

Circle of Friends

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District Goals

Goal 1: Student Learning, Innovation, and Future Readiness

- Personalized learning through formative assessment.
- Integration of Vision of a Learner competencies (critical thinker, collaborator, creative innovator, and ethical and engaged citizen) AI literacy, and career skills.

Goal 2: Safe, Inclusive, and Connected Environments

- Social and emotional learning and mental health supports integrated with Vision of a Learner.
- Strengthened family and community engagement.

Goal 3: Strategic Facilities and Resource Planning

- Data-driven enrollment projections and facilities planning.
- Prioritized capital projects and technology upgrades.

The Family-School Compact for Achievement is an agreement among parents, students and teachers. Together they will work to ensure that all students get the individual support they need to reach and exceed grade level standards.

For more information on the compact or to get involved, please contact Liz DiBiase at dibiase@bethel.k12.ct.us



We believe that children learn through play, guided exploration and direct instruction. These components are the means through which children can both learn about their world and demonstrate their understanding of it.

As a team of early childhood specialists, we design activities that enable children to develop and trust their own abilities to interact with each other and with materials. We recognize that each child develops at their own rate and in an individual style. Our goal is to provide experiences and activities through which each child will develop a sense of competence and pride in their achievements.

Nothing is more Central to our philosophy than building children's self-esteem.

Pre Kindergarten Program

Do you have questions about your child's progress?

Parents can contact their child's teacher by phone or email. Phone number and email address on the school website at [Circle of Friends Staff Directory](#)

Teachers + Students + Parents = *Working Together for Student Success*

IN THE CLASSROOM

Our teachers will work with students and their families to foster independence: to develop classroom readiness skills: to support social interactions and problem-solving skills: to promote self-help skills and to enhance developmental skills including early math, early reading, early writing, language and motor skills.

AT HOME

Early Literacy

- Point out and read environmental signs.
- Explore books with your child by taking turns labeling pictures, retelling or making up a story by looking at the pictures.
- Predict what will happen next in a story.

Oral Language

- Converse with your child by describing objects, places and situations.
- Play games like : I am thinking of..." and give a few clues and the category.
- Talk about what your child does each day.

Creative Expression

- Have your child draw a picture related to a story.
- Act out a story with puppets and/or props.
- Engage in dramatic play themes with your child.

Mathematics

- Introduce number sense during snacks or mealtime by counting how many items each person has, up to 10, how many are left, who has more/less and who has the same amount.
- Engage in activities that involve sorting items by color, shape, size, and category.
- Engage your child in routine activities (passing out items or setting the table) that require one to one correspondence.

Independence

- Establish routines that your child is responsible for.
- Remember that "help" does not mean you do it for them.
- Encourage independence with all dressing tasks.

Fine Motor

- Create a "Strong Hands Box," fill it with items to build fine motor skills (play dough, beads and tweezers to pick up items).
- Provide opportunities for drawing shapes, pictures and coloring.
- Provide monitored opportunities to develop scissor grasp by practicing snipping paper, cutting on a line or cutting out simple shapes.

Gross Motor

- Allow time every day for play including outside play, pretend play, and physical fitness activity.

Questions about school policies, homework, special events, etc. at school?

Join the Berry Parent Network on Facebook. These friendly forums are designed to support K-12 families and allow parents to post questions, give advice and provide resources to other parents. We encourage all to join: **Facebook/Berry School Parent Network.**

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Title IX District Coordinator

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