



#C Term 1 - Lesson 1

What I did on the Holidays - Grade 2

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| <p>The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Socializing (VCASFC127) Strand: Understanding, Sub-strand: Systems of Language (VCASFU138)</p> | <p>The Australian Curriculum (V9 1 - 2) Strand: Communicating Meaning in Auslan, Sub-strand: Interacting in Auslan (AC9L2AU2C01) Strand: Understanding language and culture, Sub-strand: Understanding systems of language (AC9L2AU2U01)</p> |
| <p>NSW Syllabus Code(s): Interacting in Auslan: Exchanging meaning in interactions (AUE-INT-01) Understanding Texts in Auslan: Responding to texts (AUE-UND-01)</p> | |

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| Preparation prior to the lesson | |
| Learning Intention | <p>I will</p> <ul style="list-style-type: none"> • Learn Auslan signs related to some holiday activities. • Learn how to ask questions about holiday activities. |
| Success Criteria | <p>I can</p> <ul style="list-style-type: none"> • Recognise (see & know) the holiday activity signs taught. • Sign about my holiday activities. • Ask questions about my friends' holiday activities. • Respond to questions about my holiday activities. • Fingerspell names of movies I've seen, or places I've been to. |

| Time | Teacher | Resources |
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| 5 mins | Set up the video to watch. Students seated on the floor. | |
| 5 mins | <p>Introduction: Introduce the topic - What I did on the holidays</p> <p>Welcome back to Auslan for this year! Join Ben to find out about his holiday activities and the fun he had. You will learn how to sign about your holidays and how to ask someone about theirs. So you'll be able to ask questions and respond to them in Auslan.</p> <p>If you went to the movies, you'll need to fingerspell the title of the movie. Not hard, just go slowly at first until you get used to it again. 😊</p> <p>The teacher can help you with the spelling.</p> <p>Or if you went to a different place (town or suburb) you could fingerspell the name of this place. Perhaps you watched a special movie on TV at home.</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. | |
| 10 mins | <p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide the time required (stop the video) for reading the fingerspelling of the movie titles. See the answers in the side column. ></p> <p>Signs taught this lesson: Holiday (revision) movie, enjoy, drive with family, sleep over, fun, Holiday me what? Movie name what? Revision - airplane, camping.</p> | <p>Lesson 1 video</p> <p>Answers to the Movie Titles fingerspelling: Flash Spiderman Transformers The Little Mermaid Super Mario Brothers</p> <p>(how many did you get right?)</p> |
| 5 mins | <p>Explanation of Activity:</p> <ul style="list-style-type: none"> • Practise the signs taught today. • Have an Auslan 'discussion' about what you did on the holidays. <ul style="list-style-type: none"> - Holidays me what... Holidays you what. - Movie name what. Here the students can fingerspell the movie title or choose to use mime/Constructed Action to represent the movie for others to guess. | |

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| | <ul style="list-style-type: none"> - The teacher can guide or lead this Auslan 'discussion' using the questions (listed above) to provide modelling/scaffolding, as required. - The teacher may decide, after modelling, for the students to <i>sign about their holidays or create a mime sketch with a partner.</i> <p>Remember to fingerspell when you need to.</p> | |
| 15 mins | <p>Activity:</p> <ul style="list-style-type: none"> • Practise the signs taught today. • Have an Auslan 'discussion' about what you did on the holidays - using suggested Auslan format for statement or question. • Students may choose mime/Constructed Action. | |
| 5 mins | <p>Reflection with Students: (Select from the following options)</p> <ul style="list-style-type: none"> • How many of the movie titles did you get from the fingerspelling in the video? • Which movie have you seen recently? Can you fingerspell the title? Teacher to assist. • Have you been to a sleepover at a friend's house or just relatives so far? • On a long family drive what do you do to pass the time? • What games do you play in the car when on a long drive? Spot/count the 'red' cars, spot/count the 'cow' or other animals? | |

SIGN REFERENCE SHEET: [What I did on the Holidays.pdf](#)