Mrs. Rusakov's First Grade FAMILIES: Week 9-at-a-Glance

https://classroom.google.com/c/MTlyMTAxNTc3NTly?cjc=r2t6aq5

Family Corner: Week 9: October 26--October 30)

- Students will be writing about different feelings and sharing what makes them feel that way.
- Teachers are working on individual assessments for reading and starting to have small groups.
- Be on the lookout for PE and Music classes

Tips:

- Help your child log on from ClassLink
- Google Classroom will be the homebase
- Charge device each day
- Please pick up materials for your child and drop off your child's books every Wednesday 12-6:00pm.

Ideas:

- Set timers for work
- Ask about their work and celebrate together
- Create a consistent workspace and routine
- Have supplies/tools ready

Supports:

- Exploring the digital tools your student is using will be helpful for both you and your child
- When students are not having live teaching help them get breaks from all screens
- If you have any questions please contact me at: oksana.rusakov@evergreenps.org

For Live Learning Blocks (A & C)

Children will be online with their teacher and classmates. You will find this daily link in your child's Google Classroom.

For On Demand Learning Blocks (B & D)

Help your child log into their Google Classroom to find links to assignments, small groups and activities prepared by the teacher.

* some activities may not take the full block

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	Monday	Tuesday	Wednesday	Thursday	Friday
Live - Synchronous Learning Block A (9:30 - 10:30)	Live Morning Meeting Morning sharing Read Aloud about Feelings (Cranky) Writing Lesson Phonics: CVC w/vowel o Read to Self	No Live Meetings today Due to Teacher Training	(No Live Sessions) PE and Music lessons Read Aloud activity Writing feelings book (peaceful) Listen to Reading on Epic Math Game	Live Morning Meeting Morning Sharing Feelings/Writing Lesson (worried) Shared reading: The Flamingo Phonics: Vowel Review Closure	Live Morning Meeting Morning Sharing Feelings/Writing Lesson (Brave) Shared reading: The Flamingo Phonics: Vowel review
On Demand - Asynchronous Learning Block B* (10:45 - 11:45)	Writing activityPhonics: vowel oRead Aloud activity on Seesaw.	 Writing activity Phonics: review vowels a and e Read Aloud activity on Seesaw. 		□ Writing feelings book□ Phonics: vowel u□ Read to Self	 Writing feelings book Phonics: vowel review Shared reading-

		□ Listen to reading on Epic!		read to teacher
Live - Synchronous Learning Block C (1:00 - 2:00)	Live Afternoon Session Brain Break/Calendar Number Talk Math Lesson: Dominoes Subtraction Letter of the Day: x Closure Circle	No Live Meeting today due to Teacher Training	Live Afternoon Session Brain Break/Calendar Number Talk Math Lesson: Domino/Circle Subtraction Letter of the Day: z Closure Circle	Live Afternoon Session Brain Break/Calendar Number Talk Math Lesson: Addition/ Subtraction Art Lesson Prepare for Math Assessment
On Demand - Asynchronous Learning Block D* (2:00 - 2:30)	□ Math (Seesaw) □ Handwriting-letter X	□ Math (Seesaw) □ Handwriting-letter Y	□ Math (Seesaw) □ Handwriting-letter z	□ Math Assessment □ Counselor's video
*Specialist M/T 2:30 -3:00	Music Class : 2-30	On Demand PE class 2:30-3:00	Х	х

^{*}Specialist Schedule: Monday - Music- live session at 2:30 pm. Tuesday - live session PE at 2:30 pm.