



blended learning TOOLKIT

Formative Assessment Tools Playlist

Nearpod

Learn it

Video [What is Nearpod?](#)

Video [How to create a Nearpod Quiz](#)

Video [How to add a “draw it” to check understanding](#)

Video [How to add an open-ended question](#)

Video [How to ask a question on the fly](#)

Try it

[Finding and Using Evidence](#)

[Multiplying Polynomials](#)

[Dividing by Powers of 10](#)

Apply it

Create a Nearpod exit ticket to check student understanding of a single concept. Use at least 3 types of responses.

Google Forms

Learn it

Video [How to create a Google Form Quiz](#)

Video [How to insert a video into your form](#)

Video [How to view student responses](#)

Try it

[Take this Google form quiz](#). Quiz covers content in first 2 minutes of video.

Apply it- Google account required

1. On your device, open a browser* and go to forms.google.com to start a new form.

**There is no ipad app for forms.*

2. Create a short quiz. Include an instructional video from YouTube. Click the eye icon to fill out the form as a student.

Formative

Learn it

Video <https://www.youtube.com/watch?v=V5aX7lZmo1s>

Try it

Try this formative <https://goformative.com/formatives/migrated-7853111/view>

Apply it

Create your own formative assessment using at least 3 types of responses. Swap with a friend to take each other's assessments

Edpuzzle

Learn it

Video <https://www.youtube.com/watch?v=8377YLHrdwU>

Try it

Try this edpuzzle <https://edpuzzle.com/media/58b783b8aa481475faf35f37>

Apply it

Create an Edpuzzle with a video of your choice. Try clipping the video to make it shorter. Add 3 types of questions to check understanding of video content. Swap with a friend and try each others Edpuzzle.

Flipgrid

Learn it

Video [How to create a grid and topic](#)

Video [Flipgrid in 5 steps \(student instructions\)](#)

Site [Flipgrid resources](#)

Site [Integration Ideas](#)

Try it

[Let's get to know each other!](#)

Apply it

Set up your account and create a discussion for the start of a unit to assess any previous knowledge your students may have.