness when communicating with others EN46A-IIg-18 Show openness to criticism			EN6G-IIg-7.3.1; EN6G-IIg-7.3.2 Compose clear and coherent sentences using appropriate grammatical structures: <i>Preposition and prepositional phrases</i> EN46A-IIg-18 Show openness to criticism
II. CONTENT	Prepositions		Prepositional Phrases		
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide pages					
2. Learner's Materials pages					
3. Textbook pages	English for You and Me 6 (Language). 2011. pp 152-153 New Horizons in Learning English I. 1999. P.165 English Arts I. 2000. pp.251-252				
4. Additional Materials from Learning Resource (LR) portal	Activity Sheet in English 6 (Quarter 2: Week 7)				
B. Other Learning Resources	BEAM-DLP5 Module 40 and 57- Using Prepositions and Prepositional Phrases	*BEAM-DLP5 Module 40 and 57- Using * Prepositions and Prepositional Phrases	*BEAM-DLP5 Module 40 and 57- Using * Prepositions and Prepositional Phrases	* http://www.flyingwords.com/preposition-poem.html "Preposition Poem." Flying Words. Accessed July 28, 2017. http://www.flyingwords.com/preposition-poem.html . *BEAM-DLP5 Module 40 and 57- Using * Prepositions and Prepositional Phrases * MISOSA 5 Module 6- Using Prepositions and Prepositional Phrases	

	* MISOSA 5 Module 6- Using Prepositions and Prepositional Phrases * EN4LM pp.332 * EN4TG pp.352-353	* MISOSA 5 Module 6- Using Prepositions and Prepositional Phrases *https://freestoriesforkids.com/children/stories-and-tales/poor-bunnys-magic-present * Sacristan, Pedro Pablo. "The Poor Bunny's Magic Present." www.freestoriesforkids.com. Accessed July 28, 2017. * EN4LM pp.349 * EN4TG pp.364-365	* MISOSA 5 Module 6- Using Prepositions and Prepositional Phrases * EN4TG pp. 374-375 *EN4LM pp. https://www.youtube.com/watch?v=eF6LE4P_bEU <i>Preposition Sing Along Song.</i> Produced by Jason Smith and Adam Smith. Youtube. January 20, 2015. Accessed July 28, 2017. https://www.youtube.com/watch?v=eF6LE4P_bEU. .	* EN4TG pp. 374-375 *EN4LM pp. 358-360;366-369 Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more
IV. PROCEDURES				
A. Review/Presenting New Lesson	Show some sentences on the board and ask the learners to identify the adverbs of time learned from last week's lesson. Ask them to circle the adverbs used.	Read "To the Learner" and "Let's Learn This" Activity Sheet in English 6 (Quarter 2: Week 7-Day 2 p.1)	Check the previous day's task given to the learners. Call on them to share their answers to class.	Do "Let's Try This" Task 1: Looking Back Activity Sheet in English 6 (Quarter 2: Week 7-Day 4&5 p.1)
B. Establishing a purpose for the lesson	Read "To the Learner" and "Let's Learn This" Activity Sheet in English 6 (Quarter 2: Week 7-Day 1 p.1)		Read "To the Learner" and "Let's Learn This" Activity Sheet in English 6 (Quarter 2: Week 7-Day 3 p.1)	Do "Let's Try This" Task 2: Talk About It Activity Sheet in English 6 (Quarter 2: Week 7-Day 4&5 p.2)
C. Presenting examples/ instances of the new lesson	Do "Let's Try This" Task 1: Picture Analysis Activity Sheet in English 6 (Quarter 2: Week 7-Day 1 p.1)	Do "Let's Try This" Task 1: To the Principal's Office Activity Sheet in English 6 (Quarter 2: Week 7-Day 2 p.1)	Do "Let's Try This" Task 1: Looking Back Activity Sheet in English 6 (Quarter 2: Week 7-Day 3 p.1)	Read "Let's Read This" Activity Sheet in English 6 (Quarter 2: Week 7-Day 4&5 p.3)
D. Discussing new concepts and practicing new skills #1	Do "Let's Try This" Task 2: Read Along. After reading it to the learners, let them read it aloud, observing accuracy, appropriate rate, and proper expression. Activity Sheet in English 6 (Quarter 2: Week 7-Day 1 p.2)	Do "Let's Try This" Task 2: Talk About It Activity Sheet in English 6 (Quarter 2: Week 7-Day 2 p.1)	Watch the film clip on "Let's Study This" Activity Sheet in English 6 (Quarter 2: Week 7-Day 3 p.2)	Discuss "Let's Study This" Activity Sheet in English 6 (Quarter 2: Week 7-Day 4&5 p.3)
E. Discussing new concepts and practicing new skills #2	Discuss "Let's Study This" Activity Sheet in English 6 (Quarter 2: Week 7-Day 1 p.2)	Read and discuss "Let's Study This" Activity Sheet in English 6 (Quarter 2: Week 7-Day 2 p.1-2)		Do "Let's Do This" Task 3: Try This Activity Sheet in English 6 (Quarter 2: Week 7-Day 4&5 p.4)

F. Developing mastery (leads to Formative Assessment 3)	Do “Let’s Do This” Task 3: Choosy Me! Activity Sheet in English 6 (Quarter 2: Week 7-Day 1 p.3)	Do “Let’s Do This” Task 3: Choosy Me! Activity Sheet in English 6 (Quarter 2: Week 7-Day 2 p.3)	Do “Let’s Do This” Task 3: Choosy Me! Activity Sheet in English 6 (Quarter 2: Week 7-Day 3 p.2)	Do “Let’s Do More” Task 4: Charades! Activity Sheet in English 6 (Quarter 2: Week 7-Day 4&5 p.4)
G. Finding practical applications of concepts and skills in daily living	Do “Let’s Do More” Task 4: Pair Up Activity Sheet in English 6 (Quarter 2: Week 7-Day 1 p.3)	Do “Let’s Do More” Task 4: Pair Up! Activity Sheet in English 6 (Quarter 2: Week 7-Day 2 p.3)	Do “Let’s Do More” Task 4: Groupfie! Activity Sheet in English 6 (Quarter 2: Week 7-Day 3 p.3)	
H. Making generalizations and abstractions about the lesson	Read “Let’s Remember This” Activity Sheet in English 6 (Quarter 2: Week 7-Day 1 p.3)	Read “Let’s Remember This” Activity Sheet in English 6 (Quarter 2: Week 7-Day 2 p.3)	Read “Let’s Remember This” Activity Sheet in English 6 (Quarter 2: Week 7-Day 3 p.3)	Read “Let’s Remember This” Activity Sheet in English 6 (Quarter 2: Week 7-Day 4&5 p.4)
I. Evaluating learning	Do “Let’s Test Ourselves” Task 5: Testing...1,2,3! Activity Sheet in English 6 (Quarter 2: Week 7-Day 1&2 p.3)	Do “Let’s Test Ourselves” Task 5: Testing...1,2,3! Activity Sheet in English 6 (Quarter 2: Week 7-Day 2 p.3)	Do “Let’s Test Ourselves” Task 5: Testing...1,2,3! Activity Sheet in English 6 (Quarter 2: Week 7-Day 3 p.3)	Do “Let’s Test Ourselves” Task 5: Testing...1.2.3! Activity Sheet in English 6 (Quarter 2: Week 7-Day 4&5 p.5)
J. Additional activities for application or remediation	Use the emergency exit route that you have in your classroom. Write the directions going to your Principals office using the different prepositions that we’ve learned. Take note that the starting point is your classroom.	Choose any of the following topics or you can think of your own: ● favorite pet ● dream job ● favorite drama ● favorite artist/singer Be ready to tell something about it using to and from .	Think of a song or any poem that uses prepositional phrase. Sing or read it for the class tomorrow.	Do “Let’s Test Ourselves” Task 6: Groupfie! Activity Sheet in English 6 (Quarter 2: Week 7-Day 4&5 p.5)
V. REMARKS				
VI. REFLECTION				
A. No. of learners earned 80% in evaluation.	___Lesson carried. Move on to the next objective. ___Lesson not carried. ___% of the pupils got 80% mastery	– ___Lesson carried. Move on to the next objective. – ___Lesson not carried. – L ___% of the pupils got 80% mastery s s o n c a r r	– ___Lesson carried. Move on to the next objective. – ___Lesson not carried. – L ___% of the pupils got 80% mastery s s o n c a r r	

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B. No. of learners who require additional activities for remediation.	___ of Learners who require additional activities for remediation	- - - o f L e a r n e r s w h o r e	___ of Learners who require additional activities for remediation	- - - o f L e a r n e r s w h o r e	___ of Learners who require additional activities for remediation

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C. Did the remedial lessons work? No. of learners who have caught up with the lesson	___Yes ___No ____ of Learners who caught up the lesson	— — — Y e s — — —	___Yes ___No ____ of Learners who caught up the lesson	— — — Y e s — — —	___Yes ___No ____ of Learners who caught up the lesson

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D. No. of learners who continue to require remediation.	___ of Learners who require additional activities for remediation	— — — — o f L e a r n e r	___ of Learners who require additional activities for remediation	— — — — o f L e a r n e r	___ of Learners who require additional activities for remediation

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E. Which of my teaching strategies worked well? Why did these work?	Strategies used that work well: ___ Group collaboration ___ Games	S t r	Strategies used that work well: ___ Group collaboration ___ Games	S t r	Strategies used that work well: ___ Group collaboration ___ Games

	___ Power PointPresentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method Why? ___ Complete Ims ___ Availability of Materials ___ Pupils’ eagerness to learn ___ Group member’s Cooperation in doing their tasks	a ___ Power PointPresentation ___ t Answering preliminary activities/exercises e ___ Discussion ___ g Case Method i ___ Think-Pair-Share (TPS) ___ e Rereading of Paragraphs/Poems/Stories u ___ Differentiated Instruction ___ s Role Playing/Drama ___ e Discovery Method ___ Lecture Method h Why? a ___ Complete Ims t ___ Availability of Materials ___ w Pupils’ eagerness to learn ___ o Group member’s Cooperation in doing their tasks r k w e l l : — — — G r o u p c o l l a b o r a t i o n — — — G	a ___ Power PointPresentation ___ t ___ Answering preliminary activities/exercises e ___ Discussion ___ g Case Method i ___ Think-Pair-Share (TPS) ___ e Rereading of Paragraphs/Poems/Stories u ___ Differentiated Instruction s ___ Role Playing/Drama ___ e Discovery Method ___ Lecture Method h Why? a ___ Complete Ims t ___ Availability of Materials ___ w Pupils’ eagerness to learn ___ o Group member’s Cooperation in doing their tasks r k w e l l : — — — G r o u p c o l l a b o r a t i o n — — — G
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		nd o i n g t h e i r t a s k s		nd o i n g t h e i r t a s k s	
F. What difficulties did I encounter which my principal or supervisor can help me solve?	☐ Bullying among pupils ☐ Pupils' behavior/attitude ☐ Colorful Ims ☐ Unavailable Technology Equipment (AVR/LCD) ☐ Science/ Computer Internet Lab ☐ Additional Clerical works ☐ Reading Readiness ☐ Lack of Interest of pupils	– – B u l l y i n g a m o n g p u p i l s – – p u p i l s , b e	☐ Bullying among pupils ☐ Pupils' behavior/attitude ☐ Colorful Ims ☐ Unavailable Technology Equipment (AVR/LCD) ☐ Science/ Computer Internet Lab ☐ Additional Clerical works ☐ Reading Readiness ☐ Lack of Interest of pupils	– – B u l l y i n g a m o n g p u p i l s – – p u p i l s , b e	☐ Bullying among pupils ☐ Pupils' behavior/attitude ☐ Colorful Ims ☐ Unavailable Technology Equipment (AVR/LCD) ☐ Science/ Computer Internet Lab ☐ Additional Clerical works ☐ Reading Readiness ☐ Lack of Interest of pupils

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		g y E q u i p m e n t (A V R / L C D) - S c i e n c e / C o m p u t e r I n t e r n e t L a b		
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— Additional Clerical Works — Reading Room — Lack

— Additional Clerical Works — Reading Room — Lack

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G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	Planned Innovations: __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __ Flashcards	P l a n n e d I n n o v a t i o n s : — — L o c a l i z e d	Planned Innovations: __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __ Flashcards	P l a n n e d I n n o v a t i o n s : — — L o c a l i z e d	Planned Innovations: __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __ Flashcards

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