Name: _____
Date : _____
Unit 1 Module 1 Session 2 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Circle the answer that you think is correct.

Betty has 3 cats and 4 dogs. She feeds each of them one scoop of food twice a day. Which expression can be used to show how many scoops Betty feeds her pets in one day?

**A** $(2 \times 3) \times 4$

**B** $(2 \times 3) + 4$

**C** $2 + (3 + 4)$

**D** $2 \times (3 + 4)$

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 1 Module 1 Session 2 Exit Ticket

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**C** $2 + (3 + 4)$

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Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 1 Module 1 Session 4 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Circle the answer that you think is correct.

What is the value of the expression below?

$$[(3 \times 4) - 6] + 4 \times 2$$

**A** 4

**B** 14

**C** 20

**D** 30

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

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Name: _____
Date : _____
Unit 1 Module 1 Session 4 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Circle the answer that you think is correct.

What is the value of the expression below?

$$[(3 \times 4) - 6] + 4 \times 2$$

**A** 4

**B** 14

**C** 20

**D** 30

Assess Yourself!

| 1 | 2 | 3 | 4 |
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Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 1 Module 1 Session 5 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Circle the answer that you think is correct.

Which expression can be used to represent 8 more than the product of 15 and 12?

**A** $15 \times 12 + 8$

**B** $(15 + 12) \times 8$

**C** $15 \times 12 \times 8$

**D** $15 \times (12 + 8)$

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 1 Module 1 Session 5 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Circle the answer that you think is correct.

Which expression can be used to represent 8 more than the product of 15 and 12?

**A** $15 \times 12 + 8$

**B** $(15 + 12) \times 8$

**C** $15 \times 12 \times 8$

**D** $15 \times (12 + 8)$

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 1 Module 2 Session 2 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability.

Rosa and Steve each have a baseball card collection. Steve has $\frac{1}{8}$ as many baseball cards in his collection as Rosa. Who has more baseball cards? Be sure to include what you know about fractions in your answer.
***Explain your answer.***

_____

_____

_____

_____

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
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Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 1 Module 2 Session 2 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability.

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***Explain your answer.***

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Assess Yourself!

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Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 1 Module 2 Session 3 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Circle the answer that you think is correct.

Which expression has a value less than $1\frac{1}{2}$ ?

**A** $1\frac{1}{2} \times \frac{3}{2}$

**B** $1\frac{1}{2} \times \frac{1}{2}$

**C** $1\frac{1}{2} \times 2$

**D** $1\frac{1}{2} \times 1$

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
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Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 1 Module 2 Session 3 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Circle the answer that you think is correct.

Which expression has a value less than $1\frac{1}{2}$ ?

**A** $1\frac{1}{2} \times \frac{3}{2}$

**B** $1\frac{1}{2} \times \frac{1}{2}$

**C** $1\frac{1}{2} \times 2$

**D** $1\frac{1}{2} \times 1$

Assess Yourself!

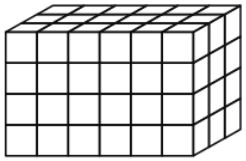
| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 1 Module 2 Session 4 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Circle the answer that you think is correct.

Which expression **cannot** be used to determine the volume of the rectangular prism pictured below?



**A** $12 \times 6$

**B** $18 \times 4$

**C** $6 \times 3 \times 4$

**D** $6 \times 4 \times 6$

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
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Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 1 Module 2 Session 4 Exit Ticket

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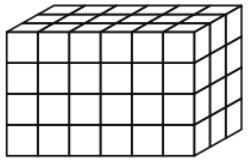


**A** $12 \times 6$

**B** $18 \times 4$

**C** $6 \times 3 \times 4$

**D** $6 \times 4 \times 6$

Assess Yourself!

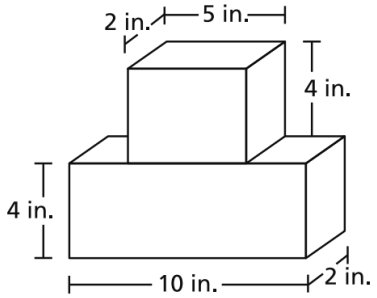
| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 1 Module 2 Session 5 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Circle the answer that you think is correct. Show your work.

Lana used the two blocks pictured in the diagram to build a tower.




**LANA'S TOWER**

What is the total volume, in cubic inches, of the tower Lana built?

**A** 27

**B** 80

**C** 116

**D** 120

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
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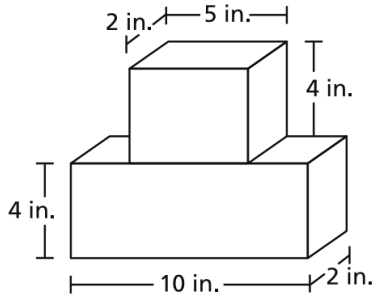
Write the number that matches how you feel about today's Math lesson:

_____

Name: _____
Date : _____
Unit 1 Module 2 Session 5 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Circle the answer that you think is correct. Show your work.

Lana used the two blocks pictured in the diagram to build a tower.




**LANA'S TOWER**

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**A** 27

**B** 80

**C** 116

**D** 120

Assess Yourself!

| 1 | 2 | 3 | 4 |
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Write the number that matches how you feel about today's Math lesson:

_____

Name: _____
Date : _____
Unit 1 Module 2 Session 6 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Circle the answer that you think is correct.

What part of the expression below should be calculated first?

$$8 + \{22 \times [15 + (14 \times 2)]\}$$

**A** $8 + 22$

**B** $22 \times 15$

**C** $14 \times 2$

**D** $15 + 14$

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 1 Module 2 Session 6 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Circle the answer that you think is correct.

What part of the expression below should be calculated first?

$$8 + \{22 \times [15 + (14 \times 2)]\}$$

**A** $8 + 22$

**B** $22 \times 15$

**C** $14 \times 2$

**D** $15 + 14$

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 1 Module 3 Session 1 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability.

A teacher has 55 sheets of stickers with a total of 1,320 stickers. Each sheet has the same number of stickers. How many stickers are on each sheet?

Show your work.

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

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Date : _____
Unit 1 Module 3 Session 1 Exit Ticket

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Assess Yourself!

| 1 | 2 | 3 | 4 |
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Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 1 Module 3 Session 3 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Circle the answer that you think is correct. Show your work.

A company has an annual employee picnic. The company rents buses to transport the employees to the picnic area. There are 1,320 employees. Each bus carries a total of 54 employees. What is the **minimum** number of buses the company needs to transport all of the employees to the picnic area?

A 24

B 25

C 26

D 27

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
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A 24

B 25

C 26

D 27

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
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Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 1 Module 3 Session 4 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Circle the answer that you think is correct. Show your work.

What is the value of the expression below?

$$8 + 24 \div (2 \times 6) - 4$$

A 92

B 76

C 11

D 6

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
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Unit 1 Module 3 Session 4 Exit Ticket

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Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 1 Module 4 Session 1 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Circle the answer that you think is correct. Show your work.

What is the value of the expression 3,972 ÷ 12?

A 372

B 336

C 331

D 306

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
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B 336

C 331

D 306

Assess Yourself!

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Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 1 Module 4 Session 2 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Circle the answer that you think is correct. Show your work.

Mr. Hinckley owns 83 acres of land. He divides the land into eight equal sections to sell to eight buyers. Which phrase describes how much land, in acres, each buyer will receive?

A more than 9 and less than 10

B more than 10 and less than 11

C more than 11 and less than 12

D more than 12 and less than 13

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
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Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 1 Module 4 Session 3 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Circle the answer that you think is correct. Show your work.

What is 1,748 ÷ 38?

A 41

B 43

C 46

D 48

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 1 Module 4 Session 3 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Circle the answer that you think is correct. Show your work.

What is 1,748 ÷ 38?

A 41

B 43

C 46

D 48

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
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Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 1 Module 4 Session 4 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Show your work.

A library had 6,422 music CDs stored on 26 shelves. If the same number of CDs were stored on each shelf, how many CDs were stored on each shelf?

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 1 Module 4 Session 4 Exit Ticket

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Assess Yourself!

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Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 2 Module 1 Session 1 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Circle the answer that you think is correct.

Which fraction has the same value as $0.28$?

A $\frac{28}{1}$

B $\frac{28}{10}$

C $\frac{28}{100}$

D $\frac{28}{1{,}000}$

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 2 Module 1 Session 1 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Circle the answer that you think is correct.

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A $\frac{28}{1}$

B $\frac{28}{10}$

C $\frac{28}{100}$

D $\frac{28}{1{,}000}$

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
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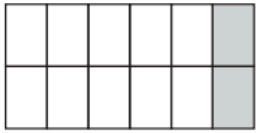
Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 2 Module 1 Session 2 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Circle the answer that you think is correct. Show your work.

Ryan folded a sheet of paper to make 12 equal-sized sections. He shaded 2 sections, as shown below.



Which fraction is equivalent to the one represented by the shaded part of the sheet of paper?

**A** $\frac{1}{12}$

**B** $\frac{1}{6}$

**C** $\frac{1}{5}$

**D** $\frac{6}{5}$

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson:

_____

Name: _____
Date : _____
Unit 2 Module 1 Session 2 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Circle the answer that you think is correct. Show your work.

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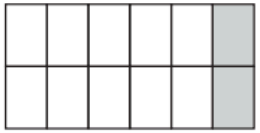


Which fraction is equivalent to the one represented by the shaded part of the sheet of paper?

**A** $\frac{1}{12}$

**B** $\frac{1}{6}$

**C** $\frac{1}{5}$

**D** $\frac{6}{5}$

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson:

_____

Name: _____
Date : _____
Unit 2 Module 1 Session 3 Exit Ticket

Directions: Read the following problems and solve them to the best of your ability. Circle the answers that you think are correct. Show your work.

Which number sentence shows a correct comparison?

A $\frac{1}{3} > \frac{3}{4}$

B $\frac{4}{5} < \frac{1}{3}$

C $\frac{1}{3} = \frac{3}{4}$

D $\frac{3}{4} < \frac{4}{5}$

What is the value of $\frac{3}{10} + \frac{27}{100}$ ?

A $\frac{30}{10}$

B $\frac{30}{100}$

C $\frac{57}{10}$

D $\frac{57}{100}$

Name: _____
Date : _____
Unit 2 Module 1 Session 3 Exit Ticket

Directions: Read the following problems and solve them to the best of your ability. Circle the answers that you think are correct. Show your work.

Which number sentence shows a correct comparison?

A $\frac{1}{3} > \frac{3}{4}$

B $\frac{4}{5} < \frac{1}{3}$

C $\frac{1}{3} = \frac{3}{4}$

D $\frac{3}{4} < \frac{4}{5}$

What is the value of $\frac{3}{10} + \frac{27}{100}$ ?

A $\frac{30}{10}$

B $\frac{30}{100}$

C $\frac{57}{10}$

D $\frac{57}{100}$

Name: _____
Date : _____
Unit 2 Module 1 Session 4 Exit Ticket

Directions: Read the following problems and solve them to the best of your ability. Circle the answers that you think are correct. Show your work.

What is the value of the expression $\frac{2}{5} + \frac{3}{7}$?

A $\frac{5}{35}$

B $\frac{6}{35}$

C $\frac{5}{12}$

D $\frac{29}{35}$

What is the value of the expression below?

$$\begin{array}{r} 3\frac{1}{4} \\ -1\frac{7}{8} \\ \hline \end{array}$$

A $1\frac{1}{4}$

B $1\frac{3}{8}$

C $2\frac{3}{8}$

D $3\frac{1}{2}$

Name: _____
Date : _____
Unit 2 Module 1 Session 4 Exit Ticket

Directions: Read the following problems and solve them to the best of your ability. Circle the answers that you think are correct. Show your work.

What is the value of the expression $\frac{2}{5} + \frac{3}{7}$?

A $\frac{5}{35}$

B $\frac{6}{35}$

C $\frac{5}{12}$

D $\frac{29}{35}$

What is the value of the expression below?

$$\begin{array}{r} 3\frac{1}{4} \\ -1\frac{7}{8} \\ \hline \end{array}$$

A $1\frac{1}{4}$

B $1\frac{3}{8}$

C $2\frac{3}{8}$

D $3\frac{1}{2}$

Name: _____
Date : _____
Unit 2 Module 2 Session 1 Exit Ticket

Directions: Read the following problems and solve them to the best of your ability. Show your work.

$\frac{1}{2}$ x 16 = _____

$\frac{3}{4}$ x 28 = _____

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 2 Module 2 Session 1 Exit Ticket

Directions: Read the following problems and solve them to the best of your ability. Show your work.

$\frac{1}{2}$ x 16 = _____

$\frac{3}{4}$ x 28 = _____

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 2 Module 2 Session 2 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Show your work.

Elsie has two equal-sized bags of rice. One bag is $\frac{1}{3}$ full, and the other bag is $\frac{1}{5}$ full. She combines the rice into one of the bags. What fraction of a full bag of rice does Elsie now have after combining the rice?

A $\frac{1}{2}$

B $\frac{1}{4}$

C $\frac{2}{15}$

D $\frac{8}{15}$

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 2 Module 2 Session 2 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Show your work.

Elsie has two equal-sized bags of rice. One bag is $\frac{1}{3}$ full, and the other bag is $\frac{1}{5}$ full. She combines the rice into one of the bags. What fraction of a full bag of rice does Elsie now have after combining the rice?

A $\frac{1}{2}$

B $\frac{1}{4}$

C $\frac{2}{15}$

D $\frac{8}{15}$

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 2 Module 2 Session 3 Exit Ticket

Directions: Read the following problems and solve them to the best of your ability. Show your work.

Mark ran $\frac{1}{7}$ of the 35 kilometer running trail. How many kilometers did he run?

What is the value of $6\frac{3}{5} + 3\frac{2}{3}$?

**A** $2\frac{14}{15}$

**B** $9\frac{4}{15}$

**C** $9\frac{5}{8}$

**D** $10\frac{4}{15}$

Name: _____
Date : _____
Unit 2 Module 2 Session 3 Exit Ticket

Directions: Read the following problems and solve them to the best of your ability. Show your work.

Mark ran $\frac{1}{7}$ of the 35 kilometer running trail. How many kilometers did he run?

What is the value of $6\frac{3}{5} + 3\frac{2}{3}$?

**A** $2\frac{14}{15}$

**B** $9\frac{4}{15}$

**C** $9\frac{5}{8}$

**D** $10\frac{4}{15}$

Name: _____
Date : _____
Unit 2 Module 2 Session 4 Exit Ticket

Directions: Read the following problems and solve them to the best of your ability. Circle the answer that you think is correct. Show your work.

**Which is a better buy, 12 candy bars for $6 or 20 candy bars for $30.** Show your thinking below with models, numbers or equations.

What is the value of the expression shown below?

$$9\frac{4}{10} - 2\frac{8}{10}$$

**A** $6\frac{4}{10}$

**B** $6\frac{6}{10}$

**C** $7\frac{4}{10}$

**D** $7\frac{6}{10}$

Name: _____
Date : _____
Unit 2 Module 2 Session 4 Exit Ticket

Directions: Read the following problems and solve them to the best of your ability. Circle the answer that you think is correct. Show your work.

**Which is a better buy, 12 candy bars for $6 or 20 candy bars for $30.** Show your thinking below with models, numbers or equations.

What is the value of the expression shown below?

$$9\frac{4}{10} - 2\frac{8}{10}$$

**A** $6\frac{4}{10}$

**B** $6\frac{6}{10}$

**C** $7\frac{4}{10}$

**D** $7\frac{6}{10}$

Name: _____
Date : _____
Unit 2 Module 2 Session 5 Exit Ticket

Directions: Read the following problems and solve them to the best of your ability. Circle the answer that you think is correct. Show your work.

Which expression is equivalent to $\frac{3}{5}$?

A $3 \times 5$

B $3 + 5$

C $3 \div 5$

D $3 - 5$

Diane walks $3\frac{3}{8}$ miles on Saturday. She walks $1\frac{5}{6}$ fewer miles on Sunday than she does on Saturday. How many miles does Diane walk on Sunday?

A $1\frac{13}{24}$

B $2\frac{11}{24}$

C $2\frac{13}{24}$

D $5\frac{5}{24}$

Michael wants to buy lemons to make lemonade. He can buy 8 lemons for $12 or 10 lemons for $14. Which is a better buy?

Name: _____
Date : _____
Unit 2 Module 2 Session 5 Exit Ticket

Directions: Read the following problems and solve them to the best of your ability. Circle the answer that you think is correct. Show your work.

Which expression is equivalent to $\frac{3}{5}$?

A $3 \times 5$

B $3 + 5$

C $3 \div 5$

D $3 - 5$

Diane walks $3\frac{3}{8}$ miles on Saturday. She walks $1\frac{5}{6}$ fewer miles on Sunday than she does on Saturday. How many miles does Diane walk on Sunday?

A $1\frac{13}{24}$

B $2\frac{11}{24}$

C $2\frac{13}{24}$

D $5\frac{5}{24}$

Michael wants to buy lemons to make lemonade. He can buy 8 lemons for $12 or 10 lemons for $14. Which is a better buy?

Name: _____
Date : _____
Unit 2 Module 3 Session 1 Exit Ticket

Directions: Read the following problems and solve them to the best of your ability. Circle the answer that you think is correct. Show your work.

What is the value of the expression shown below?

$$\frac{1}{2}+\frac{2}{3}-\frac{1}{4}$$

A $\frac{2}{1}$

B $\frac{4}{9}$

C $\frac{11}{12}$

D $\frac{17}{12}$

4 pounds of oranges cost $7. Use a ratio table or a strategy of your choice to find the cost for 9 pounds and 12 pounds.

a Cost of 9 pounds of oranges: _____
b Cost of 12 pounds of oranges: _____

Name: _____
Date : _____
Unit 2 Module 3 Session 1 Exit Ticket

Directions: Read the following problems and solve them to the best of your ability. Circle the answer that you think is correct. Show your work.

What is the value of the expression shown below?

$$\frac{1}{2}+\frac{2}{3}-\frac{1}{4}$$

A $\frac{2}{1}$

B $\frac{4}{9}$

C $\frac{11}{12}$

D $\frac{17}{12}$

4 pounds of oranges cost $7. Use a ratio table or a strategy of your choice to find the cost for 9 pounds and 12 pounds.

a Cost of 9 pounds of oranges: _____
b Cost of 12 pounds of oranges: _____

Name: _____
Date : _____
Unit 2 Module 3 Session 2 Exit Ticket

Directions: Read the following problems and solve them to the best of your ability.

The model below is shaded to represent a fraction.

Which figure is shaded to show a fraction equivalent to the model?

A

B

C

D

Complete the table to show equivalent fractions.of an hour. Use the clocks to show each equivalent fraction. Equivalent fraction for $\frac{3}{4}$

| | | |
|---|---|---|
| numerator | 3 | |
| denominator | 4 | |

Name: _____
Date : _____
Unit 2 Module 3 Session 2 Exit Ticket

Directions: Read the following problems and solve them to the best of your ability.

The model below is shaded to represent a fraction.

Which figure is shaded to show a fraction equivalent to the model?

A

B

C

D

Complete the table to show equivalent fractions.of an hour. Use the clocks to show each equivalent fraction. Equivalent fraction for $\frac{3}{4}$

| | | |
|---|---|---|
| numerator | 3 | |
| denominator | 4 | |

Name: _____
Date : _____
Unit 2 Module 3 Session 4 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Show your work.

Marcel has $2\frac{1}{3}$ cups of milk. He uses $\frac{2}{3}$ cup for his cereal and $1\frac{1}{4}$ cups for a pancake recipe.

How much milk, in cups, does Marcel have remaining?

A $\frac{5}{12}$

B $\frac{7}{12}$

C $1\frac{1}{12}$

D $1\frac{11}{12}$

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 2 Module 3 Session 4 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Show your work.

Marcel has $2\frac{1}{3}$ cups of milk. He uses $\frac{2}{3}$ cup for his cereal and $1\frac{1}{4}$ cups for a pancake recipe.

How much milk, in cups, does Marcel have remaining?

A $\frac{5}{12}$

B $\frac{7}{12}$

C $1\frac{1}{12}$

D $1\frac{11}{12}$

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 2 Module 3 Session 5 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Show your work.

What is the value of the expression shown below?

$$14\frac{1}{3} - 6\frac{5}{8}$$

**A** $7\frac{1}{24}$

**B** $7\frac{17}{24}$

**C** $8\frac{7}{24}$

**D** $8\frac{23}{24}$

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 2 Module 3 Session 5 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Show your work.

What is the value of the expression shown below?

$$14\frac{1}{3} - 6\frac{5}{8}$$

**A** $7\frac{1}{24}$

**B** $7\frac{17}{24}$

**C** $8\frac{7}{24}$

**D** $8\frac{23}{24}$

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 2 Module 4 Session 1 Exit Ticket

Directions: Show the following fractions in the model below. Then, draw in lines so they have the same number of pieces. Write the equivalent fraction name beside both and write an equation under each to match the sketch.

$\frac{1}{4}$ $\frac{1}{3}$

What is the value of $9\frac{2}{3} - 4\frac{1}{5}$?

**A** $5\frac{1}{8}$

**B** $5\frac{7}{8}$

**C** $5\frac{5}{15}$

**D** $5\frac{7}{15}$

Name: _____
Date : _____
Unit 2 Module 4 Session 1 Exit Ticket

Directions: Show the following fractions in the model below. Then, draw in lines so they have the same number of pieces. Write the equivalent fraction name beside both and write an equation under each to match the sketch.

$\frac{1}{4}$ $\frac{1}{3}$

What is the value of $9\frac{2}{3} - 4\frac{1}{5}$?

**A** $5\frac{1}{8}$

**B** $5\frac{7}{8}$

**C** $5\frac{5}{15}$

**D** $5\frac{7}{15}$

Name: _____
Date : _____
Unit 2 Module 4 Session 2 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Show your work.

Tara baked $6\frac{1}{2}$ dozen cookies. She sold $3\frac{2}{6}$ dozen of the cookies she made. How many dozens of cookies does Tara have remaining?

A $3\frac{1}{6}$

B $3\frac{1}{4}$

C $3\frac{3}{8}$

D $3\frac{5}{6}$

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 2 Module 4 Session 2 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Show your work.

Tara baked $6\frac{1}{2}$ dozen cookies. She sold $3\frac{2}{6}$ dozen of the cookies she made. How many dozens of cookies does Tara have remaining?

A $3\frac{1}{6}$

B $3\frac{1}{4}$

C $3\frac{3}{8}$

D $3\frac{5}{6}$

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 2 Module 4 Session 3 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability.

Sam has a goal of walking $3\frac{1}{2}$ miles by the end of the day. He walks $1\frac{1}{8}$ miles before lunch and $\frac{3}{4}$ mile after resting. What is the remaining distance, in miles, that Sam needs to walk to reach his goal?

***Show your work.***

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 2 Module 4 Session 3 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability.

Sam has a goal of walking $3\frac{1}{2}$ miles by the end of the day. He walks $1\frac{1}{8}$ miles before lunch and $\frac{3}{4}$ mile after resting. What is the remaining distance, in miles, that Sam needs to walk to reach his goal?

***Show your work.***

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 3 Module 1 Session 1 Exit Ticket

Directions: Solve the following problems to the best of your ability. Show your work.

$\frac{1}{3}$ of 27=

$399 + $86 =

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 3 Module 1 Session 1 Exit Ticket

Directions: Solve the following problems to the best of your ability. Show your work.

$\frac{1}{3}$ of 27=

$399 + $86 =

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 3 Module 1 Session 2 Exit Ticket

Directions: Solve the following problems to the best of your ability. Show your work.

247 + 198 =

Which decimal is equivalent to $\frac{41}{100}$?

A 41.0

B 4.10

C 0.41

D 0.041

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 3 Module 1 Session 2 Exit Ticket

Directions: Solve the following problems to the best of your ability. Show your work.

247 + 198 =

Which decimal is equivalent to $\frac{41}{100}$?

A 41.0

B 4.10

C 0.41

D 0.041

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 3 Module 1 Session 3 Exit Ticket

Directions: Solve the following problems to the best of your ability. Show your work.

264.7 x 10 = _____

4,843.9 ÷ 10 = _____

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 3 Module 1 Session 3 Exit Ticket

Directions: Solve the following problems to the best of your ability. Show your work.

264.7 x 10 = _____

4,843.9 ÷ 10 = _____

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 3 Module 1 Session 4 Exit Ticket

Directions: Solve the following problems to the best of your ability. Show your work.

Which expression is equivalent to 100,000?

**A** $10^4$

**B** $10^5$

**C** $10^6$

**D** $10^7$

What number has the same value as $32 \times 10^4$ ?

**A** 3.2

**B** 320

**C** 0.0032

**D** 320,000

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson:

_____

Name: _____
Date : _____
Unit 3 Module 1 Session 4 Exit Ticket

Directions: Solve the following problems to the best of your ability. Show your work.

Which expression is equivalent to 100,000?

**A** $10^4$

**B** $10^5$

**C** $10^6$

**D** $10^7$

What number has the same value as $32 \times 10^4$ ?

**A** 3.2

**B** 320

**C** 0.0032

**D** 320,000

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

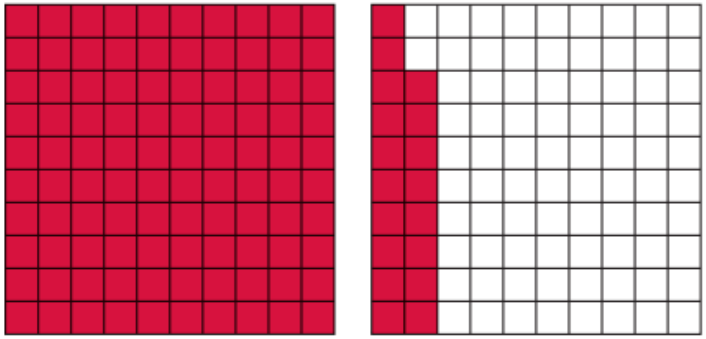
Write the number that matches how you feel about today's Math lesson:

_____

Name: _____
Date : _____
Unit 3 Module 1 Session 5 Exit Ticket

Directions: Read the following problems and solve them to the best of your ability. Show your work.

Write the decimal that is represented in the model:



Decimal:_____

Which comparison is true?

**A** $0.04 > 0.14$

**B** $0.83 > 0.92$

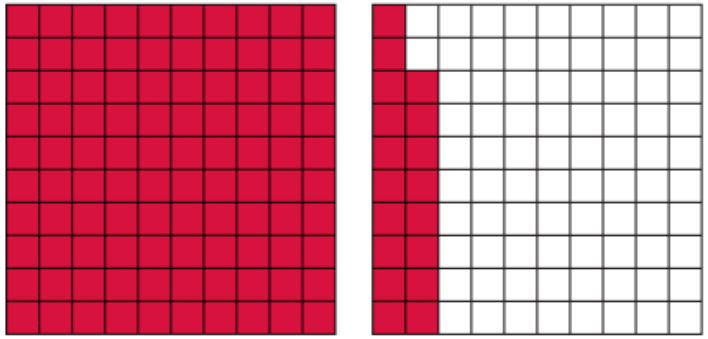
**C** $0.27 < 0.36$

**D** $0.52 < 0.49$

Name: _____
Date : _____
Unit 3 Module 1 Session 5 Exit Ticket

Directions: Read the following problems and solve them to the best of your ability. Show your work.

Write the decimal that is represented in the model:



Decimal:_____

Which comparison is true?

**A** $0.04 > 0.14$

**B** $0.83 > 0.92$

**C** $0.27 < 0.36$

**D** $0.52 < 0.49$

Name: _____
Date : _____
Unit 3 Module 2 Session 1 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability.

Four hundred sixty-nine and eight hundredths can also be written as

**A** 460.908

**B** 460.98

**C** 469.08

**D** 469.800

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 3 Module 2 Session 1 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability.

Four hundred sixty-nine and eight hundredths can also be written as

**A** 460.908

**B** 460.98

**C** 469.08

**D** 469.800

Assess Yourself!

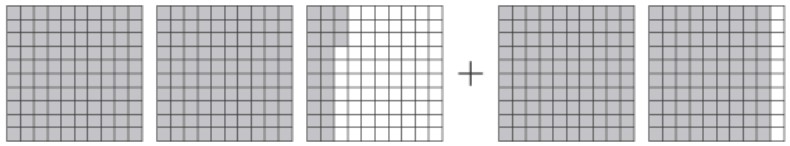
| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson: _____

Name: _____
Date : _____
Unit 3 Module 2 Session 2 Exit Ticket

Directions: Read the following problems and solve them to the best of your ability.

The decimal grids below are shaded to model an expression.



What is the value of the expression modeled by the decimal grids?

A 3.29

B 3.32

C 4.10

D 4.13

What is the value of the expression below?

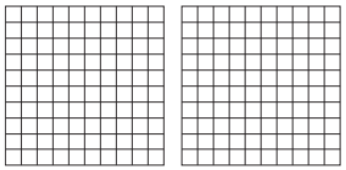
24.5 – 15.75

**A** 8.75

**B** 8.85

**C** 9.25

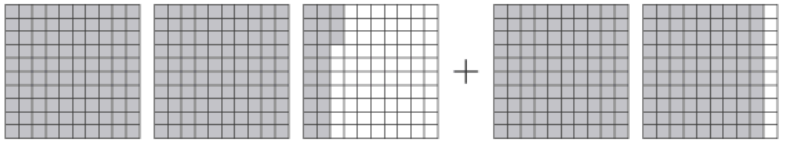
**D** 9.75



Name: _____
Date : _____
Unit 3 Module 2 Session 2 Exit Ticket

Directions: Read the following problems and solve them to the best of your ability.

The decimal grids below are shaded to model an expression.



What is the value of the expression modeled by the decimal grids?

A 3.29

B 3.32

C 4.10

D 4.13

What is the value of the expression below?

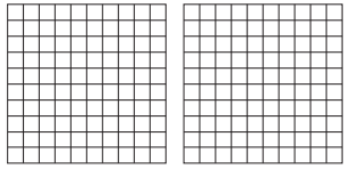
24.5 – 15.75

**A** 8.75

**B** 8.85

**C** 9.25

**D** 9.75



Name: _____
Date : _____
Unit 3 Module 2 Session 3 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability.

Create models to help you solve the following problem.

Which decimal makes the number sentence true?

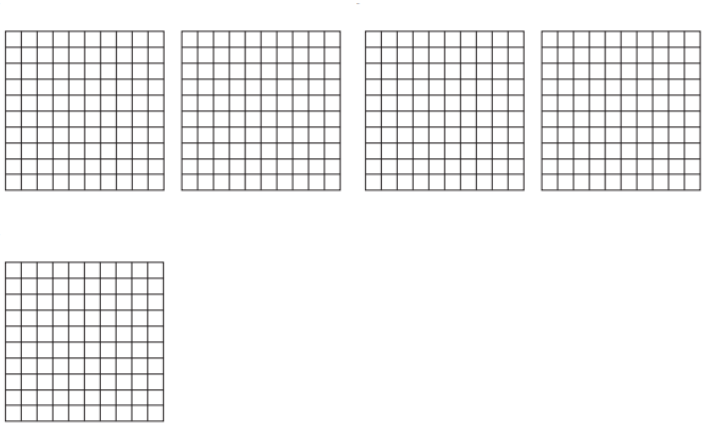
$0.27 > __?__$

**A** 0.4

**B** 0.26

**C** 0.3

**D** 0.28



Name: _____
Date : _____
Unit 3 Module 2 Session 3 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability.

Create models to help you solve the following problem.

Which decimal makes the number sentence true?

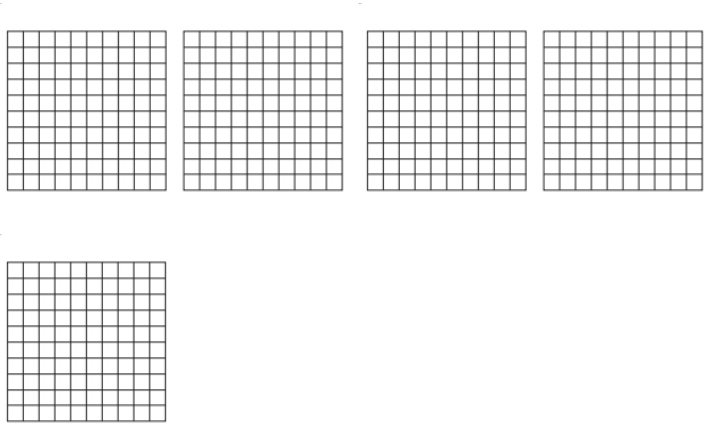
$0.27 > __?__$

**A** 0.4

**B** 0.26

**C** 0.3

**D** 0.28



Name: _____
Date : _____
Unit 3 Module 2 Session 5 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability.

Which fraction has the same value as $0.28$?

**A** $\frac{28}{1}$

**B** $\frac{28}{10}$

**C** $\frac{28}{100}$

**D** $\frac{28}{1{,}000}$

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson:
_____

Name: _____
Date : _____
Unit 3 Module 2 Session 5 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability.

Which fraction has the same value as $0.28$?

**A** $\frac{28}{1}$

**B** $\frac{28}{10}$

**C** $\frac{28}{100}$

**D** $\frac{28}{1{,}000}$

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson:
_____

Name: _____
Date : _____
Unit 3 Module 2 Session 6 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability.

Christopher wants to buy a notebook for $2.15, a pack of glue sticks for $5.08, and a pack of pens for $3.08. What is the total cost of the three items Christopher wants to buy?

**A** $10.75

**B** $10.31

**C** $10.23

**D** $10.11

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson:
_____

Name: _____
Date : _____
Unit 3 Module 2 Session 6 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability.

Christopher wants to buy a notebook for $2.15, a pack of glue sticks for $5.08, and a pack of pens for $3.08. What is the total cost of the three items Christopher wants to buy?

**A** $10.75

**B** $10.31

**C** $10.23

**D** $10.11

Assess Yourself!

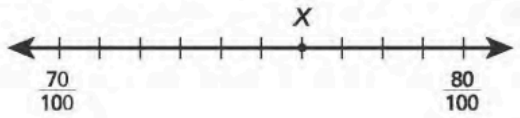
| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson:
_____

Name: _____
Date : _____
Unit 3 Module 2 Session 7 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability.

Which decimal **best** represents the location of point *X* on the number line below?




A 0.076
B 0.077
C 0.76
D 0.77

Assess Yourself!

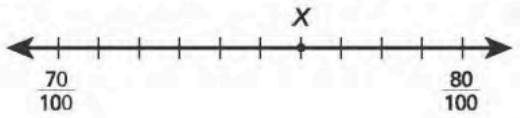
| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson:
_____

Name: _____
Date : _____
Unit 3 Module 2 Session 7 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability.

Which decimal **best** represents the location of point *X* on the number line below?




A 0.076
B 0.077
C 0.76
D 0.77

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson:
_____

Name: _____
Date : _____
Unit 3 Module 3 Session 2 Exit Ticket

Directions: Read the following problems and solve them to the best of your ability.

Find the sum of 5.78 and 2.39. Show your work.

Find the difference of 8.78 and 3.89. Show your work.

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson:
_____

Name: _____
Date : _____
Unit 3 Module 3 Session 2 Exit Ticket

Directions: Read the following problems and solve them to the best of your ability.

Find the sum of 5.78 and 2.39. Show your work.

Find the difference of 8.78 and 3.89. Show your work.

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson:
_____

Name: _____
Date : _____
Unit 3 Module 3 Session 3 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability.

Which measurement is equivalent to 4,000 centimeters?

**A** 4 meters

**B** 40 meters

**C** 400 meters

**D** 40,000 meters

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson:
_____

Name: _____
Date : _____
Unit 3 Module 3 Session 3 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability.

Which measurement is equivalent to 4,000 centimeters?

**A** 4 meters

**B** 40 meters

**C** 400 meters

**D** 40,000 meters

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson:
_____

Name: _____
Date : _____
Unit 3 Module 3 Session 4 Exit Ticket

Directions: Read the following problems and solve them to the best of your ability.

The distance between two houses on a street is 450 meters. What is the distance measured in kilometers?

A 45

B 4.5

C 0.45

D 0.045

What is 34.275 rounded to the nearest hundredth?

A 34.0

B 34.3

C 34.27

D 34.28

Name: _____
Date : _____
Unit 3 Module 3 Session 4 Exit Ticket

Directions: Read the following problems and solve them to the best of your ability.

The distance between two houses on a street is 450 meters. What is the distance measured in kilometers?

A 45

B 4.5

C 0.45

D 0.045

What is 34.275 rounded to the nearest hundredth?

A 34.0

B 34.3

C 34.27

D 34.28

Name: _____
Date : _____
Unit 3 Module 4 Session 1 Exit Ticket

Directions: Read the following problems and solve them to the best of your ability.

Which number, when rounded to the nearest thousand, is 17,000 ?

A 16,129

B 16,921

C 17,538

D 17,853

What is the value of $102 \div 6$ ?

A 16

B 17

C 96

D 108

Name: _____
Date : _____
Unit 3 Module 4 Session 1 Exit Ticket

Directions: Read the following problems and solve them to the best of your ability.

Which number, when rounded to the nearest thousand, is 17,000 ?

A 16,129

B 16,921

C 17,538

D 17,853

What is the value of $102 \div 6$ ?

A 16

B 17

C 96

D 108

Name: _____
Date : _____
Unit 3 Module 4 Session 2 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Show your work.

What is the value of the expression below?

$738 \div 18$

**A** 40

**B** 41

**C** 401

**D** 410

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson:
_____

Name: _____
Date : _____
Unit 3 Module 4 Session 2 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Show your work.

What is the value of the expression below?

$738 \div 18$

**A** 40

**B** 41

**C** 401

**D** 410

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson:
_____

Name: _____
Date : _____
Unit 3 Module 4 Session 3 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Show your work.

Josie has a 1,364-page book to read over summer vacation. She wants to read the same number of pages each day for 62 days. What is the total number of pages Josie will need to read each day?

**A** 28

**B** 27

**C** 22

**D** 17

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

Write the number that matches how you feel about today's Math lesson:
_____

Name: _____
Date : _____
Unit 3 Module 4 Session 3 Exit Ticket

Directions: Read the following problem and solve it to the best of your ability. Show your work.

Josie has a 1,364-page book to read over summer vacation. She wants to read the same number of pages each day for 62 days. What is the total number of pages Josie will need to read each day?

**A** 28

**B** 27

**C** 22

**D** 17

Assess Yourself!

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| I do not understand this yet. I need some more time to practice. | I am starting to understand it. I still need some more time to review. | I understand it. I might make a few small mistakes at times. | I understand it AND could teach it to someone else. |

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_____