



We moved the project to a Facebook group

<https://www.facebook.com/groups/295191783408236>

Writing assignments with AI (WAWA): An Open Learning CommunityAims

The primary goals are to pilot writing assignments incorporating AI and to understand the practical applications of AI in high school and higher education, particularly in courses that include a writing component.

Process

Use the template provided below and modify it as necessary to suit your specific course. Alternatively, you can develop your own assignment not based on the template, as long as it encourages students to use ChatGPT or another AI chatbot for writing. Share both your assignment and your reflections with everyone. Choose to sign your assignment and reflections, or stay anonymous. Share your knowledge with the world.

AI-Assisted Writing assignment (Template)

Objective:

This assignment is to develop your skills in generating “rich prompts” and evaluating AI-generated text. You will work with an AI language model (e.g., ChatGPT) to create a piece of writing on a topic related to your course. This assignment requires you to iteratively improve your prompts to obtain high-quality AI-generated content, and then assess the final output based on the concepts covered in class, the quality of writing, and the incorporation of your original ideas.

Instructions for faculty member:

- Start with an in-class activity where you model prompt development. Go through several iterations with the whole class. Model the editing and the analysis parts.
- Be careful how much Chat-GPT-generated text is submitted to you, and how long it will take you.
- In class, review some of the submissions by students who volunteer to share. Lead a discussion on their experiences with an assignment like this

Instructions for students:

1. Choose a topic related to your course that you would like to explore in depth.
2. Write an initial prompt for the AI language model, following the principles of crafting rich prompts.
 - a. Use one of these prompts below to start with. You will need to find ways of improving the initial prompt. Plan for at least 3-5 iterations
 - i. Sample simple prompt 1...
3. Generate a response using the AI language model.
4. Evaluate quality, accuracy, and depth of the AI-generated text, and identify areas for improvement.
5. Refine your prompt based on the evaluation, and generate a new response from the AI.
6. Repeat steps 4-5 until you obtain a high-quality AI-generated text.
7. Edit the final AI-generated text by hand.
8. Submit the sequence of your prompts, the last AI-generated response, and your edited version, with changes tracked.
9. Write a reflection paper that explains: a) how you generated the initial writing prompt, b) why you conducted ongoing revisions to the writing prompts based on your evaluation of the AI generated texts, and c) how your thinking evolved in this process.

Evaluation Rubric:

Your assignment will be graded based on the following criteria:

1. Ability to Generate Rich Prompts ([] points)

- Clarity and originality of the idea ([] points)
- Inclusion of specific examples and supporting points ([] points)
- Instructions on style, audience, and genre ([] points)
- Integration of additional texts and explanation of their use ([] points)
- Prompt improvement and iteration ([] points)

2. Ability to Evaluate and Edit AI-Generated Text ([] points)

- Adequacy of the writing, including grammar, syntax, style, and organization ([] points)
- Incorporation of the original idea provided through the prompt ([] points)
- Critical analysis and identification of areas for improvement ([] points)
 - Check facts, names, dates, and references with reliable, authoritative sources.
 - Correct application of concepts from the class

Total points: []

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