

**Lesson 2 ACTIVITY GUIDE**  
**CREATING OUR CARING COMMUNITY**  
[challengingtoconnected.com](http://challengingtoconnected.com)

**COMMUNITY AGREEMENTS**

*What does the idea of community agreements mean to you?*

**EXPLAIN & CO-CREATE WITH CHILDREN**

Discuss what agreements are and offer creative, inclusive ways to help create them together

**SHOW & TEACH**

Show the agreements in a variety of ways (words, pictures, visuals, symbols, videos, acting out, stories, etc.)

**PRACTICE & CONNECT**

Use real routines to practice what the agreements mean, noticing and modeling them in action

**CELEBRATE & REVISIT**

Acknowledge when children live out the agreements, and keep them visible so they stay part of daily life

**ACTIVITY 3: PLANNING FOR COMMUNITY AGREEMENTS**

*Jot down your ideas for developing and supporting community agreements. When and how could you gather input from families? What times of day work best to gather ideas from children? What supports can you plan so every child can contribute (pictures, choices in children's home language, etc)*

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|----------------------------------------------|--|
| <b>Explain &amp; Co-Create with Children</b> |  |
| <b>Show &amp; Teach</b>                      |  |
| <b>Practice &amp; Connect</b>                |  |
| <b>Celebrate &amp; Revisit</b>               |  |

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### Possible Next Steps:

- Share reflections and plan ways to create community agreements with children, families and one another
- Review the Dimensions of Belonging together with your team (*with families and children themselves when you can*) and make a plan to create a caring community with belonging for everyone in mind.
- Explore more resources at [challengingtoconnected.com](http://challengingtoconnected.com)
- Stay connected for new resources: [Join the Substack](#)
- Your ideas: