



Hays CISD Home Learning

C. Edwards

Week of: May 11 - 15

Conference Time: M-F 9:30-10:00 a.m. & 4:00-4:30 p.m. (parent office hours)

Announcements and Important Links:

- Look for the Google Classroom link, and Zoom links on my weekly email, newsletter, and on Class Dojo (Password protected)
- Student class meetings on Monday, Tuesday, & Thursday at 9:00-9:30 a.m. & 3:30-4:00 p.m.

Mrs. Edwards & Mrs. Urbanovsky's Class Google site:

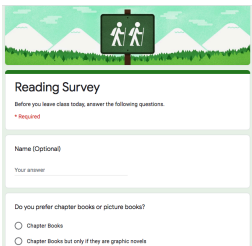

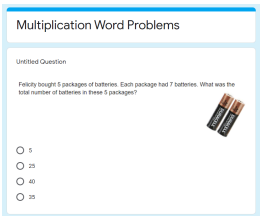
<https://sites.google.com/g.hayscisid.net/3rdgradeedwardsurbanovsky/home>

	Office Hours	Class Meeting	Learning Lab
Days of Week	M/T/TR	Monday Only	Tuesday & Thursday
Time of Day	9:30-10:00 a.m. 4:00-4:30 p.m.	9:00-9:30 a.m. 3:30-4:00 p.m.	9:00-9:30 a.m. 3:30-4:00 p.m.
Purpose	A time for <u>parents</u> to login and ask questions or clarification.	A time for <u>students</u> to meet and talk as a class.	A time to review weekly lessons and answer questions.

Week of: May 11 - 15			
Content	Objectives	Activities	Other Resources
Language Arts	We will analyze opinion text and identify supporting details.	Activity #1: Opinion Text - Watch the Brainpop Jr. video discussing fact and opinion. - Read or listen to <u>one</u> of the following opinion texts: "Is TikTok Good for Kids?" and/or "Is It Good to Be Bored"	Brainpop Jr. Login: Username: teamhays_9 Password: learn Watch Ms. E's video reviewing Fact &


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		<p><u>Sometimes?"</u></p> <p>- Complete this graphic organizer to fill out supporting details for both opinions from the text.</p> <p>Activity #2: Reading Survey</p> <p>- Complete the Reading Survey using this Google Form.</p> 	Opinion.
Math	<p>We will solve multiplication word problems using various strategies: objects, pictorial models, equal groups, arrays, area models, and recall of facts.</p>	<p>Multiplication Word Problems</p> <p>1. Watch Ms. Mag explain the lesson</p>  <p>2. Now you try. Click on this Google Form, and solve these word problems.</p> 	
Science	<p>We will explore how structures and functions of organisms allow them to survive in a particular environment.</p>	<p>Adaptations</p> <p>video→https://www.youtube.com/watch?v=I8q1m0jbvCo</p> <p>Activity</p> <p>1. Watch the video.</p> <p>2. Think about some of the unique plant and animal structures or functions (adaptations) that were mentioned in the</p>	

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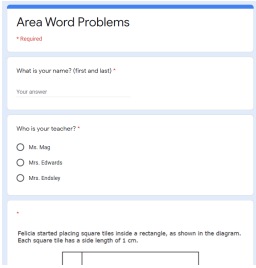


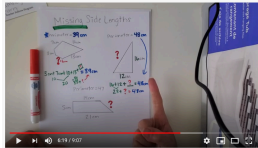
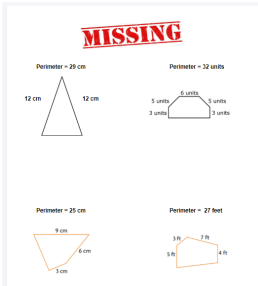
		<p>video.</p> <p>3. Complete the Adaptations Quiz by printing it out or by writing your answers on a blank sheet of paper.</p> 	
Social Studies	We will identify examples of individuals and organizations and their actions to serve the common good.	<p>1. Watch this video: Brainpop Jr - Community Helpers</p> <p>Think about all the community helpers, groups, and organizations in our area. Quick Write: Should they be considered heroes? Why or why not?</p> <p>2. Write/create a thank you letter or poster/sign to someone you consider to be a hero. Send/give it to them. Here's a list of suggestions to help you: Our Community Heroes</p>	<p>Brainpop Jr. Login: Username: teamhays_9 Password: learn</p>

Week of: May 4-8			
Content	Objectives	Activities	Other Resources
Language Arts	We will read literary nonfiction and identify & explain the author's purpose.	<p>Activity #1: Literary Nonfiction</p> <ul style="list-style-type: none"> - Watch Ms. E's video reviewing Literary Nonfiction. - Listen to the story "The Crayon Man" by Natascha Biebow. - Think about Edwin Binney and complete this handout (or use your own piece of paper) to 	

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		<p>describe what you learned about his life as an inventor.</p> <p>Activity #2: Author's Purpose</p> <ul style="list-style-type: none"> - Watch this video to review Author's Purpose. - You will read each short paragraph and think about what the author's purpose is for writing. - Complete this Google Form (or use your own piece of paper) to show what you know about Author's Purpose. 	
Math	<p>We will determine the area of rectangles using multiplication related to the number of rows times the number of unit squares in each row.</p> <p>We will determine the missing side length when given perimeter and remaining</p>	<p>Activity 1: Solving for Area</p> <p>1. Watch Ms. Mag explain the lesson</p>  <p>2. Now you try. Click on this Google Form, and solve these area word problems.</p>  <p>Activity 2: Perimeter- Missing Side Lengths</p> <p>1. Watch Ms. Mag explain the lesson</p>	

	side lengths.	 <p>2. Now you try. Find the missing side lengths of each polygon on this page.</p> 	
Science	We will investigate and compare how animals and plants undergo a series of changes during their life cycles.	<p>Life Cycle of a Frog Video→ https://www.youtube.com/watch?v=gmlaclb3K2o</p> <p>Life Cycle of a Butterfly Video→ https://www.youtube.com/watch?v=kVm5k99PnBk</p> <p>Activity</p> <ol style="list-style-type: none"> 1. Watch the videos above. 2. Write 1-2 sentences describing how a frog's and butterfly's life cycles are similar and how they are different. 2. Choose one life cycle to represent and illustrate on paper. You can represent the cycle using a circle formation with arrows or a chronological comic strip. 3. Remember to label each stage in the life cycle based on what is happening during that stage. 4. You can write your sentences and draw on the same piece of paper! :) 	



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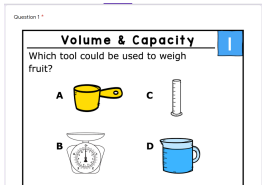
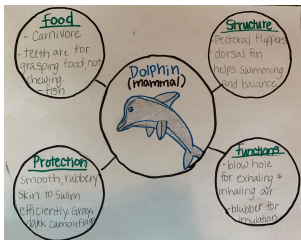
Social Studies	We will identify and compare the heroic deeds of state and national heroes and how their actions help to improve their community.	<p>Watch this video on Being a Good Citizen Write 3 things you could do to help improve your community.</p> <p>Read this Heroes Overview handout about certain good citizens/heroes and their deeds. Choose at least one good citizen to create a trading card about them. On the back of the card, write a fact and opinion about the person. Think about what they did to help improve their community. Hero Trading Card Example</p>	
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Week of: April 27 - May 1			
Content	Objectives	Activities	Other Resources
Language Arts	We will use text features to analyze informational text and determine the central idea.	<p>Activity #1: Text Features</p> <ul style="list-style-type: none">- Watch this video to review Nonfiction Text Features.- Read or listen to the article "Wild World" by Greg Uyeno.- Set a timer for 3-5 minutes. List all of the nonfiction text features you saw in the article, "Wild World." Then, complete a "quick write" using the following sentence stem: "The text feature that helped me understand the text best was _____ because _____." <p>Activity #2: Central Idea</p> <ul style="list-style-type: none">- Watch this video to review Central Idea and watch Ms. E model the activity.	Nonfiction Text Features Reference Chart

Weight & Mass lesson

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		<p>appropriate units and tools.</p> <p>Click here to complete the Google form.</p> 	
Science	<p>We will explore how structures and functions of organisms allow them to survive in a particular environment.</p>	<p>Structures & Functions</p> <p>Video→ https://www.youtube.com/watch?v=L_zatnh8LXo&list=PLsYk1HXMHS8fTkVasY4QtmSzAUH7p0h4q</p> <p>Activity</p> <ol style="list-style-type: none"> 1. Watch the video above. 2. Think about an animal and how it moves, protects itself from predators (if any), and how it is able to find food and eat it. You may want to do some extra research. 3. Does it have arms, legs, wings, webbed feet, etc.? What covers its body? (shell, feathers, fur, etc.) Are their teeth sharp or dull? (herbivore, omnivore, carnivore) 4. Illustrate a bubble map to portray the structures and functions of the animal you chose and how they help it to survive. Send me a picture of your animal ! (see mine below) :) 	
Social Studies	<p>We will identify people who exemplify</p>	<p>Watch this video: What is a hero?</p> <p>Pick at least one person from the list below to</p>	

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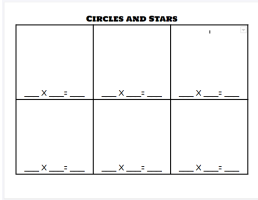
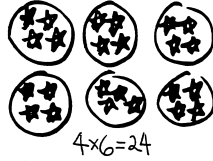


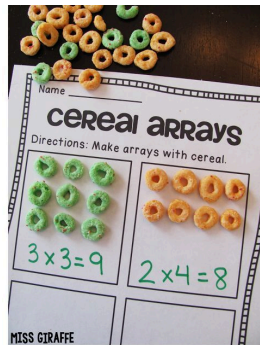
	good citizenship and their heroic deeds	<p>read about why this person is considered a hero. Use this Hero Handout (or use your own piece of paper) to write facts, heroic deeds and beliefs of the person.</p> <p>Clara Barton: https://www.ducksters.com/biography/women_leaders/clara_barton.php</p> <p>Ruby Bridges: https://www.ducksters.com/history/civil_rights/ruby_bridges.php</p> <p>Helen Keller: https://www.ducksters.com/biography/women_leaders/helen_keller.php</p>	
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Week of: April 20th- 24th			
Content	Objectives	Activities	Other Resources
Language Arts	We will describe plot elements of a Fairy Tale and use text evidence to visualize the story.	<p>Read or listen to the story "Cinder Al and the Stinky Footwear" by Roger Lore.</p> <p>Activity #1: Text Evidence</p> <ul style="list-style-type: none"> - Use this handout (or your own piece of paper) to write down 3 sentences from the story. Draw a detailed illustration of the mental image you visualize in your mind for each sentence. <p>OR</p> <ul style="list-style-type: none"> - Answer the following questions using specific details from the story. <p><i>*be sure to include page and/or paragraph numbers with your text evidence for the activity of your choice</i></p> <p>Activity #2: Plot</p>	<p>Watch this video to learn about Folktales.</p> <p>Video on how to access this week's story online.</p>

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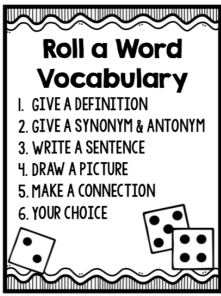
		<ul style="list-style-type: none"> - Watch this video to review Plot and then complete this fill in the blank Mad-Libs activity. - Use the hints in parentheses to help you retell the plot of this story. 	
Math	<p>We will represent multiplication using equal groups and arrays.</p>	<p>Activity #1: Circles and Stars *See how to play here</p> <p>Need: 2 dice, recording sheet</p>  <p>1. Roll both dice. 2. Dice 1 represents the number of circles you need to draw. 3. Dice 2 represents the number of stars you will put in each group.</p>  <p>4. Roll six times, and each time represent the numbers with circles and stars, and the multiplication equation it represents.</p> <p>*Take a picture of your work and send it to your teacher.</p> <p>Activity #2: Arrays *see Ms. Mag explain</p> <p>Need: 2 dice, cereal (or any food you have a lot of)</p> <p>1. Roll both dice. 2. Dice 1 represents the number of rows. 3. Dice 2 is how many are in each row.</p>	<p>Activity #1 How to play Circles and Stars</p> <p>Activity #2 How to create Arrays</p>

		 <p>4. You will roll 6 different times. Use your cereal, crackers, or cookies to create 6 different arrays.</p> <p>*Send your teacher one picture of all your arrays together.</p>	
Science	<p>We will explore and record how soils are formed by weathering of rock and the decomposition of plant and animal remains.</p>	<p>Soil Formation</p> <p>Video→ https://www.youtube.com/watch?v=x7pmSCL6Ytc</p> <p>Soil Formation Activity</p> <p>1. Watch the video above.</p> <p>2. Draw a picture or a comic that shows the process of how rock is broken down, and soil is formed.</p> <p>Extension→ Create your own soil ! Go outside and find items that can be found naturally in soil. Put them in a ziploc bag, then list the items that you put in. Send me a picture of your soil and list of items. :)</p>	
Social Studies	<p>We will identify ways of earning, spending, saving, and donating money.</p>	<p>Activity: Review ways to earn, spend, save and donate money.</p> <p>Watch this video on Saving and Spending. Write examples discussed in the video of how to earn, spend, save and donate money.</p>	

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		https://jr.brainpop.com/socialstudies/economics/savingandspending/ Write one other example for each of how you could earn, spend, save and donate money.	
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Week of: April 13th- 17th			
Content	Objectives	Activities	Other Resources
Language Arts	<p>We will review vocabulary words and identify characteristics of a character in a story.</p> 	<p>- Read or listen to the story “Clean Start” by Marlane Kennedy.</p> <p>Activity #1: Vocabulary - Use the bold/highlighted vocabulary words from the story to play “Roll a Word.”</p> <p>- You will roll some dice and use the provided handout (or your own piece of paper) to do the activity based on the number you roll.</p> <p>Activity #2: Character - Choose a major character from the story. Identify the characters traits at the beginning of the story versus the characters traits at the end of the story. What was the changing event(s) that took place?</p> <p>- Use the “Character Traits” graphic organizer or record your ideas on your own sheet of paper.</p> <p>*Try to provide <u>text evidence</u> in your work!</p>	<p>Synonyms & Antonyms BrainPOP Jr.</p> <p>Review of Vocabulary & Characters</p> <p>Ms. E's Roll a Word Example</p>
Math	<p>We will determine the perimeter of a polygon.</p>	<p>Activity #1 Perimeter Hunt</p> <p>Look around the house for these five</p>	<p>Ms. Mag's Video on Finding the</p>

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		<p>items:</p> <ul style="list-style-type: none"> • Picture frame • Book • Cereal box • Cell phone • Journal/ notebook <p>Use a ruler, or tape measure to measure the length of ALL four sides of each item, in centimeters.</p> <p>Add all the sides to find the perimeter of each item.</p> <p>Activity #2 Chalk it Out</p> <p>*grab some sidewalk chalk or a rock that will write on the sidewalk.</p> <p>Draw these 5 polygons on the sidewalk:</p> <ul style="list-style-type: none"> • Rectangle • Square • Pentagon • Trapezoid • Rhombus <p>Use a ruler, or tape measure to measure the length of ALL the sides of each polygon, in inches.</p> <p>Add all the sides to find the perimeter of each polygon.</p>	Perimeter of a Figure
Science	<p>We will identify the forms of energy and find examples.</p>	<p>Activity #1: Forms of Energy</p> <p>Brainpop→ https://www.brainpop.com/science/energy/formsofenergy/</p> <p>What are the Forms of Energy? *record them on your Energy Hunt sheet or in your notebook.</p>	<p>Google Classroom</p>

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		<p>FORMS OF ENERGY HUNT</p> <table><tr><th>Thermal Energy</th><th>Light Energy</th><th>Electrical Energy</th><th>Mechanical Energy</th><th>Sound Energy</th></tr><tr><td>Example #1</td><td>Example #1</td><td>Example #1</td><td>Example #1</td><td>Example #1</td></tr><tr><td>Example #2</td><td>Example #2</td><td>Example #2</td><td>Example #2</td><td>Example #2</td></tr><tr><td>Example #3</td><td>Example #3</td><td>Example #3</td><td>Example #3</td><td>Example #3</td></tr></table> <p>Energy Hunt *Go around the house/ outside and find 3 examples of each form of energy.</p> <p>Use the print out or just record on your own sheet of paper.</p>	Thermal Energy	Light Energy	Electrical Energy	Mechanical Energy	Sound Energy	Example #1	Example #1	Example #1	Example #1	Example #1	Example #2	Example #2	Example #2	Example #2	Example #2	Example #3	Example #3	Example #3	Example #3	Example #3	
Thermal Energy	Light Energy	Electrical Energy	Mechanical Energy	Sound Energy																			
Example #1	Example #1	Example #1	Example #1	Example #1																			
Example #2	Example #2	Example #2	Example #2	Example #2																			
Example #3	Example #3	Example #3	Example #3	Example #3																			
Social Studies	We will define and identify examples of scarcity.	<p>Activity: Review Scarcity Watch the Edpuzzle Lesson to review the definition of scarcity.</p> <p>https://edpuzzle.com/media/5e8a4d5baf63b03f0d08f93b</p> <p>Think about what it means when something is scarce. Write about something you have seen, heard about, or have experienced that has been scarce lately.</p>	Google Classroom																				

Week of: April 6th- 10th			
Content	Objectives	Activities	Other Resources
Language Arts	We will make inferences and identify the problem & solution of a fiction text.	<p>Activity #1: Making Inferences - Read or listen to the story "Squeak Twice for Yes" by Bobbie Pyron.</p> <p>- Make 3 inferences while you read using the bold text as your text evidence.</p> <p>Activity #2: Problem & Solution - Think about a problem that a character faced in the story. How did this character solve their problem?</p>	Google Classroom

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		<p>- Use the Problem and Solution Graphic Organizer to share your ideas or write it down on your own piece of paper.</p> <p>*Try to provide <u>text evidence</u> in your work!</p>	
Math	<p>We will use the algorithm and other strategies to add and subtract numbers with regrouping.</p>	<p>Activity #1-2</p> <p>Addition Practice and Subtraction Practice</p> <p>* write these problems on your own paper and solve them.</p> <p>*Don't forget to regroup!!!</p>	<p>Google Classroom</p> <p>Addition video</p> <p>Subtraction pt. 1 video</p> <p>Subtraction pt. 2 video</p>
Science	<p>We will name the planets in order</p>	<p>Activity #1: List the Planets in Order</p> <p>Use the acronym→</p> <p>My Very Educated Mother Just Served Unicorn Noodles</p> <p>https://spaceplace.nasa.gov/planets/en/</p> <p>Pick a planet that you don't know much about, and read about it.</p> <p>Write 1 sentence about something new you learned about this planet.</p>	<p>Google Classroom</p>
Social Studies	<p>We will write about how the demand for a good affects</p>	<p>Activity: Write about an experience that explains how a good's demand will affect the supply and cost of it. Ex. Christmas time</p>	<p>Google Classroom</p>



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	it's supply and cost.		
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