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Classroom number: 806



English 10 Course Syllabus

Course Description & Learning Objectives

Welcome to English 10! Over the next few months we'll explore diverse voices across global literature, seeking to listen to different perspectives and to identify common ground among us. Additionally, we will practice effective research methods and writing effective arguments. Like most great things in life, it won't be easy, but if you put forth the effort required, you may find that the overall experience rewarding.

Learning Objectives:

1. You will be able to communicate a position and defend it with effective evidence and line of reasoning.
2. You will be able to discriminate between strong and relevant source materials and those that do not effectively support or strengthen your position.
3. You will demonstrate an organized and effective writing style that allows readers to navigate easily through the text.
4. You will be able to interpret, analyze and evaluate fiction and nonfiction texts.
5. You will engage with perseverance in a long term writing process, gathering and responding to effective evidence, formulating and organizing an effective thesis, and drafting and revising towards a product.

English 10 Essential Learning Outcomes

<u>Investigating Themes</u>
<u>Writing Arguments</u>
<u>Foundations of Literary Analysis</u>
<u>Analyzing Informational Texts</u>
<u>Academic Conversations</u>
<u>Creative Writing</u>

Redo Policy

If you want a higher grade...

from the first draft of a paragraph or essay, you may (1) review my feedback, (2) complete any required remedial assignments, (3) meet with me, (4) make all revisions in a different color ink, and (5) turn it in before/by the rewrite deadline into the rewrite assignment in Canvas.

If you want to retake a quiz

you may (1) complete any required remedial SBA assignments and (2) arrange to retake the quiz within a timely manner.

Incompletes Policy

English 10 is a required class for graduating from Del Oro and for college admissions. Students who do not earn at least a C require some form of credit recovery, which could involve repeating the class.

Absences & Late Work Policy

Students are responsible for making up any work missed due to absences or tardies. A daily agenda is posted on our class website each day detailing what we did.

Do I accept late work? The short answer is yes. Missing work does not have to stay missing and does not have to permanently affect your final grade. If Aeries says it's missing, you can choose to fix it.

The better answer is: not whenever you feel like it. In order to help students grow stronger in their ability to take care of themselves, I will accept late work, but I will only occasionally enter it into Aeries. Late work will appear to be missing for a while, and your grade will temporarily carry the weight of your choice not to do what it takes to finish your work on time. I provide lots of time and support during class for students to get work done, so if something is missing, that's on you. Yes, there are exceptions for excused absences. Yes, you can fix it and turn it in late. Accountability is a support that helps you grow stronger.

Academic Integrity Policy

Plagiarism is submitting another person's work, claiming that it is a demonstration of your own skills and abilities. It is not only dishonest, it defeats the purpose of education—developing the skills and credibility you need as readers, writers and thinkers who can thrive and command respect in the real world.

Students who have been found to have cheated on assessments or to have plagiarized writing assignments have broken my trust and must repeat the assessment, perhaps with a more difficult version, perhaps with new restrictions, perhaps with required remedial work, and perhaps with referral to the administration for additional consequences.

Cheating includes: Submitting someone else's work, claiming that it's your own; Not citing research sources properly; Inventing false research information; Using improper materials during a test or quiz such as cheat sheets, notes, phones, smart watches, headphones/earbuds, etc.; Reading another student's work or talking during during an assessment (like a test or a quiz); AND helping another student do any of the above—even if another teacher catches you

Del Oro High School's Technology Policy

All electronic devices (cell phones, Chromebooks, tablets, etc.) are only to be used for academic purposes during instructional time as determined by the teacher. Inappropriate use may include text messaging, storing phone numbers, AirDropping, checking the time, taking a photo, playing a game, being on social media, etc. Student use of cell phones, or any other recording device, without the prior consent of the teacher may disrupt and impair the teaching process, and such use is prohibited and the student subject to disciplinary action. Electronic devices such as earbuds/AirPods must be taken out at the teacher's request to ensure students are attentive to the presented lesson. Misused cell phones/electronic devices will be confiscated and brought to the Assistant Principal.

Del Oro Cell Phone/Mobile/Electronic Device Policy & FAQs

Texts and Supplemental Materials for Class

- [Persepolis](#) by Marjane Satrapi
- [Lord of the Flies](#) by George Orwell
- Various short stories:
 - The Senegalese Miracle by Leita Kaldi
 - Kicking Shyness by Unknown
 - A Whole Nation and a People by Harry Petrakis
 - Top Man by James Ramsey Ullman

In addition to the high school library collection, I have a small, informal classroom library that students can access and choose books to read for enjoyment. These novels and non-fiction texts are aligned with California Common Core State Standards for ELA. Parents should monitor and adjust their child's reading if they have concerns.

Parents/Guardians should contact the teacher with any concerns regarding supplemental course materials.

Please note: Parents/guardians or students may request an alternative assignment for supplemental materials such as novels, non-fiction books, lectures, videos, articles, short stories, art, and other technologies by contacting the teacher in advance.

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If you believe you have been subjected to discrimination, harassment (including sexual harassment), intimidation, or bullying you should contact Title IX Coordinator (Students) Steve Caminiti 13000 New Airport Road, Auburn, 530.886.4402, scaminiti@puhsd.k12.ca.us; Title II (Students) and Section 504 Coordinator Carrie

Warda, [13000 New Airport Road, Auburn](#), 530.886.4443, cwarda@puhsd.k12.ca.us; and/or Title IX and Title II Coordinator (Staff), Elena DalFavero [13000 New Airport Road, Auburn](#), 530.886.4426, edalfavero@puhsd.k12.ca.us.