

NOBLE CHARTER SCHOOLS

History (TNA)

Historical Thinking Skills

HTS.Sourcing	<p>Students will be able to determine author, type of source, date of source's creation</p> <p>Students will be able to simply identify a source's point of view, purpose, historical situation and/or audience</p>
HTS.Analyzing Evidence	<p>Students will be able to select the strongest piece of text evidence to support a statement or argument and clearly state the significance of the text evidence.</p> <p>Students will be able to identify the evidence used in a source to support an argument.</p>
HTS.Interpretation	<p>Students will be able to explain the significance of the point of view, purpose, historical situation, and/or audience of a source.</p> <p>Students will be able to explain the main idea/argument of a given source.</p>
HTS.Comparison	<p>Students will be able to make historical connections by describing similarities and/or differences between different events, societies, or perspectives.</p>
HTS.Contextualization	<p>Students will be able to contextualize (ability to put something in its proper historical context)—understanding an event or document in relation to what else was happening at the same time, in the same area, or within the same long-term process.</p>
HTS.Synthesis	<p>Students will be able to bring multiple events together and make connections between different time periods, events, people, cultures, locations, and perspectives.</p>

	<p>Students will be able to identify patterns among or connections between historical developments and processes.</p>
<p>HTS.Causation</p>	<p>Students will be able to determine causation. Causation is a chronological reasoning skill. It involves understanding cause-and-effect relationships throughout history. Students will be able to identify the reason for how and why an event in history occurred and the effects of said event.</p>
<p>HTS.CCOT</p>	<p>Students will be able to look for patterns in the way that events unfold across time and place.</p> <p>Students will be able to describe and explain patterns of continuity and/or change over time.</p>
<p>HTS.Argumentation</p>	<p>Students will be able to make a historically defensible claim and support an argument using specific and relevant evidence.</p> <p>Students will use historical reasoning to explain relationships among pieces of historical evidence.</p>