1st Grade (Mid-End of Year) Comprehension Questions

Fiction	Nonfiction
Predicting: • How can you support your predictions with evidence from the text or your personal experience? • What prediction can you make based on what you know about the characters? Or type of story? • What do you think is going to happen next in the story based on what you already know? What have you learned from the story so far? **Using Information:** • (When solving an unknown word) What word would make sense to go here in the story? Does this word look like it could be that word? How do you know? • What is happening in this picture? On this page? **Summarizing:** • Reflect on the events of the story. What are your ideas or thoughts about them? • Tell me what happened in the story in order. • What is happening in the story? **Making Connections:** • Does something in this book remind you of something in your life? • What connections can you make between this book and another one? • Have you read another book that has this same character in it? What are you noticing about the character between that book and this one? **Synthesizing:** • What have you learned new about this book from pictures or the words? Show me in the book. Find evidence in the text. • Before reading this book, what do you know about the character? This topic? **Inferring:** • What do you notice in the illustration that the author didn't tell you? Why do you think this is occurring? What else does this tell you about the character? The problem? The situation? • How do you feel about what is happening to the	**Predicting:** • What predictions can you make based on what you already know about the topic and the type of text? • What do you think you will learn from this book based on what you already know about _____ (topic)? After reading this part of the book? • What do you think you will learn after looking at the pictures? **Using Information:** • What information did you get from the labels of the pictures? • How do the title and/or headings in this book help you as a reader? • What does this illustration or text feature mean? • What did you learn on this page? Through pictures? Through text/words? **Summarizing:** • Reflect on the events of the story. What are your ideas or thoughts about them? • What did you learn first, next, last in this book? • What are you learning about in the book? **Making Connections:** • Does reading about _____ (topic) remind you of anything in your life? • What connections can you make to other books about _____? • Have you read or heard books about _____ (topic)? How were they alike? **Synthesizing:** • What have you learned new about this book from pictures or the words? Show me in the book. Find evidence in the text. • Before reading, what do you already know about _____ (topic)? **Inferring:** • What do you notice in the illustration/photograph that the author didn't tell you? Why do you think this is occurring? What else does this tell you about the topic? **Analyzing:** • What kinds of words did the author use to help you

character in the story? What
happened in the story to make you feel like that?
• What caused the character to feel the way he/she
does? Find evidence.
• What caused the character to do something in the
story? Find evidence.
• Did the character change during the story? Why?
• What kind of person is the character? What have
you learned about them from their
actions? Show how you know using the book. (text
evidence)
• Why do you think a character is acting the way
he/she is acting? Feeling? Show how
you know using the book. (text evidence)

Analyzing:
• Where did the problem get resolved in the story?
Show me in the book.
• Could this story be true? What makes you think so?
• What kinds of words did the author use to help you
better understand what is
happening? Show me. i.e. shouted, cried
• What parts of the text can you identify?
(Beginning/series of events/ending) How
do you identify these parts?
• Is this text fiction or nonfiction?
• What did the author do to make the story
interesting or funny? i.e. description, pictures,
word choice

Critiquing:
• Do the illustrations help the reader understand the
story better? How so?
• What judgment can you make about a character
or event in the text? Explain your
judgment.
• What did you think of the book? Its beginning,
ending, characters?

better understand what is
happening? Show me. (i.e. shouted, cried)
• How can you tell the text is nonfiction?
• How does the author present a sequence of events?
Or a set of directions?
• What did you notice about the layout of the text?
(bold letters, italics..)
• What did the author do to make this story interesting?

Critiquing:
• Do the illustrations help the reader understand the
story better? How so?
• Do you agree or disagree with ideas in the text?
• How have you changed your mind after reading this
text?
• What do you think of this book? What was interesting
about it?
• What did you think of the pictures? Can you show me
one and talk about what you
thought about it?

1st (Mid-end ofYear) Grade Comprehension Questions	
Fiction	Nonfiction
Predicting: • What do you predict will happen next based on how the story is developing? • How can you support your predictions with evidence from the text or your personal	**Predicting:** • What predictions can you make based on what you already know about the topic and the type of text? • What do you think you will learn from this book based

experience?
• What prediction can you make based on what you know about the characters? Or
type of story?
• What do you think is going to happen next in the story based on what you already
know? What have you learned from the story so far?

Using Information:
• (When solving an unknown word) What word would make sense to go here in the
story? Does this word look like it could be that word? How do you know?
• What is happening in this picture? On this page?

Summarizing:
• Tell me what happened in the story in order.
• What is happening in the story?

Making Connections:
• Does something in this book remind you of something in your life? How does that help
you understand the character or their actions?
• What connections can you make between this book and another one?
• Have you read another book that has this same character in it? What are you
noticing about the character between that book and this one?

Synthesizing:
• What have you learned new about this book from pictures or the words? Show me in
the book. Find evidence in the text.
• Before reading this book, what do you know about the character? This topic?

Inferring:
• What do you notice in the illustration that the author didn't tell you? Why do you
think this is occurring? What else does this tell you about the character? The problem?
The situation?
• How do you feel about what is happening to the character in the story? What
happened in the story to make you feel like that?
• What caused the character to feel the way he/she does? Find evidence.
• What caused the character to do something in the story? Find evidence.
• Did the character change during the story? Why?
• What kind of person is the character? What have you learned about them from their
actions? Show how you know using the book. (text

on what you already know
about _____ (topic)? After reading this part of the book?
• What do you think you will learn after looking at the pictures?

Using Information:
• Looking at the Table of Contents, what information can you find in this text? What
page can (topic) be found?
• What information did you get from the labels of the pictures?
• How do the title and/or headings in this book help you as a reader?
• What does this illustration or text feature mean?
• What did you learn on this page? Through pictures? Through text/words?

Summarizing:
• What did you learn first, next, last in this book?
• What are you learning about in the book?

Making Connections:
• Does reading about _____ (topic) remind you of anything in your life?
• What connections can you make to other books about _____?
• Have you read or heard books about _____ (topic)? How were they alike?

Synthesizing:
• What have you learned new about this book from pictures or the words? Show me in
the book. Find evidence in the text.
• Before reading, what do you already know about _____ (topic)?

Inferring:
• What do you notice in the illustration/photograph that the author didn't tell you?
Why do you think this is occurring? What else does this tell you about the topic?

Analyzing:
• What kinds of words did the author use to help you better understand what is
happening? Show me. (i.e. shouted, cried)
• How can you tell the text is nonfiction?
• How does the author present a sequence of events? Or a set of directions?
• What did you notice about the layout of the text? (bold letters, italics..)
• What did the author do to make this story interesting?

Critiquing:
• What additional information does the illustration

evidence)
• Why do you think a character is acting the way he/she is acting? Feeling? Show how
you know using the book. (text evidence)

Analyzing:
• Why is this illustration included? How does it help you understand the meaning of the
book?
• How are the illustrations consistent in the text and add meaning to it?
• Did the author use description in the story? Show or talk about where this happened in
the text.
• Did the author compare and contrast characters in the book? Show or talk about
where this happened in the text.
• Where did the problem get resolved in the story? Show me in the book.
• What genre is the book i.e. fantasy, realistic fiction, play, traditional literature? How
do you know?
• What kinds of words did the author use to help you better understand what is
happening? Show me. i.e. shouted, cried
• What parts of the text can you identify? (Beginning/series of events/ending) How
do you identify these parts?
• What did the author do to make the story interesting or funny? i.e. description, pictures,
word choice

Critiquing:
• What additional information does the illustration provide?
• Do the illustrations help the reader understand the story better? How so?
• What judgment can you make about a character or event in the text? Explain your
judgment.
• What did you think of the book? Its beginning, ending, characters?

provide?
• Do the illustrations help the reader understand the story better? How so?
• Do you agree or disagree with ideas in the text?
• Have you changed your mind after reading this text? How so or how not?
• What do you think of this book? What was interesting about it?
• What did you think of the pictures? Can you show me one and talk about what you
thought about it?

1st Grade (End of the Year) Comprehension Questions

Fiction	Nonfiction
Predicting: • What prediction can you make about the outcome or solution of the story? • Where in the text can you prove or disprove your prediction was correct? • What do you predict will happen next based on how the story is developing? • How can you support your predictions with evidence from the text or your personal experience? • What prediction can you make based on what you know about the characters? Or type of story? **Using Information:** • (When solving an unknown word) What word would make sense to go here in the story? Does this word look like it could be that word? How do you know? • What is happening in this picture? On this page? **Summarizing:** • What was the problem in the story and how was it solved? • What are the important events that happened in the story? • Tell me what happened in the story in order. **Making Connections:** • Does something in this book remind you of something in your life? How does that help you understand the character or their actions? • What connections can you make between this book and another one? • Have you read another book that has this same character in it? What are you noticing about the character between that book and this one? **Synthesizing:** • What have you learned new about this book from pictures or the words? Show me in the book. Find evidence in the text. **Inferring:** • What caused the character to feel the way he/she does? Find evidence. • What caused the character to do something in the story? Find evidence. • Did the character change during the story? Why?	**Predicting:** • What predictions can you make based on what you already know about the topic and the type of text? • What do you think you will learn from this book based on what you already know about _____ (topic)? After reading this part of the book? • What do you think you will learn after looking at the pictures? **Using Information:** • Looking at the Table of Contents, glossary, or index, what information can you find in this text? • What information did you get from the labels, captions, or diagrams? • What did you learn on this page? Through pictures? Through text/words? **Summarizing:** • What are the important ideas or events that occurred in the text? • What did you learn first, next, last in this book? **Making Connections:** • Does reading about _____ (topic) remind you of anything in your life? • What connections can you make to other books about _____? • Have you read or heard books about _____ (topic)? How were they alike? **Synthesizing:** • Have any of your ideas about (topic) changed after reading this text? If so, how? • What have you learned new about this book from pictures or the words? Show me in the book. Find evidence in the text. **Inferring:** • What caused the problem or outcome in the text? **Analyzing:** • Is the text informational or nonfiction? • How does the author present a sequence of events? Or a set of directions? • What did you notice about the layout of the text? (bold letters, italics..) • What did the author do to make this text interesting?

• What kind of person is the character? What have you learned about them from their actions? Show how you know using the book. (text evidence) • Why do you think a character is acting the way he/she is acting? Feeling? Show how you know using the book. (text evidence) **Analyzing:** • What genre is the book i.e. fantasy, realistic fiction, play, traditional literature? How do you know? • Why is this illustration included? How does it help you understand the meaning of the book? • How are the illustrations consistent in the text and add meaning to it? • Did the author use description in the story? Show or talk about where this happened in the text. • Did the author compare and contrast characters in the book? Show or talk about where this happened in the text. • Where did the problem get resolved in the story? Show me in the book. **Critiquing:** • How could the characters have behaved differently? • What additional information does the illustration provide? • Do the illustrations help the reader understand the story better? How so? • What judgment can you make about a character or event in the text? Explain your judgment. • What did you think of the book? Its beginning, ending, characters?	**Critiquing:** • What additional information does the illustration provide? • Do the illustrations help the reader understand the story better? How so? • Do you agree or disagree with ideas in the text? • Have you changed your mind after reading this text? How so or how not? • What do you think of this book? What was interesting about it? • What did you think of the pictures? Can you show me one and talk about what you thought about it?

1st (end of year) / 2nd (beginning of year) Comprehension Questions	
Fiction	Nonfiction
Predicting: • What can you predict will happen based on the character's traits? • What prediction can you make about the outcome or solution of the story? • Where in the text can you prove or disprove your	**Predicting:** • What predictions can you make based on what you already know about the topic and the type of text? • What do you think you will learn from this book based on what you already know

prediction was correct?

• What do you predict will happen next based on how the story is developing?

• How can you support your predictions with evidence from the text or your personal
experience?

Using Information:

• Looking at the chapter titles, what do you think will happen in the text?

• (When solving an unknown word) What word would make sense to go here in the
story? Does this word look like it could be that word? How do you know?

• What is happening in this picture? On this page?

Summarizing:

• What was the problem in the story and how was it solved?

• What are the important events that happened in the story?

• Tell me what happened in the story in order.

Making Connections:

• What types of connections have you made to the text? i.e. topic, content writer, type of
story, etc.

• Does something in this book remind you of something in your life? How does that
help you understand the character or their actions?

• What connections can you make between this book and another one?

• Have you read another book that has this same character in it? What are you
noticing about the character between that book and this one?

Synthesizing:

• What have you learned new about this book from pictures or the words? Show me in
the book. Find evidence in the text.

Inferring:

• After reading what the characters' said (dialogue), how do you think they feel?

• What caused the character to feel the way he/she does? Find evidence.

• What caused the character to do something in the story? Find evidence.

• Did the character change during the story? Why?

• What kind of person is the character? What have you learned about them from their
actions? Show how you know using the book. (text evidence)

about _____ (topic)? After reading this part of the book?

Using Information:

• Looking at the Table of Contents, glossary, or index, what information can you find
in this text?

• What information did you get from the labels, captions, or diagrams?

• What did you learn on this page? Through pictures? Through text/words?

Summarizing:

• What are the important ideas or events in the text and how are they related?

Making Connections:

• What types of connections have you made to the text? i.e. topic, content writer, type of
story, etc.

• Does reading about _____ (topic) remind you of anything in your life?

• What connections can you make to other books about _____?

• Have you read or heard books about _____ (topic)? How were they alike?

Synthesizing:

• Have any of your ideas about (topic) changed after reading this text? If so, how?

• What have you learned new about this book from pictures or the words? Show me in
the book. Find evidence in the text.

Inferring:

• What caused the problem or outcome in the text?

Analyzing:

• What did you notice about the language the author used? How did it add to your
enjoyment or understanding?

• What did you notice about the format of the text (author's craft)? e.g. question and
answer format

Critiquing:

• What additional information does the illustration provide?

• Do the illustrations help the reader understand the story better? How so?

• Do you agree or disagree with ideas in the text?

• Have you changed your mind after reading this text? How so or how not?

• What do you think of this book? What was interesting about it?

• What did you think of the pictures? Can you show

• Why do you think a character is acting the way he/she is acting? Feeling? Show how you know using the book. (text evidence) **Analyzing:** • What did you notice about how the writer assigned dialogue? • What did you notice about the language the author used? How did it add to your enjoyment or understanding? • What genre is the book i.e. fantasy, realistic fiction, play, traditional literature? How do you know? • Did the author use description in the story? Show or talk about where this happened in the text. • Did the author compare and contrast characters in the book? Show or talk about where this happened in the text. • Where did the problem get resolved in the story? Show me in the book. **Critiquing:** • How could the characters have behaved differently? • What additional information does the illustration provide? • Do the illustrations help the reader understand the story better? How so? • What judgment can you make about a character or event in the text? Explain your judgment. • What did you think of the book? Why?	me one and talk about what you thought about it?

2nd Grade (Beginning of the Year) Comprehension Questions	
Fiction	Nonfiction
Predicting: • What can you predict will happen based on the character's traits? • What prediction can you make about the outcome or solution of the story? • Where in the text can you prove or disprove your prediction was correct? • What do you predict will happen next based on how the story is developing? • How can you support your predictions with	**Predicting:** • What predictions can you make based on what you already know about the topic and the type of text? • What do you think you will learn from this book based on what you already know about _____ (topic)? After reading this part of the book? **Using Information:** • What information can be found in the illustrations to support your understanding of

evidence from the text or your personal experience?

Using Information:
• What information can be found in the illustrations to support your understanding of
the story?
• Looking at the chapter titles, what do you think will happen in the text?
• (When solving an unknown word) What word would make sense to go here in the
story? Does this word look like it could be that word? How do you know?
• What is happening in this picture? On this page?

Summarizing:
• What was the problem in the story and how was it solved?
• What are the important events that happened in the story?
• Tell me what happened in the story in order.

Making Connections:
• What types of connections have you made to the text? i.e. topic, content writer, type
of story, etc.
• Does something in this book remind you of something in your life? How does that
help you understand the character or their actions?
• What connections can you make between this book and another one?
• Have you read another book that has this same character in it? What are you
noticing about the character between that book and this one?

Synthesizing:
• What have you learned new about this book from pictures or the words? Show me in
the book. Find evidence in the text.

Inferring:
• What is the big idea or message of the text?
• After reading what the characters' said (dialogue), how do you think they feel?
• What caused the character to feel, think, or act the way he/she does? Find evidence.
• What caused the character to do something in the story? Find evidence.
• Did the character change during the story? Why?
• What kind of person is the character? What have you learned about them from their

the text?
• Looking at the Table of Contents, glossary, or index, what information can you find
in this text?
• What information did you get from the labels, captions, or diagrams?
• What did you learn on this page? Through pictures? Through text/words?

Summarizing:
• What are the important ideas or events in the text and how are they related?

Making Connections:
• What types of connections have you made to the text? i.e. topic, content writer, type
of story, etc.
• Does reading about _____ (topic) remind you of anything in your life?
• What connections can you make to other books about _____?
• Have you read or heard books read about _____ (topic)? How were they alike?

Synthesizing:
• Have any of your ideas about (topic) changed after reading this text? If so, how?
• What have you learned new about this book from pictures or the words? Show me in
the book. Find evidence in the text.

Inferring:
• What caused the problem or outcome in the text?

Analyzing:
• What did you notice about the language the author used? How did it add to your
enjoyment or understanding?
• What did you notice about the format of the text (author's craft)? e.g. question and
answer format

Critiquing:
• What additional information does the illustration provide?
• Do the illustrations help the reader can understand the story better? How so?
• Do you agree or disagree with ideas in the text?
• Have you changed your mind after read this text? How so or how not?
• What do you think of this book? What was interesting about it?
• What did you think of the pictures? Can you show me one and talk about what you
thought about it?

actions? Show how you know using the book. (text evidence) **Analyzing:** • Did you notice any figurative language in the story? How did it add to the meaning or enjoyment of the story? • What is the relationship between the setting and the plot? • What did you notice about how the writer assigned dialogue? • What did you notice about the language the author used? How did it add to your enjoyment or understanding? • What genre is the book i.e. fantasy, realistic fiction, play, traditional literature? How do you know? • Did the author use description in the story? Show or talk about where this happened in the text. • Did the author compare and contrast characters in the book? Show or talk about where this happened in the text. • Where did the problem get resolved in the story? Show me in the book. **Critiquing:** • How could the characters have behaved differently? • What additional information does the illustration provide? • Do the illustrations help the reader understand the story better? How so? • What judgment can you make about a character or event in the text? Explain your judgment. • What did you think of the book? Why?	

2nd Grade (Mid -Year) Comprehension Questions	
Fiction	Nonfiction
Predicting: • What can you predict will happen based on the character's traits? • What prediction can you make about	**Predicting:** • What predictions can you make based on what you already know about the topic and the type of text?

the outcome or solution of the story?
• Where in the text can you prove or disprove your prediction was correct?
• What do you predict will happen next based on how the story is developing?
• How can you support your predictions with evidence from the text or your personal experience?

Using Information:
• Looking at the chapter titles and/or section headings, what do you think will happen in the text?
• What information can be found in the illustrations to support your understanding of the story?
• (When solving an unknown word) What word would make sense to go here in the story? Does this word look like it could be that word? How do you know?
• What is happening in this picture? On this page?

Summarizing:
• What was the problem in the story and how was it solved?
• What are the important events that happened in the story?
• Tell me what happened in the story in order.

Making Connections:
• What types of connections have you made to the text? i.e. topic, content writer, type of story, etc.
• Does something in this book remind you of something in your life? How does that help you understand the character or their actions?

• What do you think you will learn from this book based on what you already know about _____ (topic)? After reading this part of the book?

Using Information:
• What information can be found in the illustrations to support your understanding of the text?
• Looking at the Table of Contents, glossary, or index, what information can you find in this text?
• What information did you get from the labels, captions, or diagrams?
• What did you learn on this page? Through pictures? Through text/words?

Summarizing:
• What are the important ideas or events in the text and how are they related?

Making Connections:
• What types of connections have you made to the text? i.e. topic, content writer, type of story, etc.
• Does reading about _____ (topic) remind you of anything in your life?
• What connections can you make to other books about _____?
• Have you read or heard books read about _____ (topic)? How were they alike?

Synthesizing:
• Have any of your ideas about (topic) changed after reading this text? If so, how?
• What have you learned new about this book from pictures or the words? Show me in the book. Find evidence in the text.

Inferring:
• What caused the problem or outcome in the text?

Analyzing:
• What is the author's purpose for writing this story?

• What connections can you make between this book and another one?
• Have you read another book that has this same character in it? What are you noticing about the character between that book and this one?

Synthesizing:
• What have you learned new about this book from pictures or the words? Show me in
the book. Find evidence in the text.

Inferring:
• What traits have you discovered the character has? What evidence from the story
supports your thinking?
• What is the big idea or message of the text?
• After reading what the characters' said (dialogue), how do you think they feel?
• What caused the character to feel, think, or act the way he/she does? Find evidence.
• What caused the character to do something in the story? Find evidence.
• Did the character change during the story? Why?
• What kind of person is the character? What have you learned about them from their
actions? Show how you know using the book. (text evidence)

Analyzing:
• What is the author's purpose for writing this story?
• Did you notice any figurative language in the story? How did it add to the meaning or
enjoyment of the story?
• What is the relationship between the

• How is the text organized?
• How did the illustrations support the text?
• What did you notice about the language the author used? How did it add to your enjoyment or understanding?
• What did you notice about the format of the text (author's craft)? e.g. question and answer format

Critiquing:
• Do the illustrations help the reader understand the story better? How so?
• Do you agree or disagree with ideas in the text?
• Have you changed your mind after reading this text? How so or how not?
• What do you think of this book? What was interesting about it?
• What did you think of the pictures? Can you show me one and talk about what you thought about it?

setting and the plot?
• What did you notice about how the writer assigned dialogue?
• What did you notice about the language the author used? How did it add to your
enjoyment or understanding?
• What genre is the book i.e. fantasy, realistic fiction, play, traditional literature? How do you know?
• Did the author use description in the story? Show or talk about where this happened in the text.
• Did the author compare and contrast characters in the book? Show or talk about
where this happened in the text.
• Where did the problem get resolved in the story? Show me in the book.

Critiquing:
• How could the characters have behaved differently?
• Do the illustrations help the reader understand the story better? How so?
• What judgment can you make about a character or event in the text? Explain your
judgment.
• What did you think of the book? Why?

2nd Grade (End of the Year) Comprehension Questions	
Fiction	Nonfiction
Predicting: • What can you predict will happen based on the character's traits?	**Predicting:** • What predictions can you make based on what you already know about the

• What prediction can you make about the outcome or solution of the story?
• Where in the text can you prove or disprove your prediction was correct?
• What do you predict will happen next based on how the story is developing?
• How can you support your predictions with evidence from the text or your personal experience?

Using Information:
• Looking at the chapter titles and/or section headings, what do you think will happen in the text?
• What information can be found in the illustrations to support your understanding of the story?
• (When solving an unknown word) What word would make sense to go here in the story? Does this word look like it could be that word? How do you know?
• What is happening in this picture? On this page?

Summarizing:
• What was the problem in the story and how was it solved?
• What are the important events that happened in the story?
• Tell me what happened in the story in order.

Making Connections:
• What types of connections have you made to the text? i.e. topic, content writer, type of story, etc.
• Does something in this book remind you of something in your life? How does that help you understand the character or

topic and the type of text?
• What do you think you will learn from this book based on what you already know about _____ (topic)? After reading this part of the book?

Using Information:
• What information can be found in the illustrations to support your understanding of the text?
• Looking at the Table of Contents, glossary, or index, what information can you find in this text?
• What information did you get from the labels, captions, or diagrams?
• What did you learn on this page? Through pictures? Through text/words?

Summarizing:
• What are the important ideas or events in the text and how are they related?

Making Connections:
• What types of connections have you made to the text? i.e. topic, content writer, type of story, etc.
• Does reading about _____ (topic) remind you of anything in your life?
• What connections can you make to other books about _____?
• Have you read or heard books read about _____ (topic)? How were they alike?

Synthesizing:
• Have any of your ideas about (topic) changed after reading this text? If so, how?
• What have you learned new about this

their actions?
• What connections can you make between this book and another one?
• Have you read another book that has this same character in it? What are you noticing about the character between that book and this one?

Synthesizing:
• What have you learned new about this book from pictures or the words? Show me in the book. Find evidence in the text.

Inferring:
• What events led to the problem of the story? How are they related?
• Why was _____ (event) so significant to the story?
• After thinking about what has happened in the story and your thoughts about it, are there other ways a reader might think about what happened?
• What traits have you discovered the character has? What evidence from the story
supports your thinking?
• What is the big idea or message of the text?
• After reading what the characters' said (dialogue), how do you think they feel?
• What caused the character to feel, think, or act the way he/she does? Find evidence.
• What caused the character to do something in the story? Find evidence.
• Did the character change during the story? Why?
• What kind of person is the character? What have you learned about them from their
actions? Show how you know using the book. (text evidence)

book from pictures or the words? Show me in
the book. Find evidence in the text.

Inferring:
• What events led to the problem in the text? How are they related?
• Why was _____ (event) so significant?
• After thinking about what has happened in the text and your thoughts about it, are there other ways a reader might think about what happened?
• What caused the problem or outcome in the text?

Analyzing:
• What is the author's purpose for writing this story?
• How is the text organized?
• How did the illustrations support the text?
• What did you notice about the language the author used? How did it add to your
enjoyment or understanding?
• What did you notice about the format of the text (author's craft)? e.g. question and
answer format

Critiquing:
• Do the illustrations help the reader understand the story better? How so?
• Do you agree or disagree with ideas in the text?
• Have you changed your mind after reading this text? How so or how not?
• What do you think of this book? What was interesting about it?
• What did you think of the pictures? Can you show me one and talk about what you
thought about it?

Analyzing:
• What is the author's purpose for writing this story?
• Did you notice any figurative language in the story? How did it add to the meaning or
enjoyment of the story?
• What is the relationship between the setting and the plot?
• What did you notice about how the writer assigned dialogue?
• What did you notice about the language the author used? How did it add to your
enjoyment or understanding?
• What genre is the book i.e. fantasy, realistic fiction, play, traditional literature? How do you know?
• Did the author use description in the story? Show or talk about where this happened in the text.
• Did the author compare and contrast characters in the book? Show or talk about
where this happened in the text.
• Where did the problem get resolved in the story? Show me in the book.

Critiquing:
• How could the characters have behaved differently?
• Do the illustrations help the reader understand the story better? How so?
• What judgment can you make about a character or event in the text? Explain your
judgment.
• What did you think of the book? Why?